

Welcome to Year Two



September 2020

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

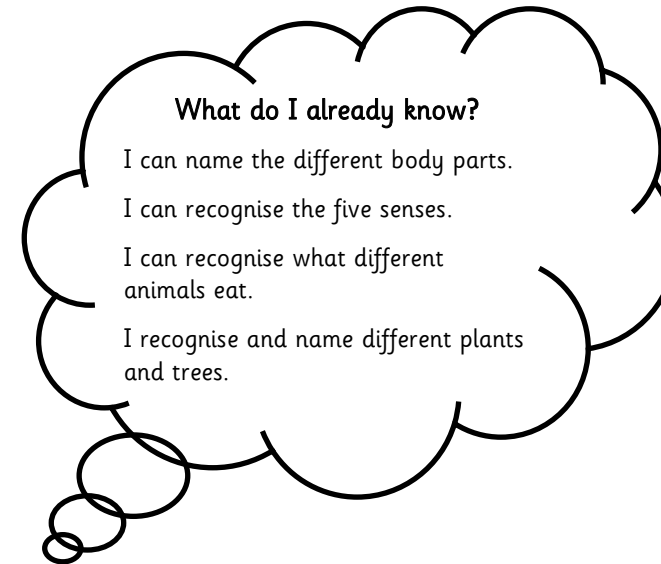
Children are encouraged to develop strong aspirations *educationally, socially, morally and spiritually* with a desire to make a positive difference in the world.

Our Values



Our Bodies

Year Two, Autumn Term
Science



Our Big Questions:

How do our bodies work?

How do we keep our bodies healthy?



Key Vocabulary :

Head, body, eyes, ears, mouth, teeth, leg, touch, see, smell, taste, hear, fingers, skin, eyes, nose, ear, tongue, senses, features, diet, exercise, healthy, unhealthy.

During this journey we will learn:

- * To recognise and name the different parts of the human body.
- * To sort foods into different groups using the correct vocabulary.
- * To understand how to keep our teeth healthy and clean.



What is important for Muslim children?

Year Two, Autumn Term, RE

What do I already know?

I can talk about Allah.

I can understand how Muslim children show respect.

I understand why Muhammed is important to Islam.

Our Big Questions:

What's in a name?

What do Muslims respect?



Key Vocabulary :

Allah, Muhammed (pbuh), character, qualities, beautiful names, Qur'an, Muslims, Islam, messenger, holy, Arabic.

During this journey we will learn:

- * To understand the meaning of 'respect'.
- * To know that Allah has different names.
- * To understand how Muslim children show respect for Allah.
- * To know who the prophet Muhammed (pbuh) is.

Returning to School

We understand that sending your children back into school can generate some anxieties. We want to reassure you that, as always, we will do our best to look after your children.

We have been very busy working to make school a safer place for the children and have used the government guidance in the preparations we have made to fully open school to all children.

We have provided some key information for you in this booklet so that both you and your child can be ready to return to school this September.

If you have any questions or concerns, please do not hesitate to contact us.

We are looking forward to seeing you soon.

Start and End of day

To help reduce the number of people on the playground, we are staggering the beginning and end of day for different year groups.

	Arrival time	Collection time
Nursery and Reception	9:00-9:15	3:00-3:15
Year One and Year Two	8:45-9:00	3:10-3:20

Only one parent/ carer per child will be allowed onto the school premises.

Please observe the 2 metre social distance rules at all times.

Reception, Year One and Year Two children will enter school via the **main gate** (closest to Balaam Wood School).

You will wait in a line outside the gate, just like at the supermarkets, using the floor markers as a social-distancing guide.

We are operating a **one-way system**, so please make your way across the playground, leaving through the gate near the Children's Centre.

At the end of the day, children can be collected from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

Children are expected to arrive and be collected during their designated time slot.

If children arrive, or are collected late, parents must report to the school office.

What is a Christian?

Year Two, Autumn Term, RE

What do I already know?

- I can recognise and discuss the Bible.
- I can say why God is important to Christians.
- I can share different events from the Bible.

Our Big Questions:

- What makes a good leader?
- How can we be a 'good example' to others?
- Who followed Jesus?



Key Vocabulary :

Forgiveness, honesty, consideration, respect, commandments, love God, love others, prayer, Christians, actions, faith, influence, decision, inspire.

