

Welcome to Year One

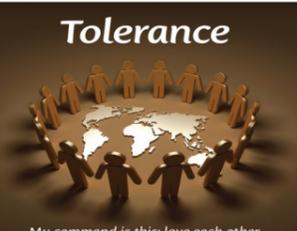
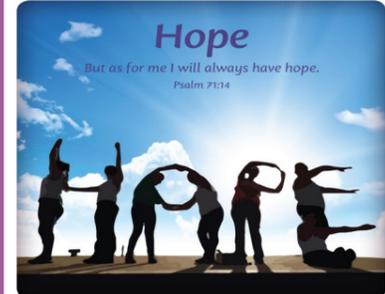
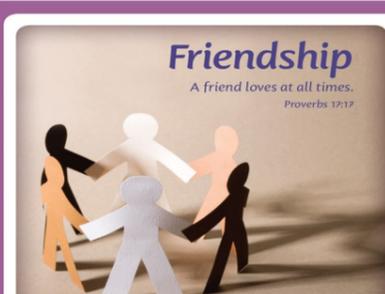
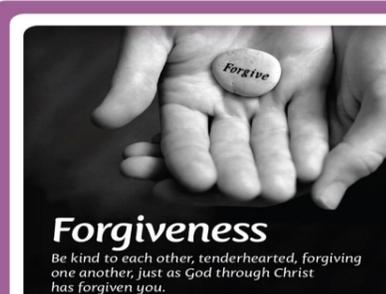


September 2020

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally and spiritually* with a desire to make a positive difference in the world.

Our Values

<p>Tolerance</p>  <p>My command is this: love each other as I have loved you. John 15:12</p>	<p>Thankfulness</p> <p>In everything give thanks. 1 Thessalonians 5:18</p> 	<p>Respect</p>  <p>Be kindly affectioned to one another with brotherly love. Romans 12:10</p>
<p>Patience</p> <p>Whoever is patient has great understanding. Proverbs 14:29</p> 	<p>Kindness</p> <p>Love is patient and kind. 1 Corinthians 13:4</p> 	<p>Joy</p> <p>You will go out in joy and be led forth in peace; the mountains and hills will burst into song before you, and all the trees of the field will clap their hands. Isaiah 55:12</p> 
<p>Hope</p> <p>But as for me I will always have hope. Psalm 71:14</p> 	<p>Honesty</p> <p>Do that which is honest. 2 Corinthians 13:7</p> 	<p>Gentleness</p> <p>Let your gentleness be evident to all. Philippians 4:5</p> 
<p>Friendship</p> <p>A friend loves at all times. Proverbs 17:17</p> 	<p>Forgiveness</p> <p>Be kind to each other, tenderhearted, forgiving one another, just as God through Christ has forgiven you. Ephesians 4:32</p> 	<p>Love</p> <p>Let us not love in word or talk but in deed and in truth. 1 John 3:18</p> 



Life in all its Fullness



Holly Hill Church School

Please God,
Help us to do all the good we can,
In all the ways we can,
In all the places we can,
To all the people we can,
As long as ever we can.
Amen



Our Bodies

Year One, Autumn Term
Science

Our Big Questions:

How do our bodies work?

How do we keep our bodies healthy?



Key Vocabulary :

Head, body, eyes, ears, mouth, teeth, leg, touch, see, smell, taste, hear, fingers, skin, eyes, nose, ear, tongue, senses, features.

During this journey we will learn:

- * To name the different parts of the body.
- * To discuss why the skeleton is important.
- * To recognise and name the five senses.
- * To sort different foods.
- * To recognise healthy and unhealthy foods.



Returning to School

We understand that sending your children back into school can generate some anxieties. We want to reassure you that, as always, we will do our best to look after your children.

We have been very busy working to make school a safer place for the children and have used the government guidance in the preparations we have made to **fully** open school to **all** children.

We have provided some key information for you in this booklet so that both you and your child can be ready to return to school this September.

If you have any questions or concerns, please do not hesitate to contact us. We are looking forward to seeing you soon.

What is the Bible about?

Year One, Autumn Term, RE

What do I already know?

I can recognise and discuss images of God.

