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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Spelling/Phonics** | **Starter – Ph 5 song**  <https://youtu.be/YPW-ZkhRUPY>  **Revision of all Phase 5 sounds** <https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5> | **Starter – Ph 5 song**  <https://youtu.be/YPW-ZkhRUPY>  **Decodeable Words** <https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=5> | **Starter – Ph 5 song**  <https://youtu.be/YPW-ZkhRUPY>  **Phase 5 Sentences** <https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5> | **Starter – Ph 5 song**  <https://youtu.be/YPW-ZkhRUPY>  **Tricky Words** <https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=5> | **Starter – Ph 5 song**  <https://youtu.be/YPW-ZkhRUPY>  **Reading real words containing Phase 5 graphemes**  <https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5> |
| **English** | **Handwriting**  Can you practise forming the letters  f, g, h, i, j  Can you think of 3 words starting with f, g, h, i, j  and practise writing these.  Can you use these words in sentences of your own? | **Instructions**  Can you draw and label your favourite sandwich. Don’t forget to use adjectives.  Adjectives = describing words. | **Instructions**  Can you list all the things you would need to make your favourite sandwich.  **Don’t forget a list goes one under the other.** | **Instructions**  Can you make your favourite sandwich and take a photograph of it next to your plan. | **Instructions**  Can you write instructions on how to make your favourite sandwich?  **First**  **Then**  **Next**  **After that**  **Finally**  Don’t forget to use;  Capital letters  Full stops. |
| **Maths** | **Starter – 10 x table**  <https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt>  **Summer Term – Week 1 (It does state week commencing 20.04.20)**  **Lesson 1 – Making Doubles**  <https://whiterosemaths.com/homelearning/year-1/> | **Starter – 5 x table**  <https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h>  **Summer Term – Week 1 (It does state week commencing 20.04.20)**  **Lesson 2 – Make equal groups (grouping)**  <https://whiterosemaths.com/homelearning/year-1/> | **Starter – 2 x table**  <https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p>  **Summer Term – Week 1 (It does state week commencing 20.04.20)**  **Lesson 3 – Make equal groups (sharing)**  <https://whiterosemaths.com/homelearning/year-1/> | **Starter – Number bonds**  <https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8>  **Summer Term – Week 1 (It does state week commencing 20.04.20)**  **Lesson 4 – Find a half (1/2)**  <https://whiterosemaths.com/homelearning/year-1/> | **Starter – Jack Hartmann – Counting to 100**  <https://www.youtube.com/watch?v=1dkPouLWCyc>  Can you answer these questions?  1. 4 x 5 =  2. 6 x 10 =  3. 2 x 2 =  4. 10 x 10 =  5. 12 x 2 =  6. 5 x 3 =  7. 2 x 6 =  8. 10 x 8 =  9. John has 10 cakes. He shares them with a friend. How many cakes would they have each?  10. Annie has 2 bags with 5 sweets in each. How many does she have altogether? |
| **Reading** | **To access these books please follow this link:**  <https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub>  Once on this webpage please click the class login and enter;  **Username: hhmaple**  **Password: maple1**  Once you are logged in click on the bookshelf and search for the title your child will be reading.  Please choose the appropriate level book for your child.  **Phase 3 Book – Red Level Book**  **Please spend today reading pages 4-7.**  **Phase 4 Book – Blue Level Book**    **Please spend today reading pages 4-7.**  **Phase 5 Book – Green Level Book** | **Comprehension Questions.**  Please spend some time revising the pages your child read yesterday and then answer the questions below.  **Phase 3 Book – Red Level Book**    **1.** What pet is Tiger thinking about getting?  **2.** What colour’s is the fish Nok is looking at?  **3.** How many fish are in the fish tank?  **4.** Why do you think Nok went into the fish tank?  **Phase 4 Book – Blue Level Book**    **1.** What did Ant and Tiger do when they went into the garden?  **2.** Where did they spot Nok?  **3.** Why did he feel like the sun was melting him?  **4.** What began to fizz?  **5.** What shot from his hands? What did they hit?  **Phase 5 Book – Green Level Book**    **1.** Where were Cat and Ant for the day?  **2.** What were Mum and Dad doing?  **3.** What did Cat and Ant find in the rock pool and where did they put it?  **4.** What is the water going to splash on and what might happen to it?  **5.** Why did Nok run and hid? How do you think he was feeling? | **Comprehension Questions.**  Please spend some time reading pages 8-11 then answer the questions below.  **Phase 3 Book – Red Level Book**    **1.** Why do you think Nok is shocked? How do you know?  **2.** What does Nok get stuck?  **3.** Who spots Nok?  **4.** What does Tiger do?  **Phase 4 Book – Blue Level Book**    **1.** What did the grass cutter do?  **2.** How did it make them feel? How did you know? How would you feel?  **3.** Why did Nok say ‘Help’ with a gasp?  **4.** What did Ant want Nok to do?  **Phase 5 Book – Green Level Book**    **1.** What does the word clamber mean?  **2.** Why did Ant slid on the seaweed  **3.** ‘It went scuttling off.’ What does scuttling mean?  **4.** Where do you think the crab is taking Ant?  **5.** What do you think is going to happen to Ant? | **Comprehension Questions.**  Please spend some time reading pages 12-15 then answer the questions below.  **Phase 3 Book – Red Level Book**    **1.** How does Tiger help Nok?  **2.** Why does Tiger say the shell is strong?  **3.** What do Tiger and Nok do next? Why?  **4.** What pet does Tiger get from the Pet Shop?  **Phase 4 Book – Blue Level Book**    **1.** What began to spin?  **2.** How did Nok feel when he stood under the sprinkler?  **3.** What happened to Nok’s powers?  **4.** What did Nok do in the soft sand?  **5.** Why did Ant and Tiger have a rest?  **Phase 5 Book – Green Level Book**    **1.** What did Ant hit and what happened to him and the crab?  **2.** What did Cat do with the crab?  **3.** Why was Nok under the blue seashell?  **4.** How did Mum describe the crab?  **5.** ‘”We have seen a much **bigger** crab that this today,” replied Cat, grinning.’  Can you think of a better for than **bigger**? | **Comprehension Questions.**  **Phase 3 Book – Red Level Book**    Use page 16 to retell the story in your own words.  **Phase 4 Book – Blue Level Book**    Use page 16 to retell the story in your own words.  **Phase 5 Book – Green Level Book**    Use page 16 to retell the story in your own words. |
| **Topic** | **Science – What does a plant need to grow?**  <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>  Spend some time this week revising what a plant needs to grow using the above link.  Can you answer the following questions?   1. Why does a plant need sunlight? 2. Why does a plant need water? 3. Where is the best place to grow a plant? Why? 4. What do you think would happen if you put a plant in a dark cupboard and forgot about it? 5. Do you think a seed would grow if it had no water?   Draw a picture of what a plant would look like in the sunshine and having water and draw a picture of a plant that is in a cupboard. | | | | |
| **PE** | We have found this great website with a more friendly and accessible approach to PE at home. Have a go! There are lots more videos on the right hand side.  <https://www.youtube.com/watch?v=IvySZYSZFNY&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=3&t=0s> | | | | |

**Don’t forget Mrs Thurman and Miss Parsonage are available on the below email address to support you and your child at this difficult time.**

**Please use the email address to ask any question you might have about this learning.**

**We are here for you!**

**Maple: maple@hollyhill.bham.sch.uk**

**Fir: fir@hollyhill.bham.sch.uk**