During this journey we will learn:

- * To consider the qualities of a 'good leader'.
- * To explore how Jesus influenced the lives of the people he met.
- * To explore how following Jesus has influenced the lives of Christians.
- * To consider how Christians express their love for God and for others

Contact with Staff

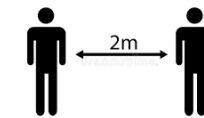
To keep everybody safe, it will not be possible to talk at length to your child's teacher on the door at the start or end of each day.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Mrs Bayliss, Beech Class: beech@hollyhill.bham.sch.uk

Miss Sangha, Evergreen Class: evergreen@hollyhill.bham.sch.uk

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school. Please observe social distancing whilst waiting and gel your hands before entering.



'Bubbles'

In line with government guidance and to help aid social distancing:

Children will be kept in a class 'bubble' wherever possible throughout the day. This may extend to a year group bubble at certain times, for example, sharing toilet facilities and the playground at lunchtime.

The children will use their own stationery (provided by school) throughout the day. When not in use, these items will be kept in the child's own drawer.

Other resources, such as building blocks, will be cleaned regularly and not shared with children in other bubbles.

Children will only need to bring a coat, book bag and PE kit in to school. All toys, etc should be left at home.

What do we already know?

I can know that the choices I make can hurt or help others.

I know that we are all unique.

I can show love to everyone.

I know the importance of forgiveness.

HEARTSMART

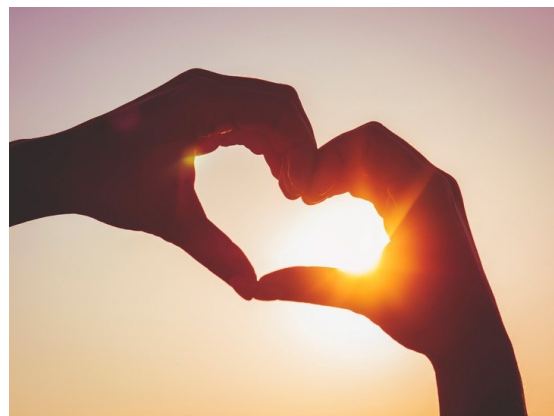
Year Two, Autumn Term

PSHE

Our Big Questions:

How can we show love to others?

How can we reflect on the choices we have made?



Key Vocabulary :

HEARTSMART, love, kindness, choices, hurt, help, sources, power, emotions, happy, sad, angry, jealous, upset, grateful, mind, healthy.

During this journey we will learn:

- * To know that the choices we make can help or hurt others.
- * To identify sources of power.
- * To recognise the decisions we make can affect our reputation.
- * To make links between our hearts and our actions.
- * To know that all families and places are different.

Washing Hands

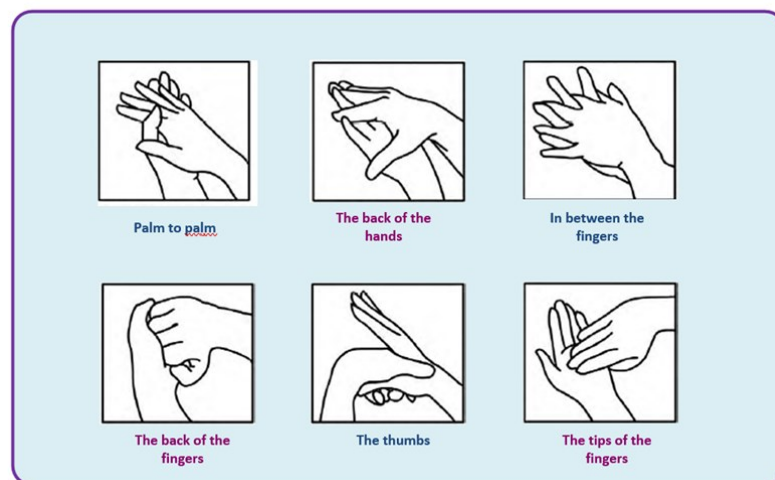
Hand sanitizers will be available in every classroom and in key locations around the school.

Staff and children will wash their hands upon entry to and exit from the school.

Children will also have access to warm water and soap to wash their hands regularly during the day, particularly before and after playtimes and lunchtimes.

It would be helpful if you could check and ensure that your child knows how to wash their hands effectively.

The 6 Steps of Hand Washing



Cleaning

All toilets and other areas that are used are regularly cleaned during the day.

Once children and staff have left for the day, a team of cleaners will ensure that all areas that have been used are thoroughly cleaned.



Playground Games

Year Two, Autumn Term

Physical Education

What do I know already?

- I can follow simple instructions.
- I can listen carefully to my friends.
- I can control my body.
- I can listen to others.
- I can complete a simple obstacle course.

