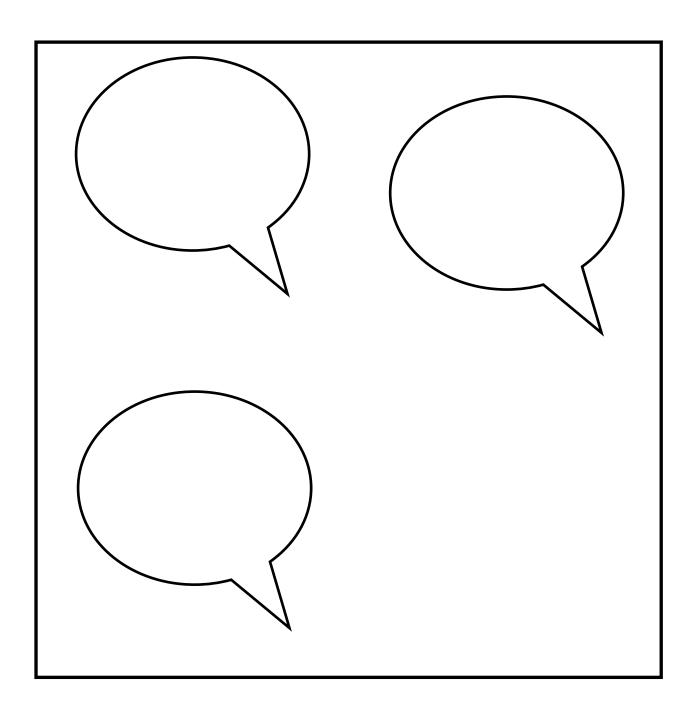
## I can answer how and why questions

## https://www.youtube.com/watch?v=6c5cb0u0rPM

<u>Task:</u> Read the first two pages of our text Whatever Next and talk to the children about going to the moon. Ask your child—why did mommy say no? How can baby bear get to the moon? How will he make a rocket? Ask the children to think what might happen next? In the space below write down what your child says.



by	
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Ι	can	draw	a	ro	cket
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<u>Task:</u> After reading the text 'Whatever Next' talk to the children about rocket. Ask, what shapes can you see? Does it have wheels or wings? What would they like their rocket to have one it. Ask the children to draw their rocket and label what it has on it.

Challenge: Can you name the shapes?					

#### **Phonics**

#### I can use voice sounds

<u>Task:</u> Read the activities and with your child complete the tasks set —can you complete them all?

# General Sound Discrimination — Body Percussion EYFS Home Learning Challenge

Play 'Follow the Leader' with your family.
One person chooses some body percussion (for example, patting their knees, clapping their hands or clicking their fingers), the rest of the family have to copy them.
Take turns to be the leader.

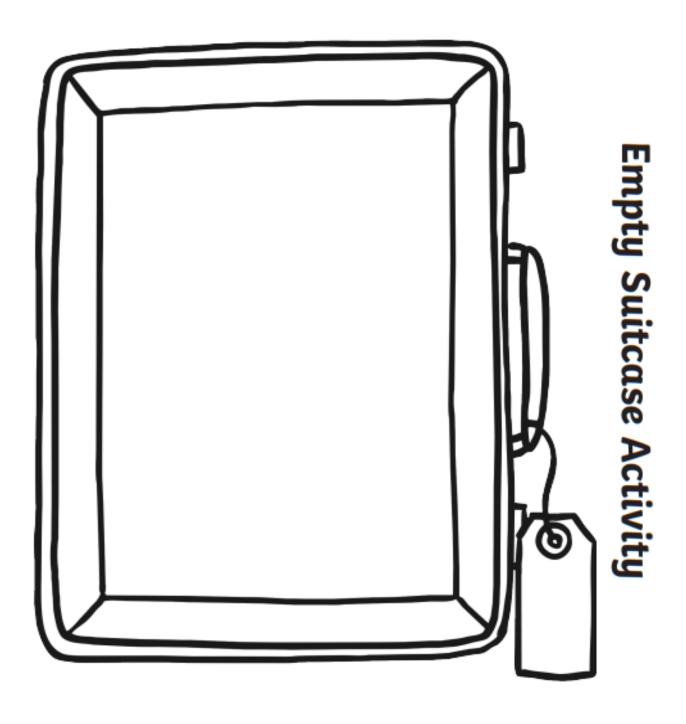
Use your
voice to make
sounds like a car,
a dog, a ghost, a
train and bubbles
under water.

