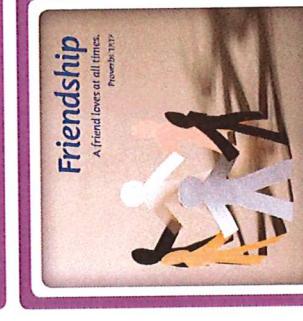
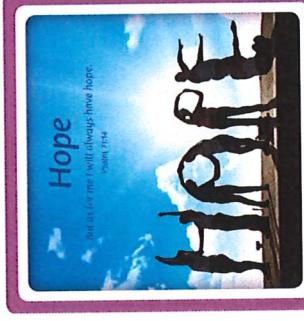
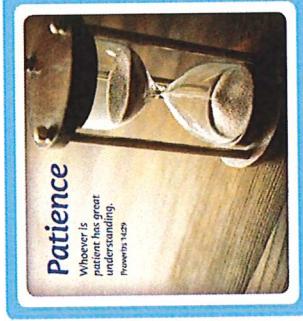
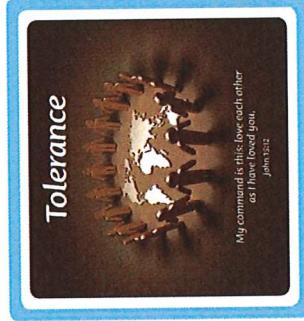
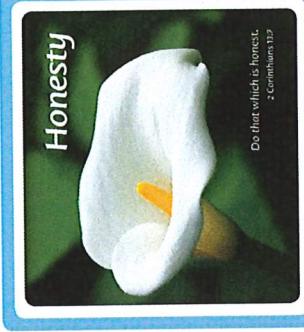
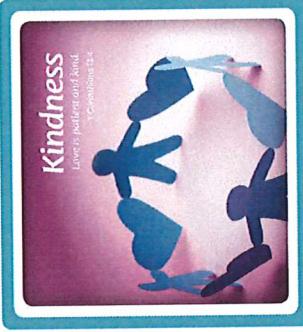
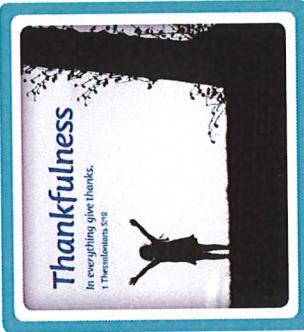
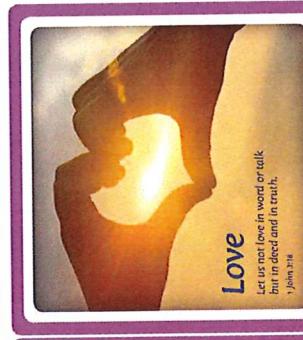
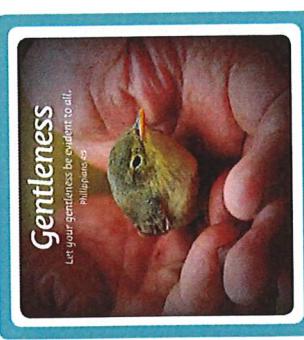
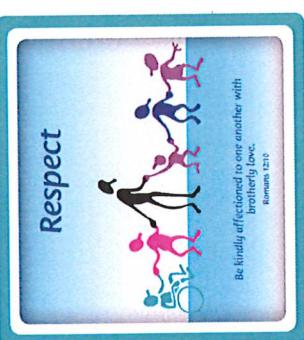
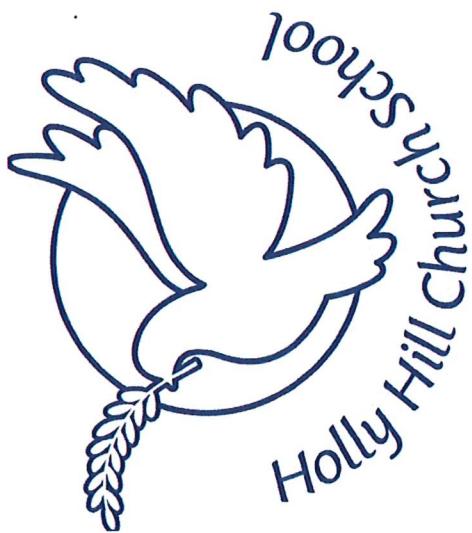


Our Values



What's happening in Year One!



Summer Term

Our vision: 'Life in All its Fullness' (John 10:10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally and spiritually* with a desire to make a positive difference in the world.

