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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Spelling/Phonics** | **Starter – Ph 5 song**<https://youtu.be/YPW-ZkhRUPY>**Revision of all Phase 5 sounds** <https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5> | **Starter – Ph 5 song**<https://youtu.be/YPW-ZkhRUPY>**Decodeable Words** <https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=5> | **Starter – Ph 5 song**<https://youtu.be/YPW-ZkhRUPY>**Phase 5 Sentences** <https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5> | **Starter – Ph 5 song**<https://youtu.be/YPW-ZkhRUPY>**Tricky Words** <https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=5> | **Starter – Ph 5 song**<https://youtu.be/YPW-ZkhRUPY>**Reading real words containing Phase 5 graphemes**<https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5> |
| **English** | **Handwriting**Can you practise forming the lettersf, g, h, i, jCan you think of 3 words starting with f, g, h, i, jand practise writing these.Can you use these words in sentences of your own? | **Instructions**Can you draw and label your favourite sandwich. Don’t forget to use adjectives.Adjectives = describing words. | **Instructions**Can you list all the things you would need to make your favourite sandwich.**Don’t forget a list goes one under the other.** | **Instructions**Can you make your favourite sandwich and take a photograph of it next to your plan. | **Instructions**Can you write instructions on how to make your favourite sandwich?**First****Then****Next****After that****Finally** Don’t forget to use;Capital lettersFull stops. |
| **Maths** | **Starter – 10 x table**<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt>**Summer Term – Week 1 (It does state week commencing 20.04.20)****Lesson 1 – Making Doubles**<https://whiterosemaths.com/homelearning/year-1/> | **Starter – 5 x table**<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h>**Summer Term – Week 1 (It does state week commencing 20.04.20)****Lesson 2 – Make equal groups (grouping)**<https://whiterosemaths.com/homelearning/year-1/> | **Starter – 2 x table**<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p>**Summer Term – Week 1 (It does state week commencing 20.04.20)****Lesson 3 – Make equal groups (sharing)**<https://whiterosemaths.com/homelearning/year-1/> | **Starter – Number bonds**<https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8>**Summer Term – Week 1 (It does state week commencing 20.04.20)****Lesson 4 – Find a half (1/2)** <https://whiterosemaths.com/homelearning/year-1/> | **Starter – Jack Hartmann – Counting to 100**<https://www.youtube.com/watch?v=1dkPouLWCyc>Can you answer these questions?1. 4 x 5 =2. 6 x 10 =3. 2 x 2 =4. 10 x 10 =5. 12 x 2 =6. 5 x 3 =7. 2 x 6 =8. 10 x 8 =9. John has 10 cakes. He shares them with a friend. How many cakes would they have each?10. Annie has 2 bags with 5 sweets in each. How many does she have altogether? |
| **Reading** | **To access these books please follow this link:**<https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub>Once on this webpage please click the class login and enter;**Username: hhmaple****Password: maple1**Once you are logged in click on the bookshelf and search for the title your child will be reading.Please choose the appropriate level book for your child. **Phase 3 Book – Red Level Book** **Please spend today reading pages 4-7.****Phase 4 Book – Blue Level Book** **Please spend today reading pages 4-7.****Phase 5 Book – Green Level Book** | **Comprehension Questions.**Please spend some time revising the pages your child read yesterday and then answer the questions below.**Phase 3 Book – Red Level Book** **1.** What pet is Tiger thinking about getting?**2.** What colour’s is the fish Nok is looking at?**3.** How many fish are in the fish tank?**4.** Why do you think Nok went into the fish tank?**Phase 4 Book – Blue Level Book** **1.** What did Ant and Tiger do when they went into the garden?**2.** Where did they spot Nok?**3.** Why did he feel like the sun was melting him?**4.** What began to fizz?**5.** What shot from his hands? What did they hit?**Phase 5 Book – Green Level Book****1.** Where were Cat and Ant for the day?**2.** What were Mum and Dad doing?**3.** What did Cat and Ant find in the rock pool and where did they put it?**4.** What is the water going to splash on and what might happen to it?**5.** Why did Nok run and hid? How do you think he was feeling? | **Comprehension Questions.**Please spend some time reading pages 8-11 then answer the questions below.**Phase 3 Book – Red Level Book** **1.** Why do you think Nok is shocked? How do you know?**2.** What does Nok get stuck?**3.** Who spots Nok?**4.** What does Tiger do?**Phase 4 Book – Blue Level Book** **1.** What did the grass cutter do?**2.** How did it make them feel? How did you know? How would you feel?**3.** Why did Nok say ‘Help’ with a gasp?**4.** What did Ant want Nok to do?**Phase 5 Book – Green Level Book****1.** What does the word clamber mean?**2.** Why did Ant slid on the seaweed**3.** ‘It went scuttling off.’ What does scuttling mean?**4.** Where do you think the crab is taking Ant?**5.** What do you think is going to happen to Ant? | **Comprehension Questions.**Please spend some time reading pages 12-15 then answer the questions below.**Phase 3 Book – Red Level Book** **1.** How does Tiger help Nok?**2.** Why does Tiger say the shell is strong?**3.** What do Tiger and Nok do next? Why?**4.** What pet does Tiger get from the Pet Shop?**Phase 4 Book – Blue Level Book** **1.** What began to spin?**2.** How did Nok feel when he stood under the sprinkler?**3.** What happened to Nok’s powers?**4.** What did Nok do in the soft sand?**5.** Why did Ant and Tiger have a rest?**Phase 5 Book – Green Level Book****1.** What did Ant hit and what happened to him and the crab?**2.** What did Cat do with the crab?**3.** Why was Nok under the blue seashell?**4.** How did Mum describe the crab?**5.** ‘”We have seen a much **bigger** crab that this today,” replied Cat, grinning.’Can you think of a better for than **bigger**? | **Comprehension Questions.****Phase 3 Book – Red Level Book** Use page 16 to retell the story in your own words.**Phase 4 Book – Blue Level Book** Use page 16 to retell the story in your own words.**Phase 5 Book – Green Level Book**Use page 16 to retell the story in your own words. |
| **Topic** | **Science – What does a plant need to grow?**<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>Spend some time this week revising what a plant needs to grow using the above link.Can you answer the following questions?1. Why does a plant need sunlight?
2. Why does a plant need water?
3. Where is the best place to grow a plant? Why?
4. What do you think would happen if you put a plant in a dark cupboard and forgot about it?
5. Do you think a seed would grow if it had no water?

Draw a picture of what a plant would look like in the sunshine and having water and draw a picture of a plant that is in a cupboard. |
| **PE** | We have found this great website with a more friendly and accessible approach to PE at home. Have a go! There are lots more videos on the right hand side.<https://www.youtube.com/watch?v=IvySZYSZFNY&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=3&t=0s> |

**Don’t forget Mrs Thurman and Miss Parsonage are available on the below email address to support you and your child at this difficult time.**

**Please use the email address to ask any question you might have about this learning.**

**We are here for you!**

**Maple: maple@hollyhill.bham.sch.uk**

**Fir: fir@hollyhill.bham.sch.uk**