

Welcome to Reception



September 2020

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally and spiritually* with a desire to make a positive difference in the world.

Our Values

<p>Tolerance</p> <p>My command is this: love each other as I have loved you. John 15:12</p>	<p>Thankfulness</p> <p>In everything give thanks. 1 Thessalonians 5:18</p>	<p>Respect</p> <p>Be kindly affectioned to one another with brotherly love. Romans 12:10</p>
<p>Patience</p> <p>Whoever is patient has great understanding. Proverbs 14:29</p>	<p>Kindness</p> <p>Love is patient and kind. 1 Corinthians 13:4</p>	<p>Joy</p> <p>You will go out in joy and be led forth in peace; the mountains and hills will burst into song before you, and all the trees of the field will clap their hands. Isaiah 55:12</p>
<p>Hope</p> <p>But as for me I will always have hope. Psalm 71:14</p>	<p>Honesty</p> <p>Do that which is honest. 2 Corinthians 13:7</p>	<p>Gentleness</p> <p>Let your gentleness be evident to all. Philippians 4:5</p>
<p>Friendship</p> <p>A friend loves at all times. Proverbs 17:17</p>	<p>Forgiveness</p> <p>Be kind to each other, tenderhearted, forgiving one another, just as God through Christ has forgiven you. Ephesians 4:32</p>	<p>Love</p> <p>Let us not love in word or talk but in deed and in truth. 1 John 3:18</p>

Life in all its Fullness
Holly Hill Church School

Please God,
Help us to do all the good we can,
In all the ways we can,
In all the places we can,
To all the people we can,
As long as ever we can.
Amen

Learning in Reception

We are all amazing!

Reception, Autumn 1

Big Questions

- What makes me amazing?
- What makes me special?
- Am I good friend?
- What makes a good friend?

Religious Education

To understand that our school is a Church school.
To find out about Harvest.



What do I already know?

- I am part of a family.
- I know my name.
- I know who lives with me.
- Who is important to me.
- What my favourite things are.
- I know when I am happy.
- I know when I am sad.

My Journey

- To talk about ourselves and my family.
- To know where I live.
- To understand how to be a good friend.
- To learn and share the hello and goodbye song.
- To talk about my feelings.
- To find out about Harvest.
- To understand the importance of sharing.
- To know that I am part of a bigger family and community.
- To know that our school is a Church school.
- To create my own self portrait.
- To create my home using a variety of materials.

Key Vocabulary

Sharing, friend, she, he, family, honesty, patience, joy, forgiveness, tolerance, thankfulness, respect, kindness, friendship, gentleness, love, hope, school, name, favourite, please, thank you, yes, no, hello, Christian, Christianity, portrait.

Focus Books

So Much
Hello Friend!
My Very Own Space
Topic Books
Traditional Tales

honesty patience joy forgiveness tolerance thankfulness respect kindness friendship gentleness love hope

Life in Reception...

The Reception Team

- Mr Carr—EYFS Leader
- Mrs Cox—Willow Class Teacher
- Miss Read—Willow Class Teaching Assistant
- Mrs Guilfoyle—Cedar Class Teacher
- Miss Bird—Cedar Class Teaching Assistant
- Mrs McCabe—Cedar Class Teaching Assistant

PE

is on Wednesdays

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send joggers and a sweatshirt for your child to wear during outdoor PE lessons.

Homework

In addition to **daily** reading, your child will be given a set of sounds and words to learn. Regular practice will give your child the best start in their reading journey so please take a few minutes each day to help them with this.

Returning to School

We understand that sending your children back into school can generate some anxieties. We want to reassure you that, as always, we will do our best to look after your children.

We have been very busy working to make school a safer place for the children and have used the government guidance in the preparations we have made to **fully** open school to **all** children.

We have provided some key information for you in this booklet so that both you and your child can be ready to return to school this September.

If you have any questions or concerns, please do not hesitate to contact us.

We are looking forward to seeing you soon.

Start and End of day

To help reduce the number of people on the playground, we are staggering the beginning and end of day for different year groups.

	Arrival time	Collection time
Nursery and Reception	9:00-9:15	3:00-3:15
Year One and Year Two	8:45-9:00	3:10-3:20

Only one parent/ carer per child will be allowed onto the school premises.
Please observe the 2 metre social distance rules at all times.

Reception, Year One and Year Two children will enter school via the **main gate** (closest to Balaam Wood School).

You will wait in a line outside the gate, just like at the supermarkets, using the floor markers as a social-distancing guide.

We are operating a **one-way system**, so please make your way across the playground, leaving through the gate near the Children's Centre.

At the end of the day, children can be collected from their classroom.
Please stand well clear of the exit doors and wait for your child to come out to you.

Children are expected to arrive and be collected during their designated time slot.

If children arrive, or are collected late, parents must report to the school office.