Life in Year One...

The Year One Team

Mrs Jones—Key Stage 1 Leader

Miss Whatmore—Maple Class Teacher

Mrs Blaber—Maple Class Teaching Assistant

Mr Lloyd—Maple Class Teaching Assistant

Miss Parsonage—Fir Class Teacher

Miss Friar—Fir Class Teaching Assistant

PE

Wednesday—Maple Class Thursday—Fir Class

Please ensure that children have their full PE kit in school.

As the weather is now getting warmer, you may wish to provide a sunhat for your child to wear in outdoor PE lessons.

Homework

In addition to daily reading, your child will be given a set of spelling words to learn each week. These will be tested in class.

After School Clubs

Due to current COVID restrictions, we hope to begin After School Clubs later in the year. We will review this regularly and will provide more details about the clubs on offer and how the children can join them nearer the time.

Reading

At Holly Hill, we are working hard to instil a love of reading in all our children.

Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.

As a school we would like you, as parents, to support this reading journey and take time each day to read with your child.

Why is reading so important?

Reading improves concentration. Children have to focus on the story when they are reading. If they read often, they will develop the skills to focus on longer activities.

Reading teaches children about the world around them. Through reading a variety of books children learn about people, places, and events outside of their own experience.

Reading improves vocabulary and language skills. Children learn new words as they read. They learn how to use words and other language features effectively in their writing and speaking. **Reading improves writing.** As children read, they learn more about sentence structure, grammar and punctuation. They can use the new vocabulary that they learn in their own writing to make it more interesting and sophisticated.

Reading improves life chances and increases opportunities. It has been proven children who can read well go on to achieve higher GCSE results and continue to study at college and/or university more often.

Ways you can support and help improve your child's reading:

- All children need to read for at least 10-15 minutes every day. You can read other books that you may have at home, or from the library, in addition to school reading books.
- Ask your child to read aloud to you, ask them questions about the text and use a dictionary to look up any words they don't understand.
- Speak to your child about the book they are reading and ask questions to check their understanding.

- Encourage your child to re-read their school reading book several times during the week. This allows them to become more fluent as they begin to recognise more words as soon as they see them.
- Model reading aloud to your child so they can hear fluent reading with lots of expression.
- Ensure that your child's book is returned to school so it can be changed regularly.

Learning in Year One

Our Curriculum—Summer

In Reading, the children will continue to develop their phonic knowledge and we will be consolidating their use of Phase 5 sounds. In Writing, the children will deepen their understanding of sentence structure and use basic punctuation. They will be learning to write more sophisticated sentences using the conjunctions ‘and’ and ‘because’.

In Maths, the children will be consolidating their knowledge of number and place value. They will learn strategies to calculate and measure efficiently and then use these skills to solve problems.

In our topic, ‘Aspirations,’ the children will be learning about the Cadbury Brothers and how they developed technology to produce chocolate. They will also be learning about the difference the brothers made in Birmingham and how they served the local community and helped to improve people’s lives.

Please see the Knowledge Organisers for the individual subjects that follow which include the ‘Big Questions’ the children will be exploring and vocabulary that they will be using.

Holly Hill’s Christian values will continue to be at the heart of everything we do. This term the children will be learning about all of our 12 values: hope, honesty, love, friendship, gentleness, joy, forgiveness, tolerance, thankfulness, patience, kindness and respect.

Year One, Summer Term
Art

Amy Meya

What do I already know?

I can explore the art from different artists.

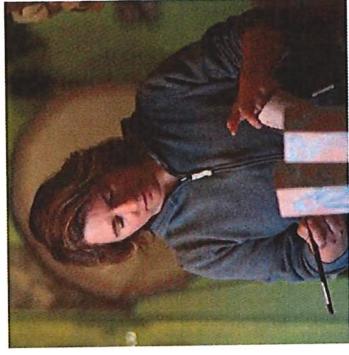
I can use different lines to create an image.

I can explore colour.

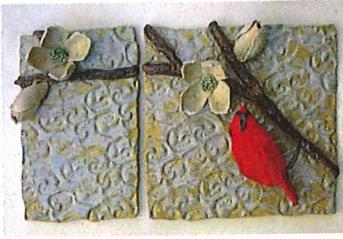
Our Big Questions:

How can we use different materials in our art?

How can art be made using different materials?



