

# WELCOME TO RECEPTION

Arrival – 8.50 – 9.00

Collection 3.10

If you are running late you will have to go to the school office.



Please God,  
Help us to do all the good  
we can,  
In all the ways we can,  
In all the places we can,  
To all the people we can,  
As long as ever we can.

Amen

# Cedar Class

Teacher - Miss Sharif

Teaching Assistant - Mrs Andrews



EYFS Lead

Miss Parsonage

# Willow Class

Teacher - Miss Winfield

Teaching Assistant - Mrs Hood





Please put child's name on all belongings.



# P.E KIT



Can you please bring in your P.E kit as soon as possible.

P.E is on a Wednesday.

P.E kits will remain in school and will only be sent home every  
half term.

Children need to wear

A plain white t-shirt  
Plain black shorts (not bermuda shorts)  
Black pumps



# Reading Bag and Folders

Can you please ensure that reading bags and folders are bought in every day.

Please check your child's bag for letters and for homework.

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CHILDREN ARE  
MADE READERS  
ON THE LAPS  
OF THEIR PARENTS.

- EMILIE BUCHWALD

 BilingualKidsSpot.com

# Reading

Please try and read with your children every day. It does not have to take long, a couple of minutes is more than enough!

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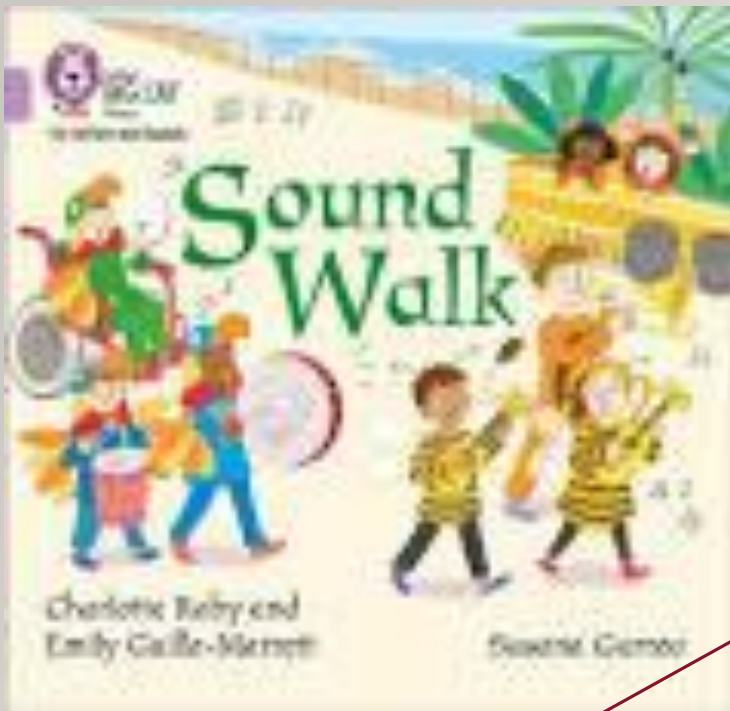
- The children start off on picture books to help their comprehension.
- So the start of their reading journey will include books that have no words.
- Ask them questions about the pictures and discuss what they can see!
- As they start to learn their sounds in phonics they will move up and receive books that have words in them according to their reading level.

# READING DIARY

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- Please make sure their Reading Diary is in their bag every day.
- When you have read with your child, sign the diary by leaving a comment (it can be something small such as 'Caleb read with mom 😊').
- The children receive a bead to go into our reading jar when they have read, if you do not sign it they will not get a bead.
- We also do 'chocolate button' Thursday as a reward for the children who read at home.





What can you see  
that makes a sound?  
What sound does it  
make?



Where are they?  
What is each  
character doing?







# Your enchanted adventure



## The Higher Levels of Phonics 5b – Switch it Spell Sounds

[More info](#)



## The Higher Levels of Phonics 5c– Choose to Use Spellings

[More info](#)



## The Basics 4

[More info](#)



## The Basics 3

[More info](#)



## The Basics 2

[More info](#)



## Firm Foundations in Phonics 1

[More info](#)

Our phonics journey will start off by developing vocabulary and distinguishing between sounds. This is called **Firm Foundations**.

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Simple things like reading to your child and singing nursery rhymes to them will help their sound recognition!

