



Holly Hill Church School

Life in all its Fullness

**Remote Learning Pack
Year 1**

Dear Parents and Carers

Please find enclosed the remote learning pack for your child. Each pack contains 10 days of learning for your child to complete and **return to school on their first day back.**

For ease, the learning is set out in day order and your child will need to work their way through it daily. You will find that each day's learning is listed on a front page and it mirrors their year group timetable. The learning pack reflects the whole curriculum and covers all of the subjects that are taught in school. Each page has an explanation of the activity the children need to complete and space for the children to work in. We ask that you look after these packs, value and respect them as they are important parts of your child's learning.

Your child will have also been sent home with two reading books. Your child is expected to read daily and there are activities to complete based on their reading book. Reading is really important and when your child completes their book, we ask you to re-read it, practising phonics and reading fluency. The books all contain help on the inside covers and provide you with questions to use when talking about the book.

It is really important that the children continue to catch up on the missed learning and build on the amazing progress they have already made. In order to do this, we kindly ask that you do the following:

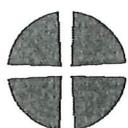
- Make School aware if your child is sick or otherwise can't complete their learning
- Complete the learning each day and return it to school on the first day back
- Seek help from the class teacher if you need it to support your child's learning
- Provide regular feedback via email about your child's learning (comments, pictures, recordings)

We know that this time will be daunting and difficult for us all but we are here to help! Whilst your child's is self-isolating their class teacher will be available to support, via email. If you need further support please request a call and the teacher will get back to you. This will most probably be from a withheld number, so please be ready to answer.

Miss Parsonage and Miss Friar in Fir Class – email:
Mrs Thurman, Mrs Blaber & Miss McCabe in Maple Class - email:

fir@hollyhill.bham.sch.uk
maple@hollyhill.bham.sch.uk
Continued..

New Street, Rubery, Rednal, Birmingham, B45 0EU
Tele: 0121 675 8700
Website: www.hollyhill.bham.sch.uk



Headteacher: Charlotte Taylor Deputy Headteacher: Mark Carr

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

hope honesty patience joy tolerance thankfulness respect kindness friendship gentleness love

This remote learning pack will be available via our school website and you will find it under your child's class page and in our news section.

If you have any worries outside of your child's education and need some support or a listening ear, please contact one of our Learning Mentors:

Denise Harris – d.harris@hollyhill.bham.sch.uk

Michelle Watts – m.watts@hollyhill.bham.sch.uk

Some other useful contacts are:

Designated Safeguarding Lead: Mark Carr m.carr@hollyhill.bham.sch.uk

School Office (subject to being open): 0121 675 8700 enquiry@hollyhill.bham.sch.uk

Headteacher: Charlotte Taylor c.taylor@hollyhill.bham.sch.uk

Finally, we want to wish you well during the isolation period and rest assured we will be here ready and waiting for you and your child when you return to school. Take care, stay safe and may the Lord be with you.

Yours sincerely

Mark Carr
Deputy Headteacher

Day 1

Phonics – ai

Handwriting

Maths – Ordering Numbers

Reading

RE

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

'ai' Spelling Activity

1. Trace over 'ai'.

ai ai ai ai ai ai ai
ai ai ai ai ai ai ai

2. Just add 'ai'.

f__l

t__l

m__l

tr__n

s__l

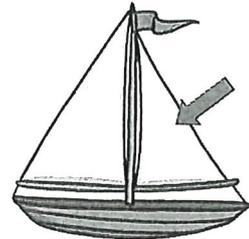
l__d

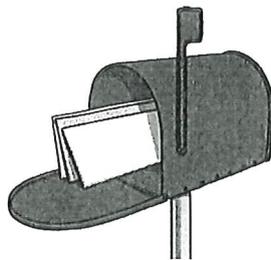
r__n

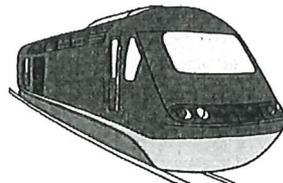
3. Write the correct 'ai' words under the pictures.











Handwriting

Can you practise forming the letters **a**, **b**, **c**, **d**, **e**

Can you think of 3 words starting with a, b, c, d, e and practise writing these. Can you use these words in sentences of your own?

a

b

c

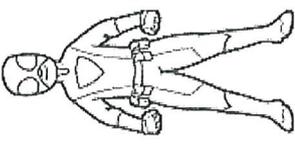
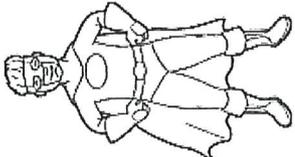
d

e

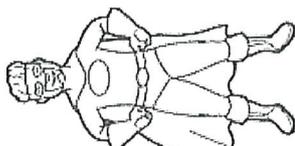
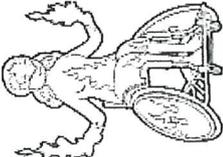
Maths – Lesson 1

Ordering Numbers to 20.