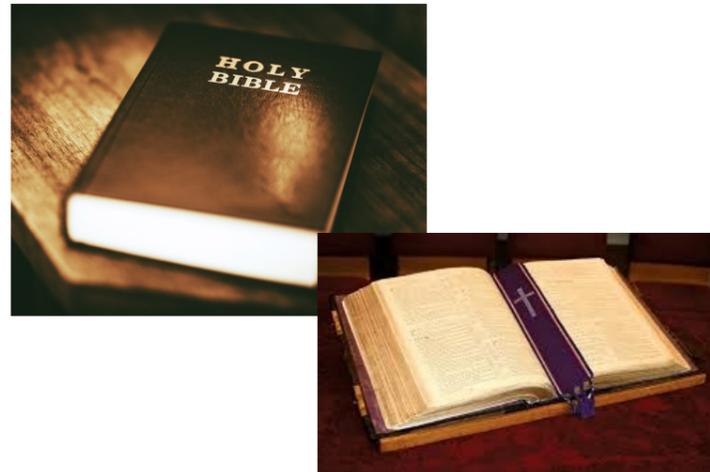
I understand what Christians believe.

Our Big Questions:

What are my special books?

What special stories are in the Bible?

What part does God play?



Key Vocabulary :

Bible, events, Old Testament, New Testament, religion, Christianity, creation, start, beginning, understanding, story, meaning, definition.

During this journey we will learn:

- * To talk about why the Bible is special.
- * To recognise and discuss events from the Bible.

Start and End of day

To help reduce the number of people on the playground, we are staggering the beginning and end of day for different year groups.

	Arrival time	Collection time
Nursery and Reception	9:00-9:15	3:00-3:15
Year One and Year Two	8:45-9:00	3:10-3:20

Only one parent/ carer per child will be allowed onto the school premises.
Please observe the 2 metre social distance rules at all times.

Reception, Year One and Year Two children will enter school via the **main gate** (closest to Balaam Wood School).

You will wait in a line outside the gate, just like at the supermarkets, using the floor markers as a social-distancing guide.

We are operating a **one-way system**, so please make your way across the playground, leaving through the gate near the Children's Centre.

At the end of the day, children can be collected from their classroom.
Please stand well clear of the exit doors and wait for your child to come out to you.

Children are expected to arrive and be collected during their designated time slot.

If children arrive, or are collected late, parents must report to the school office.



Who is God?

Year One, Autumn Term RE

Our Big Questions:

What are we like?

What does the Bible say God is like?



Key Vocabulary :

image
Bible
God
Creator/ created
King / Kingdom
provider

During this journey we will learn:

- * That people sometimes use pictures to convey meaning.
- * That there are many different images of God contained within the Bible.
- * That these images help to answer the question 'What is God like?'
- * That Christian beliefs about God are connected with these images.
- * That Christians believe that God loves them, and all people.
- * To express our own thoughts and ideas about what God might be like.



HEARTSMART

Year One, Autumn Term
PSHE

Our Big Questions:

How can we show love to others?

How can we reflect on the choices we have made?



Key Vocabulary :

HEARTSMART, love, kindness, choices, hurt, help, sources, power, emotions, happy, sad, angry, jealous, upset, grateful, mind, healthy.

During this journey we will learn:

- * To know that the choices we make can help or hurt others.
- * To identify sources of power.
- * To begin to understand our emotions.
- * To know that whatever we put into our hearts is what comes out.
- * To think of reasons why we are grateful for other people.
- * To make choices that keep our minds and bodies healthy.

Contact with Staff

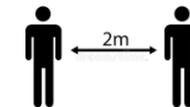
To keep everybody safe, it will not be possible to talk at length to your child's teacher on the door at the start or end of each day.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Mrs Thurman, Maple Class: maple@hollyhill.bham.sch.uk

Miss Parsonage, Fir Class: fir@hollyhill.bham.sch.uk

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school. Please observe social distancing whilst waiting and gel your hands before entering.



'Bubbles'

In line with government guidance and to help aid social distancing:

Children will be kept in a class 'bubble' wherever possible throughout the day. This may extend to a year group bubble at certain times, for example, sharing toilet facilities and the playground at lunchtime.

The children will use their own stationery (provided by school) throughout the day. When not in use, these items will be kept in the child's own drawer.

Other resources, such as building blocks, will be cleaned regularly and not shared with children in other bubbles.

Children will only need to bring a coat, book bag and PE kit in to school. All toys, etc should be left at home.