Our Big Questions:

How can we work well together?



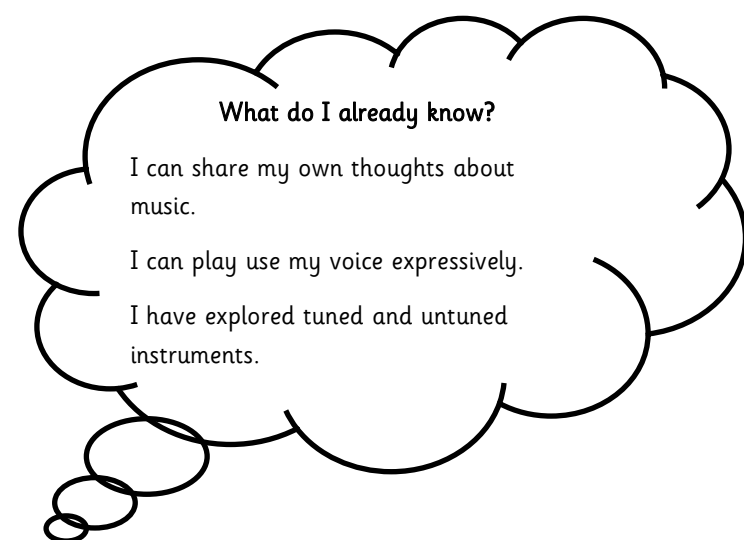
Key Vocabulary :

Place, stretch, push, pull, hop, skip, step, spring, crawl, still, slowly, tall, long, wide, narrow, up, down, forwards, high, low, elbows, bottom, back, around, through, extension, roll, copy, pathway, along, jump.

During this journey we will learn:

- * To follow simple instructions.
- * To listen carefully to my friends.
- * To move freely into different spaces.
- * To control my body to move and stop quickly.





Our School

Year Two, Autumn Term

Music

Our Big Questions:

How can I make music to perform to an audience?



Key Vocabulary :

Chant, song, tempo, dynamics, structure, experiment, voice, expressively, perform, collectively, evaluate, adjust, share, thoughts, ideas, change, alter, different, collective.

During this journey we will learn:

- * To share my own thoughts about pieces of music.
- * To explore and perform different song/chants*
- * To use rhyming words within a chant/song.
- * To recognise what I like and don't like about a song/chant.
- * To perform in front of audience*



* Adaptations will be made as necessary following the current government COVID-19 guidelines about singing at the time of teaching

First Aid and Intimate Care

First aiders, if required, will treat injuries wearing appropriate PPE.

Staff members, who support children requiring intimate care (i.e. children who soil themselves), will wear PPE when carrying out this duty.

If a child becomes unwell in school and shows any symptoms of COVID 19 they will wait in the isolation room until their parent or carer arrives to take them home.

Therefore, it is really important that we have up to date contact numbers for parents so that we can contact you if your child is taken ill.

The child will only be allowed back into school once they have been tested for COVID 19 and has completed the necessary isolation period.

The same will apply to any staff member developing symptoms.

If your child is sent home, you will be given further guidance on how to access testing, etc, when you collect them.

If school becomes aware that someone who has attended school has tested positive, we will contact the local Health Protection Team and will follow the advice given by them.



Uniform

On returning to school, **all** children will be expected to wear **full** uniform.

Our school uniform consists of:



PURPLE: purple and white check dresses, polo shirts, sweatshirts/sweat cardigans with official logo

WHITE: shirts, blouses, polo shirts, socks, tights

GREY: skirts, pinafore dresses, trousers, shorts, socks, tights

BLACK: shoes

Children need to wear the appropriate clothing for PE. This is:

A plain white T-shirt

Plain black shorts (not Bermuda shorts)

Black pumps/ trainers

You may also send joggers and a sweatshirt for outdoor PE when the weather gets cooler.

Could you please also ensure that all uniform (including coats and P.E. kits) are labelled (as there are 232 children in school with the same clothes) This makes it a lot easier for us to return them to you if they go astray.

Sweatshirts and Cardigans with the school logo, can be purchased from Colliers or Kids Essentials in Northfield.

Colliers' School Uniforms
No 1 Chatham Road
Northfield
Birmingham
B31 2PH

Kids Essentials
762 Bristol Road South
Northfield
Birmingham
B31 2NN

Who am I?

Year Two, Autumn Term
History and Geography

What do I already know?

I can describe changes that have been made.

I can use different words to describe the passing of time.

