



Holly Hill  
Church School

*Life in all its Fullness*

### Remote Learning Pack Nursery

Dear Parents and Carers

Please find enclosed the remote learning pack for your child. Each pack contains 10 days of learning for your child to complete and **return to school on their first day back.**

For ease, the learning is set out in day order and your child will need to work their way through it daily. You will find that each day's learning is listed on a front page and it mirrors their year group timetable. The learning pack reflects the whole curriculum and covers all of the subjects that are taught in school. Each page has an explanation of the activity the children need to complete and space for the children to work in. We ask that you look after these packs, value and respect them as they are important parts of your child's learning.

Your child will have also been sent home with two reading books. Your child is expected to read daily and there are activities to complete based on their reading book. Reading is really important and when your child completes their book, we ask you to re-read it, practising phonics and reading fluency. The books all contain help on the inside covers and provide you with questions to use when talking about the book.

It is really important that the children continue to catch up on the missed learning and build on the amazing progress they have already made. In order to do this, we kindly ask that you do the following:

- Make School aware if your child is sick or otherwise can't complete their learning
- Complete the learning each day and return it to school on the first day back
- Seek help from the class teacher if you need it to support your child's learning
- Provide regular feedback via email about your child's learning (comments, pictures, recordings)

We know that this time will be daunting and difficult for us all but we are here to help! Whilst your child's is self-isolating their class teacher will be available to support, via email. If you need further support please request a call and the teacher will get back to you. This will most probably be from a withheld number, so please be ready to answer.

Mrs Upton, Mrs Hood and Mrs Andrews – email:

[nursery@hollyhill.bham.sch.uk](mailto:nursery@hollyhill.bham.sch.uk)

*Continued...*

New Street, Rubery, Rednal, Birmingham, B45 0EU

Tele: 0121 675 8700

Website: [www.hollyhill.bham.sch.uk](http://www.hollyhill.bham.sch.uk)



Headteacher: Charlotte Taylor Deputy Headteacher: Mark Carr



*This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment*

hope honesty patience joy forgiveness tolerance thankfulness respect kindness friendship gentleness love

respect kindness friendship gentleness love pe honesty patience joy forgiveness tolerance thankfulness respect kindness friendship gentleness love

This remote learning pack will be available via our school website and you will find it under your child's class page and in our news section.

If you have any worries outside of your child's education and need some support or a listening ear, please contact one of our Learning Mentors:

Denise Harris – [d.harris@hollyhill.bham.sch.uk](mailto:d.harris@hollyhill.bham.sch.uk)

Michelle Watts – [m.watts@hollyhill.bham.sch.uk](mailto:m.watts@hollyhill.bham.sch.uk)

Some other useful contacts are:

Designated Safeguarding Lead: Mark Carr [m.carr@hollyhill.bham.sch.uk](mailto:m.carr@hollyhill.bham.sch.uk)





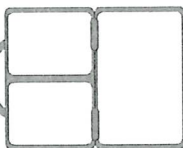
School Office (subject to being open): 0121 675 8700 [enquiry@hollyhill.bham.sch.uk](mailto:enquiry@hollyhill.bham.sch.uk)

Headteacher: Charlotte Taylor [c.taylor@hollyhill.bham.sch.uk](mailto:c.taylor@hollyhill.bham.sch.uk)

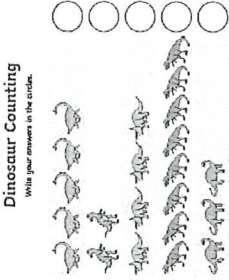


Finally, we want to wish you well during the isolation period and rest assured we will be here ready and waiting for you and your child when you return to school. Take care, stay safe and may the Lord be with you.

Yours sincerely




Mark Carr  
Deputy Headteacher

	Day 1	Day 2	Day 3
<p>These activities and ideas are based around the book 'The Dinosaur that Pooped A Planet' by Tom Fletcher and Dougie Poynter</p>	<p><a href="https://youtu.be/dzOjs4irfAw">https://youtu.be/dzOjs4irfAw</a></p> <p>Story</p> 	 <p>Use your sock puppet (see below in the topic section) to play a game of I spy. Adults - place a selection of objects on the table. Sock says "I spy with my little eye a z-i-p" Your child repeats the phonemes and then says the word and collects the item.</p>	 <p>Spelling Around the House -</p> <p>Join in and see if you can guess the missing letters. Shout out if you know the answers!</p> <p><a href="https://www.bbc.co.uk/cbeebies/puzzles/little-learners-phonics-home?collection=numbers-and-letters">https://www.bbc.co.uk/cbeebies/puzzles/little-learners-phonics-home?collection=numbers-and-letters</a></p>
<p><b>Phonics</b></p>	 <p>Phase 1 Phonics I Spy Game (Initial Sounds Game) –</p> <p><a href="https://www.youtube.com/watch?v=gzUz41TjAmg">https://www.youtube.com/watch?v=gzUz41TjAmg</a></p> <p>This is an 'I spy' video to help children learn the initial sounds s, a, t and p. It is also ideal for learning new vocabulary.</p>	<p>Dinosaur pencil control worksheet –</p> <p>Pencil control worksheet. Trace the dotted lines as neatly as you can. Worksheet enclosed.</p>	<p>Make a Prehistoric Picture -</p> <p>Do you love dinosaurs and prehistoric creatures? Why not make a picture using the super stickers and show off your creations!</p> <p><a href="https://www.bbc.co.uk/games/embed/g2bhkvij7v?exitGameUrl=https%3A%2F%2Fwww.bbc.co.uk%2Fcbbeebies%2Fmakes%2Fandys-prehistoric-adventures-make-a-picture">https://www.bbc.co.uk/games/embed/g2bhkvij7v?exitGameUrl=https%3A%2F%2Fwww.bbc.co.uk%2Fcbbeebies%2Fmakes%2Fandys-prehistoric-adventures-make-a-picture</a></p>
<p><b>Writing</b></p>	 <p>Design a Dinosaur's Lunch! I wonder what you would feed to a hungry dinosaur? Can you design a yummy lunch to take into space? You</p>		

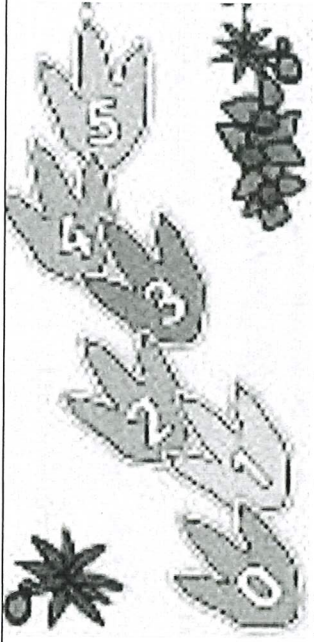


	could draw and label your lunch design on the Lunchbox Sheet. Have a go at thinking about the initial sounds e.g. s for sausage, a for apple.		
<b>Math's</b>	 <p>Dinosaur Counting Write your answers in the circles.</p> <p>Have a go at completing the dinosaur counting worksheet to 10 enclosed.</p>	<p>Space Counting Quiz -</p> <p>Get ready to blast off and test your counting skills in this fun space game!</p> <p><a href="https://www.bbc.co.uk/cbeebies/puzzles/space-counting-quiz?collection=numbers-and-letters">https://www.bbc.co.uk/cbeebies/puzzles/space-counting-quiz?collection=numbers-and-letters</a></p>	 <p>Dinosaur themed 1-10 number formation sheet.</p>
<b>Religious Education</b>	<p>All about me –</p> <p>How can I help children develop a positive mental attitude?</p> <p>Use this resource to help children appreciate how special and amazing they are. Answering the questions in the stars will help them realise they are very special and very valued by others.</p> <p>How can I improve my children's self-confidence?</p> <p>Self-confidence is a hugely important ideology for children to have. By having a positive attitude towards themselves and knowing that they have something good to offer the world, children are better able to cope with the difficulties that life may throw their way.</p> 		



<p>Topic – Creative</p>	<p>Dinosaur Sock Puppet! – <a href="https://www.bbc.co.uk/cheebies/makes/presenters-make-dinosaur-sock-puppet">https://www.bbc.co.uk/cheebies/makes/presenters-make-dinosaur-sock-puppet</a> Visit the link above to make your own Dinosaur sock puppet.</p>  <h3>Dinosaur Sock Puppet</h3> <p>Create a dinosaur sock puppet.</p> <p> <b>You will need</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Old Socks</li> <li><input checked="" type="checkbox"/> Glue</li> <li><input checked="" type="checkbox"/> Stickers</li> <li><input checked="" type="checkbox"/> Scissors (grown-up use only)</li> <li><input checked="" type="checkbox"/> Washing sponge</li> <li><input checked="" type="checkbox"/> Marker Pen</li> </ul>
<p>Talking Together</p>	 <p>Hand print dinosaurs! – Create your own dinosaur using your handprint for the body shape. Before you do this talk together about the different features dinosaurs have. Ask a grown up to help you research some dinosaurs, you could use books or the internet. Can you describe the dinosaur you would like to make? E,g, “big, green, has a long neck and a long tail”</p> <p>There are a lot of PE activities available that you can do depending on the space or resources available. Here are some suggestions.</p> <p>Kids Zumba - <a href="https://www.youtube.com/watch?v=RoYxGOavSfY">https://www.youtube.com/watch?v=RoYxGOavSfY</a></p> <p>Fitness with Joe Wicks - <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Go Noodle - <a href="https://family.gonoodle.com">https://family.gonoodle.com</a></p> <p>Cosmic Kids Yoga - <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>
<p>Physical Education</p>	

## Challenge




Make some dinosaur footprints!

