



Holly Hill
Church School

Remote Learning Policy

As a Christian school our vision is to promote 'Life in All its Fullness.' Our ethos is based on our 12 Christian values of hope, honesty, patience, joy, forgiveness, tolerance, thankfulness, respect, kindness, friendship, gentleness and love. It is within the vision and the ethos that this policy is written and will be implemented.

Date Issued: March 2024
Review Date: March 2026

Signed:

(Head Teacher)

Introduction and Aims

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

This policy aims to:

- Ensure consistency in the approach to remote learning for all pupils (including those with SEND or other inclusion needs) who aren't in-school through the use of quality resources via email and delivered individually as hard copies.
- Ensure the continued mental well-being; physical, social, moral and spiritual development of any children who are not able to access in-school learning.
- Provide clear expectations to all members of the school community with regards to delivering high quality remote learning.
- Ensure regular contact with all children and families.

Who is this policy applicable to?

A child who is well, but must be absent from school when the rest of their bubble is in school due to:

- Quarantining following travel abroad to a country, territory or region not on the current government travel corridor list.
- Isolating at home because they are awaiting test results following Covid19 symptoms.
- Isolating at home due to someone they have had close contact with having tested positive for Covid-19.
- A child whose whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.
- Children learning at home due to schools closing for most pupils during a local lockdown.

The remote curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children who are required to work remotely will receive an emergency home learning pack containing everything they shall need, including reading books, to continue their education at home. This remote learning pack is designed to cover all areas of the curriculum that would have been taught during the school day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Following the emergency home-learning pack, all children will continue to receive further remote learning packs via email where possible or via post/delivery by staff. At Holly Hill, it is our aim to deliver the same curriculum remotely as the children would have received in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, due to the accessibility of the internet and technology devices, some lessons will focus on being taught through discussion and written methods.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day:

Key Stage	Length of Time per school day
EYFS	3.5 hours
Key Stage 1	4 hours

Accessing Remote Education

What will my child receive in order to continue their education at home?

Any pupil required to stay at home will receive remote education. This will be delivered via email from the class teacher, or we will provide and deliver hard copy packs. All children will receive reading books based on each child's learning needs and accessibility to all subjects' areas of the curriculum which would have been delivered in school.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Holly Hill is committed to working in close partnership with families and recognises each family is unique and because of this, remote learning may look different for different families in order to suit their individual needs.

We would encourage parents to support their children's work, including finding a calm and quiet place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

We recognise that due to the age of our pupils, many activities, including those we provide for in-school learning are of a practical and play based nature and that children often need adult support to complete their tasks. We know that each child's needs and each family's circumstances will be unique. Therefore, the tasks we provide for remote learning will be aimed and catered at the needs of each individual child.

How can I help my child at home?

- Sit with them as they work
- Do active and practical things, rather than trying to make them sit and listen for long periods

- Try to break down the work into shorter periods, based on how long they can concentrate
- Take frequent breaks
- Praise or reward them when they do well

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All teaching staff will make weekly phone calls to each child and their family. During this time, teachers and parents will discuss the impact of the home learning and any concerns raised.

For parents, families and carers who are able to access an email account, they are able to contact the school via email. In response, their class teacher or a member of SLT will either reply via email or call to answer the enquiry and provide help and support.

Contact email addresses: - enquiry@hollyhill.bham.sch.uk (classname)@hollyhill.bham.sch.uk

Appendix 1. List of statutory policies and procedures for the Remote Learning Curriculum

Statutory policy or procedure for Remote Learning	Where can it be found?
Safeguarding policy and procedures	See child protection and safeguarding policy
Covid-19: outbreak management plan	See Covid-19 policy

All contact details are available via the school website.