

Welcome to Evergreen Class Year Two



September 2021

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

Our Values

Tolerance

My command is this: love each other
as I have loved you.

John 15:12

Thankfulness

In everything give thanks.
1 Thessalonians 5:18

Respect

Be kindly affectioned to one another with
brotherly love.

Romans 12:10

Patience

Whoever is
patient has great
understanding.
Proverbs 14:29

Kindness

Love is patient and kind.
1 Corinthians 13:4

Joy

You will go out in joy and be led forth in peace;
the mountains and hills will burst into
song before you, and all the trees of the field
will clap their hands.

Isaiah 55:12

Hope

But as for me I will always have hope.
Psalm 71:14

Honesty

Do that which is honest.
2 Corinthians 13:7

Gentleness

Let your gentleness be evident to all.
Philippians 4:5

Friendship

A friend loves at all times.
Proverbs 17:17

Forgiveness

Be kind to each other, tenderhearted, forgiving
one another, just as God through Christ
has forgiven you.

Ephesians 4:32

Love

Let us not love in word or talk
but in deed and in truth.

1 John 3:18

Returning to School

We understand that sending your children back into school can generate some anxieties. We want to reassure you that, as always, we will do our best to look after your children.

We have provided some key information for you in this booklet so that both you and your child can be ready to return to school this September.

If you have any questions or concerns, please do not hesitate to contact us.



Start and End of day

	Arrival time	Collection time
Nursery	8:50-9:00	3:00-3:10
Reception, Year One and Year Two	8:50-9:00	3:10-3:20

Reception, Year One and Year Two children will enter school via the **main gate** (closest to Balaam Wood School).

We will continue to operate a **one-way system**, so please make your way across the playground, leaving through the gate near the Children's Centre.

At the end of the day, children can be collected from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

Children are expected to arrive and be collected during their designated time slot. If children arrive, or are collected late, parents must report to the school office.

Contact with Staff

It may not be possible to talk at length to your child's teacher on the door at the start or end of each day.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Mrs Bayliss, Beech Class: beech@hollyhill.bham.sch.uk

Miss Parsonage, Evergreen Class: evergreen@hollyhill.bham.sch.uk

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school. Please observe social distancing whilst waiting and gel your hands before entering.

Uniform

On returning to school, **all** children will be expected to wear **full** uniform.

Our school uniform consists of:



PURPLE: purple and white check dresses, polo shirts, sweatshirts/sweat cardigans with official logo

WHITE: shirts, blouses, polo shirts, socks, tights

GREY: skirts, pinafore dresses, trousers, shorts, socks, tights

BLACK: shoes

Children need to wear the appropriate clothing for PE. This is:

A plain white T-shirt

Plain black shorts (not Bermuda shorts)

Black pumps/ trainers

You may also send joggers and a sweatshirt for outdoor PE when the weather gets cooler.

PE Kit needs to be brought to school in a Holly Hill PE bag.

Could you please also ensure that **all** uniform (including coats and P.E. kits) are labelled (as there are over 200 children in school with the same clothes) This makes it a lot easier for us to return them to you if they go astray.

Sweatshirts and Cardigans with the school logo, can be purchased from Colliers or Kids Essentials in Northfield.

Colliers' School Uniforms
No 1 Chatham Road
Northfield
Birmingham
B31 2PH

Kids Essentials
762 Bristol Road South
Northfield
Birmingham
B31 2NN

Reading

Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

- promote better health and wellbeing,
- helps build social connections and relationships with others
- helps children access other areas in their learning
- creates more possibilities for future lives and achievements.

*Reading **every day** has a huge impact on your child's ability to read well. Please ensure that you spend a few minutes each day listening to your child and helping them to read.*



All children should have a book bag. Please make sure that your child's book bag is in school **everyday**.

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.



Life in all its Fullness

Welcome to Evergreen Class

Teacher Name:

Miss Parsonage

Teaching Assistant Name:

Miss McCabe

Hair Colour:

Miss Parsonage – Bashful blonde

Miss McCabe – Beautiful brown

Pets:

Franky Boy and Cooper

People in our houses:

Miss Parsonage and Dan

Miss McCabe, James, Maisy and Madeline.

