

To learn, your child  
needs to be in school  
and on time.



Value your child's  
education and enable  
them to be  
the best that they can be.

# Welcome to Reception



## Summer Term

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

# Our Values

<p><b>Tolerance</b></p>  <p>My command is this: love each other as I have loved you. John 15:12</p>	<p><b>Thankfulness</b></p> <p>In everything give thanks. 1 Thessalonians 5:18</p> 	<p><b>Respect</b></p>  <p>Be kindly affectioned to one another with brotherly love. Romans 12:10</p>
<p><b>Patience</b></p> <p>Whoever is patient has great understanding. Proverbs 14:29</p> 	<p><b>Kindness</b></p> <p>Love is patient and kind. 1 Corinthians 13:4</p> 	<p><b>Joy</b></p> <p>You will go out in joy and be led forth in peace; the mountains and hills will burst into song before you, and all the trees of the field will clap their hands. Isaiah 55:12</p> 
<p><b>Hope</b></p> <p>But as for me I will always have hope. Psalm 71:14</p> 	<p><b>Honesty</b></p>  <p>Do that which is honest. 2 Corinthians 13:7</p>	<p><b>Gentleness</b></p> <p>Let your gentleness be evident to all. Philippians 4:5</p> 
<p><b>Friendship</b></p> <p>A friend loves at all times. Proverbs 17:17</p> 	<p><b>Forgiveness</b></p> <p>Be kind to each other, tenderhearted, forgiving one another, just as God through Christ has forgiven you. Ephesians 4:32</p> 	<p><b>Love</b></p> <p>Let us not love in word or talk but in deed and in truth. 1 John 3:18</p> 



Life in all its Fullness



Holly Hill Church School

Please God,  
Help us to do all the good we can,  
In all the ways we can,  
In all the places we can,  
To all the people we can,  
As long as ever we can.  
Amen

## Dates to remember:

Tuesday 5th May  
RE Parent Workshop at 2.30pm

## Holidays

	Break Up	Return
Half term	Friday 22nd May	Tuesday 2nd June
Summer holidays	Monday 20th July	

## Trips

Tuesday 16th June—Bishops Wood

# Reminders

## Start and End of day

	Arrival time	Collection time
Nursery	8.30—8.40	3:00
Reception	8:30-8.40	3:10
Year One and Year Two	8:30-8.40	3:10

At the start of the day, children are to arrive at their classroom door by 9.00am where they will be greeted by their classroom teacher.

On arrival, the children will be offered a breakfast item before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

If children arrive, or are collected late, parents must report to the school office.

## Contact with Staff

During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Mrs Smith Cedar Class: [cedar@hollyhill.bham.sch.uk](mailto:cedar@hollyhill.bham.sch.uk)

Miss Jones, Willow Class: [willow@hollyhill.bham.sch.uk](mailto:willow@hollyhill.bham.sch.uk)

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.

Please Look and Park your  
Car Safely!



# Reading

Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

- Promote better health and wellbeing.
- Help build social connections and relationships with others.
- Help children access other areas in their learning.
- Create more possibilities for future lives and achievements.

*Reading **every day** has a huge impact on your child's ability to read well. Please ensure that you spend a few minutes each day listening to your child and helping them to read. Asking questions and discussing images and what has been read can be extremely beneficial in the progression of your child's reading.*



All children should have a book bag. Please make sure that your child's **book and book bag is in school everyday.**

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.

# Learning in Reception

**We care for our amazing world!**



Reception, Summer 2

## Big Questions

**What will happen to the world if we do not care for it?**

**Who will care for the animals if we do not?**

**What would be in our world?**

## Religious Education

No place like home.  
Water, water, everywhere.

## Key Person

David Attenborough



## What do I already know?

- I can talk about mine and others feelings.
- I can recognise the similarities and differences between places around the world.
- I know what happens to water when it is frozen.
- I can name and describe different people who help us.
- I can talk about floating and sinking.
- I can describe the lifecycle of a frog.
- I know how plants grow.

## My Journey

- To know how to care for other living things.
- To recognise what other living things need from us.
- To recognise ways that we can care for the whole world.
- To understand what we can do to help the world.
- To compare different destinations.
- To recognise the lifecycle of a butterfly.
- To explore different textures.

## Key Vocabulary

Grow, care, butterfly, chrysalis, caterpillar, lifecycle, grow, change, baby, develop, compare, form, city, texture, pattern, symmetrical, delicate, earth, environment, habitat, nature, care, love, affection, change, difference.

## Focus Books



# Learning in Reception

We are living in an amazing

world!



Reception, Summer 1

## What do I already know?

- I can talk about mine and others feelings.
- I can recognise the similarities and differences between places around the world.
- I explore water and ice.
- I can name and describe different people who help us.
- I know how to keep my body healthy.
- I know where vegetables come from.
- I can talk about a famous artist.

## My Journey

- To explore floating and sinking.
- To know that London is our capital city.
- To recognise how Frankley is different to London.
- To paint a landscape.
- To recognise the different animals that live in a pond.
- To describe the lifecycle of a frog.
- To understand how plants grow.

## Key Vocabulary

Grow, care, frog, tadpole, lifecycle, grow, change, baby, develop, aquatic, spawn, habitat, land, landmarks, London, Queen, Big Ben, city, capital, city, countryside, bus, taxi, sink, float, bottom, top, heavy, light, God, world faith

## Big Questions

What lives in a pond?  
What do plants need to grow?  
Can all animals be pets?

## Religious Education

Who was a friend of God?  
What is special about God's wonderful world?

## Key Person

Greta Thunberg



## Focus Books

The Naughty Bus



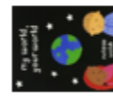
Bog Baby



Tad



My world, your world.



honesty patience joy forgiveness thankfulness respect kindness friendship gentleness love hope

# Life in Reception...

## The Reception Team

- Miss Sharif—EYFS Leader
- Miss Jones—Willow Class Teacher
- Mrs Blaber—Willow Class Teaching Assistant
- Mrs Smith—Cedar Class Teacher
- Mrs Hood—Cedar Class Teaching Assistant
- Mr James—Cedar Class Teaching Assistant

# PE

is on Wednesdays

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send joggers and a sweatshirt for your child to wear during outdoor PE lessons.

## Homework

In addition to **daily** reading, your child will be given a set of sounds and words to learn. Regular practice will give your child the best start in their reading journey so please take a few minutes each day to help them with this.