


We are all amazing! Nursery Autumn 1– Curriculum Plan



Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community. Children are encouraged to develop strong aspirations educationally, socially, morally and spiritually with a desire to make a positive difference in the world.

<p><u>PSED (Personal, Social and Emotional Development)</u></p> <p>Making Relationships Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</p> <p>Self confidence and self awareness Can select and use activities and resources with help. Welcomes and values praise for what they have done.</p> <p>Managing feelings and behaviour Can play in a group for a short period of time when an adult is close by to offer support when needed. Aware of own feelings, and knows that some actions can hurt others' feelings. Can share resources and take turns with support from an adult.</p>	<p style="text-align: center;">In this sequence of learning, children are encouraged to think about themselves and others and how they belong to the school community. They explore the school values, what these mean and how we can use them to help us to be the AMAZING individuals that we are!</p> 	<p><u>CL (Communication and Language)</u></p> <p>Listening and attention Listens to others one to one when conversation interests them. Joins in with repeated refrains in Nursery Rhymes and familiar stories. Can follow instructions in familiar contexts por when supported by a gesture e.g. 'Put your toys away and then we'll read a book.'</p> <p>Understanding Working at at least Band 6 for Understanding on Well Comm screening. Understands use of objects e.g. 'What so we use to cut things?' Responds to simple instructions e.g. to get or put away an object.</p> <p>Speaking Working at at least Band 6 for Speaking on Well Comm screening. Can tell a simple past event in the correct order. Use vocabulary focussed on objects and people that are of particular importance to them.</p>	<p><u>PD (Physical Development)</u></p> <p>Moving and Handling Moves freely and with pleasure and confidence in a range of ways such as crawling, walking, running. Walks downstairs, two feet to each step while carrying a small object. Draws lines and circles using gross motor movements. Can hold a book and turn pages. Independently holds pencil using modified tripod grasp but can use a tripod grip when shown.</p> <p>Health and self-care Can tell adults when hungry or tired or when they want to rest or play. Can usually manage washing and drying hands. Gains more bladder and bowel control and can attend to toileting needs most of the time with some support from an adult.</p>
<p><u>Literacy</u></p> <p>Reading Listens to and joins in with short stories and poems, one-to-one and in small groups. Shows interest in illustrations and print in books and print in the environment. Holds books the correct way up and turns pages. Recognises familiar words and signs such as own name and advertising logos. Sometimes looks at books independently. Phase 1 letters and sounds: Can discriminate between different environmental (Aspect 1) and instrumental (Aspect 2). Is at least 30-50E for all stands of Communication and Language.</p> <p>Writing Sometimes gives meaning to marks as they draw and paint when prompted by an adult. They are beginning to distinguish between the different marks they make. Mot all marks say the same thing or look the same. Fine motor development is at least 30-50E.</p>	<p><u>Maths</u></p> <p>Numbers Uses some numbers and number language spontaneously. Shows curiosity about numbers by offering comments or asking questions. Compares two groups of objects, saying when they have the same number.</p> <p>Shape, space and measure Shows an interest in shape and space by playing with shapes or making arrangements with objects. Shows interest in shapes in the environment. Understands positional language 'in', 'under' (Well Comm Band 5), behind, in front (Well Comm Band 6)</p>	<p><u>UW (Understanding the World)</u></p> <p>People and communities Shows an interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience. Is at least 30-50 E for Making Relationships. Is at least 30-30 E for Speaking and Understanding.</p> <p>The world Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>Technology Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p> <p><u>EAD (Expressive arts and design)</u></p> <p>Exploring and using media and materials Enjoys joining in with dancing and ring games. Sings a few familiar songs. Uses various construction materials.</p> <p>Being imaginative Engages in imaginative role-play based on first-hand experiences. Notices what adults do, imitating what is observed.</p>	<p><u>Religious Education</u></p> <p><i>Our School is a Church School</i></p> <p><i>Harvest—It's Good to Share</i></p> <p>Belonging and Community I can talk about things I like doing and places I like to go (At least 30-50E for all strands of CL)</p> <p>Celebration I can talk about things I have done. (At least 30-50E for all strands of CL)</p> <p>Specialness I can talk about myself and things I like. (At least 30-50E for all strands of CL)</p>
<p><u>Community</u></p> <p>What is 'community'? How can I do all the good I can?</p> <ul style="list-style-type: none"> Support MacMillan Cake Sale 	<p><u>Trips/ Visitors/ Celebrations</u></p> <ul style="list-style-type: none"> Harvest Festival MacMillan Cake Sale Participate in Community Scarecrow competition 	<p><u>British Values</u></p> <ul style="list-style-type: none"> Democracy—Spiritual Council Elections, voting for winner of Scarecrow Competition Tolerance and Mutual Respect—recognising and respecting similarities and differences between people 	<p><u>SMSC</u></p> <p>Social—Community scarecrow Competition Moral—supporting MacMillan Spiritual—Class Collective Worship</p>

honesty patience joy forgiveness tolerance thankfulness respect kindness friendship gentleness love hope