You could draw around a grown-up's shoe. Use the number formation sheet enclosed to help you write numbers 1-10 on the footprints or ask a grown up for help.

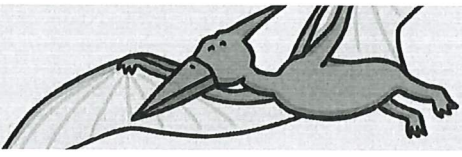
For an added challenge you could

- \*recognise numbers
- \*order the numbers
- \*Jump along the numbers and tell a grown up which one is missing (Adults take a number at a time away)

A stylized illustration of a dog's head and front paws. The dog has a white coat with black stripes on its face and ears. It is looking down at its front paws, which are also white with black stripes. The background is a solid light gray.









Plesiosaurs lived in the sea,  
In the sea, in the sea.  
Plesiosaurs lived in the sea,  
And this is what they all looked like!

(Encourage children to do an action representing a Plesiosaur, such as creating a swimming motion by moving hands like flippers or holding up some artwork of a Plesiosaur.)




Diplodocuses had long necks,  
Had long necks, had long necks.  
Diplodocuses had long necks,  
And this is what they all looked like!

(Encourage children to do an action representing a Diplodocus, such as standing on tiptoes and stretching up tall or holding up some artwork of a Diplodocus.)



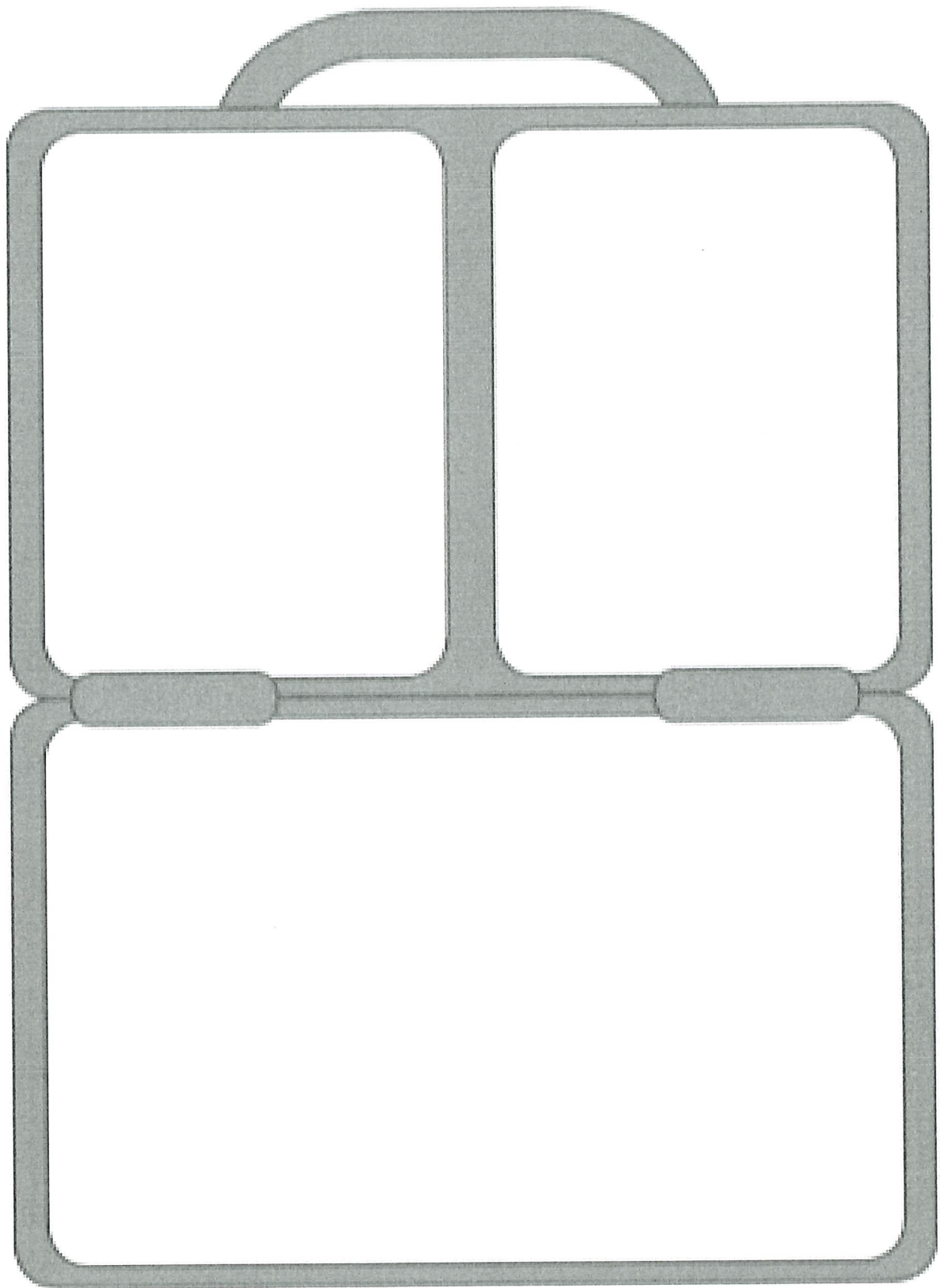
Velociraptors ran so fast,  
Ran so fast, ran so fast.  
Velociraptors ran so fast,  
And this is what they all looked like!

(Encourage children to do an action representing a Velociraptor, such as holding running on the spot or holding up artwork of a Velociraptor.)



Dinosaurs lived so long ago,  
Long ago, long ago.  
Dinosaurs lived so long ago,  
We've sung a song about them!

What would you give a hungry dinosaur for lunch?  
You could add labels to your pictures!

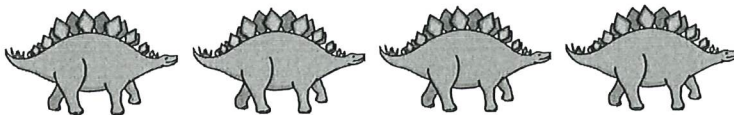
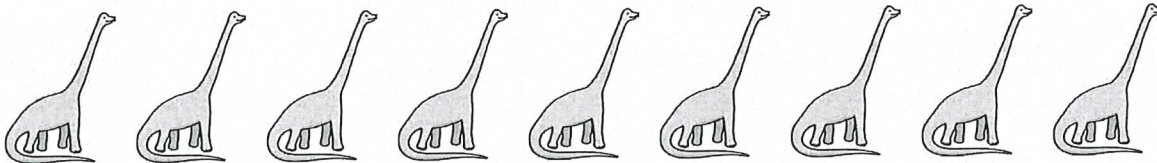
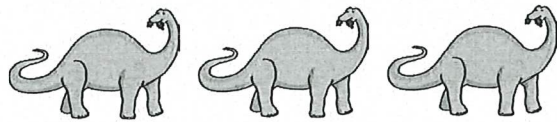
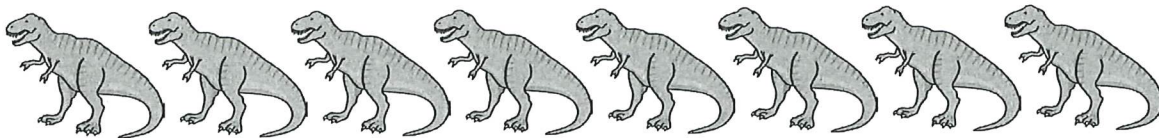
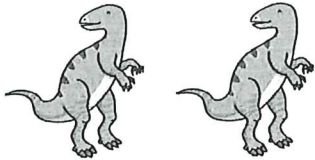






# Dinosaur Counting

Write your answers in the circles.





# I am an Amazing Person!

Read and answer the questions in the stars below.  
You can draw or get your parents to write the answers.

I  
am  
really good at...

I  
am  
proud  
of myself when...

I  
know  
people like me  
because they...

My  
special  
talent is ...

I  
am a  
good brother/sister/son/  
daughter because...

I  
am a  
good classmate  
because...

