

To learn, your child  
needs to be in school  
and on time.



Value your child's  
education and enable  
them to be  
the best that they can be.

# Welcome to Year Two



**November 2023**

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

# Our Values



# Important Dates

Wednesday 7th November—Blue Cross visiting the children in school

Wednesday 15th November— Reading and Phonics Parent Workshop

Thursday 19th December—Palace Theatre Redditch

Friday 22nd December—Break up for Christmas

Details regarding any Christmas performances will be shared with you nearer the time.





# Animals and Humans

Year Two, Autumn Term  
Science

## What do I already know?

I can name the different parts of my body.

I can say what each body part is used for.

I can recognise how to keep my teeth

## Our Big Questions:

What do animals and humans need to survive?



## Key Vocabulary :

Offspring, reproduction, growth, child, young, old, stages, lifecycle, change, survive, survival, food, water, air, carbon dioxide,

During this journey we will learn:

- \* To describe what humans need to survive.
- \* To find out about the needs of different animals.
- \* To describe how humans change as they grow.



# Reminders Start and End of day

	Arrival time	Collection time
Nursery	9:00	3:00
Reception	8:50-9.00	3:10
Year One and Year Two	8:50-9.00	3:10

At the start of the day, children are to arrive at their classroom door by 8.50am where they will be greeted by their classroom teacher.

On arrival, the children will be offered a piece of fruit as a light snack before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

If children arrive, or are collected late, parents must report to the school office.

## Contact with Staff

During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Mrs Bayliss, Beech Class: [beech@hollyhill.bham.sch.uk](mailto:beech@hollyhill.bham.sch.uk)

Miss Friar, Evergreen Class: [evergreen@hollyhill.bham.sch.uk](mailto:evergreen@hollyhill.bham.sch.uk)

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.

# Reading



At Holly Hill, we are working hard to instil a love of reading in all our children.

Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.

As a school we would like you, as parents, to support this reading journey and take time each day to read with your child.

## Why is reading so important?

**Reading improves concentration.** Children have to focus on the story when they are reading. If they read often, they will develop the skills to focus on longer activities.

**Reading teaches children about the world around them.** Through reading a variety of books children learn about people, places, and events outside of their own experience.

**Reading improves vocabulary and language skills.** Children learn new words as they read. They learn how to use words and other language features effectively in their writing and speaking.

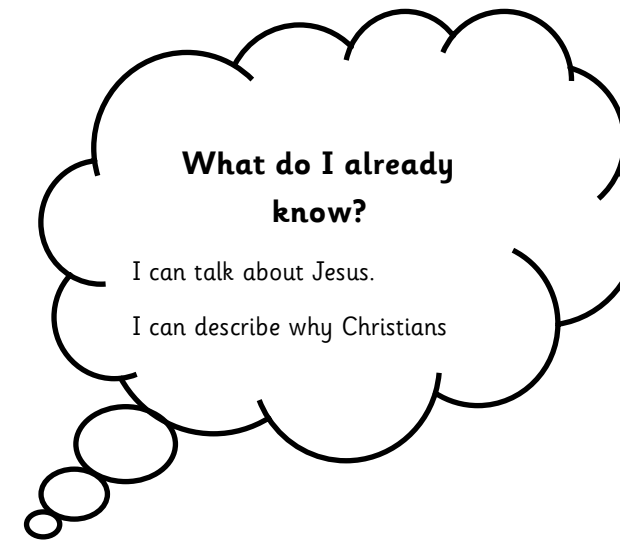
**Reading improves writing.** As children read, they learn more about sentence structure, grammar and punctuation. They can use the new vocabulary that they learn in their own writing to make it more interesting and sophisticated.

**Reading improves life chances and increases opportunities.** It has been proven children who can read well go on to achieve higher GCSE results and continue to study at college and/ or university more often.

## Ways you can support and help improve your child's reading:

- ☐ All children need to read for at least 10-15 minutes every day. You can read other books that you may have at home, or from the library, in addition to school reading books.
- ☐ Ask your child to read aloud to you, ask them questions about the text and use a dictionary to look up any words they don't understand.
- ☐ Speak to your child about the book they are reading and ask questions to check their understanding.
- ☐ Encourage your child to re-read their school reading book several times during the week. This allows them to become more fluent as they begin to recognise more words as soon as they see them.
- ☐ Model reading aloud to your child so they can hear fluent reading with lots of expression.
- ☐ Ensure that your child's book is returned to school so it can be changed regularly.

All children should have a book bag. Please make sure that your child's **book and book bag is in school everyday.**



## Why did angels announce the birth of Jesus?

Year Two, Autumn Term

### Our Big Questions:

What is an angel?

Why are there angels in the Christmas story?



### Key Vocabulary :

Angel, messenger, nativity scene, light, holy, shepherds, good news, salvation, incarnation, birth,

During this journey we will learn:

- \* To consider what an angel is and what they might do.
- \* To think about why angels visited Mary and the shepherds.
- \* To consider why angels are an important part of the

# What is important for Muslim children?

Year Two, Autumn Term, RE

## What do I already know?

I can talk about Allah.

I can understand how Muslim children show respect.

I understand why Muhammed is important to Islam.

## Our Big Questions:

What's in a name?

What do Muslims respect?



## Key Vocabulary :

Allah, Muhammed (pbuh), character, qualities, beautiful names, Qur'an, Muslims, Islam, messenger, holy, Arabic.

During this journey we will learn:

- \* To understand the meaning of 'respect'.
- \* To know that Allah has different names.
- \* To understand how Muslim children show respect for Allah.
- \* To know who the prophet Muhammed (pbuh) is.