Washing Hands

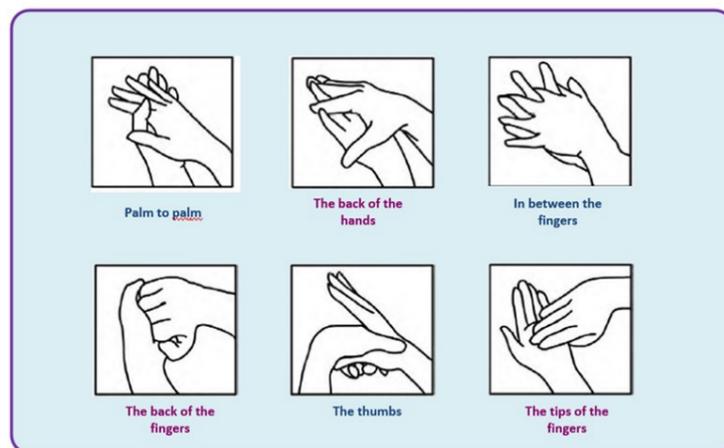
Hand sanitizers will be available in every classroom and in key locations around the school.

Staff and children will wash their hands upon entry to and exit from the school.

Children will also have access to warm water and soap to wash their hands regularly during the day, particularly before and after playtimes and lunchtimes.

It would be helpful if you could check and ensure that your child knows how to wash their hands effectively.

The 6 Steps of Hand Washing



Cleaning

All toilets and other areas that are used are regularly cleaned during the day.

Once children and staff have left for the day, a team of cleaners will ensure that all areas that have been used are thoroughly cleaned.



Playground Games

Year One, Autumn Term

Physical Education

Our Big Questions:

How can we work well together?



Key Vocabulary :

Place, stretch, push, pull, hop, skip, step, spring, crawl, still, slowly, tall, long, wide, narrow, up, down, forwards, high, low, elbows, bottom, back, around, through, extension, roll, copy, pathway, along, jump.

During this journey we will learn:

- * To follow simple instructions.
- * To listen carefully to my friends.
- * To move freely into different spaces.
- * To control my body to move and stop quickly.
- * To listen to others carefully.





Our School

Year One, Autumn Term
Music

Our Big Questions:

How can I make music to perform to an audience?



Key Vocabulary :

Chant, song, tempo, dynamics, structure, experiment, voice, expressively, perform, collectively, evaluate, adjust, share, thoughts, ideas, change, alter, different, collective.

During this journey we will learn:

To share my own thoughts about pieces of music.

- * To explore and perform different song/chants*
- * To use rhyming words within a chant/song*
- * To recognise what I like and don't like about a song/chant.
- * To perform in front of audience*



* Adaptations will be made as necessary following the current government COVID-19 guidelines about singing at the time of teaching

First Aid and Intimate Care

First aiders, if required, will treat injuries wearing appropriate PPE.

Staff members, who support children requiring intimate care (i.e. children who soil themselves), will wear PPE when carrying out this duty.

If a child becomes unwell in school and shows any symptoms of COVID 19 they will be wait in the isolation room until their parent or carer arrives to take them home.

Therefore, it is really important that we have up to date contact numbers for parents so that we can contact you if your child is taken ill.

The child will only be allowed back into school once they have been tested for COVID 19 and has completed the necessary isolation period.

The same will apply to any staff member developing symptoms.

If your child is sent home, you will be given further guidance on how to access testing, etc, when you collect them.

If school becomes aware that someone who has attended school has tested positive, we will contact the local Health Protection Team and will follow the advice given by them.



Uniform

On returning to school, **all** children will be expected to wear **full** uniform.

Our school uniform consists of:



PURPLE: purple and white check dresses, polo shirts, sweatshirts/sweat cardigans with official logo

WHITE: shirts, blouses, polo shirts, socks, tights

GREY: skirts, pinafore dresses, trousers, shorts, socks, tights

BLACK: shoes

Children need to wear the appropriate clothing for PE. This is:

A plain white T-shirt

Plain black shorts (not Bermuda shorts)

Black pumps/ trainers

You may also send joggers and a sweatshirt for outdoor PE when the weather gets cooler.

Could you please also ensure that **all** uniform (including coats and P.E. kits) are labelled (as there are 232 children in school with the same clothes) This makes it a lot easier for us to return them to you if they go astray.

Sweatshirts and Cardigans with the school logo, can be purchased from Colliers or Kids Essentials in Northfield.

