

To learn, your child  
needs to be in school  
and on time.



Value your child's  
education and enable  
them to be  
the best that they can be.

# Welcome to Year Two



**April 2026**

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

# Our Values

<p><b>Tolerance</b></p> <p>My command is this: love each other as I have loved you. John 15:12</p>	<p><b>Thankfulness</b></p> <p>In everything give thanks. 1 Thessalonians 5:18</p>	<p><b>Respect</b></p> <p>Be kindly affectioned to one another with brotherly love. Romans 12:10</p>
<p><b>Patience</b></p> <p>Whoever is patient has great understanding. Proverbs 14:29</p>	<p><b>Kindness</b></p> <p>Love is patient and kind. 1 Corinthians 13:4</p>	<p><b>Joy</b></p> <p>You will go out in joy and be led forth in peace; the mountains and hills will burst into song before you, and all the trees of the field will clap their hands. Isaiah 55:12</p>
<p><b>Hope</b></p> <p>But as for me I will always have hope. Psalm 71:14</p>	<p><b>Honesty</b></p> <p>Do that which is honest. 2 Corinthians 13:7</p>	<p><b>Gentleness</b></p> <p>Let your gentleness be evident to all. Philippians 4:5</p>
<p><b>Friendship</b></p> <p>A friend loves at all times. Proverbs 17:17</p>	<p><b>Forgiveness</b></p> <p>Be kind to each other, tenderhearted, forgiving one another, just as God through Christ has forgiven you. Ephesians 4:32</p>	<p><b>Love</b></p> <p>Let us not love in word or talk but in deed and in truth. 1 John 3:18</p>

## Dates to remember:

RE Parent Workshop at 2.30pm

Beech— Thursday 7th May

Evergreen—Friday 8th May

## Holidays

	Break Up	Return
Half term	Friday 22nd May	Tuesday 2nd June
Summer holidays	Monday 20th July	

## Trips

Tuesday 12th May—Think Tank Birmingham

Life in all its Fullness  
Holly Hill Church School

Please God,  
Help us to do all the good we can,  
In all the ways we can,  
In all the places we can,  
To all the people we can,  
As long as ever we can.  
Amen

# Welcome

Welcome back to this new academic year. We are very excited for the new learning that will take place throughout this new year and we shall continue to show 'Life in all its Fullness.'

We have provided some key information for you in this booklet so that both you and your child can be ready for the new term ahead.

If you have any questions or concerns, please do not hesitate to contact us. We are looking forward to seeing you soon.

## Contact with Staff

During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Mrs Bayliss, Beech Class: [beech@hollyhill.bham.sch.uk](mailto:beech@hollyhill.bham.sch.uk)

Miss Friar, Evergreen Class: [evergreen@hollyhill.bham.sch.uk](mailto:evergreen@hollyhill.bham.sch.uk)

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.

# Materials

Year Two, Summer Term  
Science

### What do I already know?

I can recognise how to keep my teeth and body clean.

I can describe what happens to animals and humans as they grow.

I can describe how animals have

### Our Big Questions:

What are materials?



### Key Vocabulary :

Wood, plastic, glass, metal, fabric, water and rock, brick, paper, cardboard, elastic, foil, rubber, ceramic, hard, soft, stretchy, stiff, shiny, dull, rough,

### What would we like to find out?

During this journey we will learn:

- \* To name, describe and sort different materials.
- \* To give reasoning when sorting materials using their properties.
- \* To carry out a simple test.

# Start and End of day

	Arrival time	Collection time
Nursery	8.30-8.40	3:00
Reception	8.30-8.40	3:10
Year One and Year Two	8.30-8.40	3:10

At the start of the day, children are to arrive at their classroom door by 8.40am where they will be greeted by their classroom teacher.

On arrival, the children will be offered breakfast such as toast before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

If children arrive, or are collected late, parents must report to the school office.

It is important that your child is in school each and everyday. It is also important that your child is on time for school as this allows your child to access all teaching and learning opportunities. Holly Hill is fortunate to have wonderful and skilled teaching staff who work very hard to do the best for all of our children. Please value and respect what we do and be part of providing your child with 'Life in all its Fullness.'



# Belonging Together

Year Two, Summer Term

## What do I already know?

I can discuss why Christians follow Jesus.

I can say how Jesus influenced others.

I can retell some of Jesus's parables.

## Our Big Questions:

How do we belong to other people?

Why does it matter to be part of a community?



## Key Vocabulary :

Church, God, Jesus, community, sharing, symbol, togetherness, belonging, believing.

During this journey we will learn:

- \* To consider how we belong to different groups.
- \* To recognise some ways that Christians show that they belong to God.
- \* To understand how symbols can be used to show belonging.
- \* To understand how music can be

## What would we like to find out?

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# Why do Christians go to church?

Year Two, Summer Term

## What do I already know?

- I can discuss why Christians follow Jesus.
- I can say how Jesus influenced others.
- I can retell some of Jesus's parables.

## Our Big Questions:

- What are 'special occasions'?
- What happens in Church?



## Key Vocabulary :

Christians, Sunday, 'liturgy', Bible readings, singing, praying, teaching, communion, sharing the 'peace', Easter, christenings, baptisms, weddings, funerals, family

During this journey we will learn:

- \* To think of events that are considered to be 'special occasions'.
- \* To find out what happens in church.
- \* To find out what happens in

## What would we like to find out?


# Uniform

On returning to school, **all** children will be expected to wear **full** uniform.

Our school uniform consists of:



PURPLE: purple and white check dresses, polo shirts, sweatshirts/sweat cardigans with official logo

WHITE: shirts, blouses, polo shirts, socks, tights

GREY: skirts, pinafore dresses, trousers, shorts, socks, tights

BLACK: shoes

Children need to wear the appropriate clothing for PE. This is:

A plain white T-shirt

Plain black shorts (not Bermuda shorts)

Black pumps/ trainers

You may also send joggers and a sweatshirt for outdoor PE when the weather gets cooler.

