

Welcome to Maple Class Year One



September 2021

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

Our Values

Tolerance

My command is this: love each other
as I have loved you.

John 15:12

Thankfulness

In everything give thanks.
1 Thessalonians 5:18

Respect

Be kindly affectioned to one another with
brotherly love.

Romans 12:10

Patience

Whoever is
patient has great
understanding.
Proverbs 14:29

Kindness

Love is patient and kind.
1 Corinthians 13:4

Joy

You will go out in joy and be led forth in peace;
the mountains and hills will burst into
song before you, and all the trees of the field
will clap their hands.

Isaiah 55:12

Hope

But as for me I will always have hope.
Psalm 71:14

Honesty

Do that which is honest.
2 Corinthians 13:7

Gentleness

Let your gentleness be evident to all.
Philippians 4:5

Friendship

A friend loves at all times.
Proverbs 17:17

Forgiveness

Be kind to each other, tenderhearted, forgiving
one another, just as God through Christ
has forgiven you.

Ephesians 4:32

Love

Let us not love in word or talk
but in deed and in truth.

1 John 3:18

Returning to School

We understand that sending your children back into school can generate some anxieties. We want to reassure you that, as always, we will do our best to look after your children.

We have provided some key information for you in this booklet so that both you and your child can be ready to return to school this September.

If you have any questions or concerns, please do not hesitate to contact us.



Start and End of day

	Arrival time	Collection time
Nursery	8:50-9:00	3:00-3:10
Reception, Year One and Year Two	8:50-9:00	3:10-3:20

Reception, Year One and Year Two children will enter school via the **main gate** (closest to Balaam Wood School).

We will continue to operate a **one-way system**, so please make your way across the playground, leaving through the gate near the Children's Centre.

At the end of the day, children can be collected from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

Children are expected to arrive and be collected during their designated time slot. If children arrive, or are collected late, parents must report to the school office.

Contact with Staff

It may not be possible to talk at length to your child's teacher on the door at the start or end of each day.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Miss Roberts, Maple Class: maple@hollyhill.bham.sch.uk

Miss Whatmore, Fir Class: fir@hollyhill.bham.sch.uk

If you need to speak to the office staff, we operate a one-in-one-out system in the office reception area at the front of school. Please observe social distancing whilst waiting and gel your hands before entering.

Uniform

On returning to school, **all** children will be expected to wear **full** uniform.

Our school uniform consists of:



PURPLE: purple and white check dresses, polo shirts, sweatshirts/sweat cardigans with official logo

WHITE: shirts, blouses, polo shirts, socks, tights

GREY: skirts, pinafore dresses, trousers, shorts, socks, tights

BLACK: shoes

Children need to wear the appropriate clothing for PE. This is:

A plain white T-shirt

Plain black shorts (not Bermuda shorts)

Black pumps/ trainers

You may also send joggers and a sweatshirt for outdoor PE when the weather gets cooler.

PE Kit needs to be brought to school in a Holly Hill PE bag.

Could you please also ensure that **all** uniform (including coats and P.E. kits) are labelled (as there are over 200 children in school with the same clothes) This makes it a lot easier for us to return them to you if they go astray.

Sweatshirts and Cardigans with the school logo, can be purchased from Colliers or Kids Essentials in Northfield.

Colliers' School Uniforms
No 1 Chatham Road
Northfield
Birmingham
B31 2PH

Kids Essentials
762 Bristol Road South
Northfield
Birmingham
B31 2NN

Reading

Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

- promote better health and wellbeing,
- helps build social connections and relationships with others
- helps children access other areas in their learning
- creates more possibilities for future lives and achievements.

*Reading **every day** has a huge impact on your child's ability to read well. Please ensure that you spend a few minutes each day listening to your child and helping them to read.*



All children should have a book bag. Please make sure that your child's book bag is in school **everyday**.

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.



Welcome to Maple Class

Teacher Name: Miss Roberts

Teaching Assistant Name: Mrs Blaber

Hair Colour: Miss Roberts: brown
Mrs Blaber: blonde

Pets: Miss Roberts: none
Mrs Blaber: one dog, one cat

Photo of us!



Miss Roberts

Mrs Blaber

Here are some things we like to do:



Visit new places



Go on walks



Eat chocolate!



Watch sport



Make pizza!



Walk the dog

Our favourite subjects are:

Miss Roberts: PE, Phonics, Maths, Topic

Mrs Blaber: Phonics, Reading

Our favourite stories are:

Miss Roberts: Giraffes Can't Dance, The Very Hungry Caterpillar, We're Going on a Bear Hunt.