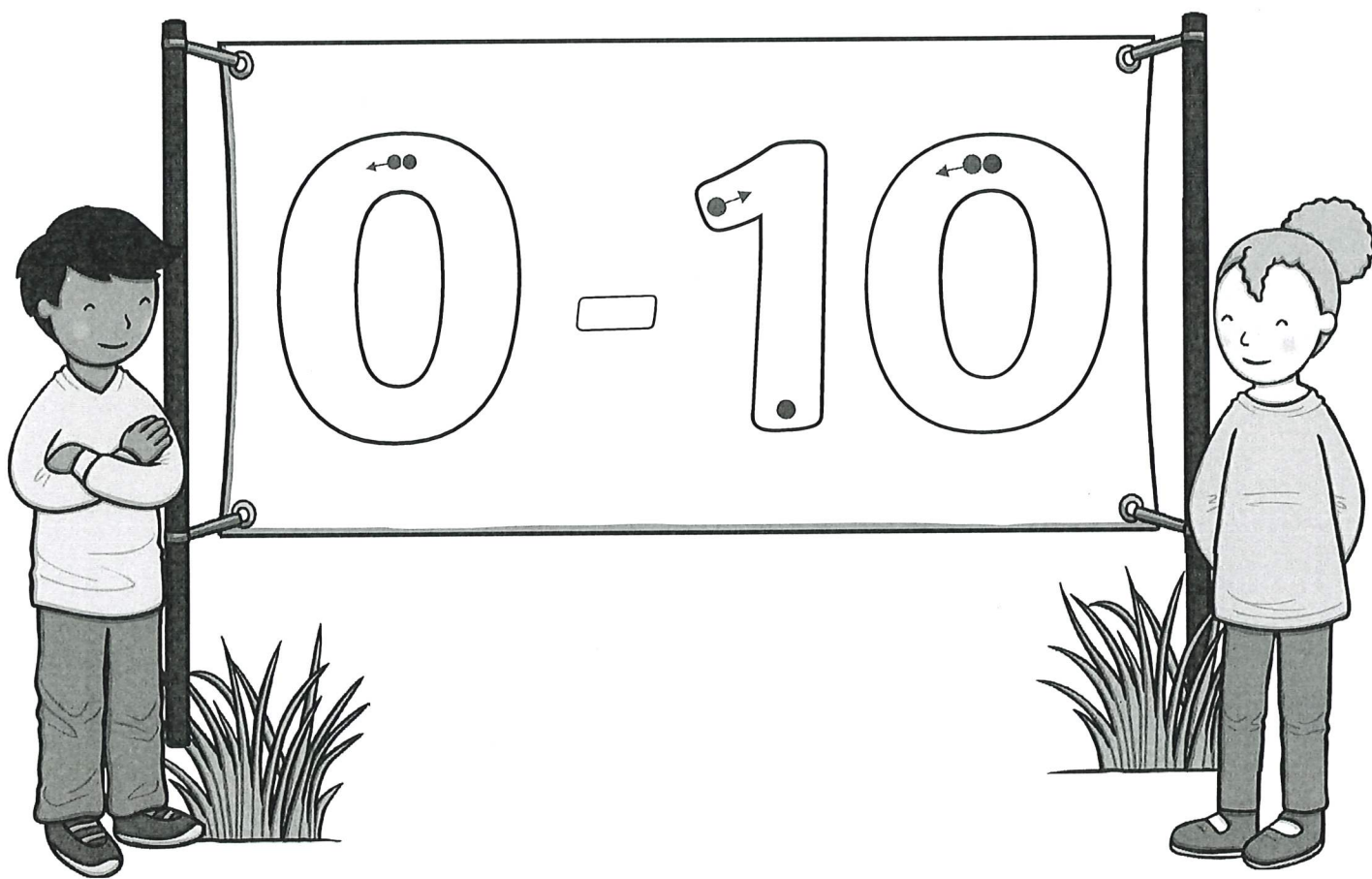
I  
am a  
special friend because...

I  
feel  
good about myself when  
I...





# All About Numbers 0 to 10



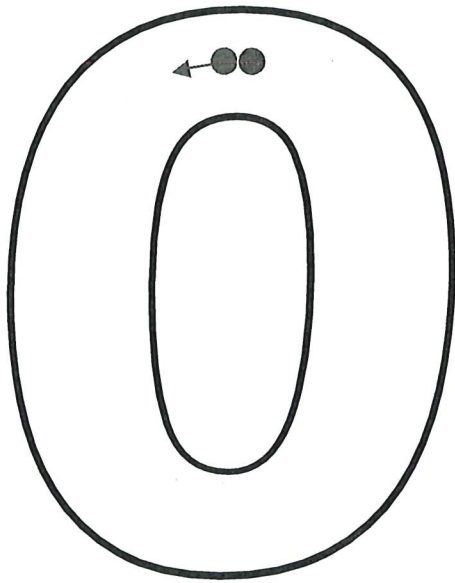
## Number Formation Activity Booklet



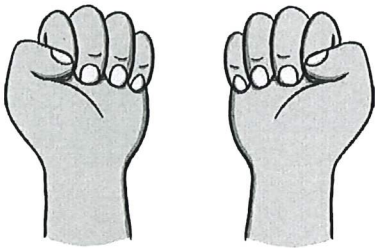
visit [twinkl.com](https://www.twinkl.com)

# All About Number 0

## Number Formation Activity



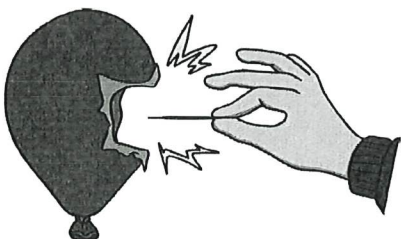
How many fingers are being shown?



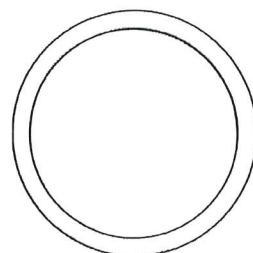
How many counters are in the ten-frame?



Oh no! Teddy had 1 balloon but it popped. How many balloons does he have left?



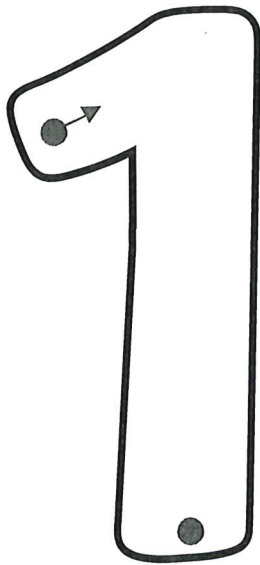
Teddy's friends were very hungry!  
How many cakes are left on the plate?



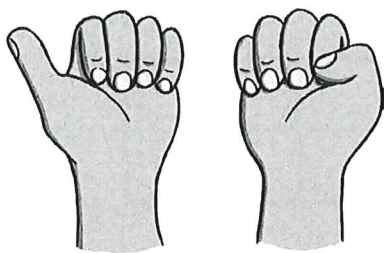


# All About Number 1

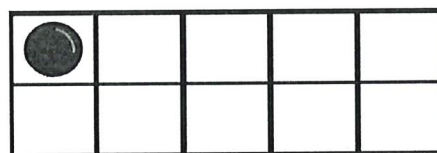
## Number Formation Activity



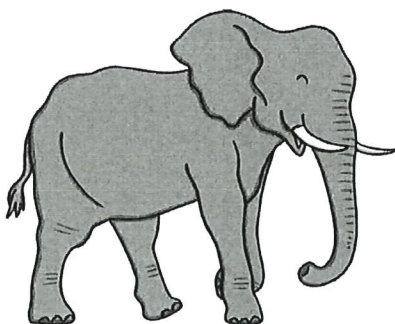
How many fingers are being shown?



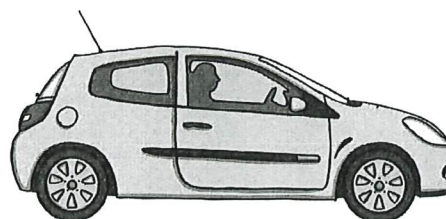
How many counters are in the ten-frame?



How many elephants can you see?

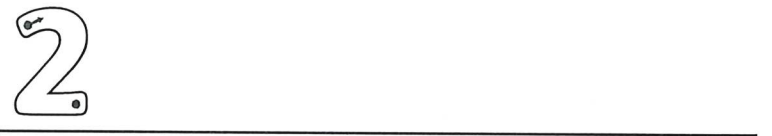
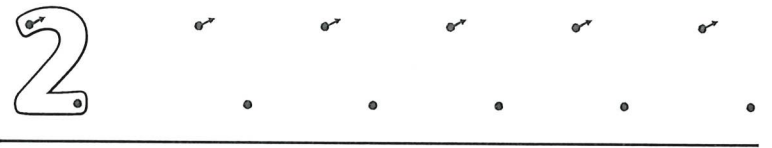


How many cars can you see?

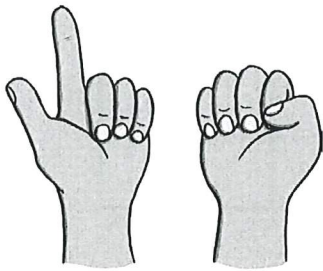


# All About Number 2

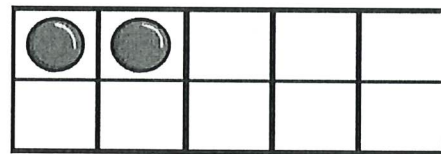
## Number Formation Activity



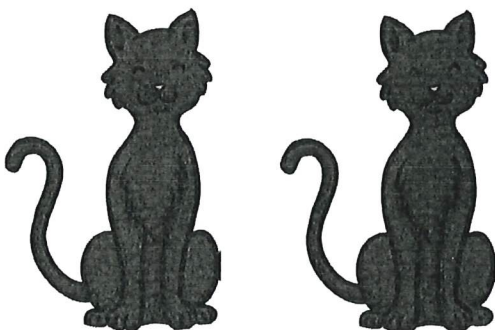
How many fingers are being shown?



