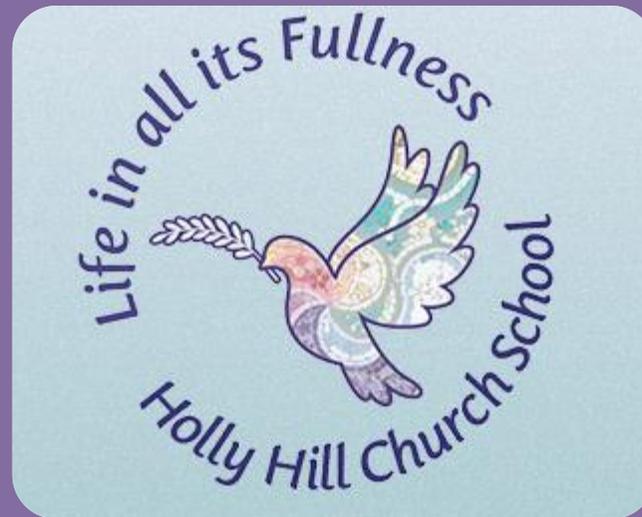
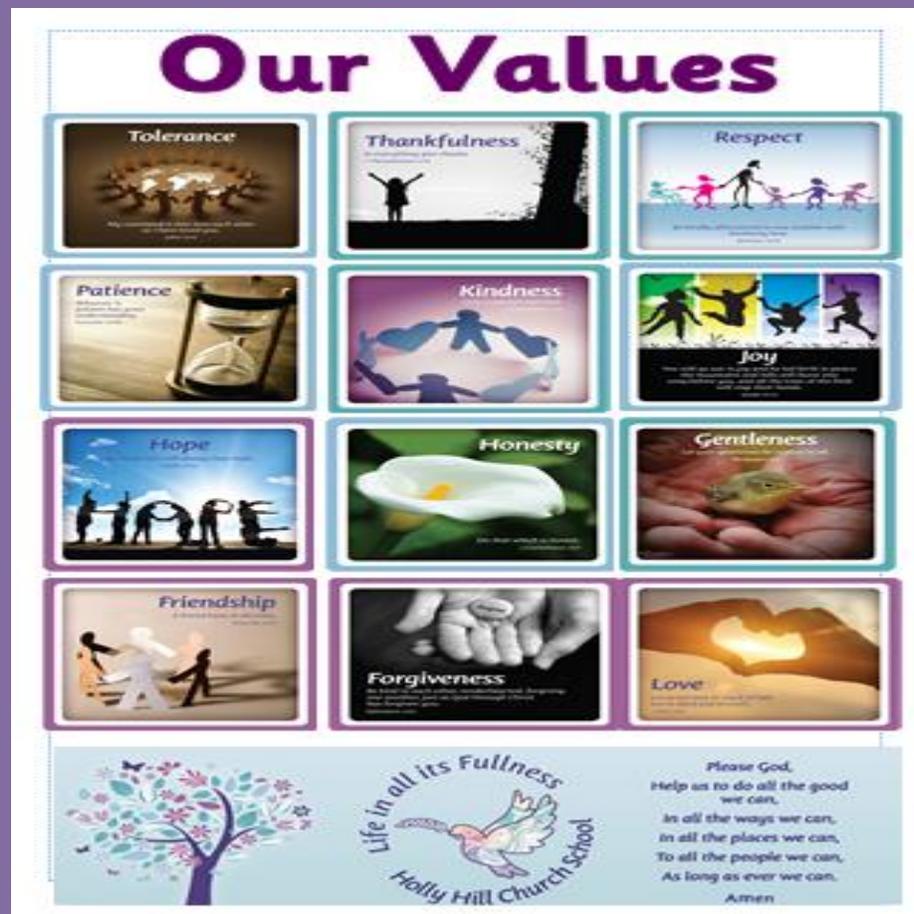


