

To learn, your child  
needs to be in school  
and on time.



Value your child's  
education and enable  
them to be  
the best that they can be.

# Welcome to Year One



## Summer

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

# Our Values

<p><b>Tolerance</b></p> <p>My command is this: love each other as I have loved you. John 15:12</p>	<p><b>Thankfulness</b></p> <p>In everything give thanks. 1 Thessalonians 5:18</p>	<p><b>Respect</b></p> <p>Be kindly affectioned to one another with brotherly love. Romans 12:10</p>
<p><b>Patience</b></p> <p>Whoever is patient has great understanding. Proverbs 14:29</p>	<p><b>Kindness</b></p> <p>Love is patient and kind. 1 Corinthians 13:4</p>	<p><b>Joy</b></p> <p>You will go out in joy and be led forth in peace; the mountains and hills will burst into song before you, and all the trees of the field will clap their hands. Isaiah 55:12</p>
<p><b>Hope</b></p> <p>But as for me I will always have hope. Psalm 71:14</p>	<p><b>Honesty</b></p> <p>Do that which is honest. 2 Corinthians 13:7</p>	<p><b>Gentleness</b></p> <p>Let your gentleness be evident to all. Philippians 4:5</p>
<p><b>Friendship</b></p> <p>A friend loves at all times. Proverbs 17:17</p>	<p><b>Forgiveness</b></p> <p>Be kind to each other, tenderhearted, forgiving one another, just as God through Christ has forgiven you. Ephesians 4:32</p>	<p><b>Love</b></p> <p>Let us not love in word or talk but in deed and in truth. 1 John 3:18</p>

Life in all its Fullness

Holly Hill Church School

Please God,  
Help us to do all the good we can,  
In all the ways we can,  
In all the places we can,  
To all the people we can,  
As long as ever we can.  
Amen

# Materials

Year One, Summer Term  
Science

**What do I already know?**

- I can name the different body parts.
- I can recognise the five senses.
- I can recognise what different animals eat.
- I recognise and name different plants

**Our Big Questions:**

What are materials?

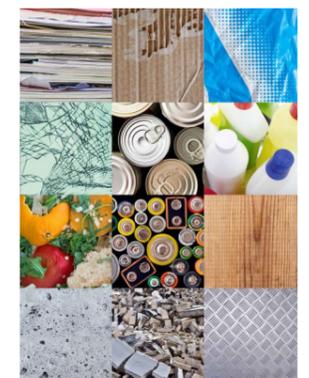


**Key Vocabulary :**

Wood, plastic, glass, metal, fabric, water and rock, brick, paper, cardboard, elastic, foil, rubber, ceramic, hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy, not bendy, see

During this journey we will learn:

- \* To name a variety of different materials.
- \* To recognise what different objects are made from.
- \* To describe the properties of different materials.





# What is being a Muslim?

Year One, Summer Term

## Our Big Questions:

What is Islam?

What do Muslims believe?



## Key Vocabulary :

Muslim, Islam, pillars, festival, giving, presents, prayers, mehndi, Eid, Ramadan, fasting, tradition,

During this journey we will learn:

- \* All about other religions.
- \* To discuss what Muslims believe.

# Reminders Start and End of day

	Arrival time	Collection time
Nursery	9:00	3:00
Reception	8:50-9.00	3:10
Year One and Year Two	8:50-9.00	3:10

At the start of the day, children are to arrive at their classroom door by 9.00am where they will be greeted by their classroom teacher.

On arrival, the children will be offered a piece of fruit as a light snack before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

If children arrive, or are collected late, parents must report to the school office.

## Contact with Staff

During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Mrs Thurman, Maple Class: [maple@hollyhill.bham.sch.uk](mailto:maple@hollyhill.bham.sch.uk)

Miss Whatmore, Fir Class: [fir@hollyhill.bham.sch.uk](mailto:fir@hollyhill.bham.sch.uk)

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.

# Reading

Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

- Promote better health and wellbeing.
- Help build social connections and relationships with others.
- Help children access other areas in their learning.
- Create more possibilities for future lives and achievements.

*Reading **every day** has a huge impact on your child's ability to read well. Please ensure that you spend a few minutes each day listening to your child and helping them to read. Asking questions and discussing images and what has been read can be extremely beneficial in the progression of your child's reading.*



All children should have a book bag. Please make sure that your child's **book and book bag is in school everyday.**

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.

# Who is Jesus?

Year One, Summer Term

## What do I already know?

I can recognise and discuss the Bible.