I can spot why some people acted the way they did in the past.

Our Big Questions:

How do people 'make' history?

Where do we live?

The Queen



Key Vocabulary :

Queen, royal, palace, important, history, UK, locate, identify, England, Northern Ireland, Scotland, Wales, significant, role, Tom Moore, charity, support, aid, kindness

During this journey we will learn:

- * To talk about myself.
- * To create a map of your journey to school.
- * To share facts about the Queen.
- * To locate where the Queen lives.
- * To compare two people.
- * To find out new information.



Sir Colin Tom Moore

Healthy Eating

Year Two, Autumn Term
DT

What do I already know?

I can recognise healthy and unhealthy foods.

I can sort foods into healthy and unhealthy.

I can create my own product.

Our Big Questions:

How can I eat healthily?



Key Vocabulary :

Fruit, salad, rice, couscous
taste, sweet, sour, function,
product, develop, evaluate,
make, cut, slice, pattern,
design, ingredient, healthy,
unhealthy, hygiene.

During this journey we will learn:

- * To share my own thoughts about different foods.
- * To collect data to see what my friends like.
- * To sort foods into food groups.
- * To select a range of ingredients.
- * To create a purposeful product.



Reading

Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

- promote better health and wellbeing,
- helps build social connections and relationships with others
- helps children access other areas in their learning
- creates more possibilities for future lives and achievements.

*Reading **every day** has a huge impact on your child's ability to read well.
Please ensure that you spend a few minutes each day listening to your child and helping them to read.*



All children should have a book bag. Please make sure that your child's book bag is in school **everyday**.

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.

Life in Year Two...

The Year Two Team

- Mrs Jones—Key Stage 1 Leader
- Mrs Bayliss —Beech Class Teacher
- Miss Wyatt – Beech Class Teaching Assistant
- Miss Sangha — Evergreen Class Teacher
- Mrs Purchase —Evergreen Class Teaching Assistant

PE

In Year Two, PE will be on **Wednesdays**.

Please ensure that children have their full PE kit in school.

Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

After School Clubs

After School Clubs will begin **after half term** this year.

To support keeping groups separate, we will offering clubs to Year 2 children for half a term and then swapping with Year 1.

We will review this as Government COVID-19 guidelines change.

Nearer the time, we will provide more details about the clubs on offer and how the children can join them.

Programming

What do I already know?

- I can follow simple instructions.
- I can debug a toy.
- I can create an algorithm.
- I can log off and on a computer.

Year Two, Autumn Term
Computing

Our Big Questions:

How can we create our own programs?



Key Vocabulary :

Algorithm (program) , instructions, clear, precise, follow, first, next, finally, order, program, create, debug, change, alter, adapt.

During this journey we will learn:

- * To program a toy following simple instructions.
- * To create an algorithm.
- * To debug an algorithm.



Learning in Year Two

Our Curriculum

In English the children will be focusing on writing descriptions making sure that they include interesting adjectives and conjunctions (and, but, when, because, or, if, that, so). They will also be writing short narratives.

In Phonics we will be consolidating our Year One learning, for example, recognising alternate graphemes, before moving on to learning the Year 2 spelling rules. The children will also be learning to read and spell Year 2 common exception words.

In Maths we will be working on place value with numbers up to 100. We will start by writing the numerals up to one hundred and then work on counting in steps of 2, 3, 5 and 10 forwards and back. As well as this we will be comparing numbers and learning how to partition them into tens and ones.

The children will also be learning the following subjects in our 'Who am I?' topic: Art, Computing, Design Technology, Geography, History, Music, PE, PSHE, RE and Science. Please see the Knowledge Organisers that follow which include the 'Big Questions' the children will be exploring and vocabulary that they will be using. It will be a great help to your child's learning and understanding if you can discuss and use some of these words at home, too.

Holly Hill's Christian values will continue to be at the heart of everything we do. This half term the children will be learning about kindness, tolerance, love, hope, patience, respect, and forgiveness.

What do I already know?

I can explore the art from different artists.

I can use different lines to create an image.

I can explore colour.

Giacometti

Year Two, Autumn Term

Art

Our Big Questions:

How are people represented in Art?

How can art be made using different materials?



Key Vocabulary :

Form, shape, 3D, abstract, experiment, design, purpose, material, foil, bend, twist, curve, artist, join, model, frame.

During this journey we will learn:

- * To share my own thoughts about different pieces of art.
- * To understand what form means.
- * To use different materials to create form.
- * To create a 3D sculpture.
- * To evaluate my own work.

