



Please God,  
Help us to do all the good  
we can,

In all the ways we can,  
In all the places we can,  
To all the people we can,  
As long as ever we can.

Amen

## AIMS OF THE MEETING:

- ✧ To explain what happens when your child comes to Holly Hill Church School.
- ✧ To explain the school uniform.
- ✧ To explain the daily routine in the foundation stage.
- ✧ To explain the lunchtime arrangements.



# MEET THE TEAM

- ✧ Early Years Leader – Mr Carr
- ✧ Willow Class Teacher – Miss Tullett
- ✧ Willow Class Teaching Assistants – Ms Read & Miss McCabe
- ✧ Cedar Class Teachers – Mrs Guilfoyle & Miss Adams (Thursday)
- ✧ Cedar Class Teaching Assistants – Miss Bird & Mrs McCabe



# SCHOOL DAY

- ✧ The school day starts at **8:50am** and ends at **3:10pm**
- ✧ The time your child spends in Reception is the most important time in their school life.
- ✧ It is therefore important that they **attend school everyday and are on time.**



# MORNING ROUTINES

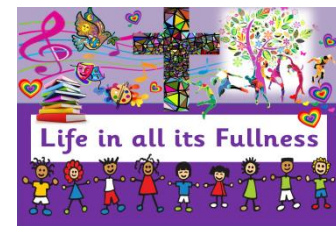


- ✧ As the children begin school they are expected to be independent learners.
- ✧ At the beginning of the morning session the children will come in through the Reception class door and will be greeted by their class teacher in the classroom.
- ✧ It would help the teachers and the children if they are able to fasten and unfasten their own coats and recognise their own names.

# SNACK AND LUNCHTIME



- \* Children have a morning snack time where they will be able to have some fruit and either water, milk or juice. All children have a named school water bottle that they can access throughout the day.
- \* Milk at snack time is free, please inform the office if you would like your child to have milk.
- \* We also provide cartons of juice at snack time and at lunch however, these do have to be paid for. Please inform the office if you would like your child to have juice.
- \* The children at Holly Hill are expected to choose what they would like for lunch. If you would like a copy of the weekly menu to assist your child please ask.





# UNIFORM



- \* Grey/Black skirt, dress or trousers
- \* Purple summer dress
- \* White polo shirt
- \* Purple jumper with logo
- \* Purple jumper or cardigan without logo
- \* Black school shoes
- \* Black, white or grey socks or tights
- \* Purple school book bag
- \* Purple PE Kit bag

**Book Bags need to be in school every day**



# P.E. KIT



- \* Black shorts
- \* White round neck t-shirt (separate to the school shirt)
- \* Black pumps
- \* PE bag
- \* To help the class teachers during the PE lessons please help to teach your child to dress and undress themselves.

**PE is on Wednesday, we will keep kits in school and send them home at half-term.**





# LABELS

- ✧ To help the class teachers we do ask that –
- ✧ **All clothing is clearly labelled with the child's name, including shoes and PE pumps.**
- ✧ **Please also clearly label book bags and PE kits including bags.**





# GENERAL NOTICES

- \* PE is on Wednesday
- \* Book bags to be in school everyday
- \* Reading books will be changed weekly

**The children will be learning indoors and outdoors everyday so please send your child with a coat.**



# PLAY IN THE FOUNDATION STAGE

- \* Play is an important part of the daily routine in the foundation stage.
- \* Play in the foundation stage is well planned by the Reception team and is aimed at developing the children's ability to explore creatively.
- \* The play that the children engage in helps to enhance the children's learning as they are continually learning through a wide variety of activities.



# LETTERS AND SOUNDS

- \* At Holly Hill Church school we use the Letters and Sounds phonics scheme in the foundation stage.
- \* The children learn the letter sounds alongside a rhyme.
- \* This helps the children to remember the sound for example 's' is taught using the story of a snake and the action of a snake moving.
- \* The children will need to be confident with all of the letter sounds before they move onto reading.
- \* We will hold a phonics workshop and reading meeting to explain this further in the near future.



