

**Planned  
Spend  
2022/23**



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

**Commissioned by**



Department  
for Education

**Created by**



**YOUTH  
SPORT  
TRUST**



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23 (estimated)	£17,096
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£17,150

## Swimming Data

Please report on your Swimming Data below.

Holly Hill Church school is an Infant School, and therefore we are not funded, and obliged to offer swimming and water safety.

## Action Plan and Spend analysis

Academic Year: 2022/23	Total planned spend £17,150	Date Updated: September 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total spend:
<b>Key indicator 2:</b> The profile of Physical Education, School Sport, and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement			10% Total £1695
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PE embedded as part of the curriculum (not as an additional activity)	Increasing PE and activities as part of wider curriculum and linked to topics. Detailed lesson plan to support teaching and learning. Purchase of 1 day of Aspire Sports (external PE provider). Purchase of 1 day via an external PE teacher.	Included within key indicator 3	
Physical activity becomes focus, to learn new skills and discover new ways to be active. To upskill all staff.	Continue success of changes in 2021 to ensure coach all staff to develop a culture of fair play, resilience, and being a good sport. To ensure lessons and lunchtime / playtime are exciting, stimulating, including	£200.00	£200 to be spent during the Spring Term to update creative play and resources outside.

	and encourages children to be physically active, work collaboratively and develop problem solving skills			
Additional PE sessions for all KS1 pupils.	Increased Physical Activity for all KS1 pupils as part of the curriculum as well as increasing fitness. Delivered by Aspire.	£1495.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total spend:
				62%
				Total £10690.00
Intent	Implementation		Impact	
Your school focus should be clear  what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill of new staff and PE sessions and continue to ensure TAs can take skills out to use at lunchtime.	Increasing quality of PE lessons and specifically upskilling RQT. Purchase of 1 day of Aspire Sports (external PE provider). Purchase of 1 day via an external PE teacher.	£5000.00 £5690.00		This is to commence throughout this academic year following last summer terms success.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total spend:
				22%
				Total £3936.00
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:			pupils now know and what can they now do? What has changed?:	next steps for:
Access to a range of physical activities provided as after school clubs. Fully funded by Sports premium to alleviate financial barriers for families to access activities.	<p>Upon lifting of COVID restrictions to reintroduce the range of extra-curricular clubs on offer. Clubs offered from October 2021 to all KS1 children. To increase to EY Spring term.</p> <p>Dodgeball Wednesdays £936.00 Dance Tuesdays £900.00</p> <p>All activity clubs funded by sports premium to access extended physical activity in a safe environment.</p> <p>Other clubs will be run (Worship, Forest school), but not funded from Sports Premium.</p>			
Broad range of sports and activities offered to KS1 children as part of outdoor adventure play	<p>Following success of June 2021, Year 2 to attend (<a href="http://www.ackers-adventure.co.uk">www.ackers-adventure.co.uk</a>) July 2022 to experience activities they were unable to do in 2021. Activities linked to PE curriculum and outdoor adventure.</p>	<p>£2100.00 Year 2 June 2022</p> <p>£2100.00 Year 2 June 2023</p>		

Updated indicator following requirements after lockdown and to meet the needs of the children				Percentage of total spend:
Key indicator 5: Development of the Whole Child: considering the emotional, physical, and mental engagement in physical activity				
				6% Total £829.00
Intent	Implementation		Impact	
<p>Your school focus should be clear</p> <p>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding Allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Key targeted children to develop awareness of themselves, confidence, team work through activities and dance. Enhancing well-being and mental and physical health.</p>	<p>Intervention groups to ensure:</p> <p>Developing self-awareness and self-esteem.</p> <p>Developing friendship skills.</p> <p>Developing social skills.</p> <p>Through small group workshops Monday and Tuesday weekly 1.30-2.30pm. 36 weeks of the year.</p>	<p>£829.00</p>		

**Total predicted spend for the academic year 2022-2023 - £ 17150.00 inc dance club, Amy, Martin, Ackers, outdoor resources and additional well-being/nurture support groups.**

Signed off by	
Head Teacher	
Date:	
Assistant Head Teacher (Sports Premium Lead)	
Date:	
Governor:	
Date:	