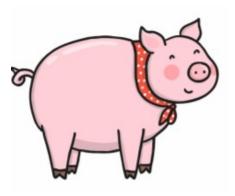
<u>English</u>

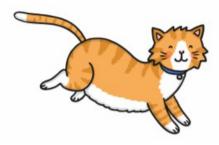
I can recall key characters from a story in order.

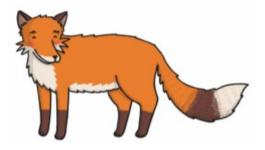
Task read the story of The Gingerbread man with your child then when finished ask them what happened at the beginning. Who is the main character of the story? Who did we meet first? Can they recall some of the characters we met through the story? Who was the last character we met? When doing this activity try to do this without looking through the story, the key characters are the old man and woman, the gingerbread man and the fox. They do not need to name every character for this activity.

Using the character pictures below cut them out and stick them to the gingerbread man in order using the language 1st, beginning, 2nd, middle, last.







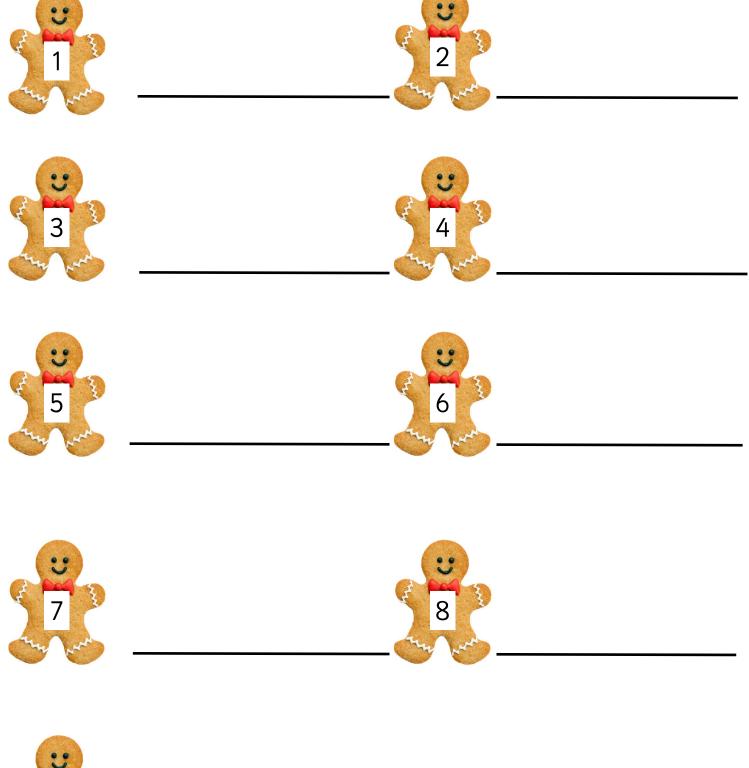




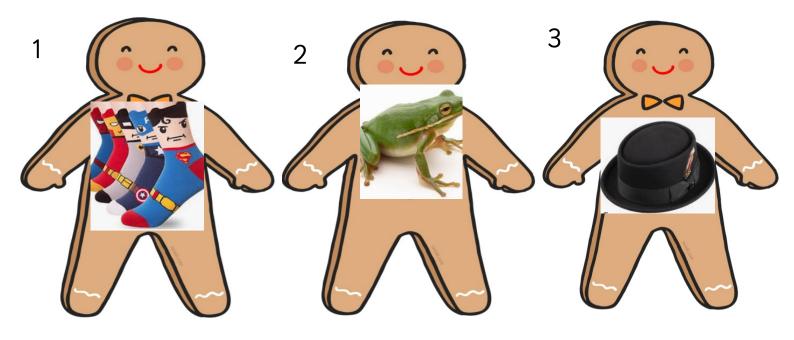
<u>English</u>

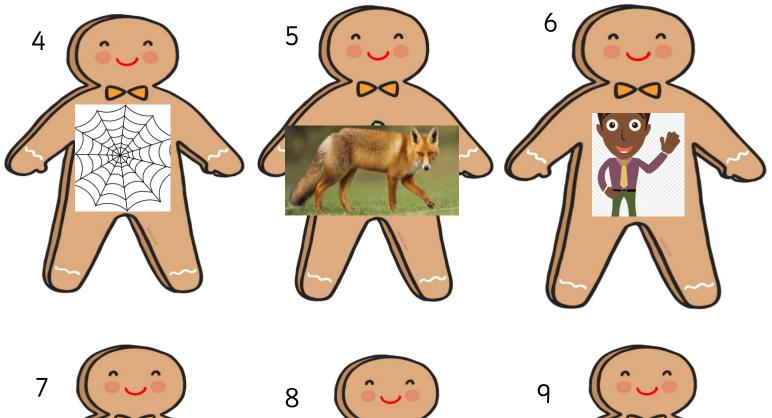
I can write simple words.

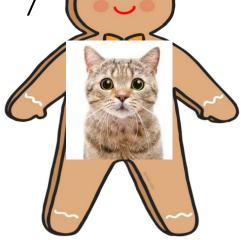
Task Look at the pictures of the Gingerbread Men with images on them. Ask your child to find the pictures that match to the numbers below and write the word to match the picture on each gingerbread man. Help them to sound out the word and write each sound using the phonic chart.



