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# Home Learning Pack Year 1

Week 6

01/06/2020



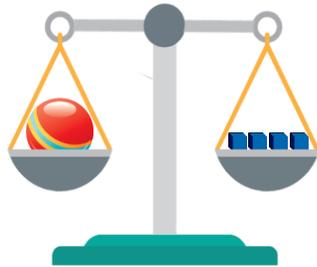
Take a picture while you work through this booklet and tweet us [@ClassroomSecLtd](https://twitter.com/ClassroomSecLtd) using the hashtags [#CSKids](https://twitter.com/CSKids) and [#HomeLearningHero](https://twitter.com/HomeLearningHero) to be in with a chance of winning a month's subscription to [classroomsecrets.co.uk](https://www.classroomsecrets.co.uk).

# Monday – Measure Mass

1. Complete the sentences to match the scales.



The train weighs  blocks.

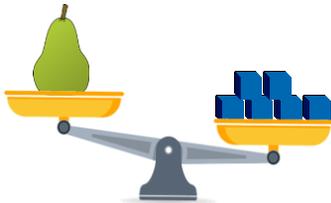


The duck weighs  acorns.



The ball weighs  cubes.

2. Put an 'X' next to the correct sentence.



A. The apple weighs 7 cubes.



B. The carrot is lighter than 4 cubes.



C. The pear weighs less than 6 cubes.

3. Which two items would balance the scales?

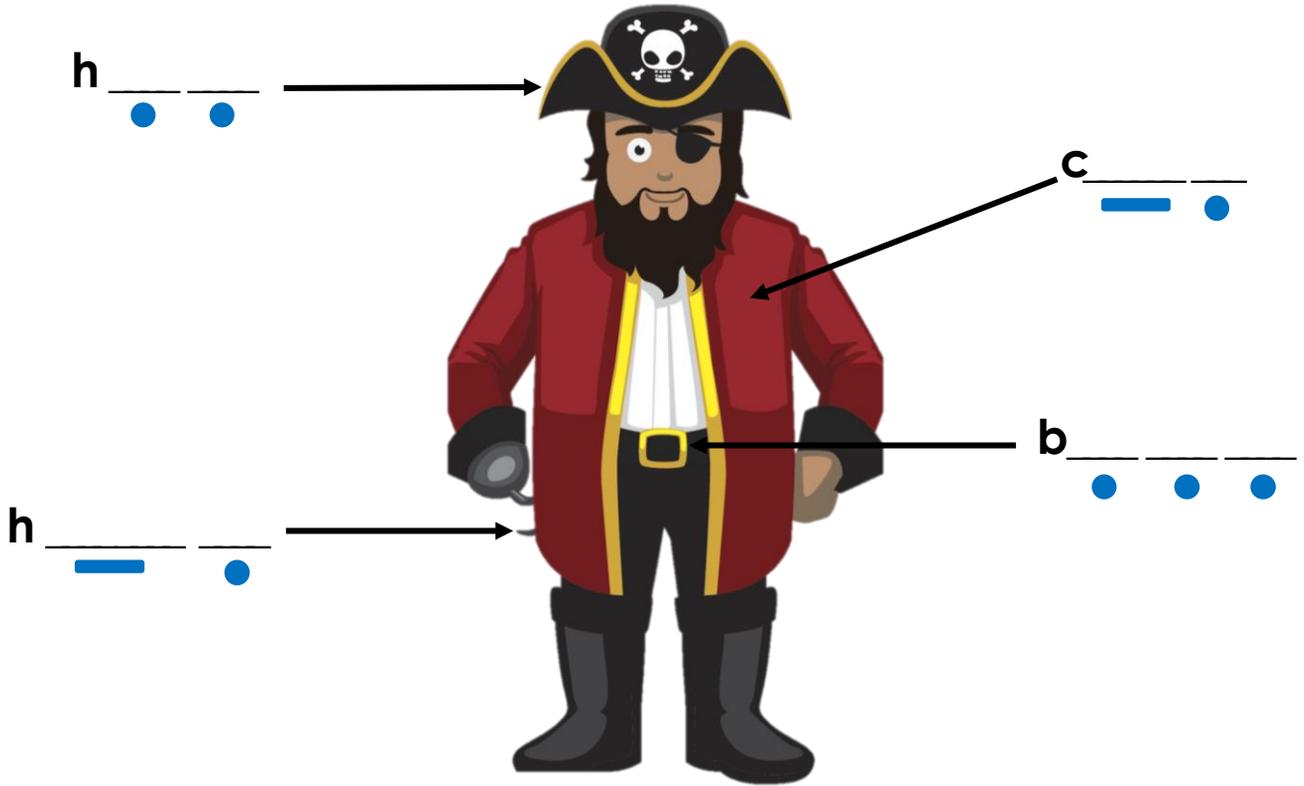


3 cubes	4 cubes	5 cubes	6 cubes	7 cubes
pinwheel	paint	spinning top	boat	trumpet

Find two possibilities.

# Monday – Writing Challenge

Complete the words about this pirate. Use the sound buttons to help you.



Write a sentence or more about the pirate. Use your completed words to help you.

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# Tuesday – Introduce Capacity

1. Circle the correct statement below.

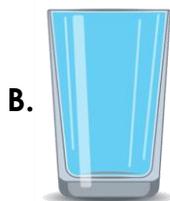
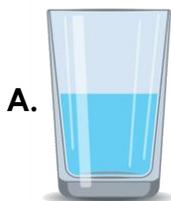


nearly empty

nearly full

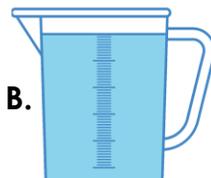
half full

2. Zara needs a cup that is full.



Which cup should she choose?