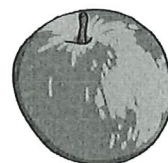
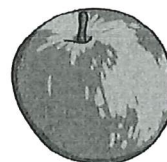
How many counters are in the ten-frame?



How many cats can you see?



How many apples can you see?

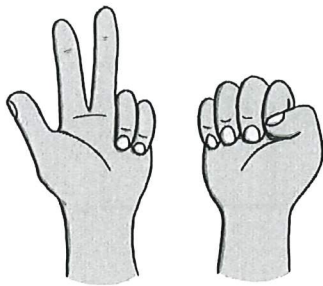


# All About Number 3

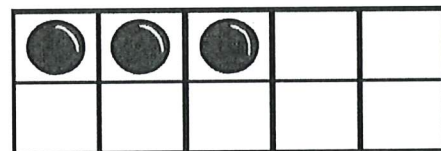
## Number Formation Activity



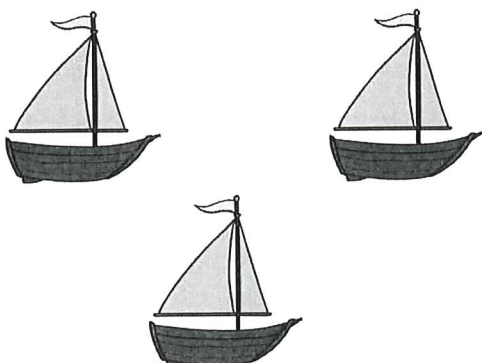
How many fingers are being shown?



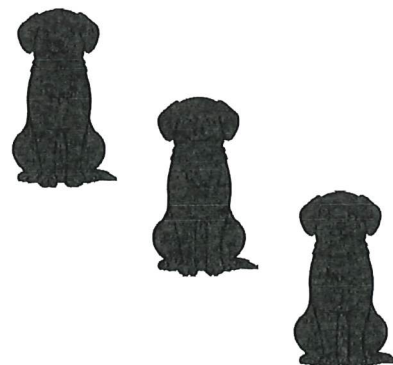
How many counters are in the ten-frame?



How many boats can you see?



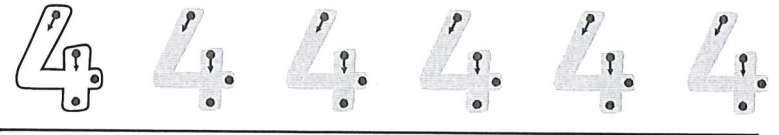
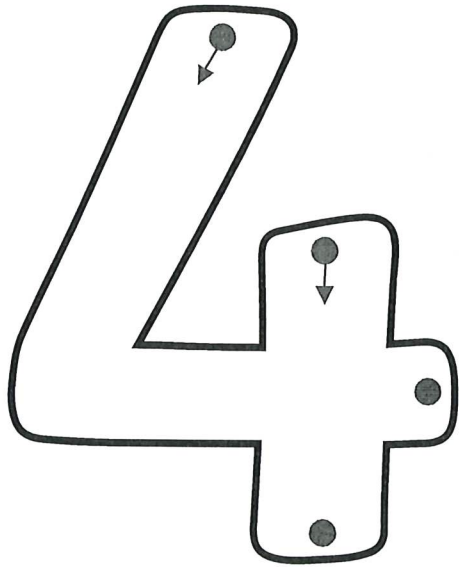
How many dogs are there?



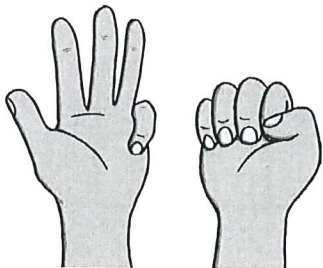


# All About Number 4

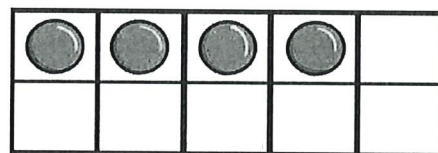
## Number Formation Activity



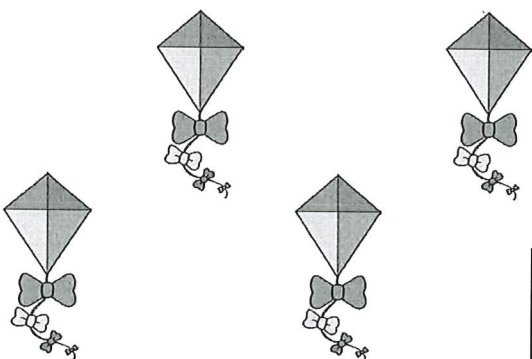
How many fingers are being shown?



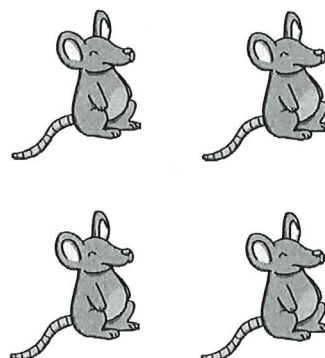

How many counters are in the ten-frame?




How many kites are there?




How many mice can you see?

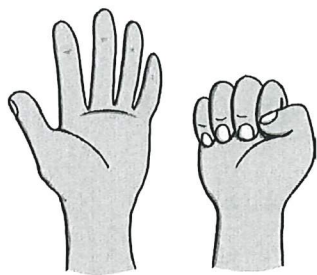


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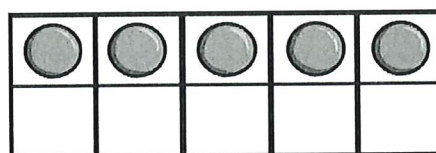
## Number Formation Activity



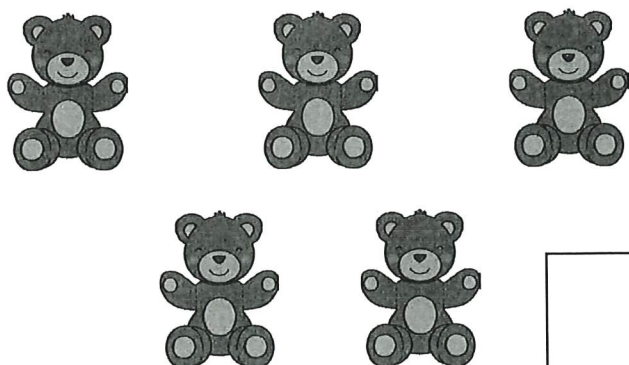
How many fingers are being shown?



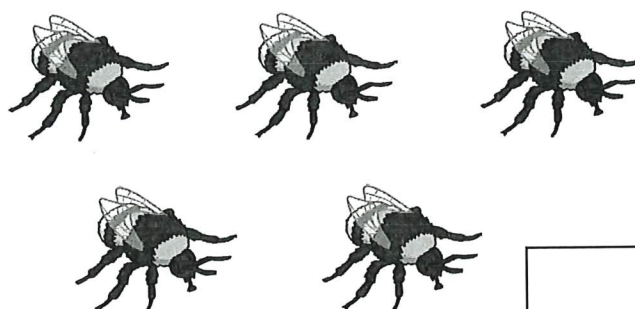
How many counters are in the ten-frame?



How many teddy bears are there?



How many bees can you see?

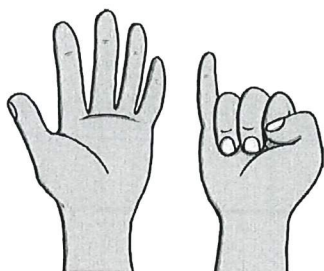


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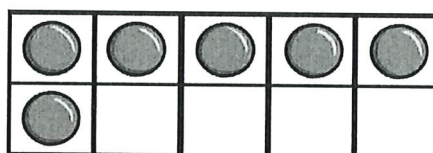
## Number Formation Activity



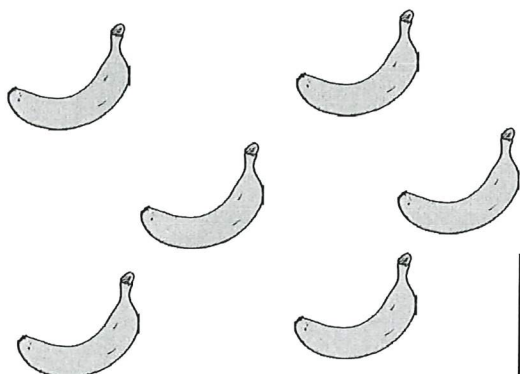
How many fingers are being shown?