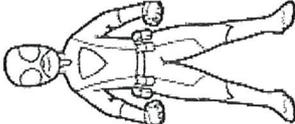
Can you spot the missing numbers? Can you add the missing numbers? Can you check your answers by counting from the beginning?



1 ☆ 2 ☆ 3 ☆ 4 ☆ 5 ☆ 6 ☆ 7 ☆ 8 ☆ 9 ☆ 10 ☆
11 ☆ 12 ☆ 13 ☆ 14 ☆ 15 ☆ 16 ☆ 17 ☆ 18 ☆ 19 ☆ 20 ☆



1 ☆ 2 ☆ 3 ☆ 4 ☆ 5 ☆ 6 ☆ 7 ☆ 8 ☆ 9 ☆ 10 ☆
11 ☆ 12 ☆ 13 ☆ 14 ☆ 15 ☆ 16 ☆ 17 ☆ 18 ☆ 19 ☆ 20 ☆



1 ☆ 2 ☆ 3 ☆ 4 ☆ 5 ☆ 6 ☆ 7 ☆ 8 ☆ 9 ☆ 10 ☆
11 ☆ 12 ☆ 13 ☆ 14 ☆ 15 ☆ 16 ☆ 17 ☆ 18 ☆ 19 ☆ 20 ☆

Reading

Please spend time each day reading one of the given books with your child. Spend time completing the activities and questions at the front and back of the books.

Please fill in the box with comments about your child's reading as well as any answers to the questions you may have asked.

To access these extra books please follow this link:

<https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub>

Once on this webpage please click the class login and enter;

Maple

Username: hhmaple

Password: maple1

Fir

Username: hhfir

Password: Fir12

Once you are logged in click on the bookshelf and search for the title your child will be reading.

Please choose the appropriate level book for your child.

Phase 2

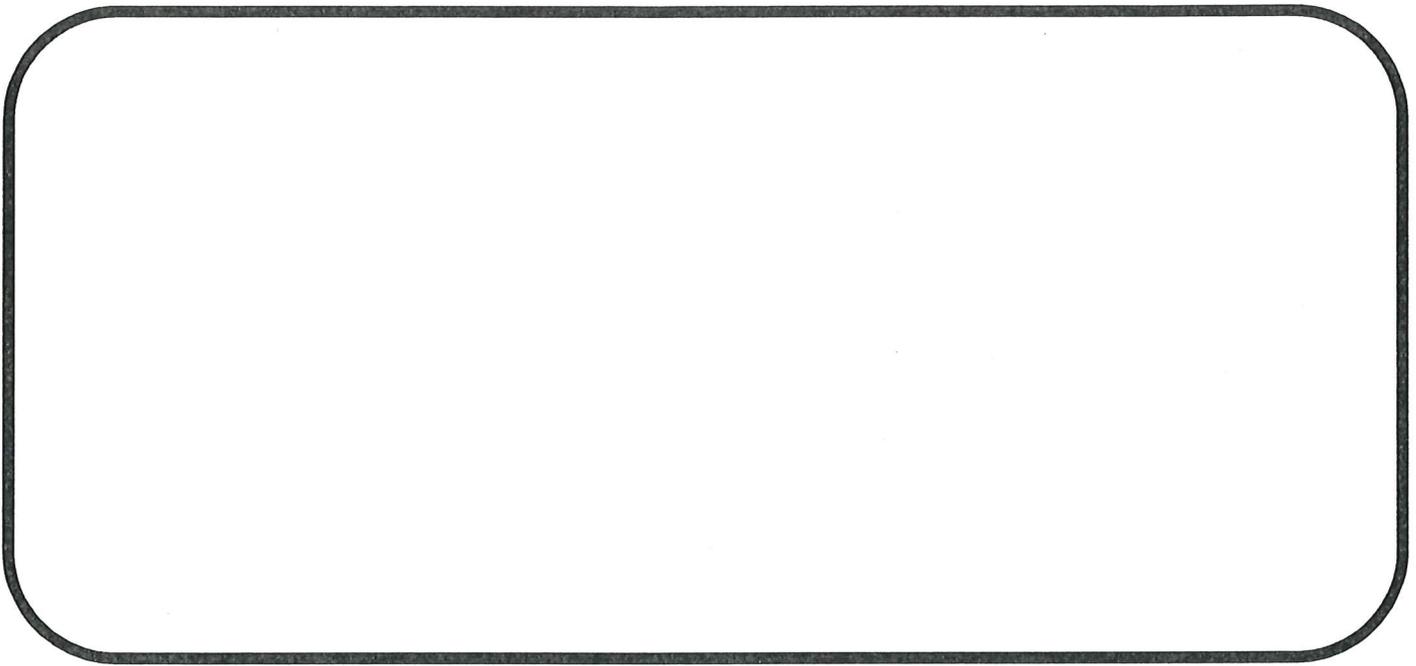
Phase 3



RE

Can you share a story from the Bible that you enjoy with your grown-up?