I can say why God is important to Christians.

I can share different events from the Bible.

## Our Big Questions:

What's happened in your life so far?

What happened in Jesus' lifetime?

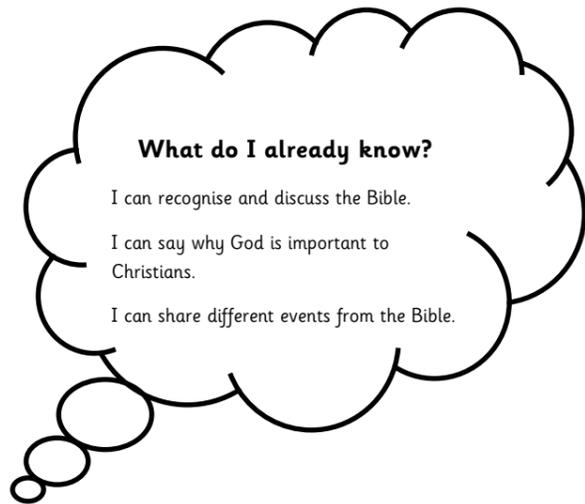


## Key Vocabulary :

Bethlehem, Nazareth, Jerusalem, disciple, miracle, human, unique, baptism, baptized, healing, Son of

During this journey we will learn:

- \* To discuss the special things that have happened to me.
- \* To talk about what has happened in Jesus' life.



# How can we care for God's world?

Year One, Summer Term

## Our Big Questions:

Whose world is it?

What difference can we make?



## Key Vocabulary :

Creator, creation, God,  
world, creation, wonder,  
Bible, Qur'an, psalm,  
responsibility, environment,

During this journey we will learn:

- \* To talk about the world.
- \* To discuss the creation story.

# Life in Year One..

## The Year One Team

- Mrs Jones—Key Stage 1 Leader
- Miss Friar—Maple Class Teacher
- Mrs Blaber—Maple Class Teaching Assistant
- Miss Whatmore—Fir Class Teacher

## PE

**Wednesday—Maple Class**

**Wednesday—Fir Class**

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send jogging bottoms and a sweatshirt for your child to wear during outdoor PE lessons.

## Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

## After School Clubs

After school clubs will commence this week. You will have received a letter letting you know if your child is in a club for the next term. If your child is unable to attend the club please, can you inform the school office so that another child can attend in their place.

**What do I already know?**

I can explore the art from different artists.

I can use different lines to create an image.

# Amy Meyra

Year One, Summer Term

Art

**Our Big Questions:**

How can we use different materials in our art?



**Key Vocabulary :**

Painting, drawing, sculpture, material, artist, product, dot, dashes, curve, lines, straight, clay, texture, effect, print, rubbing, soft, smooth, hard,

During this journey we will learn:

- \* To share my own thoughts about different pieces of art.
- \* To explore different techniques.
- \* To use natural materials within art.



**What do we already know?**

I can know that the choices I make can hurt or help others.

I know that we are all unique.

I can show love to everyone.

# 'No Way Through' isn't True!

Year One, Summer Term

PSHE

**Our Big Questions:**

When are we at our best?



**Key Vocabulary :**

Perseverance, try, difficult, hard, challenge, secret, potential, dream, hearts, change, loss, feelings, emotions, sad,

During this journey we will learn:

- \* To show perseverance when we are stuck.
- \* To keep on trying when things get difficult.
- \* To differentiate between secrets we should and shouldn't keep.
- \* To know that we all have potential.

**What do we already know?**

I can know that the choices I make can hurt or help others.

I know that we are all unique.

I can show love to everyone.

# Fake is a Mistake!

Year One, Summer Term

PSHE

**Our Big Questions:**

When are we at our best?



**Key Vocabulary :**

Myself, best, friendship, important, sad, angry, worried, lie, impact, unique,

During this journey we will learn:

- \* To list all the amazing facts about myself.
- \* To recognise that you are your best when you are yourself.
- \* To understand why friendship is important.
- \* To know there are people to talk to when we are sad, worried or

**What do I already know?**

I can follow simple instructions.

I can debug a toy.

I can create an algorithm.