Listen to some music at home with your family. Can you all clap along to the beat?

Teach everyone at home the "Pat-a-cake, pat-a-cake, baker's man" rhyme and show them how to clap their hands together to the beat.

## I can talk about what I would take to the moon

<u>Task:</u> Talk about 'Whatever Next' with your child and ask them—What would they take to the moon? Using the case draw and write a list of what you would take to moon on your adventure!



#### Creative

#### I can make a rocket

<u>Task:</u> Using the instructions below make a rocket like baby bear and then use it in your play.— take a picture and stick it to the next page

## Cardboard Tube Rocket

#### You will need:

Long cardboard tube

Silver foil

Tissue paper

Brightly coloured card

Brightly coloured paint

PVA glue

Scissors.

Sticky tape



#### Instructions

- First paint the cardboard tube in a bright colour, then leave to dry.
- For the top of the rocket, choose a different coloured card. Then draw around a small circular object, such as a cup, onto this.
- Cut out the circle. Then also cut out a line going from the outside to the centre of the circle, stopping once you reach the middle.
- Roll the circle into a cone shape, then secure using sticky tape.
- Stick two pieces of tape on the inside of the cone. Then stick the cone onto the top of the cardboard tube.
- Now make some windows for the rocket using silver foil. To do this, draw around a small circular object onto the foil three times.
- Next cut out the circles in silver foil and stick then onto the rocket using PVA glue.
- For the flame, take some pieces of tissue paper and place them onto of each other in layers.

#### Creative

## I can make a Flying Saucer

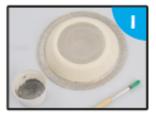
<u>Task:</u> Using the instructions below make a flying saucer and then use it in your play.— take a picture and stick it to the next page

# Paper Plate Flying Saucer

#### You will need:

- 2 paper bowls
- Paper cup
- PVA glue
- Pipe cleaners
- Scissors

- · Silver foil
- Pom-poms
- Green, black, yellow and red paint
- · Stick on jewels or sequins



Turn both paper bowls upside bown, then choose a paint colour and paint the bottom and rim of each bowl, then leave to dry.



Use a different colour to paint the sides of the bowl, then leave to dry.



Trim the bottom off the paper cup, then thinly cover in PVA glue.

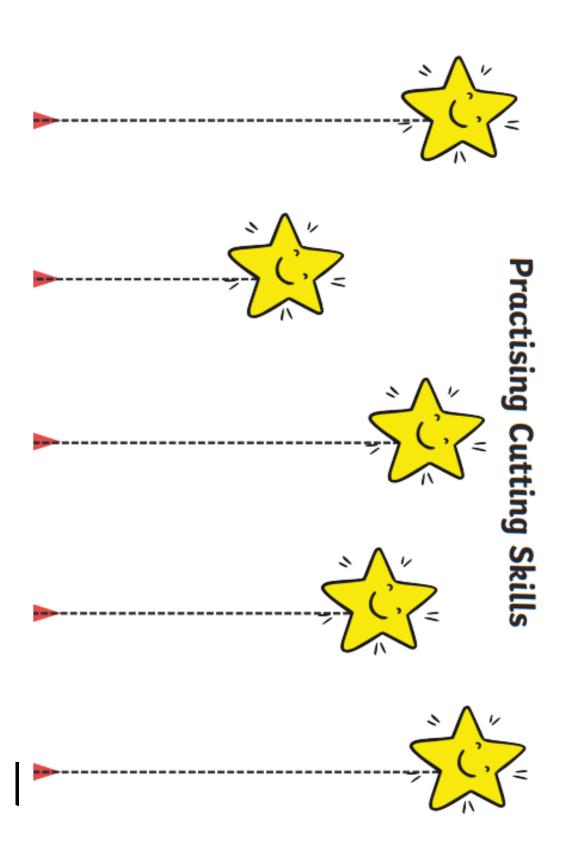


Cover the cup bottom in silver foil, then leave to dry.