# Life in Year Two...

## The Year Two Team

- Mrs Jones—Key Stage 1 Leader
- Mrs Bayliss —Beech Class Teacher
- Miss Friar— Evergreen Class Teacher
- Miss McCabe—Teaching Assistant
- Miss Wyatt—Teaching Assistant
- Ms Read—Teaching Assistant

## PE

**Friday—Beech Class**

**Tuesday—Evergreen Class**

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send jogging bottoms and a sweatshirt for your child to wear during outdoor PE lessons.

## Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

## After School Clubs

After school clubs will commence this week. You will have received a letter letting you know if your child is in a club for the next term. If your child is unable to attend the club please, can you inform the school office so that another child can attend in their place.



**What do I already know?**

I can explore the art from different artists.

I can use different lines to create an image.

I can explore colour.

# Giacometti

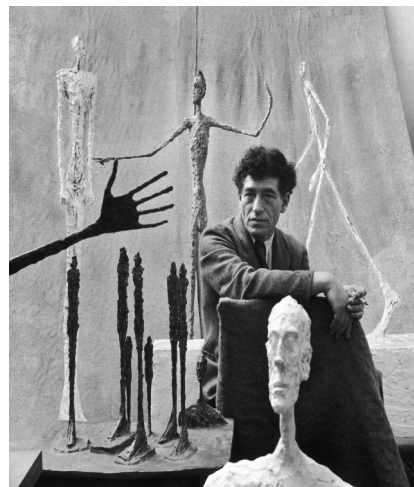
Year Two, Autumn Term

Art

**Our Big Questions:**

How are people represented in Art?

How can art be made using different materials?

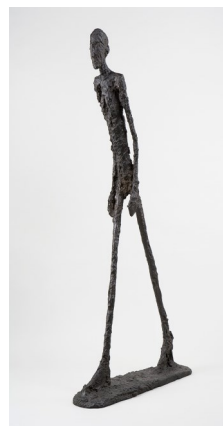


**Key Vocabulary :**

Form, shape, 3D, abstract, experiment, design, purpose, material, foil, bend, twist, curve, artist, join, model, frame.

During this journey we will learn:

- \* To share my own thoughts about different pieces of art.
- \* To understand what form means.
- \* To use different materials to create form.
- \* To create a 3D sculpture.
- \* To evaluate my own work.



## Don't Forget to Let Love in!

Year Two, Autumn Term

PSHE

**What do we already know?**

I can know that the choices I make can hurt or help others.

I know all families and places are different.

**Our Big Questions:**

What makes us all unique?



**Key Vocabulary :**

Love, friendship, kindness, joy, heart, touch, truth, lie, unique, reward, thoughtful, care,

During this journey we will learn:

- \* To let love into our hearts.
- \* To recognise and celebrate our strengths.
- \* To know the difference between the truth and a lie.
- \* To describe ourselves in a positive way.

**What do I know already?**

I can follow simple instructions.

I can listen carefully to my friends.

I can control my body.

# Dance

Year Two, Autumn Term

Physical Education

**Our Big Questions:**

How can we express ourselves through dance?



**Key Vocabulary :**

Travel, stillness,  
direction, space,  
beginning, middle, end,  
feelings, body parts,  
levels, directions,

During this journey we will learn:

- \* To recognise how music makes us feel.
- \* To move my body freely to music.
- \* To perform a simple dance.



**What do I already know?**

I can follow simple instructions.

I can debug a toy.

I can create an algorithm.

I can log off and on a computer.

# Programming

Year Two, Autumn Term

Computing

**Our Big Questions:**

How can we create our own programs?



**Key Vocabulary :**

Algorithm (program) ,  
instructions, clear, pre-  
cise, follow, first, next,  
finally, order, program,  
create, debug, change,  
alter, adapt.

During this journey we will learn:

- \* To program a toy following simple instructions.
- \* To create an algorithm.
- \* To debug an algorithm.



### What do I already know?

Uses common words and phrases about the passing of time, by fitting people/events studied into a simple chronological framework.

Talks about who/what was important.

Recounts the lives of significant individuals in the past who have contributed to national and international achievements.

Recalls significant historical events, people and places in

# Who am I?

Year Two, Autumn Term  
History and Geography

### Our Big Questions:

What is Nelson Mandela's country like?

How have people improved the lives of others?

**Nelson Mandela**



### Key Vocabulary:

Nelson Mandela, timeline, history, past, landmarks, identify, discuss, compare, Frankley, South Africa,

### What would we like to find out?

During this journey we will learn:

- to learn and share facts about Nelson Mandela.
- to order events throughout his life.
- to recognise and locate South Africa on a map.
- to find out about the laws of South Africa during Apartheid.

### What do I already know?

I can share my own thoughts about music.

I can play use my voice expressively.

I have explored tuned and untuned instruments.

# Our School

Year Two, Autumn Term  
Music

### Our Big Questions:

How can I make music to perform to an audience?

### Key Vocabulary :

Chant, song, tempo, dynamics, structure, experiment, voice, expressively, perform, collectively, evaluate, adjust, share, thoughts, ideas, change, alter, different, collective.



During this journey we will learn:

- \* To share my own thoughts about pieces of music.
- \* To explore and perform different song/chants\*
- \* To use rhyming words within a chant/song.
- \* To recognise what I like and don't like about a song/chant.
- \* To perform in front of audience\*



*\* Adaptations will be made as necessary following the current government COVID-19 guidelines about singing at the time of teaching*