Reading

Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

- promote better health and wellbeing,
- helps build social connections and relationships with others
- helps children access other areas in their learning
- creates more possibilities for future lives and achievements.

*Reading **every day** has a huge impact on your child's ability to read well.
Please ensure that you spend a few minutes each day listening to your child and helping them to read.*



All children should have a book bag. Please make sure that your child's book bag is in school **everyday**.

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.

Uniform

On returning to school, **all** children will be expected to wear **full** uniform.

Our school uniform consists of:



PURPLE: purple and white check dresses, polo shirts, sweatshirts/sweat cardigans with official logo

WHITE: shirts, blouses, polo shirts, socks, tights

GREY: skirts, pinafore dresses, trousers, shorts, socks, tights

BLACK: shoes

Children need to wear the appropriate clothing for PE. This is:

A plain white T-shirt

Plain black shorts (not Bermuda shorts)

Black pumps/ trainers

You may also send joggers and a sweatshirt for outdoor PE when the weather gets cooler.

Could you please also ensure that **all** uniform (including coats and P.E. kits) are labelled (as there are 232 children in school with the same clothes) This makes it a lot easier for us to return them to you if they go astray.

Sweatshirts and Cardigans with the school logo, can be purchased from Colliers or Kids Essentials in Northfield.

Colliers' School Uniforms
No 1 Chatham Road
Northfield
Birmingham
B31 2PH

Kids Essentials
762 Bristol Road South
Northfield
Birmingham
B31 2NN

Contact with Staff

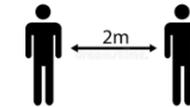
To keep everybody safe, it will not be possible to talk at length to your child's teacher on the door at the start or end of each day.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Mrs Cox, Willow Class: willow@hollyhill.bham.sch.uk

Mrs Guilfoyle, Cedar Class: cedar@hollyhill.bham.sch.uk

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school. Please observe social distancing whilst waiting and gel your hands before entering.



'Bubbles'

In line with government guidance and to help aid social distancing:

Children will be kept in a class 'bubble' wherever possible throughout the day. This may extend to a year group bubble at certain times, for example, sharing toilet facilities and the playground at lunchtime.

The children will use their own stationery (provided by school) throughout the day. When not in use, these items will be kept in the child's own drawer.

Other resources, such as building blocks, will be cleaned regularly and not shared with children in other bubbles.

Children will only need to bring a coat, book bag and PE kit in to school. All toys, etc should be left at home.

Washing Hands

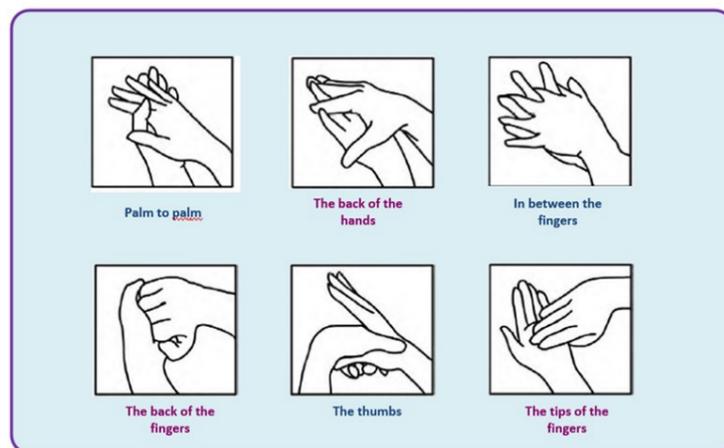
Hand sanitizers will be available in every classroom and in key locations around the school.

Staff and children will wash their hands upon entry to and exit from the school.

Children will also have access to warm water and soap to wash their hands regularly during the day, particularly before and after playtimes and lunchtimes.

It would be helpful if you could check and ensure that your child knows how to wash their hands effectively.

The 6 Steps of Hand Washing



Cleaning

All toilets and other areas that are used are regularly cleaned during the day.

Once children and staff have left for the day, a team of cleaners will ensure that all areas that have been used are thoroughly cleaned.



First Aid and Intimate Care

First aiders, if required, will treat injuries wearing appropriate PPE.

Staff members, who support children requiring intimate care (i.e. children who soil themselves), will wear PPE when carrying out this duty.

If a child becomes unwell in school and shows any symptoms of COVID 19 they will be wait in the isolation room until their parent or carer arrives to take them home.

Therefore, it is really important that we have up to date contact numbers for parents so that we can contact you if your child is taken ill.

The child will only be allowed back into school once they have been tested for COVID 19 and has completed the necessary isolation period.

The same will apply to any staff member developing symptoms.

If your child is sent home, you will be given further guidance on how to access testing, etc, when you collect them.

If school becomes aware that someone who has attended school has tested positive, we will contact the local Health Protection Team and will follow the advice given by them.