Mrs Blaber: The Gruffalo, The Dinosaur that Pooped a Planet!

Our favourite cartoon character is:

Miss Roberts: Belle (Beauty & The Beast), Minions

Mrs Blaber: Tom and Jerry

The things we are most looking forward to about teaching Maple Class:

Miss Roberts: Having fun as we learn together! Watching you grow in confidence!

Mrs Blaber: Forming great relationships and watching you grow in to confident individuals.

Life in Year One...

The Year One Team

- Mrs Jones—Key Stage 1 Leader
- Miss Roberts —Maple Class Teacher
- Mrs Thurman—Maple Class Teacher (currently on Maternity Leave until January 2022)
- Mrs Blaber—Maple Class Teaching Assistant
- Miss Whatmore —Fir Class Teacher
- Miss Friar—Fir Class Teaching Assistant

PE

Wednesday—Maple Class and Fir Class

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send joggers and a sweatshirt for your child to wear during outdoor PE lessons.

Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

After School Clubs

We will be offering After School Clubs to Key Stage One children , starting in September. We will provide more information about joining nearer the time.

Learning in Year One

Our Curriculum

In English the children will be focusing on writing words, captions and simple descriptions about themselves. They will also be describing signs of autumn and enjoying reading and retelling a variety of traditional tales.

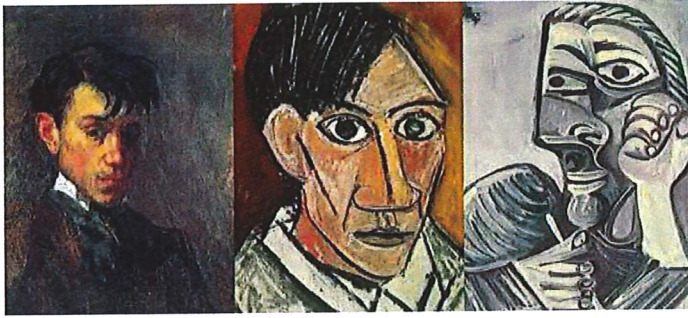
In Phonics the children will consolidating Reception learning, for example, recognising sounds such as *ch*, *sh*, *th* and *ng*; reading and writing words containing these.

In Maths the children will be working on counting numbers up to 100. They will be writing numbers from 1 to 20 using numerals and words. They will also explore different ways of representing numbers using practical equipment and number lines. Number bonds to up to and including 10 will be taught and children will be able to say one more and one less than a given number.

The children will also be learning the following subjects in our 'Who am I?' topic: Art, Computing, Design Technology, Geography, History, Music, PE, PSHE, RE and Science. Please see the Knowledge Organisers that follow which include the 'Big Questions' the children will be exploring and vocabulary that they will be using. It will be a great help to your child's learning and understanding if you can discuss and use some of these words at home, too.

Holly Hill's Christian values will continue to be at the heart of everything we do. The children will be learning about kindness, tolerance, love, hope, patience, respect, honesty, joy, thankfulness, friendship, gentleness and forgiveness.

Art

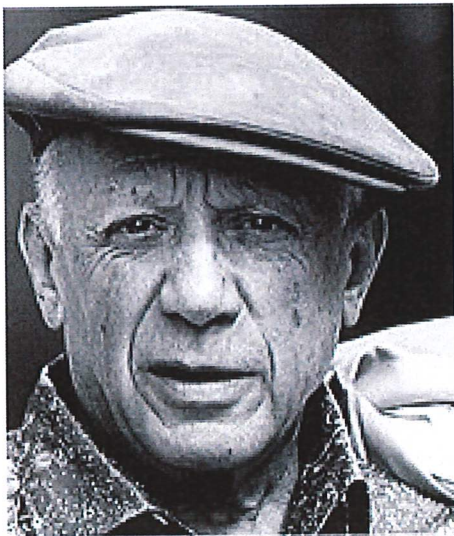


Picasso

Year One, Autumn Term

Our Big Questions:

How are people represented in Art?



Key Vocabulary :

Thick, thin, soft, broad, narrow, fine, pattern, line, shape, detail, bold, vibrant, abstract, form.

During this journey we will learn:

- * To share my own thoughts about different pieces of art.
- * To explore how art displays feelings.
- * To use different lines to create an image.
- * To create a self-portrait using different techniques.





Computing

Programming

Year One, Autumn Term

Our Big Questions:

How can we create our own programs?