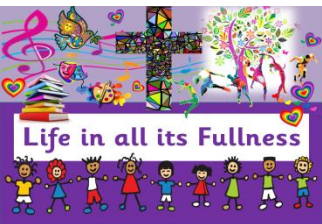
# ASSESSMENT

- \* Throughout the school year the children in Reception will be assessed on Developmental Matters and by the end of the year the Early Learning Goals.
- \* The Early Learning Goals form the basis of planning and the activities within the foundation stage.
- \* You will be informed of your child's progress throughout the year during open afternoons and parents evenings. You will receive a final report at the end of the school year.

# THE 7 AREAS OF LEARNING IN THE EARLY YEARS FOUNDATION STAGE

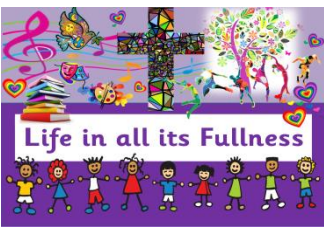
In Reception there are 7 areas of learning which we cover throughout the year.

- \* Personal, Social and Emotional Development
- \* Communication and Language
- \* Physical Development
- \* Literacy
- \* Numeracy
- \* Understanding the World
- \* Expressive Arts and Design



# PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- \* Making relationships- forming good relationships with adults and their peers and working together
- \* Self confidence and self awareness- independent and confident learners, confident to talk to other people in a variety of situations.
- \* Managing feelings and behaviours- understanding what is right, wrong and why, work as part of a group or class taking turns and sharing, show own feelings in appropriate ways.



# COMMUNICATION AND LANGUAGE

- \* Listening and attention- listening to stories, discussions and responding to what is happening. Ask questions about what they have heard.
- \* Understanding- following instructions involving more than one step. Answering questions such as how and why in response to stories and events.
- \* Speaking- using past, present and future terms correctly, making own stories and explaining ideas and events.





# PHYSICAL DEVELOPMENT

- ✧ Moving and handling- good control and co-ordination in large and small scale movements. Moving confidently in a range of ways.
- ✧ Health and self-care- keeping healthy, dressing and undressing independently.



# LITERACY

- \* Reading- using phonic knowledge to read simple sentences, be able to talk about what they have read.
- \* Writing- using phonic knowledge to write words, writing key words and tricky words (I, the), be able to write simple sentences.



# MATHEMATICS

- ✧ Numbers- count and order numbers to 20, find one more and one less than a number to 20, add and subtract two numbers, solve problems, be able to half, double and share numbers and objects.
- ✧ Shape, space and measures- use language to talk about size, weight, capacity, position, distance, time and money. Making and talking about patterns, talking about and describing shapes.



# UNDERSTANDING THE WORLD

- \* People and communities- be able to talk about past and present events in their own lives, understand there are similarities and differences between people, families, communities and traditions.
- \* The world- to know about similarities and differences in places, objects, materials and living things. To make observations of animals and plants and talk about the changes.
- \* Technology- children use technology for a range of purposes.



# EXPRESSIVE ARTS AND DESIGN

- \* Exploring and using media and materials- children sing songs, make music and dance. To safely use and explore a variety of materials, tool and techniques safely.
- \* Being imaginative- children represent their thoughts, ideas and feelings through design and technology, art, music, dance, role play and stories.



# COMPUTERS

- ✧ As part of the assessment process we take photographs of the children completing activities. These will be put in the child's learning journal.
- ✧ As a school we also have a website. This site is used to celebrate the good work the children and the school are doing.
- ✧ As part of this we will put on pictures of the children working each week.

<http://www.hollyhill.bham.sch.uk/>



# THANK YOU

- \* Thank you for attending the meeting today.
- \* If you have any questions please feel free to ask any of the teachers after the meeting.

***Please ensure your details are correct and up to date and that we have your current telephone number for text alerts.***



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# DATES TO REMEMBER

- \* Wednesday, 25th September— School photographs
- \* Thursday 26th September - Harvest Festival 9.00am
- \* Monday 7th October Flu immunisations
- \* Wednesday 23<sup>rd</sup> October - Parent's Open Afternoon 3:10-5:00pm
- \* Friday 25th October - Break up for Half-Term



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