Key Vocabulary :
Painting, drawing, sculpture, material, artist, product, dot, dashes, curve, lines, straight, clay, texture, effect, print, rubbing, soft, smooth, hard, round, modern, nature,



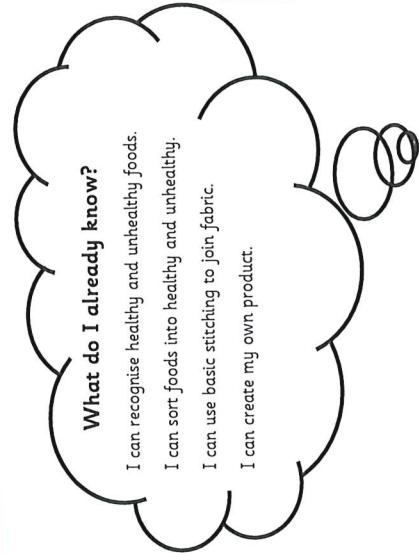
During this journey we will learn:

- * To share my own thoughts about different pieces of art.
- * To explore different techniques.
- * To use natural materials within art.
- * To design a sculpture.
- * To use different materials to add texture and patterns.

Moving Toy

What do I already know?

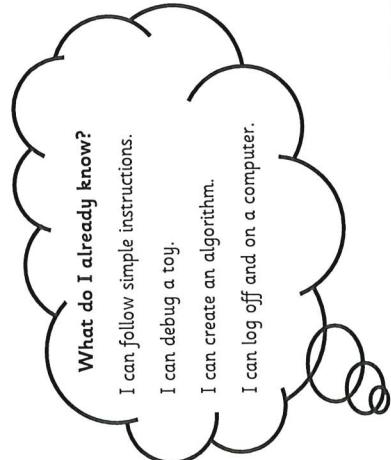
- I can recognise healthy and unhealthy foods.
- I can sort foods into healthy and unhealthy.
- I can use basic stitching to join fabric.
- I can create my own product.



Paint

What do I already know?

- I can follow simple instructions.
- I can debug a toy.
- I can create an algorithm.
- I can log off and on a computer.


Our Big Questions:

How can we use computers creatively?

Our Big Questions:
How can we create a moving toy using recycled materials?

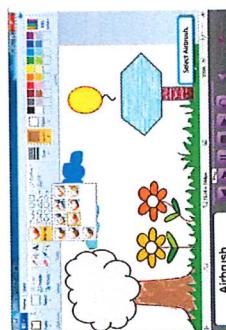
Key Vocabulary :

Functions, product, develop, evaluate, make, pattern, design, wheel, material, wood, card, mechanism, attach, build, tool, construct, cut, doweling, glue.



During this journey we will learn:

- * To research existing products.
- * To create a moving object.
- * To design a purposeful product.
- * To evaluate my own product.



During this journey we will learn:

- * To paint using different colours on a laptop.
- * To point using different brushes on a laptop.
- * To create different shapes using technology.
- * To undo an action.
- * To add text using a laptop.
- * To create a purposeful poster.



Year One, Summer Term
Music

Body Percussion

What do I already know?

- I can share my own thoughts about music.
- I can play use my voice expressively.
- I have explored tuned and untuned instruments.

Our Big Questions:

- How can we express ourselves through music?
- How can I use my body to make music?

Key Vocabulary :

Duration, length, time, body, arm, voice, leg, mouth, high, low, repeated, texture, layer, beat, clap, stomp, stamp, shake, rattle, shimmy, vibration, hum, purr.



During this journey we will learn:

- * To share my own thoughts about pieces of music.
- * To explore the sounds my body makes.
- * To create my own music using my body.
- * To evaluate and adapt my ideas.
- * To perform to an audience.



Year One, Summer Term
History and Geography

Aspirations

What do I already know?

- I can describe changes that have been made.
- I can use different words to describe the passing of time.
- I can spot why some people acted the way they did in the past.
- I can use different geographical words.

Our Big Questions:

- How different would it have been to live in the time of the Cadbury Brothers?
- How can we gather and share information about our local environment?

Key Vocabulary :

Cadbury, chocolate, Bourneville, Birmingham, history, machine, generate, create, ideas, innovate, map, school, differences, similarities, locate, houses, village, factory, invent, invention.



Richard Cadbury

During this journey we will learn:

- * To talk about people from the past.
- * To locate two places in the same city.
- * To compare schools from the past and present.
- * To recall our experiences.
- * To create a map of Cadbury.



George Cadbury

Fake Is a Mistake!

What do we already know?