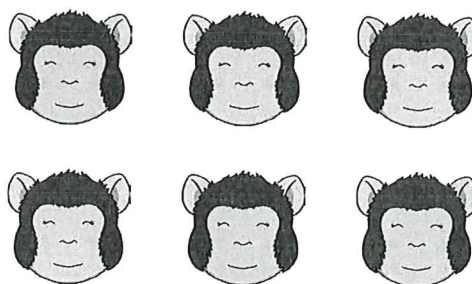
How many counters are in the ten-frame?



How many bananas are there?



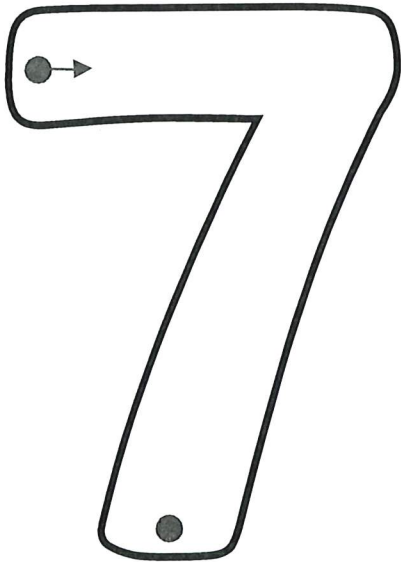
How many monkeys can you see?



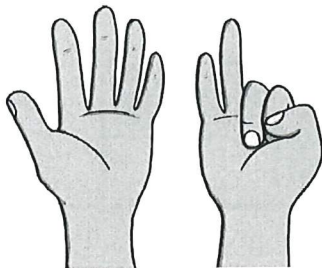


# All About Number 7

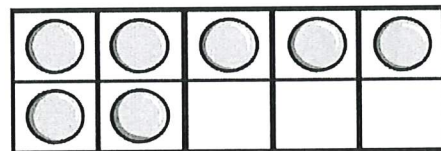
## Number Formation Activity



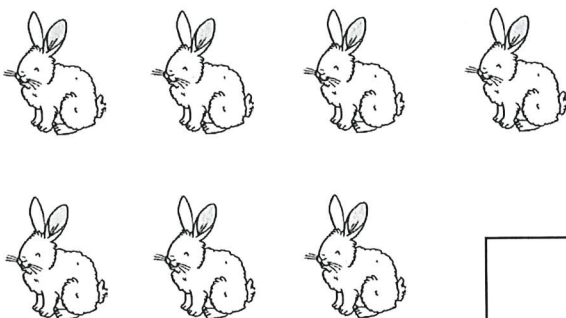
How many fingers are being shown?



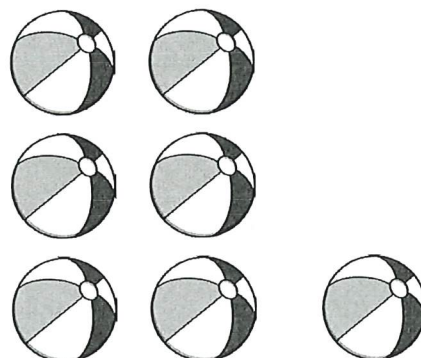
How many counters are in the ten-frame?



How many rabbits can you see?

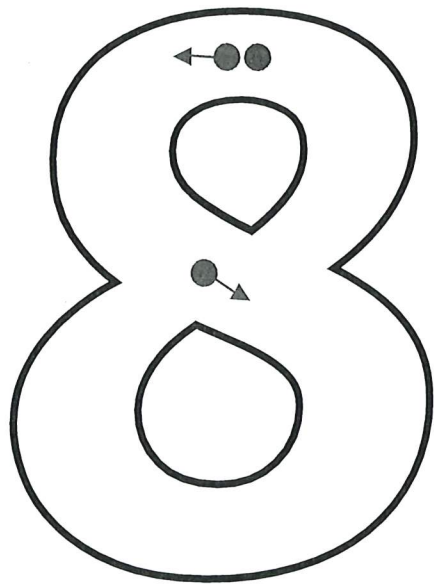


How many balls are there?

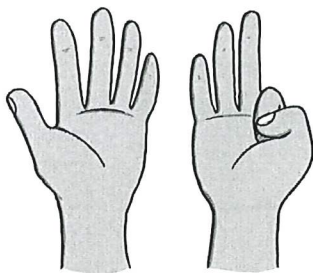


# All About Number 8

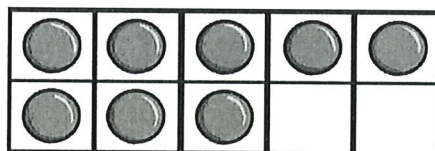
## Number Formation Activity



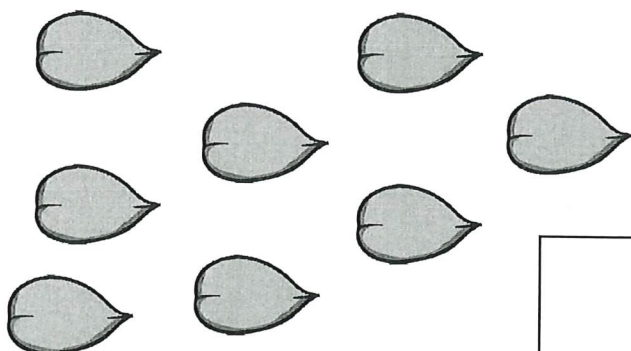
How many fingers are being shown?



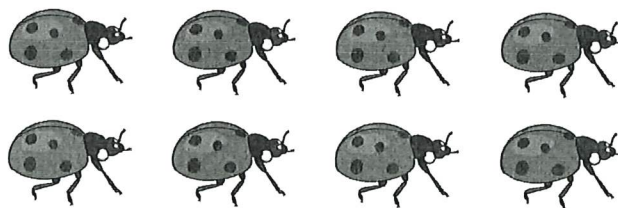
How many counters are in the ten-frame?



How many leaves can you see?

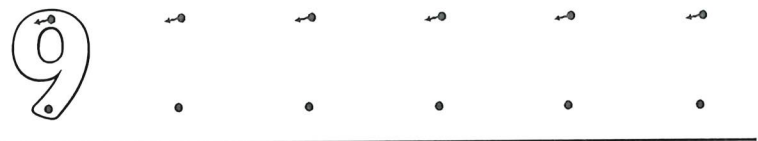
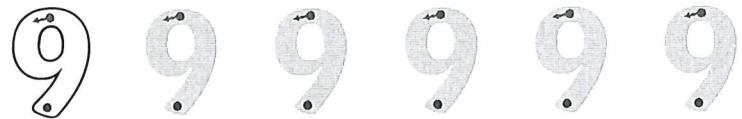


How many ladybirds are there?

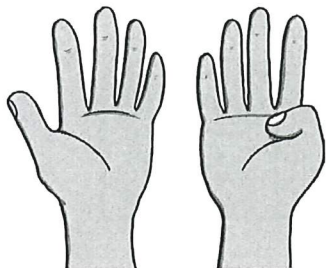


# All About Number 9

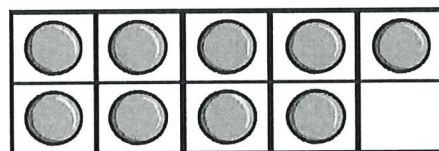
## Number Formation Activity



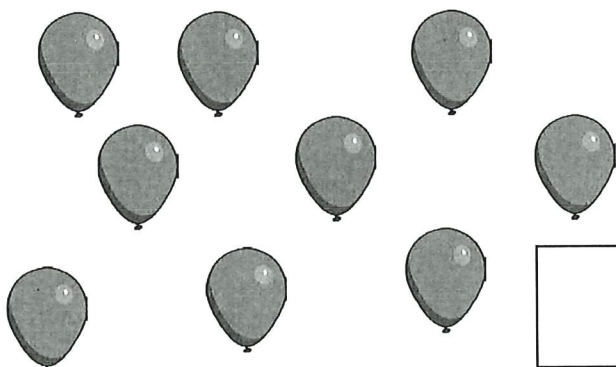
How many fingers are being shown?



How many counters are in the ten-frame?



How many balloons can you see?



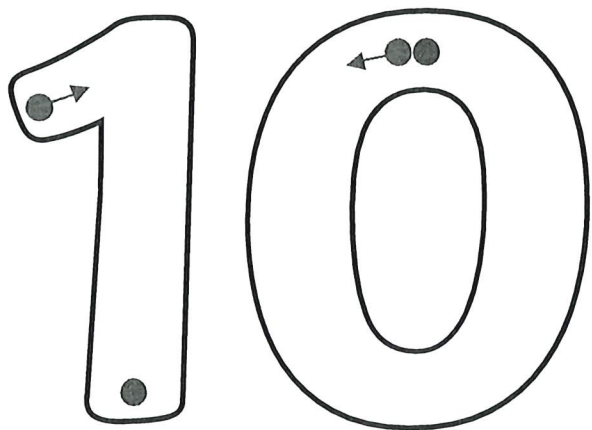
How many cakes are there?