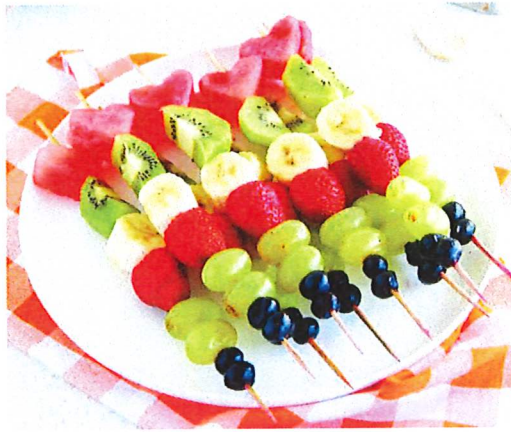
Key Vocabulary :

Algorithm (program),
instructions, clear,
precise, follow, first,
next, finally, order,
program, create, debug,
change, alter, adapt.

During this journey we will learn:

- * To create step by step instructions using pictures.
- * To build detailed instructions.
- * To check my work.
- * To program a toy.
- * To debug a bee-bot.
- * To plan and check an algorithm.





Design Technology

Healthy Eating

Year One, Autumn Term

Our Big Questions:

How can I eat healthily?

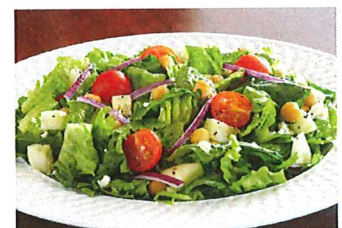


Key Vocabulary :

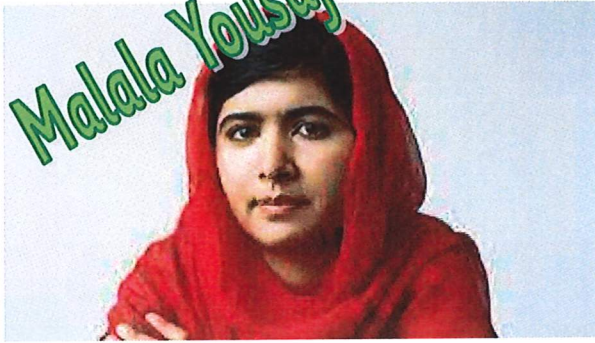
Fruit, taste, sweet, sour, function, product, develop, evaluate, make, cut, slice, pattern, design, ingredient, healthy, unhealthy, hygiene.

During this journey we will learn:

- * To talk about foods that I like and don't like.
- * To recognise and sort healthy and unhealthy foods.
- * To design a purposeful product.
- * To select specific ingredients.
- * To discuss my product and evaluate the outcome.



Malala Yousafzai



History and Geography

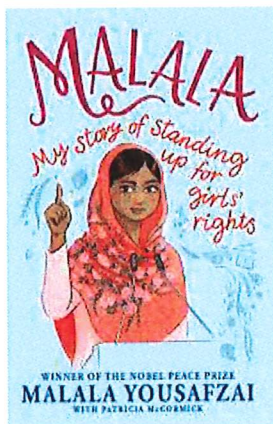
Who am I?

Year One, Autumn Term

Our Big Questions:

How do people 'make' history?

Where do we live?



Key Vocabulary :

Malala Yousafzai, UK, locate, identify, England, Northern Ireland, Scotland, Wales, Pakistan, significant, role, education, activist, Nobel Peace Prize.

During this journey we will learn:

- * To talk about myself.
- * To recognise and name where I live.
- * To share facts about the Malala Yousafzai
- * To locate where Malala was born and where she lives now.
- * To compare two places.
- * To find out new information.



Music Our School

Year One, Autumn Term

Our Big Questions:

How can I make music to perform to an audience?



Key Vocabulary :

Chant, song, tempo, dynamics, structure, experiment, voice, expressively, perform, collectively, evaluate, adjust, share, change, alter, collective.

During this journey we will learn:

To share my own thoughts about pieces of music.

- * To explore and perform different song/chants
- * To use rhyming words within a chant/song
- * To recognise what I like and don't like about a song/chant.
- * To perform in front of audience





Physical Education Playground Games

Year One, Autumn Term

Our Big Questions:

How can we work well together?



Key Vocabulary :

Place, stretch, push, pull, hop, skip, step, spring, crawl, still, slowly, tall, long, wide, narrow, up, down, forwards, high, low, elbows, bottom, back, around, through, extension, roll, copy, pathway, along, jump.