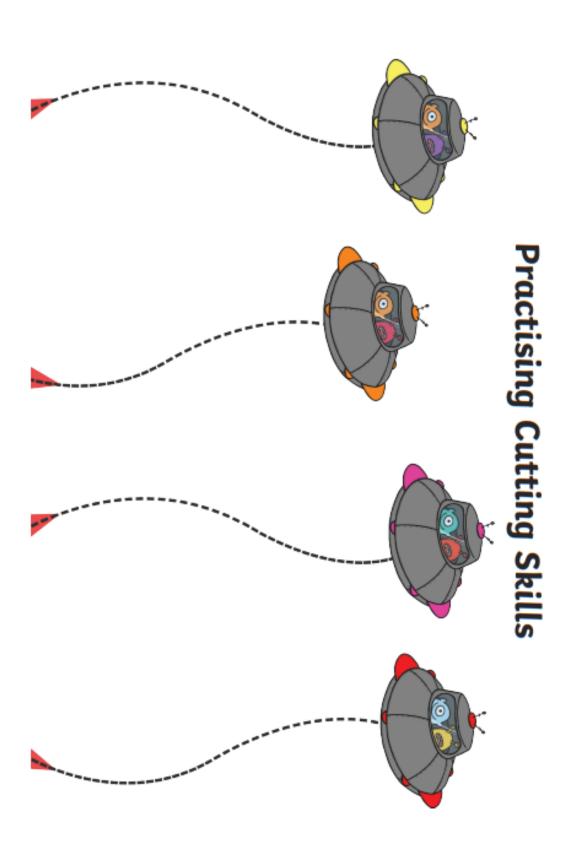
## I can use tool to cut/ or make marks

<u>Task:</u> Using the pictures below, cut out the space shapes. If you do not have scissors, we can give you some. If that is too hard or you do not have scissors, use a pencil or pen to follow the lines.



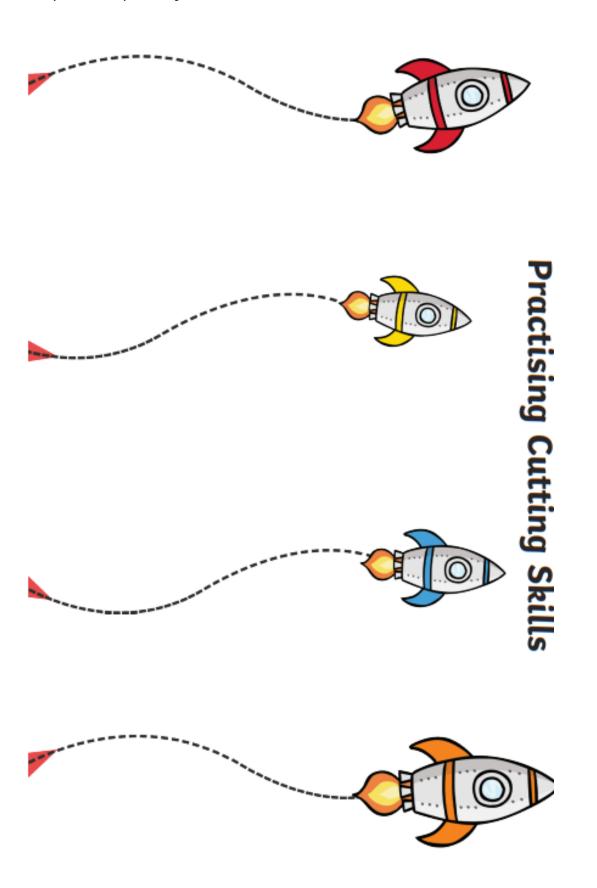
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## I can use tool to cut/ or make marks

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#### Creative -Week 6

## I can make a bear mask

<u>Task:</u> Using a the template below cut out the bear mask—can your colour or paint it? Can you make some fluffy fur? Can you add a button to the nose? Once you have made it, act out our Whatever Next! Story. Take a picture and email it to us at—nursery@hollyhill.bham.sch.uk