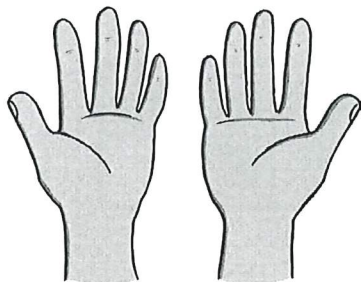


# All About Number 10

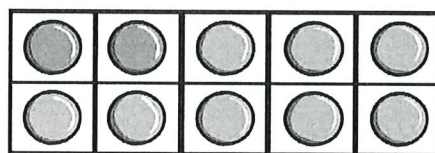
## Number Formation Activity



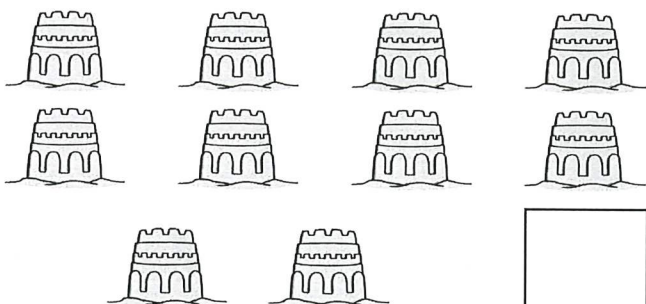
How many fingers are being shown?



How many counters are in the ten-frame?



How many sandcastles can you see?



How many frogs are there?



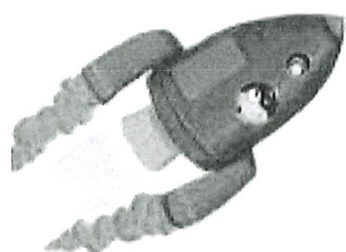
# CREATE YOUR OWN DINOSAUR

What does your dinosaur look like? Does it have hair, how long are its arms? What does it eat? Get creative and draw your very own dinosaur! Don't forget to give it a name!









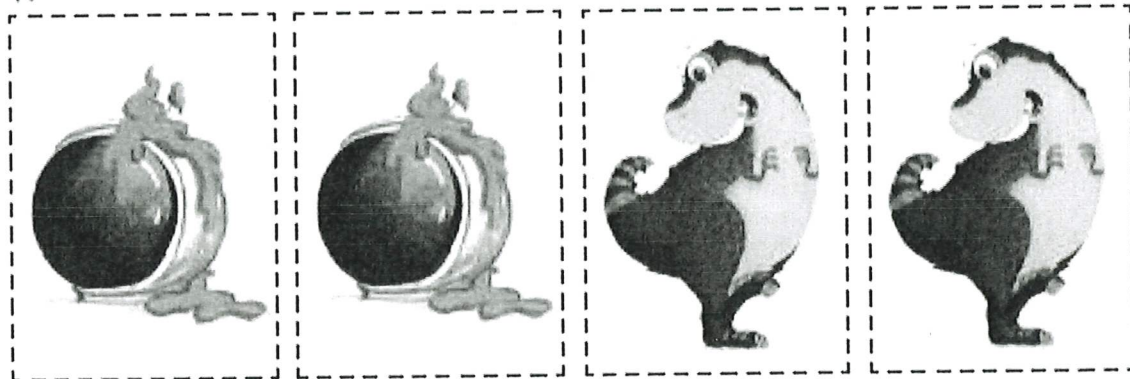
# THE DINOSAUR THAT POOPED

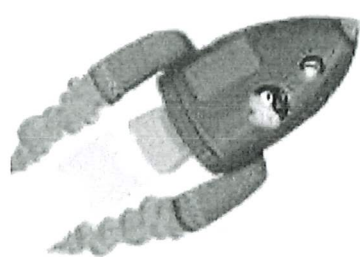
## POOP PAIRS CARD GAME

### Instructions:

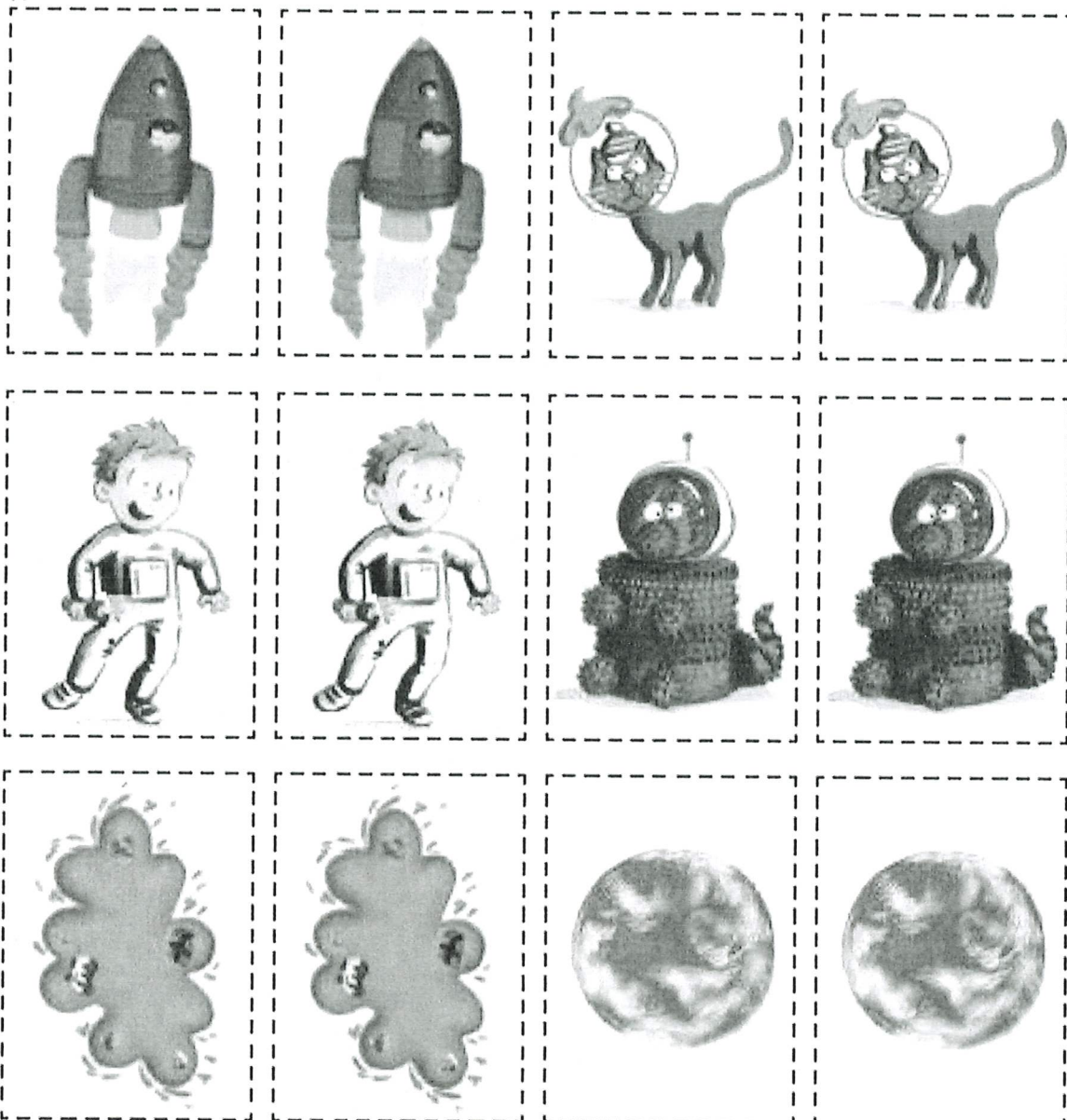
- Ask an adult to help you cut out the cards. If you want to use them more than once, you can stick each shape onto some cardboard.
- Shuffle the cards so they are all mixed up.
- Lay the cards face-down in rows of three.
- Each player takes turn flipping two cards face-up. If you get two matching cards, you win those two cards.
- If the cards are not the same, they are turned facedown again and it become the next player's turn to pick two cards.
- The game continues until all the cards are gone. The winner is the player with the most pairs.

Happy Playing!





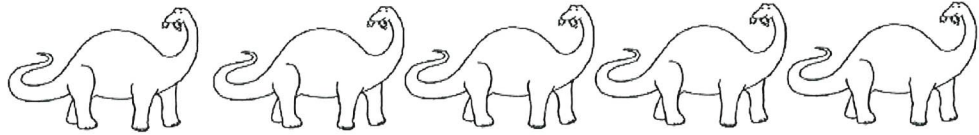
# THE DINOSAUR THAT POOPED



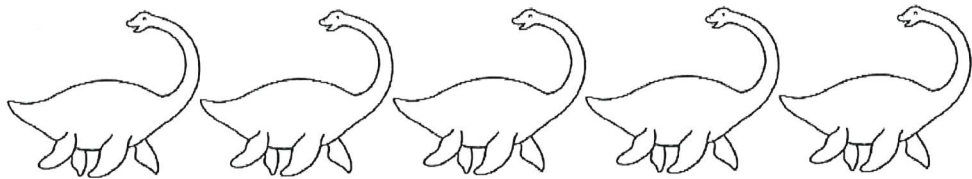
# Dinosaur Colour and Count

Read the number and colour that many pictures.