Photo of us!



Miss McCabe



Here are some things we like to do:

Miss Parsonage loves to...

Spend time with her family making memories.



Walk the dogs over the fields and woods.



Dance like no one is watching.



Be creative but not make too much mess!



Miss McCabe adores...

Being with her family – they love to smile and giggle.



Collecting lots of things about Alice in Wonderland like tea sets, pictures and books.



Baking lots of yummy cakes.



Our favourite subjects are:

Miss Parsonage loves reading and finding out about new books.

Miss McCabe enjoys English and History where she can find out about the past.

Our favourite stories are:

Miss Parsonage adores The Owl Who Is Afraid of the Dark and anything Roald Dahl.

Miss McCabe loves Alice in Wonderland and The Iron Man.

Our favourite cartoon character is:

Miss Parsonage enjoys Tom and Jerry.

Miss McCabe loves Hello Kitty

The things we are most looking forward to about teaching Evergreen Class:

Miss McCabe is looking forward to learning amazing dance routines and doing super phonics.

Miss Parsonage can't wait to continue the amazing progress we have all achieved this year.

Life in Year Two...

The Year Two Team

- Mrs Jones—Key Stage 1 Leader
- Mrs Bayliss —Beech Class Teacher
- Miss Wyatt – Beech Class Teaching Assistant
- Miss Parsonage — Evergreen Class Teacher
- Miss McCabe —Evergreen Class Teaching Assistant

PE

Tuesday—Beech Class

Thursday—Evergreen Class

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send joggers and a sweatshirt for your child to wear during outdoor PE lessons.

Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

After School Clubs

We will be offering After School Clubs to Key Stage One children, starting in September.

We will provide more information about joining nearer the time.

Learning in Year Two

Our Curriculum

In English the children will be focusing on writing descriptions making sure that they include interesting adjectives and conjunctions (and, but, when, because, or, if, that, so). They will also be writing short narratives.

In Phonics we will consolidating our Year One learning, for example, recognising alternate graphemes, before moving on to learning the Year 2 spelling rules. The children will also be learning to read and spell Year 2 common exception words.

In Maths we will be working on place value with numbers up to 100. We will start by writing the numerals up to one hundred and then work on counting in steps of 2, 3, 5 and 10 forwards and back. As well as this we will be comparing numbers and learning how to partition them into tens and ones.

The children will also be learning the following subjects in our 'Who am I?' topic: Art, Computing, Design Technology, Geography, History, Music, PE, PSHE, RE and Science. Please see the Knowledge Organisers that follow which include the 'Big Questions' the children will be exploring and vocabulary that they will be using. It will be a great help to your child's learning and understanding if you can discuss and use some of these words at home, too.

Holly Hill's Christian values will continue to be at the heart of everything we do. The children will be learning about kindness, tolerance, love, hope, patience, respect, honesty, joy, thankfulness, friendship, gentleness and forgiveness.

Art

What do I already know?

I can explore the art from different artists.

I can use different lines to create an image.

I can explore colour.

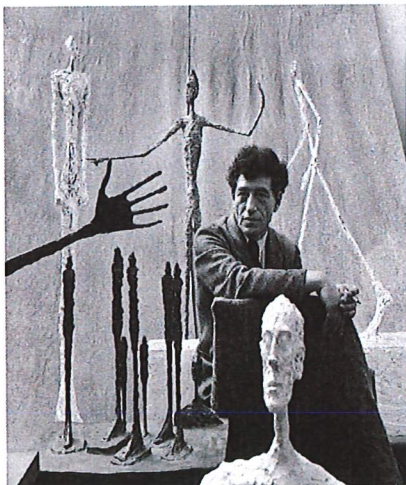
Giacometti

Year Two, Autumn Term

Our Big Questions:

How are people represented in Art?

How can art be made using different materials?



Key Vocabulary :

Form, shape, 3D, abstract, experiment, design, purpose, material, foil, bend, twist, curve, artist, join, model, frame.