Draw a picture of an event that happens in your story and write a sentence or two explaining the story and why it is your favourite.



Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

Day 2

Phonics – ee

English – Lesson 1

Maths – Partitioning Numbers

Reading

Science

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

'ee' Spelling Activity

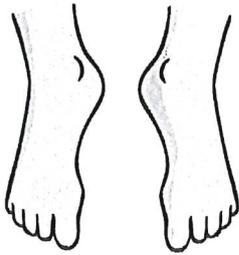
1. Trace over 'ee'.

ee ee ee ee ee ee ee
ee ee ee ee ee ee ee

2. Just add 'ee'.

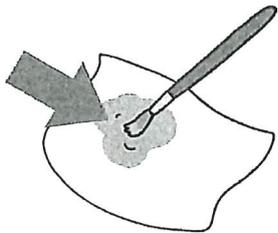
d _ _ p k _ _ p w _ _ k f _ _ t
gr _ _ n m _ _ t t _ _ th

3. Write the correct 'ee' words under the pictures.

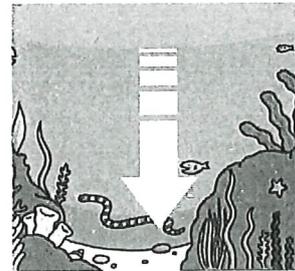








Diary	
Monday	Thursday
Tuesday	Friday
Wednesday	Saturday
	Sunday



ENGLISH - Lesson 1

Before you begin reading this wonderful story, I would like you to think about the animals that may live on a farm.

What are they called? What noise do they make?

If you could have a farm, what animals would live on your farm?

Draw and label your animal and tell me what they might do on the farm e.g. cows = milk

How many of each animal would there be?

Would they each have names?

Can you draw your farm, including the animal homes, and label where each animal lives? Don't forget to include your home on the farm too! Will there be lots of fields on your farm? Will you grow any food on your farm? Remember to give your farm a name too! Make sure you label each part of your farm so I can see clearly where everything is.

My Farm Animal.

My Farm

Maths – Lesson 2

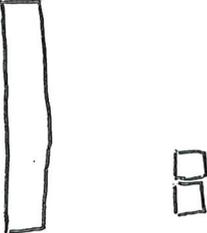
Partitioning into tens and ones.

Look at the numbers on the sheet.

Can you tell your grown up how many tens and how many ones each number has?

Underline the tens in blue and the ones in red.

In the box next to that can you draw the correct number of tens and the correct number of ones for each number.

12	
25	
38	
44	
52	
69	

Reading

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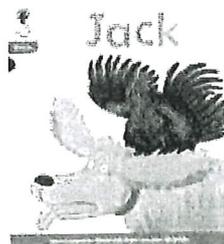
Password: Fir12

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Please choose the appropriate level book for your child.