WELCOME TO YEAR 2

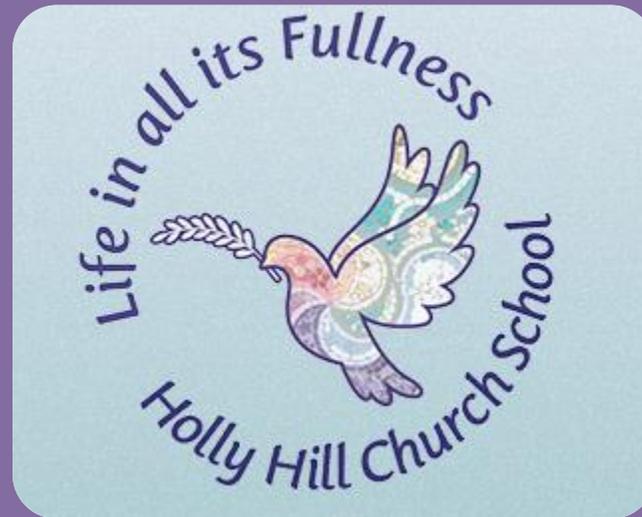


Holly Hill Church School

As you are aware, Holly Hill is a Church School. We are Methodist and Church of England and our 12 Christian Values reflect our school's Christian nature.



Our School ethos is Life in all its fullness.



Holly Hill Church School

The Year Two Team

Mrs Jones—Key Stage 1 Leader

Mrs Bayliss —Beech Class Teacher

Miss Wyatt—Beech Class Teaching Assistant

Mrs Cox — Evergreen Class Teacher

Miss McCabe —Evergreen Class Teaching
Assistant

Miss Read— Evergreen Class Teaching
Assistant

Uniform

On returning to school, **all** children will be expected to wear **full** uniform.

Our school uniform consists of:



PURPLE: purple and white check dresses, polo shirts, sweatshirts/sweat cardigans with official logo

WHITE: shirts, blouses, polo shirts, socks, tights

GREY: skirts, pinafore dresses, trousers, shorts, socks, tights

BLACK: shoes

School Book Bag

Children need to wear the appropriate clothing for PE. This is:

A plain white T-shirt

Plain black shorts (not Bermuda shorts)

Black pumps/ trainers

You may also send joggers and a sweatshirt for outdoor PE when the weather gets cooler

Could you please also ensure that **all** uniform items (including coats and PE kits) are labelled (as there are 292 children in school with the same clothes) This makes it a lot easier for us to return them to you if they go astray

Subjects that will be taught:

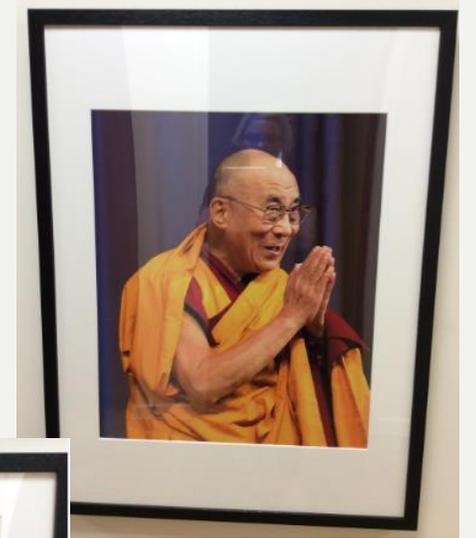
- ✓ **Writing**
- ✓ **Reading**
- ✓ **Handwriting**
- ✓ **Phonics**
- ✓ **SPAG**
- ✓ **Mathematics**



- ✓ RE
- ✓ Science
- ✓ History
- ✓ Geography
- ✓ Music
- ✓ Computing
- ✓ PE
- ✓ Art
- ✓ Design Technology
- ✓ PSHE

Courageous Advocates

Our KS1 curriculum is centered around a number of inspirational, and aspirational individuals.



TRIPS AND VISITS

- Local environment and visits to the public library and Frankley Schools
- 5th October 2022- Storyteller Workshop at Frankley Library
- 15th November 2022- St John's Church, Ladywood and Shireland Mosque
- 13th December 2022- Palace Theatre, Redditch

- Date TBC- Summer 2023 2023 Cadbury World
- Date TBC- Summer 2023 Ackers Trust
- Date TBC Summer 2023 Year 2 Leavers Service at Birmingham Cathedral

Important days to remember:

Every Evening- read reading books

Monday – Spellings sent home

Tuesday – Evergreen P.E

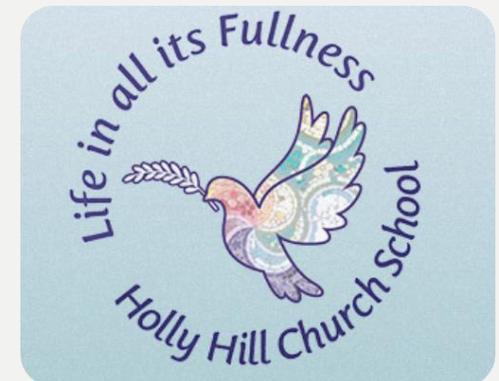
Friday – P.E Beech, Change reading Books,
Spelling Test, Values Assembly



Book Bags

It is essential that these are brought into school
everyday

Holly Hill Church School book bags **ONLY** please



PLEASE...

Remember to label all of your child's clothes, including shoes

PE kit – must be pumps, t-shirt and black shorts in a PE bag

ALL to be labelled with their name!

Extra support at Home:

Support @ Home

Please use the links below at home, to help your child as much as you can



- www.phonicsplay.co.uk
- www.oxfordowl.co.uk
- www.bbc.co.uk/education
- www.topmarks.com



Assessment

By the end of Year 2, children are expected to reach the Expected Standard of Progress in Reading, Writing, Maths and Science.

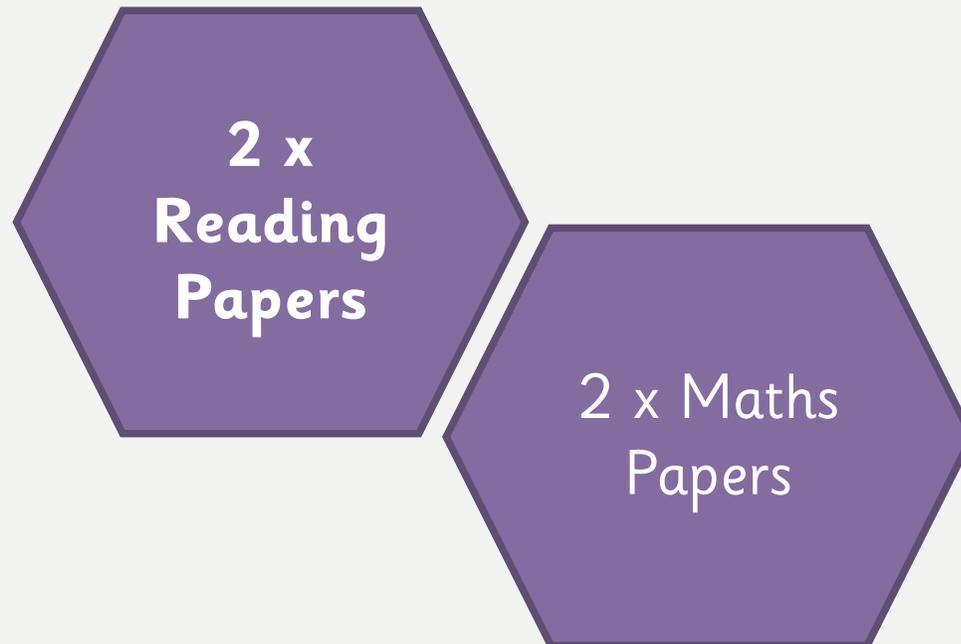
Children not reaching this level will be classed as **Working towards**.

Children exceeding the Expected Standard of Progress will be classed as **Greater Depth** (however, there is no Greater Depth level in Science).

SATs

Towards the end of the academic year, the Year 2 children will be taking their SATs.

They consist of:



- ✓ Working towards
- ✓ Expected
- ✓ Working at Greater Depth

SATs

These tests will be done in such a way that the children will not really know that they are doing an external 'test'.

THEREFORE!

Please do not refer to them as 'SAT's' or 'Tests' or 'Exams' to your children. We want them to feel as comfortable as possible whilst doing them, so your child has the best chance to show what they have learnt and be able to demonstrate that without any pressure.



PHONICS AND READING

Super Sonic Phonics scheme



Parent newsletters

Each week a newsletter will be sent home when we change your child's book. This newsletter will support the book your child is reading at home and also allow you to practice what was taught last week.

supersonic
Thank Friends!
Parent Weekly Newsletter
Phase 3

Spellings already know	Tricky Words	Nonsense Words
s a t p i n d g o c k c h e u r h b f f l l s s j v w x z z q u	I to no go the into me she we be he	shap dsh chab hang

This week's spellings for the sounds

ch	sh	th	ng
chop, chin, chug, check, such, chip.	ship, shop, shed, shell, fish, shock.	mush, moth, thin, thick, path, bath.	sing, song, king, hang, ring, wing.