#### Early Years Outcomes

- C & L 22-36 months - Recognises and responds to many familiar sounds
- C & L 22-36 months - Shows interest in play with sounds and songs
- Lit 22-36 months - Has some favourite stories, rhymes, songs, poems or jingles
- Lit 22-36 months - Repeats words or phrases from familiar stories
- Lit 30-50 months - Enjoys rhyming and rhythmic activities
- Lit 30-50 months - Listens to and joins in with stories and poems, one to one and also in small groups
- EA & D 22-36 months - Creates sounds by tapping, singing, using voice sounds, humming or clapping
- EA & D 22-36 months - Shows an interest in the way musical instruments sound
- EA & D 30-50 months - Explores and learns how sounds can be changed





# Our day in Reception

Reception Timetable - 26/9/22

	9.00	9.10		9.30-10.15	10.15-10.30	10.30-11.00	11.00	11.20-11.30	11.30-12.15	12.15-12.30	12.30-12.40	12.40-2.00	2.15	2.30	2.50	3.00
Monday RE - morning PSED - HS afternoon	Register  find name, write name	Collective Worship in class	Values Assembly	Phonics- groups	Input	Choosing Time Inside/outside	Big Book <i>Teacher 1:1 Reading</i>	Lunch Time Wash hands/use toilet	Lunch	Register	Handwriting	Choosing Time Focus activity	Maths Slot	Snack and Chat <i>Teacher 1:1 Reading</i>	Storytime <i>Teacher 1:1 Reading</i>	Prepare for Home Time
Tuesday Literacy			Reflection Class Teacher 1:1 Reading													
Wednesday PE/PD			Hymn Practice Assembly													
Thursday Maths			Jack in the Box Class													
Friday UW/EAD			Value awards Assembly Teacher 1:1 Reading													

**Observations** - All children to complete name writing

# Our Learning Journey

## What do I already know?

- I am part of a family.
- I know my name.
- I know who lives with me.
- Who is important to me.
- What my favourite things are.
- I know when I am happy.
- I know when I am sad.

## My Journey

- To talk about ourselves and my family.
- To know where I live.
- To understand how to be a good friend.
- To learn and share the hello and goodbye song.
- To talk about my feelings.
- To find out about Harvest.
- To understand the importance of sharing.
- To know that I am part of a bigger family and community.
- To know that our school is a Church school.
- To create my own self portrait.
- To create my home using a variety of materials.

# We are all amazing!

Reception, Autumn 1

## Big Questions

What makes me amazing?

What makes me special?

Am I good friend?

What makes a good friend?

## Religious Education

To understand that our school is a Church school.

To find out about Harvest.



## Key Vocabulary

Sharing, friend, she, he, family, honesty, patience, joy, forgiveness, tolerance, thankfulness, respect, kindness, friendship, gentleness, love, hope, school, name, favourite, please, thank you, yes, no, hello, Christian, Christianity, portrait.

## Focus Books

So Much

Hello Friend!

My Very Own Space

Topic Books

Traditional Tales



*honesty patience joy forgiveness tolerance thankfulness respect kindness friendship gentleness love hope*



# Proud Cloud

This is a Holly Hill proud cloud. This is a chance for you to share why you are proud of your child. This can be something as simple as helping you with a job at home, sharing one of our school values outside of school or something you are proud of them for at school. A proud cloud can be filled out by anyone in your child's family. Please take the time to complete this proud cloud and return it back to the class teacher. Don't forget to sign who it is from e.g. Mum, Dad, Grandma, Grandad, Aunty etc. We can't wait to see what makes you proud!

I am proud of \_\_\_\_\_ because....

From \_\_\_\_\_



# Useful Links

## **Supersonic Phonic Friends Helpful Phrases and Actions**

<https://www.youtube.com/watch?v=4bzgd87Z5FE>

## **The Spellings for the Sounds ~ The Basics 2**

<https://www.youtube.com/watch?v=K6qpaMrpits>

## **BBC Teach**

<https://www.bbc.co.uk/teach/school-radio/eyfs-early-years/z6bgnrd>

(phonics activities, nursery rhymes, online books etc)

## **BBC Teach**

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn>

(Counting songs)

## **Fine/gross motor ideas:**

<https://www.teachearlyyears.com/learning-and-development/view/developing-fine-motor-skills>

<https://www.earlyyearsresources.co.uk/blog/2021/05/5-gross-motor-activities-for-children/>