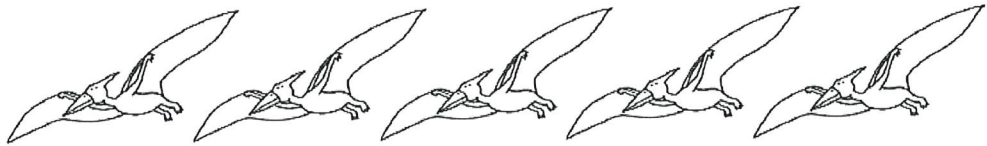
2



5



4



3

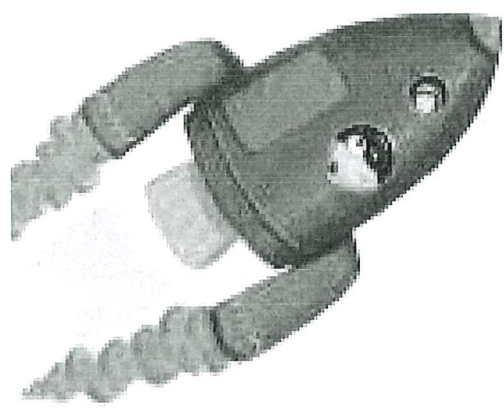


1



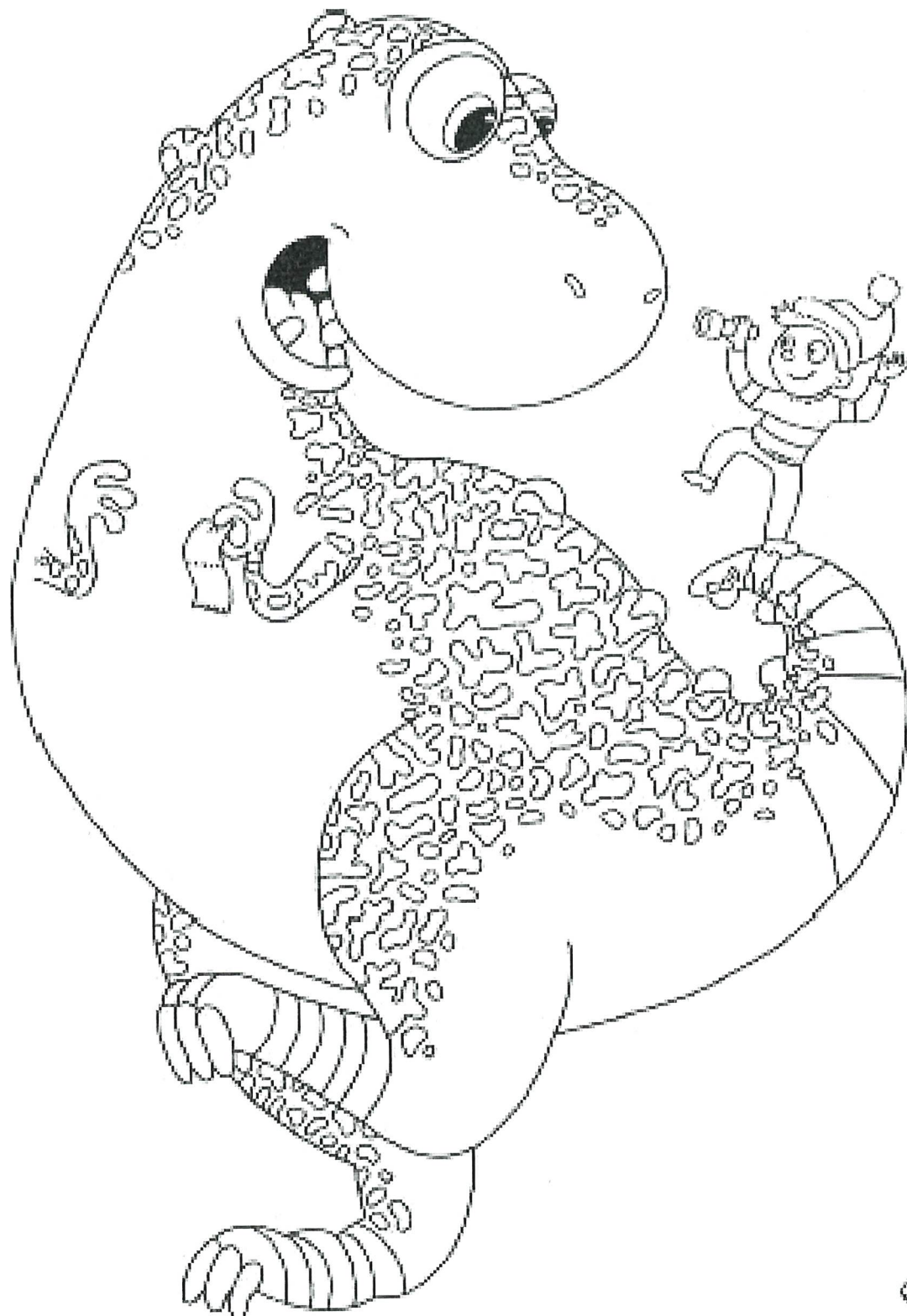






# THE DINOSAUR THAT POOPED A PLANET!

Colour in Danny and Dinosaur. You could even get creative and decorate Dinosaur with glitter, sequins or whatever you have around. Don't forget to decorate the poop, too!





# CREATE YOUR OWN PLANET

What does your planet look like? Do aliens live there? Do they have pets? Get creative and draw your very own space scene. Don't forget to give your planet a name!