Build, Read & Write

Sound Buttons

chin shop path song

Spelling Frames

ch	i	r	sh	e	d	s	a	th	ng
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Next week's spellings for the sounds

rain	bee	boat	moon
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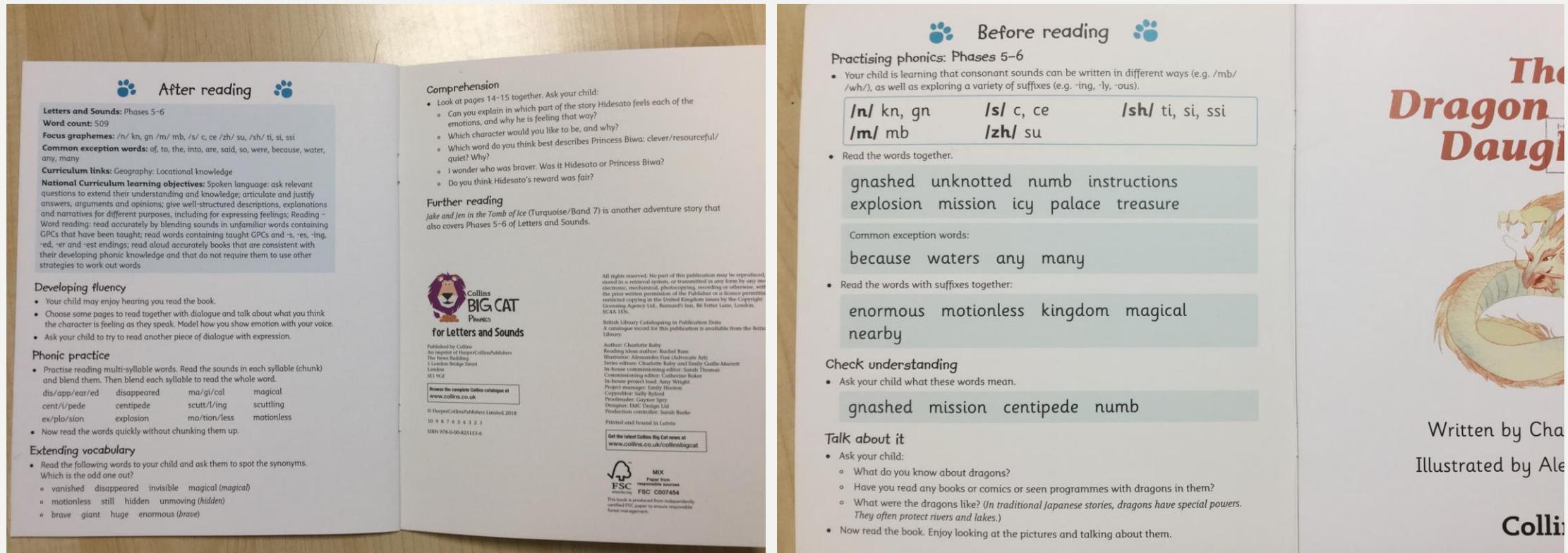
The reading book your child brings home each week is the same one they read in school the previous week. The reason for this is to allow them time to practise and revisit the phonics teaching from the previous week.

It is important for all children to read everyday as this helps to improve their fluency with reading. This means the children are no longer sounding out each word before saying it but reading the whole sentence. This helps the children with their understanding of the meaning of words and the story.

The children also have to learn the tricky words, these are words that can not be sounded out, such as, their, said, Christmas. Repeated reading of these words helps them to remember.

As I mentioned the reading book the children bring home is different to the one they have in school. Their school book supports the phonics teaching of that week so they will be able to practise the new sounds or rules being taught. They then bring it home the following week to keep practising.

To support you when you read with your children please look at the front and back inside cover. As you can see there are questions to support understanding of the text as well as key words and sounds linked to the book



To learn, your child
needs to be in school
and on time.



Value your child's
education and enable
them to be
the best that they can be.

Questions