Could you please also ensure that **all** uniform items (including coats and P.E. kits) are labelled (as there are 232 children in school with the same clothes) This makes it a lot easier for us to return them to you if they go astray.

**During PE days, can you please ensure that earrings and jewellery are removed to ensure the safety of your child.**



# Sports Day

Summer Term  
Physical Education

## What do I know already?

- I can follow simple instructions.
- I can listen carefully to my friends.
- I can control my body.
- I can listen to others.
- I can perform a simple dance.

## Our Big Questions:

How can I throw and catch more accurately?



## Key Vocabulary :

Throw, high, low, skip, aim, fast, slow, safely, step, bounce, jump, leap, hop, repeat, run, target, overarm, underarm, walking, jogging, accelerate, baton, relay, push, take off, landing,

During this journey we will learn:

- \* To balance an object.
- \* To run using the correct posture.
- \* To throw an object.
- \* To work as part of a team.



# Life in Year Two...

## The Year Two Team

- Miss Parsonage—Key Stage 1 Leader
- Mrs Bayliss —Beech Class Teacher
- Miss Friar— Evergreen Class Teacher
- Miss Hendrickson —Teaching Assistant
- Miss Wyatt—Teaching Assistant

## PE

### Tuesday—Wednesday/Thursday Class

### Tuesday—Evergreen Class

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send jogging bottoms and a sweatshirt for your child to wear during outdoor PE lessons.

## Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

## After School Clubs

After school clubs will commence this week. You will have received a letter letting you know if your child is in a club for the next term. If your child is unable to attend the club please, can you inform the school office so that another child can attend in their place.

# Learning in Year Two

## Our Curriculum

In English the children will be focusing on writing descriptions making sure that they include interesting adjectives and conjunctions (and, but, when, because, or, if, that, so). They will also be writing short narratives.

In Phonics we will consolidating our Year One learning, for example, recognising alternate graphemes, before moving on to learning the Year 2 spelling rules. The children will also be learning to read and spell Year 2 common exception words.

In Maths we will be working on place value with numbers up to 100. We will start by writing the numerals up to one hundred and then work on counting in steps of 2, 3, 5 and 10 forwards and back. As well as this we will be comparing numbers and learning how to partition them into tens and ones.

The children will also be learning the following subjects in our 'Who am I?' topic: Art, Computing, Design Technology, Geography, History, Music, PE, PSHE, RE and Science. Please see the Knowledge Organisers that follow which include the 'Big Questions' the children will be exploring and vocabulary that they will be using. It will be a great help to your child's learning and understanding if you can discuss and use some of these words at home, too.

**Holly Hill's Christian values will continue to be at the heart of everything we do. This half term the children will be learning about kindness, tolerance, love, hope, patience, respect, and forgiveness.**

# Aspirations

## What do I already know?

I can describe changes that have been made.

I can use different words to describe the passing of time.

I can spot why some people acted the way they did in the past.

Year One/Two, Summer Term

History and Geography

## Our Big Questions:

What difference did Stephen Hawking make?

## Stephen Hawking and Space



During this journey we will learn:

- To predict why Stephen Hawking is significant.
- To order events throughout his life.
- To know there are eight different planets.
- To know the names of the different planets.
- To know why NASA is important.
- To recognise important women who helped NASA.

## Key Vocabulary :

Stephen Hawking, university, mathematician, study, explore, space, planets, sun, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Neptune, Uranus, solar system, NASA, investigate, achieve, gravity, women,

What would you like to find out?

**What do I already know?**

I can recognise healthy and unhealthy foods.

I can collect data recognising my peers favourite food.

I can sort different foods into food groups.

# Moving Aid

Year One/Two, Summer Term  
DT

**Our Big Questions:**

How can we create a supportive moving aid using recycled materials?

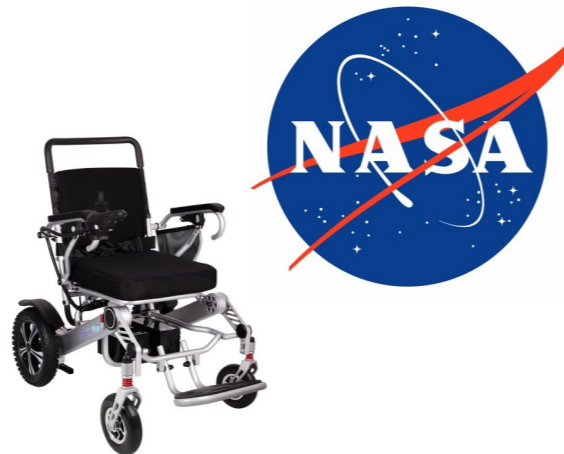


**Key Vocabulary :**

Functions, product, develop, evaluate, make, pattern, design, wheel, material, wood, card, mechanism, attach, build,

During this journey we will learn:

- \* To research existing products.
- \* To create a moving object.
- \* To design a purposeful product.
- \* To create a functional product.



**What do I already know?**

I can explore the art from different artists.

I understand the meaning of the word form.

# Henri Rousseau

Year One/Two, Summer Term  
Art

**Our Big Questions:**



**Key Vocabulary :**

Thick, thin, soft, broad, narrow, fine, pattern, line, shape, detail, colour, light, dark, size, brush,

During this journey we will learn:

- \* To share my own thoughts about different pieces of art.
- \* To explore how colours show feelings.
- \* To use different mediums in my work.
- \* To use a range of techniques.
- \* To use line, texture and colour

**What would we like to find out?**

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