

To learn, your child  
needs to be in school  
and on time.



Value your child's  
education and enable  
them to be  
the best that they can be.

# Welcome to Nursery



## Summer Term

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

# Our Values

<p><b>Tolerance</b></p>  <p>My command is this: love each other as I have loved you. John 15:12</p>	<p><b>Thankfulness</b></p> <p>In everything give thanks. 1 Thessalonians 5:18</p> 	<p><b>Respect</b></p>  <p>Be kindly affectioned to one another with brotherly love. Romans 12:10</p>
<p><b>Patience</b></p> <p>Whoever is patient has great understanding. Proverbs 14:29</p> 	<p><b>Kindness</b></p> <p>Love is patient and kind. 1 Corinthians 13:4</p> 	<p><b>Joy</b></p> <p>You will go out in joy and be led forth in peace; the mountains and hills will burst into song before you, and all the trees of the field will clap their hands. Isaiah 55:12</p> 
<p><b>Hope</b></p> <p>But as for me I will always have hope. Psalm 71:14</p> 	<p><b>Honesty</b></p>  <p>Do that which is honest. 2 Corinthians 13:7</p>	<p><b>Gentleness</b></p> <p>Let your gentleness be evident to all. Philippians 4:5</p> 
<p><b>Friendship</b></p> <p>A friend loves at all times. Proverbs 17:17</p> 	<p><b>Forgiveness</b></p> <p>Be kind to each other, tenderhearted, forgiving one another, just as God through Christ has forgiven you. Ephesians 4:32</p> 	<p><b>Love</b></p> <p>Let us not love in word or talk but in deed and in truth. 1 John 3:18</p> 



Life in all its Fullness



Holly Hill Church School

Please God,  
Help us to do all the good we can,  
In all the ways we can,  
In all the places we can,  
To all the people we can,  
As long as ever we can.  
Amen

## Dates to remember:

Wednesday 6th May  
RE Parent Workshop at 2.30pm

## Holidays

	Break Up	Return
Half term	Friday 22nd May	Tuesday 2nd June
Summer holidays	Monday 20th July	

## Trips

Wednesday 10th June—Bishops Wood

**Please stop and  
think about your  
parking!**



**Are you being  
courteous?**

**Are you putting a  
child's life in danger?**

# Reminders

## Start and End of day

	Arrival time	Collection time
Nursery	8.30—8.40	3:00
Reception	8:30-8.40	3:10
Year One and Year Two	8:30-8.40	3:10

At the start of the day, children are to arrive at their classroom door by 9.00am where they will be greeted by their classroom teacher.

On arrival, the children will be offered a breakfast item before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

If children arrive, or are collected late, parents must report to the school office.

## Contact with Staff

During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Miss Winfield Nursery: [nursery@hollyhill.bham.sch.uk](mailto:nursery@hollyhill.bham.sch.uk)

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.

# Reading

Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

- Promote better health and wellbeing.
- Help build social connections and relationships with others.
- Help children access other areas in their learning.
- Create more possibilities for future lives and achievements.

*Reading **every day** has a huge impact on your child's ability to read well. Please ensure that you spend a few minutes each day reading to your child, recognising sounds and talking about the pictures. Asking questions and discussing images can be extremely beneficial in the progression of your child's early reading.*



All children should have a book bag. Please make sure that your child's **book bag is in school everyday.**

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.

# Learning in Nursery

## What do I already know?

- I can talk about the place I live.
- I can talk about the world I live in.
- I can name different animals.
- I can name different fruits.

## My Journey

- To know how to care for living things.
- To recognise what living things need from us.
- To recognise ways that we can care for the whole world.
- To understand what we can do to help the world.
- To learn new songs.
- To explore ways of representing animals.
- To use resources, simple tools and techniques to create different animals.

## We care for our amazing world!



Nursery. Summer 2

### Big Questions

What will happen to the world if we do not care for it?

Who will care for the animals if we do not?

What would be in your world?

### Religious Education

Water, water, everywhere.

### Key Person

David Attenborough



### Key Vocabulary

Animals, living things, care, grow, live, world, place, live, Greenpeace, help, save, ocean, tools, create, draw, collage, materials, resources, healthy, clean, tidy, recycle, look after,

### Focus Books

Dear Greenpeace



Harry Saves the Ocean



### Nursery Rhymes

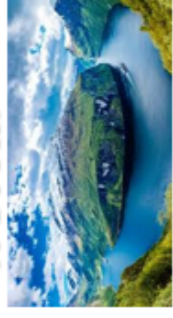
Wheels on the Bus

Elephants Balancing

# Learning in Nursery

We are living in an amazing

world!



Nursery, Summer 1

## What do I already know?

- I can talk about the people who help us.
- I know Harvest, Easter and Christmas are important to Christians.
- I know how sounds can be changed.
- I know how colours can be changed.
- I know how things work and why things happen.

## My Journey

- To talk about the place I live in.
- To talk about the world I live in.
- To talk about living things.
- To name different animals.
- To name different fruits.
- To show an interest in the lives of others.
- Begin to show an understanding of healthy food choices and begin to eat a range of healthy foodstuffs.
- To know that our world is amazing.

## Key Vocabulary

Handa, Africa, hot, fruit, exotic, different, similar, animals, living things, place, world, live, healthy, food, brave, grow, living

## Big Questions

How is Handa different to us?

Where does fruit come from?

Can all animals be pets?

## Religious Education

God made the animals

Who did Jesus spend time with?

## Key Person

Greta Thunberg



## Focus Books



A Brave Bear



Handa's Surprise



Handa's Hen

## Nursery Rhymes

Humpty Dumpty  
Ten Green Bottles  
Ten Little Men

*honesty patience joy forgiveness tolerance thankfulness respect kindness friendship gentleness love hope*

# Life in Nursery...

## The Nursery Team

- Miss Sharif—EYFS Leader
- Miss Winfield — Class Teacher
- Mrs Andrews— Teaching Assistant
- Mrs Bowman—Teaching Assistant

## Beginning Nursery

Nursery is an introduction to life here at Holly Hill.

This is a great opportunity for parents and families to understand how to best support their child during their exciting journey into learning.

During the day, your child will experience lots of new and exciting activities and will be learning lots of new vocabulary.

Please encourage your child to talk about their day, ask them lots of questions about what they have done, their friends and things that they would like to carry on learning about at home.

We love to hear about the amazing things that you have been doing to support your child's learning outside of school, so please share your 'WOW' moments with us!

'Life in all its Fullness'