3. Put an 'X' next to the correct statement.



1. B has a greater volume than A.

2. The jugs have an equal volume.

4. Choose the correct word card to complete the statement.



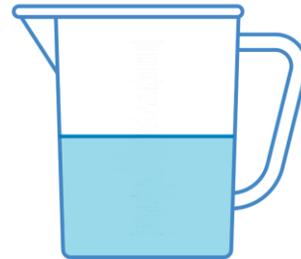
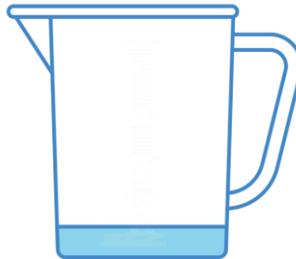
is \_\_\_\_\_



greater than

less than

5. Match each jug to the correct label.



half full

nearly empty

6. Jack says,



The jug is nearly full.



Is he correct? Explain your answer.

7. Complete the sentences below.



1. Cup  has the greatest volume.

2. B has a greater volume than .

3. Cup  is half full.

# Tuesday – Commands with Exclamations

1. Tick the commands below.

A. Do you like it?

B. Be careful!

C. Stand up!

3. Use the word bank to write a command with an exclamation mark.



on Sit ! chair your

2. Sort the sentences below.

Command	Not a command

A. He is asleep.

B. Sit still!

4. Change the sentence below into a command with an exclamation mark.

Please get me a drink.

\_\_\_\_\_

5. The pirate captain has a list of jobs for his crew to do. Write a command for each job. Use an exclamation mark (!) at the end of each command.



feed

\_\_\_\_\_



draw

\_\_\_\_\_



clean

\_\_\_\_\_

# Wednesday – Measure Capacity

1. Sally emptied the water from the vase into the glasses. The vase was full.



Complete the sentence.

The capacity of the vase is  glasses.

2. Sam emptied a full teapot into these cups.



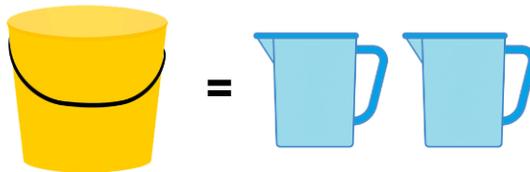
Circle the correct capacity of the teapot.

A. The capacity of the teapot is 8 cups.

B. The capacity of the teapot is 7 cups.

C. The capacity of the teapot is 5 cups.

3. One bucket holds two jugs of water.



What is the capacity of five buckets?



# Wednesday – Recognising ‘-ing’, ‘-ed’, ‘-er’

1. Underline the words with the suffix ‘ing’, ‘ed’ or ‘er’.

shout

helper

look

shouted

looking

help

3. Choose the correct words to complete the sentence.

The pirate was \_\_\_\_\_ as he  
\_\_\_\_\_ the deck of the ship.

singing    cleaned  
cleaning    singer

2. Circle the words with a suffix in the sentence below.

They looked at the map and then  
walked across the sand.

4. Pirate Sam has been adding suffixes to words. Is he correct?

reader

reading

readed

Explain how you know.

5. Write a sentence to tell the captain what job each pirate has done.



cleaned

\_\_\_\_\_



cooked

\_\_\_\_\_



helped

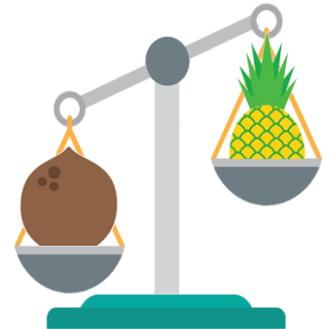
\_\_\_\_\_

# Thursday – Weight and Mass Problem Solving

Joseph is using scales to weigh fruit. He describes a fruit to his friend.



My fruit is lighter than a coconut but heavier than an apple.



Use the scales to explore which fruit Joseph could be describing. Find 2 possible answers.

Joseph is describing the

or the

.

# Thursday – Exclamation or Full Stop?

1. Circle the sentence that needs an exclamation mark.

A. Look, a map

B. The parrot sat in a tree

3. Use the word bank to write a sentence with an exclamation mark.

can	I	see
gold	.	!

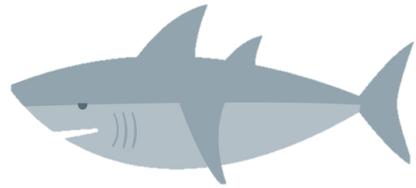
2. Complete with an exclamation mark or a full stop.

A. We looked at the map

B. We are lost

C. Oh no

4. Complete the sentence below using the correct punctuation.



Look \_\_\_\_\_

5. The children can see a pirate ship. Write a sentence using an exclamation mark (!) for each child.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# Friday – Using ‘-ly’

1. Circle the words which could become adverbs when adding -ly.

sad

run

cup

quick

3. Which word is not an adverb?

badly

sadly

strongly

bookly

quietly

2. Tick the sentence which uses an adverb correctly.

The kind slowly girl helped me.

The snail moved slowly.

4. Choose an adjective that you can turn into an adverb by adding -ly.

green

quick

big

\_\_\_\_\_

5. The captain is writing pirate rules for his crew. Tell the crew how to do each action by adding adverbs ending in -ly. The first one is done for you.



1. Growl at other sailors loudly.

2. Fight other pirates \_\_\_\_\_.

3. Fire the canon \_\_\_\_\_.

4. Drop the anchor \_\_\_\_\_.



growl

loud



fight

brave



fire

quick



drop

quiet