During this journey we will learn:

- * To share my own thoughts about different pieces of art.
- * To understand what form means.
- * To use different materials to create form.
- * To create a 3D sculpture.
- * To evaluate my own work.



What do I already know?

I can follow simple instructions.

I can debug a toy.

I can create an algorithm.

I can log off and on a computer.

Computing Programming

Year Two, Autumn Term

Our Big Questions:

How can we create our own programs?



Key Vocabulary :

Algorithm (program) ,
instructions, clear,
precise, follow, first,
next, finally, order,
program, create, debug,
alter, adapt.

During this journey we will learn:

- * To program a toy following simple instructions.
- * To create an algorithm.
- * To debug an algorithm.



Design Technology

Healthy Eating

Year Two, Autumn Term

What do I already know?

I can recognise healthy and unhealthy foods.

I can sort foods into healthy and unhealthy.

I can create my own product.

Our Big Questions:

How can I eat healthily?

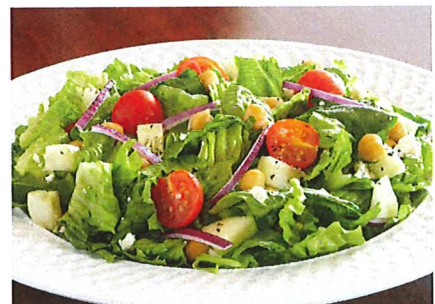


Key Vocabulary :

Sweet, sour, function, product, develop, evaluate, make, cut, slice, pattern, design, ingredient, healthy, unhealthy, hygiene.

During this journey we will learn:

- * To share my own thoughts about different foods.
- * To collect data to see what my friends like.
- * To sort foods into food groups.
- * To select a range of ingredients.
- * To create a purposeful product.



Who am

I?

Year Two, Autumn Term

What do I already know?

I can describe changes that have been made.

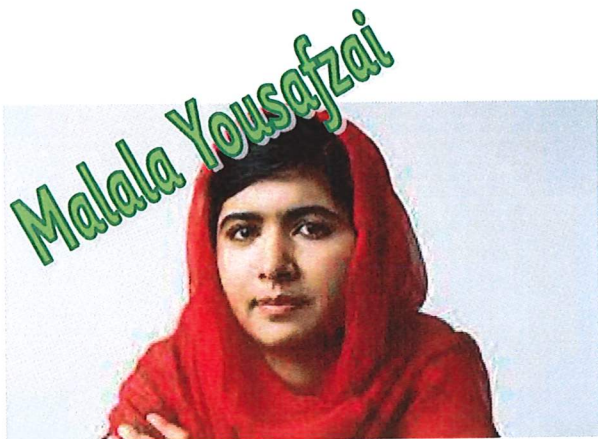
I can use different words to describe the passing of time.

I can spot why some people acted the way they did in the past.

Our Big Questions:

How do people 'make' history?

Where do we live?



Key Vocabulary :

Malala Yousafzai, UK, locate, identify, England, Northern Ireland, Scotland, Wales, Pakistan, significant, role, education, activist, Nobel Peace Prize.

During this journey we will learn:

- * To talk about myself.
- * To create a map of your journey to school.
- * To share facts about Malala Yousafzai.
- * To locate where Malala was born and where she lives now.
- * To compare two people.
- * To find out new information.

Music

Our School

Year Two, Autumn Term

What do I already know?

I can share my own thoughts about music.

I can play use my voice expressively.

I have explored tuned and untuned instruments.

Our Big Questions:

How can I make music to perform to an audience?



Key Vocabulary :

Chant, song, tempo, dynamics, structure, experiment, expressively, perform, collectively, evaluate, adjust, alter, different, collective.

During this journey we will learn:

- * To share my own thoughts about pieces of music.
- * To explore and perform different song/chants
- * To use rhyming words within a chant/song.
- * To recognise what I like and don't like about a song/chant.
- * To perform in front of audience



Physical Education

Playground Games

Year Two, Autumn Term

What do I know already?

I can follow simple instructions.

I can listen carefully to my friends.

I can control my body.

I can listen to others.

I can complete a simple obstacle course.

Our Big Questions:

How can we work well together?