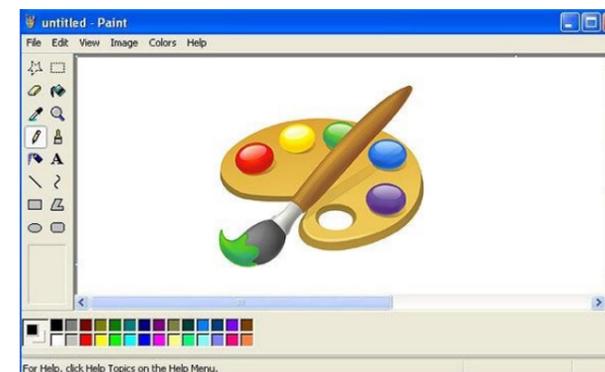
# Paint

Year One, Summer Term

Computing

**Our Big Questions:**

How can we use computers creatively?



**Key Vocabulary :**

Colour, laptop, paint, brush, shape, fill, undo, redo, text, poster, log on, track pad, save,

During this journey we will learn:

- \* To paint using different colours on a laptop.
- \* To paint using different brushes on a laptop.
- \* To create different shapes using technology.
- \* To undo an action.
- \* To add text using a laptop.



**What do I already know?**

I can recognise healthy and unhealthy foods.

I can sort foods into healthy and unhealthy.

# Moving Toy

Year One, Summer Term

DT

**Our Big Questions:**

How can we create a moving toy using recycled materials?

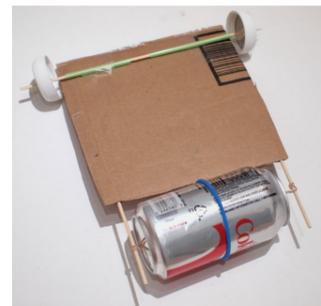


**Key Vocabulary :**

Functions, product, develop, evaluate, make, pattern, design, wheel, material, wood, card, mechanism, attach, build,

During this journey we will learn:

- \* To research existing products.
- \* To create a moving object.
- \* To design a purposeful product.
- \* To evaluate my own product.



# Sports Day

Year One, Summer Term

Physical Education

**What do I know already?**

I can follow simple instructions.

I can listen carefully to my friends.

I can control my body.

I can listen to others.

I can perform a simple dance.

**Our Big Questions:**

How can I throw and catch more accurately?



**Key Vocabulary :**

Throw, high, low, skip, aim, fast, slow, safely, step, bounce, jump, leap, hop, repeat, run, target, overarm, underarm, walking, jogging, accelerate, baton, relay, push, take off, landing,

During this journey we will learn:

- \* To balance an object.
- \* To run using the correct posture.
- \* To throw an object.
- \* To work as part of a team.



**What do I already know?**

I can share my own thoughts about music.

I can play use my voice expressively.

I have explored tuned and untuned

# Body Percussion

Year One, Summer Term  
Music

**Our Big Questions:**

How can we express ourselves through music?



**Key Vocabulary :**

Duration, length, time, body, arm, voice, leg, mouth, high, low, repeated, texture, layer, beat, clap, stomp, stamp, shake, rattle,

During this journey we will learn:

- \* To share my own thoughts about pieces of music.
- \* To explore the sounds my body makes.
- \* To create my own music using my body.

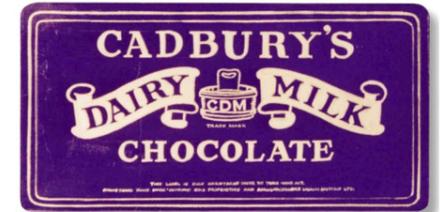


**What do I already know?**

I can describe changes that have been made.

I can use different words to describe the passing of time.

I can spot why some people acted the way they did in the past.



# Aspirations

Year One, Summer Term  
History and Geography

**Our Big Questions:**

How different would it have been to live in the time of the Cadbury Brothers?

**Richard Cadbury**

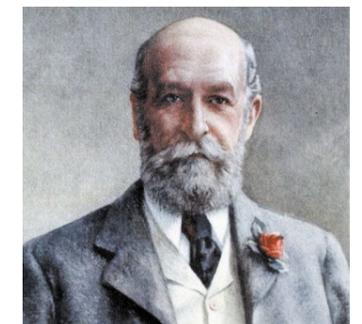


**Key Vocabulary :**

Cadbury, chocolate, Bournville, Birmingham, history, machine, generate, create, ideas, innovate, map, school, differences, similarities, locate, houses, village, factory, invent, invention.

During this journey we will learn:

- \* To talk about people from the past.
- \* To locate two places in the same city.
- \* To compare schools from the past and present.
- \* To recall our experiences.



**George Cadbury**