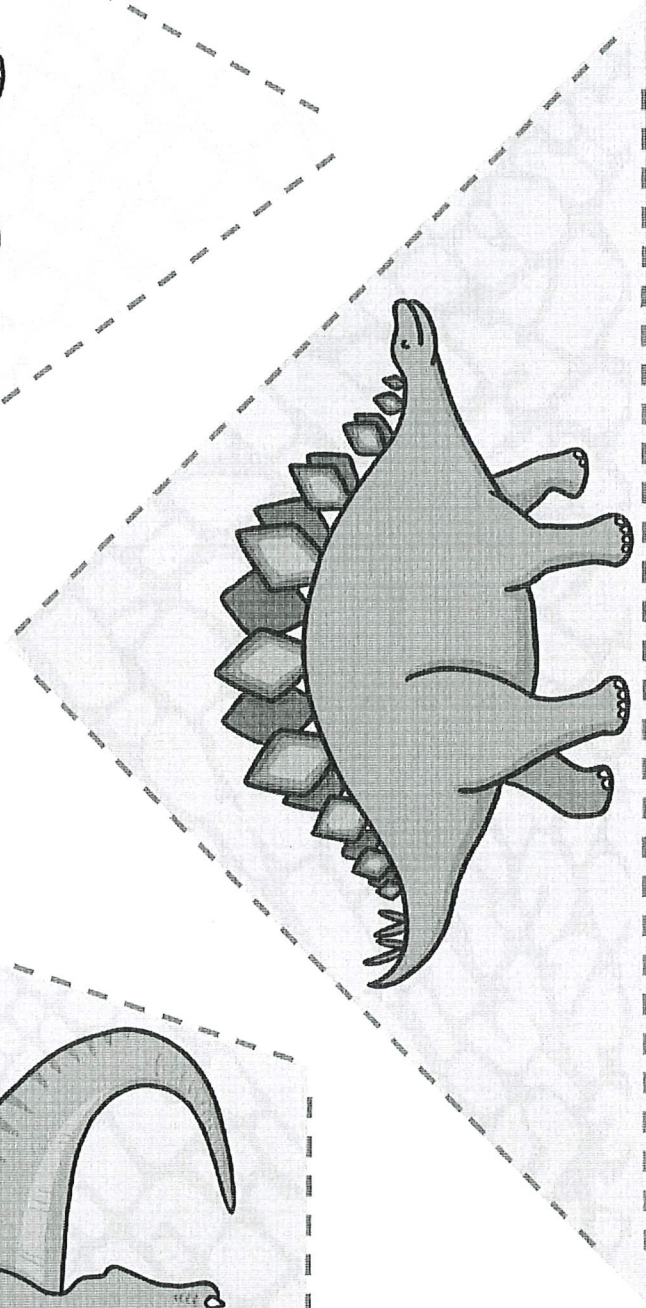
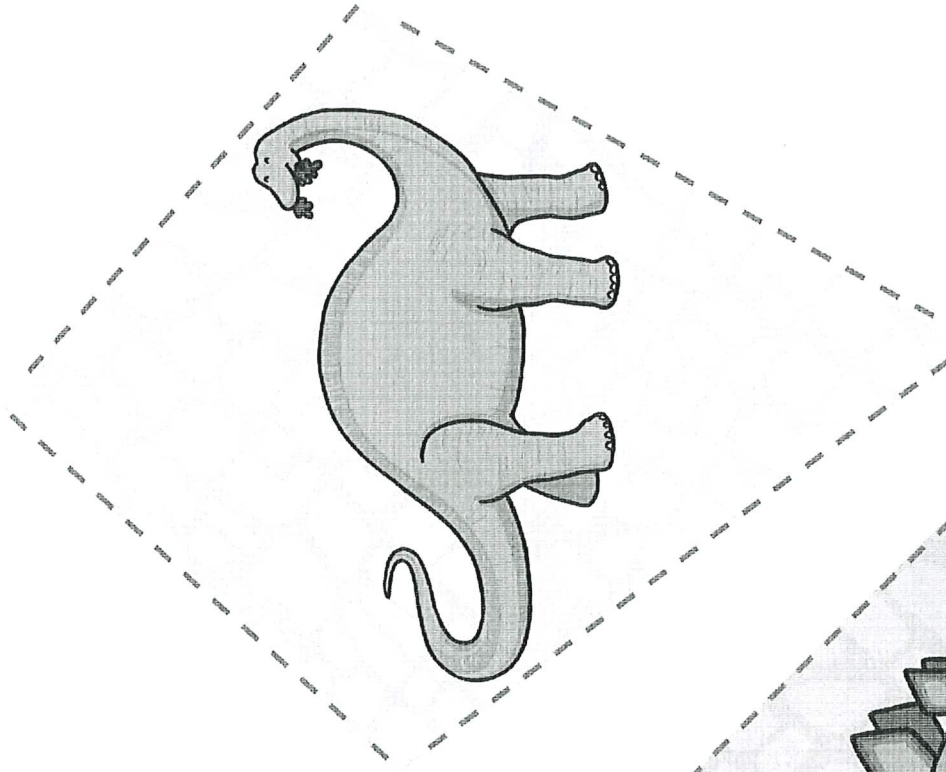
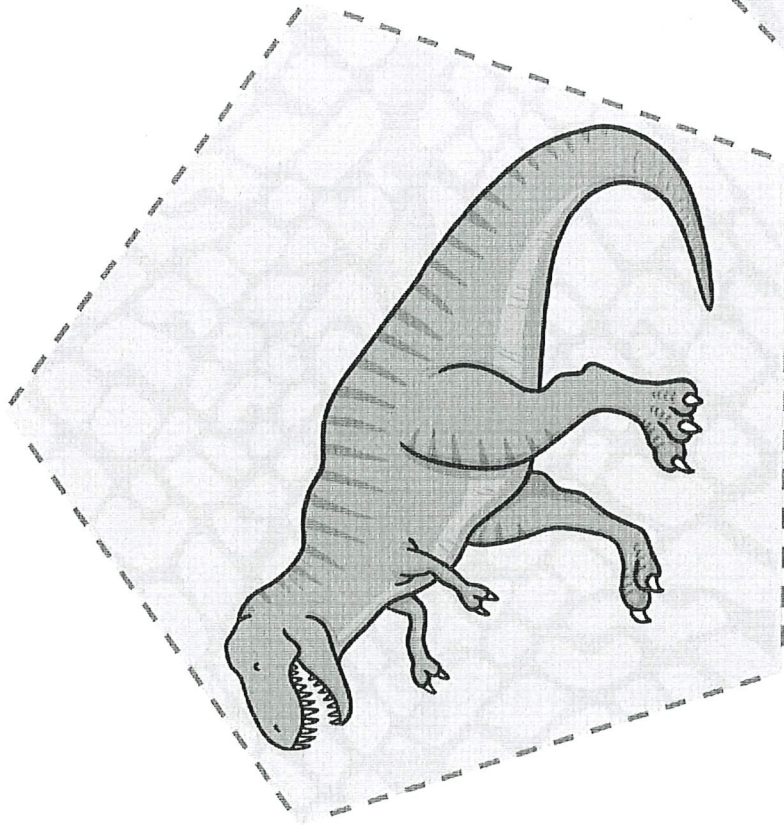






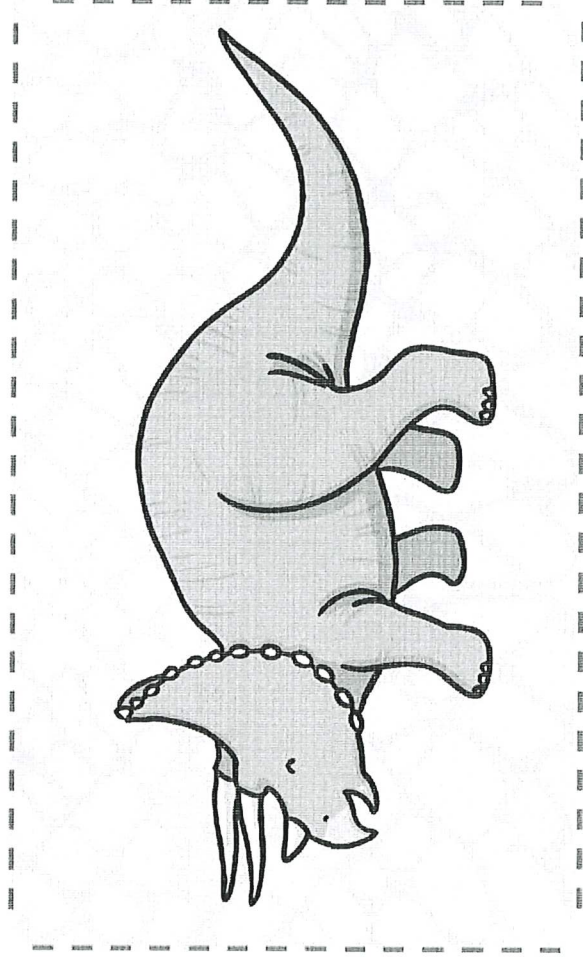
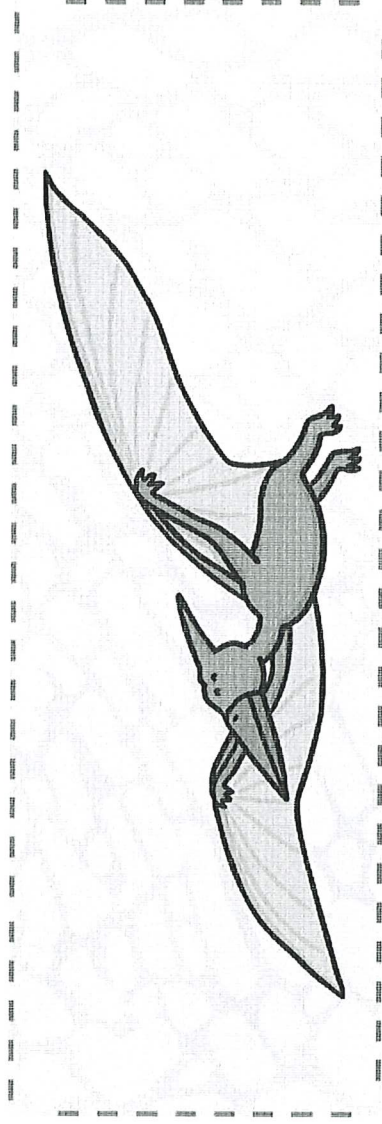
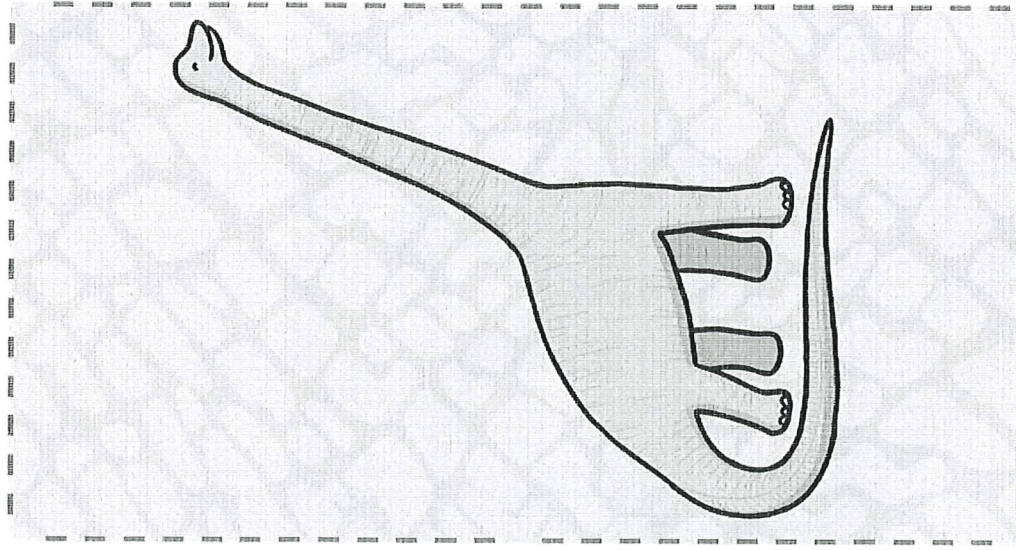
# Cutting Skills Activity

Cut around the shapes, but be careful!



# Cutting Skills Activity

Cut around the shapes, but be careful!





# Cutting Skills Activity

Cut around the shapes, but be careful!