During this journey we will learn:

- * To follow simple instructions.
- * To listen carefully to my friends.
- * To move freely into different spaces.
- * To control my body to move and stop quickly.
- * To listen to others carefully.





PSHE HEARTSMART

Year One, Autumn Term

Our Big Questions:

How can we show love to others?

How can we reflect on the choices we have made?



Key Vocabulary :

HEARTSMART, love, kindness, choices, hurt, help, sources, power, emotions, happy, sad, angry, jealous, upset, grateful, mind, healthy.

During this journey we will learn:

- * To know that the choices we make can help or hurt others.
- * To identify sources of power.
- * To begin to understand our emotions.
- * To know that whatever we put into our hearts is what comes out.
- * To think of reasons why we are grateful for other people.
- * To make choices that keep our minds and bodies healthy.



Religious Education

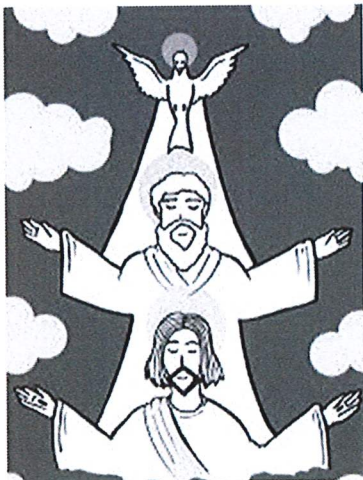
Who is God?

Year One, Autumn Term

Our Big Questions:

What are we like?

What does the Bible say God is like?



Key Vocabulary :

image
Bible
God
Creator/ created
King / Kingdom
provider

During this journey we will learn:

- * That people sometimes use pictures to convey meaning.
- * That there are many different images of God contained within the Bible.
- * That these images help to answer the question 'What is God like?'
- * That Christian beliefs about God are connected with these images.
- * That Christians believe that God loves them, and all people.
- * To express our own thoughts and ideas about what God might be like.

Religious Education

What is the Bible about?

Year One, Autumn Term

What do I already know?

I can recognise and discuss images of God.

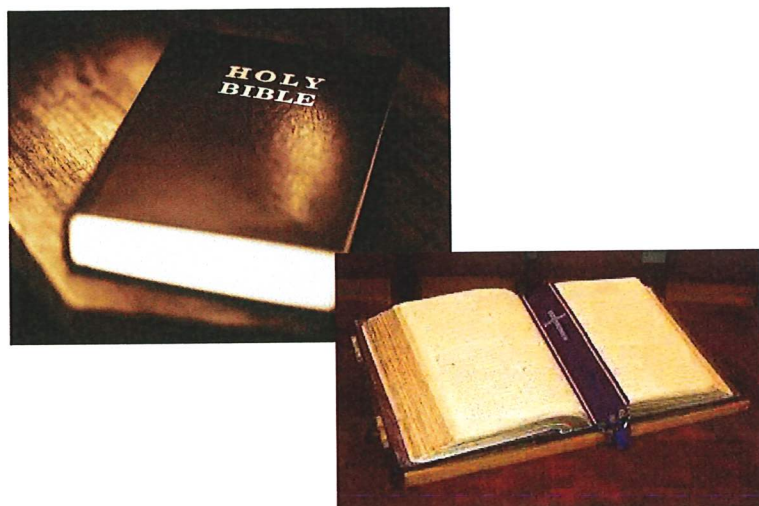
I understand what Christians believe.

Our Big Questions:

What are my special books?

What special stories are in the Bible?

What part does God play?



Key Vocabulary :

Bible, events, Old Testament, New Testament, religion, Christianity, creation, start, beginning, understanding, story, meaning, definition.

During this journey we will learn:

- * To talk about why the Bible is special.
- * To recognise and discuss events from the Bible.
- * To discuss what different events from the Bible mean.



Science

Our Bodies

Year One, Autumn Term

Our Big Questions:

How do our bodies work?

How do we keep our bodies healthy?



Key Vocabulary :

Head, body, eyes, ears,
mouth, teeth, leg, touch,
see, smell, taste, hear,
fingers, skin, eyes, nose,
ear, tongue, senses,
features.

During this journey we will learn:

- * To name the different parts of the body.
- * To discuss why the skeleton is important.
- * To recognise and name the five senses.
- * To sort different foods.
- * To recognise healthy and unhealthy foods.



To learn, your child
needs to be in school
and on time.



Value your child's
education and enable
them to be
the best that they can be.



Please God,
Help us to do all the good
we can,
In all the ways we can,
In all the places we can,
To all the people we can,
As long as ever we can.

Amen