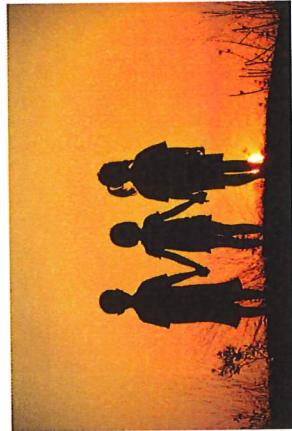
- I can know that the choices I make can hurt or help others.
- I know that we are all unique.
- I can show love to everyone.

Our Big Questions:

- When are we at our best?
- How is friendship important?

Key Vocabulary :

Myself, best, friendship, important, sad, angry, worried, lie, impact, unique, understand.



During this journey we will learn:

- * To list all the amazing facts about myself.
- * To recognise that you are your best when you are yourself.
- * To understand why friendship is important.
- * To know there are people to talk to when we are sad, worried or angry.

Sports Day

What do I know already?

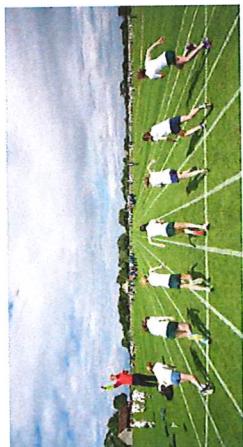
- I can follow simple instructions.
- I can listen carefully to my friends.
- I can control my body.
- I can listen to others.
- I can perform a simple dance.

Our Big Questions:

- How can I throw and catch more accurately?
- How can I work as part of a team?

Key Vocabulary :

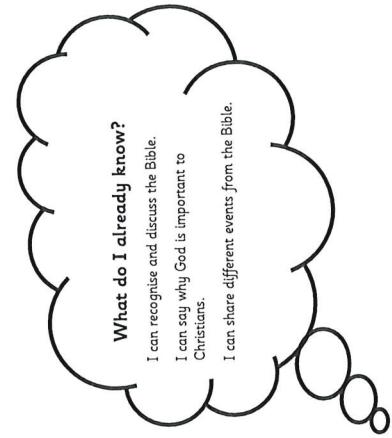
Throw, high, low, skip, aim, fast, slow, safely, step, bounce, jump, leap, hop, repeat, run, target, overarm, underarm, walking, jogging, accelerate, baton, relay, push, take off, landing, evaluate, improve, balance, steady, pace, speed, team.



During this journey we will learn:

- * To balance an object.
- * To run using the correct posture.
- * To throw an object.
- * To work as part of a team.
- * To use the correct technique when throwing.
- * To complete an obstacle race.

Who is Jesus?

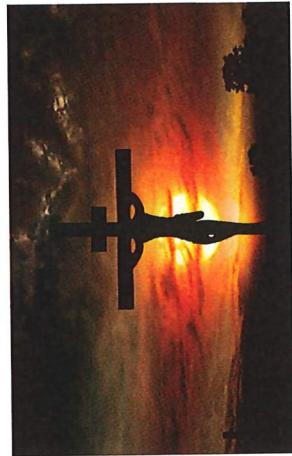


Our Big Questions:

- What's happened in your life so far?
- What happened in Jesus' lifetime?
- Which events in Jesus' life were ordinary?
- Which events in Jesus' life were extraordinary?

Key Vocabulary :

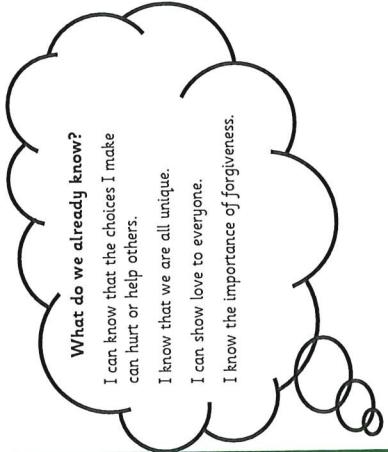
Bethlehem, Nazareth, Jerusalem, disciple, miracle, human, unique, baptism, baptized, healing, Son of God, incarnation, divine.



During this journey we will learn:

- * To discuss the special things that have happened to me.
- * To talk about what has happened in Jesus' life.
- * To talk about and share my thoughts about Jesus' life.

'No Way Through isn't True!



Our Big Questions:

- When are we at our best?
- How is friendship important?