Colliers' School Uniforms
No 1 Chatham Road
Northfield
Birmingham
B31 2PH

Kids Essentials
762 Bristol Road South
Northfield
Birmingham
B31 2NN

Sir Colonel
Tom Moore



Who am

I?

Year One, Autumn Term

History and Geography

Our Big Questions:

How do people 'make' history?

Where do we live?

The Queen



During this journey we will learn:

- * To talk about myself.
- * To recognise and name where I live.
- * To share facts about the Queen.
- * To locate where the Queen lives.
- * To compare two places.
- * To find out new information.

Key Vocabulary :

Queen, royal, palace, important, history, UK, locate, identify, England, Northern Ireland, Scotland, Wales, significant, role, Tom Moore, charity, support, aid, kindness, generosity.



Healthy Eating

Year One, Autumn Term
DT

Our Big Questions:

How can I eat healthily?



Key Vocabulary :

Fruit, taste, sweet, sour, function, product, develop, evaluate, make, cut, slice, pattern, design, ingredient, healthy, unhealthy, hygiene.

During this journey we will learn:

- * To talk about foods that I like and don't like.
- * To recognise and sort healthy and unhealthy foods.
- * To design a purposeful product.
- * To select specific ingredients.
- * To discuss my product and evaluate the outcome.



Reading

Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

- promote better health and wellbeing,
- helps build social connections and relationships with others
- helps children access other areas in their learning
- creates more possibilities for future lives and achievements.

*Reading **every day** has a huge impact on your child's ability to read well. Please ensure that you spend a few minutes each day listening to your child and helping them to read.*



All children should have a book bag. Please make sure that your child's book bag is in school **everyday**.

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.

Life in Year One...

The Year One Team

- Mrs Jones—Key Stage 1 Leader
- Mrs Thurman—Maple Class Teacher
- Mrs Blaber—Maple Class Teaching Assistant
- Miss McCabe—Maple Class Teaching Assistant
- Miss Parsonage—Fir Class Teacher
- Miss Friar—Fir Class Teaching Assistant

PE

Tuesday—Maple Class

Thursday—Fir Class

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send joggers and a sweatshirt for your child to wear during outdoor PE lessons.

Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

After School Clubs

To support keeping groups separate, we will only be offering clubs to Year 2 children in the first term.

We do intend to offer After School Clubs to Year One children later in the year and will provide more information about joining nearer the time.

Programming



Year One, Autumn Term
Computing

Our Big Questions:

How can we create our own programs?

Key Vocabulary :

Algorithm (program), instructions, clear, precise, follow, first, next, finally, order, program, create, debug, change, alter, adapt.



During this journey we will learn:

- * To create step by step instructions using pictures.
- * To build detailed instructions.
- * To check my work.
- * To program a toy.
- * To debug a bee-bot.
- * To plan and check an algorithm.



Learning in Year One

Our Curriculum

In English the children will be focusing on writing words, captions and simple descriptions about themselves. They will also be describing signs of autumn and enjoying reading and retelling a variety of traditional tales.

In Phonics the children will consolidating Reception learning, for example, recognising sounds such as *ch*, *sh*, *th* and *ng*; reading and writing words containing these.

In Maths the children will be working on counting numbers up to 100. They will be writing numbers from 1 to 20 using numerals and words. They will also explore different ways of representing numbers using practical equipment and number lines. Number bonds to up to and including 10 will be taught and children will be able to say one more and one less than a given number.

The children will also be learning the following subjects in our 'Who am I?' topic: Art, Computing, Design Technology, Geography, History, Music, PE, PSHE, RE and Science. Please see the Knowledge Organisers that follow which include the 'Big Questions' the children will be exploring and vocabulary that they will be using. It will be a great help to your child's learning and understanding if you can discuss and use some of these words at home, too.

Holly Hill's Christian values will continue to be at the heart of everything we do. This half term the children will be learning about kindness, tolerance, love, hope, patience, respect, and forgiveness.



Picasso

Year One, Autumn Term

Art

Our Big Questions:

How are people represented in Art?



Key Vocabulary :

Thick, thin, soft, broad, narrow, fine, pattern, line, shape, detail, colour, hard, size, brush, bold, vibrant, abstract, form.



During this journey we will learn:

- * To share my own thoughts about different pieces of art.
- * To explore how art displays feelings.
- * To use different lines to create an image.
- * To create a self-portrait using different techniques.