During this journey we will learn:

- * To follow simple instructions.
- * To listen carefully to my friends.
- * To move freely into different spaces.
- * To control my body to move and stop quickly.

Key Vocabulary :

Place, stretch, push, pull, hop, skip, step, spring, crawl, still, slowly, tall, long, wide, narrow, high, low, elbows, bottom, back, around, through, extension, roll, copy, pathway, along, jump.



PSHE

HEARTSMART

Year Two, Autumn Term

What do we already know?

I can know that the choices I make can hurt or help others.

I know that we are all unique.

I can show love to everyone.

I know the importance of forgiveness.

Our Big Questions:

How can we show love to others?

How can we reflect on the choices we have made?



Key Vocabulary :

HEARTSMART, love, kindness, choices, hurt, help, sources, power, emotions, happy, sad, angry, jealous, upset, grateful, mind, healthy.

During this journey we will learn:

- * To know that the choices we make can help or hurt others.
- * To identify sources of power.
- * To recognise the decisions we make can affect our reputation.
- * To make links between our hearts and our actions.
- * To know that all families and places are different.

What is a Christian?

Year Two, Autumn Term

What do I already know?

I can recognise and discuss the Bible.

I can say why God is important to Christians.

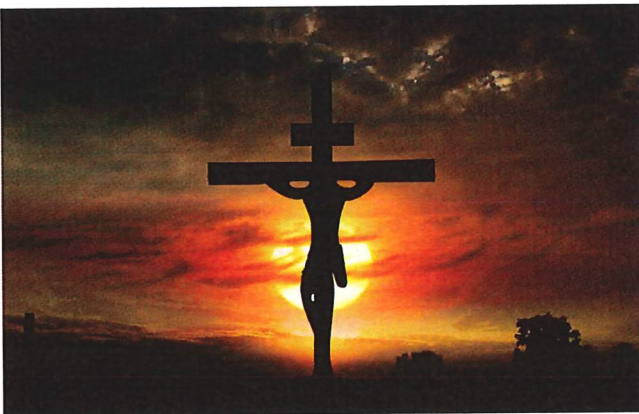
I can share different events from the Bible.

Our Big Questions:

What makes a good leader?

How can we be a 'good example' to others?

Who followed Jesus?



Key Vocabulary :

Forgiveness, honesty, consideration, respect, commandments, love God, love others, prayer, Christians, actions, faith, influence, decision, inspire.

During this journey we will learn:

- * To consider the qualities of a 'good leader'.
- * To explore how Jesus influenced the lives of the people he met.
- * To explore how following Jesus has influenced the lives of Christians.
- * To consider how Christians express their love for God and for others.

Religious Education

What is important for Muslim children?

Year Two, Autumn Term

What do I already know?

I can talk about Allah.

I can understand how Muslim children show respect.

I understand why Muhammed is important to Islam.

Our Big Questions:

What's in a name?

What do Muslims respect?



Key Vocabulary :

Allah, Muhammed (pbuh), character, qualities, beautiful names, Qur'an, Muslims, Islam, messenger, holy, Arabic.

During this journey we will learn:

- * To understand the meaning of 'respect'.
- * To know that Allah has different names.
- * To understand how Muslim children show respect for Allah.
- * To know who the prophet Muhammed (pbuh) is.

Science

Our Bodies

Year Two, Autumn Term

What do I already know?

I can name the different body parts.

I can recognise the five senses.

I can recognise what different animals eat.

I recognise and name different plants and trees.

Our Big Questions:

How do our bodies work?

How do we keep our bodies healthy?



Key Vocabulary :

Mouth, teeth, diet,
exercise, healthy,
unhealthy.

During this journey we will learn:

- * To sort foods into different groups using the correct vocabulary.
- * To understand how to keep our teeth healthy and clean.
- * To understand how to keep ourselves clean.
- * To understand why it is important to exercise.



To learn, your child
needs to be in school
and on time.



Value your child's
education and enable
them to be
the best that they can be.



Please God,
Help us to do all the good
we can,
In all the ways we can,
In all the places we can,
To all the people we can,
As long as ever we can.

Amen