Key Vocabulary :

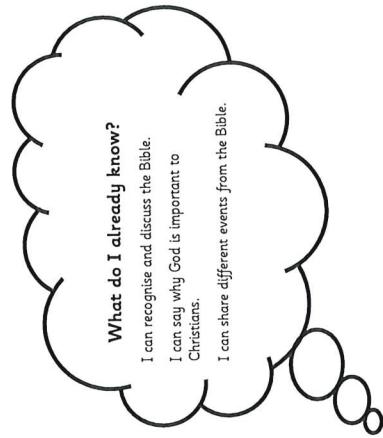
Perseverance, try, difficult, hard, challenge, secret, potential, dream, hearts, change, loss, feelings, emotions, sad, upset, angry, worried.



During this journey we will learn:

- * To show perseverance when we are stuck.
- * To keep on trying when things get difficult.
- * To differentiate between secrets we should and shouldn't keep.
- * To know that we all have potential.
- * To recognise the dreams in our hearts.
- * To know about change, loss and associated feelings.

How can we care for God's world?



Our Big Questions:

- Whose world is it?
What difference can we make?



Key Vocabulary :
Creator, creation, God, world, creation, wonder, Bible, Qur'an, psalm, responsibility, environment, Christian, Christianity, care, animals, nature, nurture.

During this journey we will learn:

- * To talk about the world.
- * To discuss the creation story.
- * To talk about ways to save the planet.
- * To share my own thoughts and opinions.

What is being a Muslim?



Our Big Questions:

- What is Islam?
What do Muslims believe?
What are the five pillars of Islam?

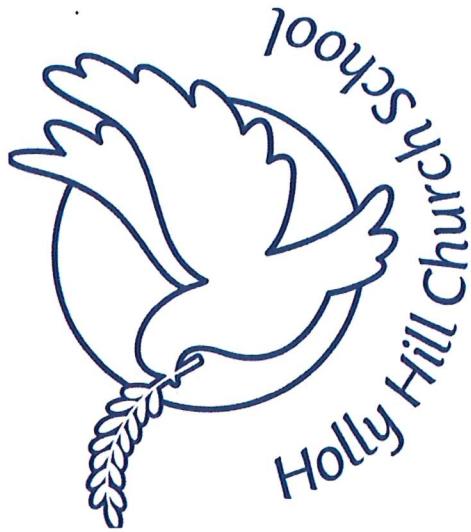


Key Vocabulary :
Muslim, Islam, pillars, festival, giving, presents, prayers, mehndi, Eid, Ramadan, fasting, tradition, celebration, Qur'an, Mecca, Mosque.

During this journey we will learn:

- * All about other religions.
- * To discuss what Muslims believe.
- * To talk about Ramadan and what this means.
- * To recognise and discuss the festival Eid.

To learn, your child
needs to be in school
and on time.

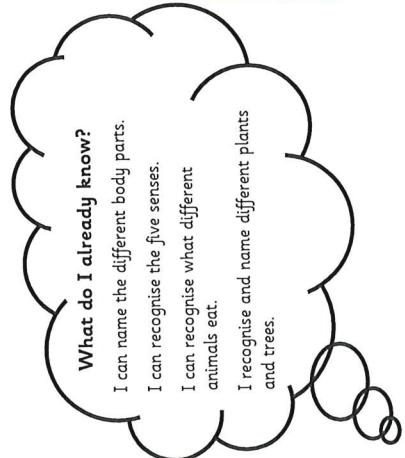


Value your child's
education and enable
them to be

the best that they can be.

Year One, Summer Term
Science

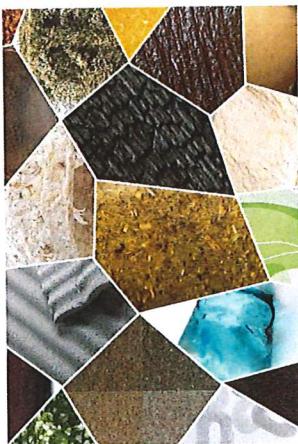
Materials



Our Big Questions:

- What are materials?
- How can they be used?

Key Vocabulary :
Wood, plastic, glass, metal,
fabric, water and rock, brick,
paper, cardboard, elastic, foil,
rubber, ceramic, hard, soft,
stretchy, stiff, shiny, dull, rough,
smooth, bendy, not bendy, see
through, not see through,
absorbent, not absorbent.



During this journey we will learn:

- * To name a variety of different materials.
- * To recognise what different objects are made from.
- * To describe the properties of different materials.
- * To carry out a simple test.



Please God,

Help us to do all the good
we can,

In all the ways we can,

In all the places we can,

To all the people we can,
As long as ever we can.

Amen

Holly Hill Church School

Life in all its Fullness