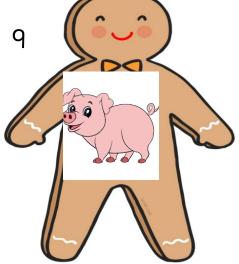












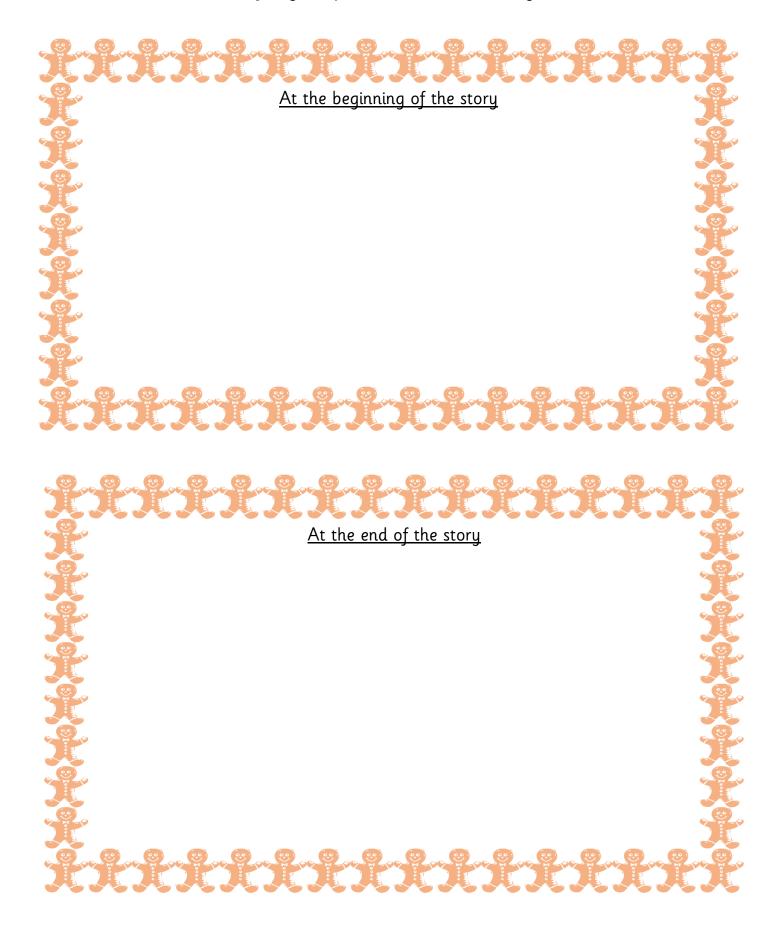
Rhymes for letter formation - taken from Read Write Inc.



<u>English</u>

I can talk about the beginning and end of the story.

<u>**Task**</u> lets think about the story of the Gingerbread man, can you draw a picture of what happened at the beginning of the story and what happened at the end. If you can also write some labels for your picture that would be great.

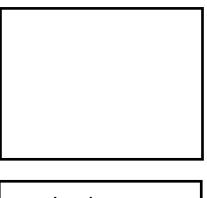


<u>Maths</u>

I can order two items by weight

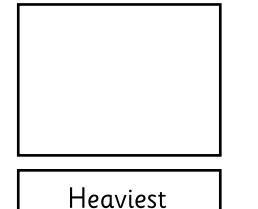
Task 1: Pick two of your favourite toys, which one is the heaviest? Which one is the lightest?

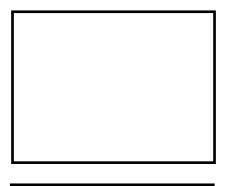




Lightest

Task 2: Find a tinned item and a boxed item. Which one is the heaviest? Which was is the lightest?



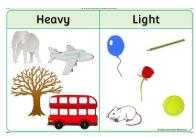


Lightest

Task 3: Find something heavier than a bottle of squash.



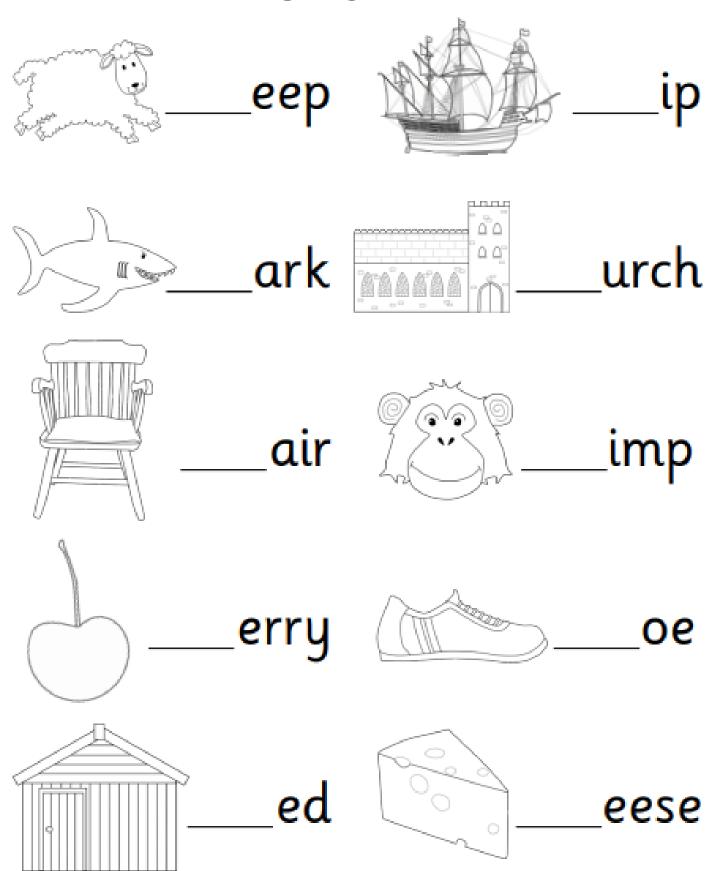
Task 4: Find something lighter than a toothbrush.





Finish the Words!

Words beginning with **ch** and **sh**.



<u>Phonics</u>

I can hear, say and write the diagraph sh

Put a ring around the things that have sh in it