Phase 2

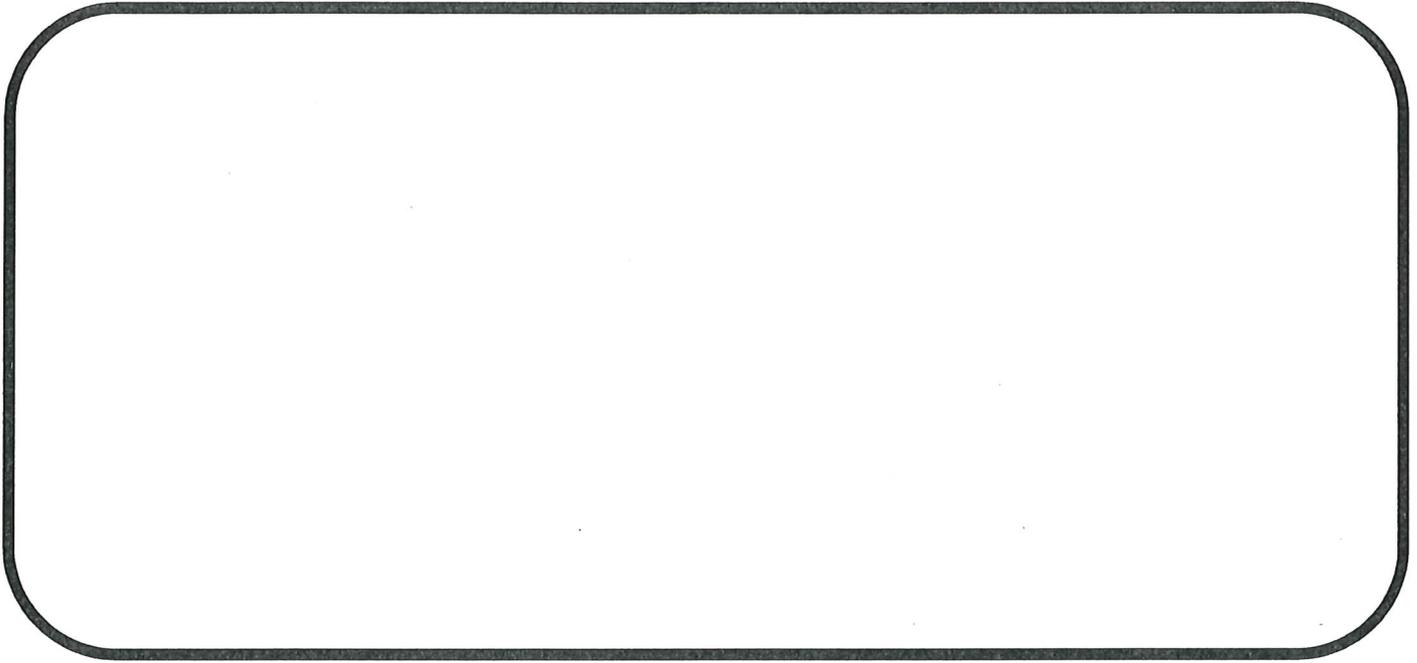
Phase 3



Science

What season are we in now? How do you know? What is happening to the weather?
What is happening to the trees/leaves? **Draw a picture of what the world outside
your window looks like in this season.**

**Write some sentences describing what it is like in this season. Use your senses;
sight, hearing, touch, smell**



Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing descriptive sentences.

Day 3

Phonics – oa

English – Lesson 2

Maths – Partitioning Numbers

Reading

DT

PE – Complete this circuit of activities 3 times

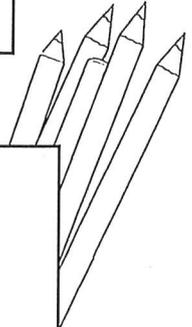
- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Phase 3 Real and Nonsense Words - oa

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words and then colour in the correct boxes below.

Real Words <input type="checkbox"/>	Nonsense Words <input type="checkbox"/>
-------------------------------------	---



coat	poag	soap	koag
zoap	load	shoaf	oak
thoap	goat	boack	toad
joaf	loaf	boash	boat
roaf	poab	road	thoab

ENGLISH - Lesson 2

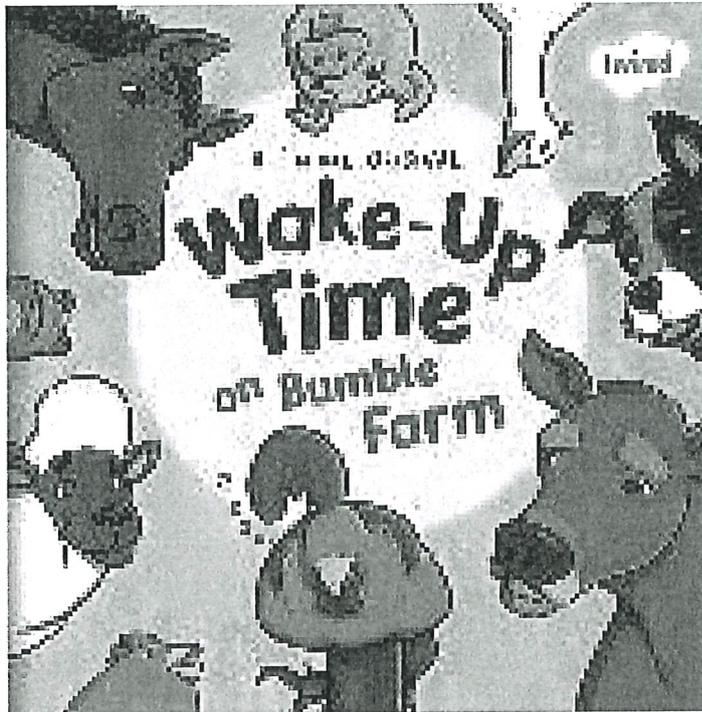
Take a look at the front cover of the new book. (Please do not read any of the book yet.)

What can you see?

What do you think the story is about?

I would like you to predict what you think the story may be about by looking at the front cover.

Think about the title of the book. Does this give you a clue about the story?



Four sets of primary-ruled writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, provided for student responses.

Maths – Lesson 3

Partitioning into tens and ones.

Thinking again about tens and ones, today can you put the numbers from greatest to least?
Remember to look at the tens and the ones when you're ordering these numbers.

12

25

38

44

52

69

Greatest

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Phase 2

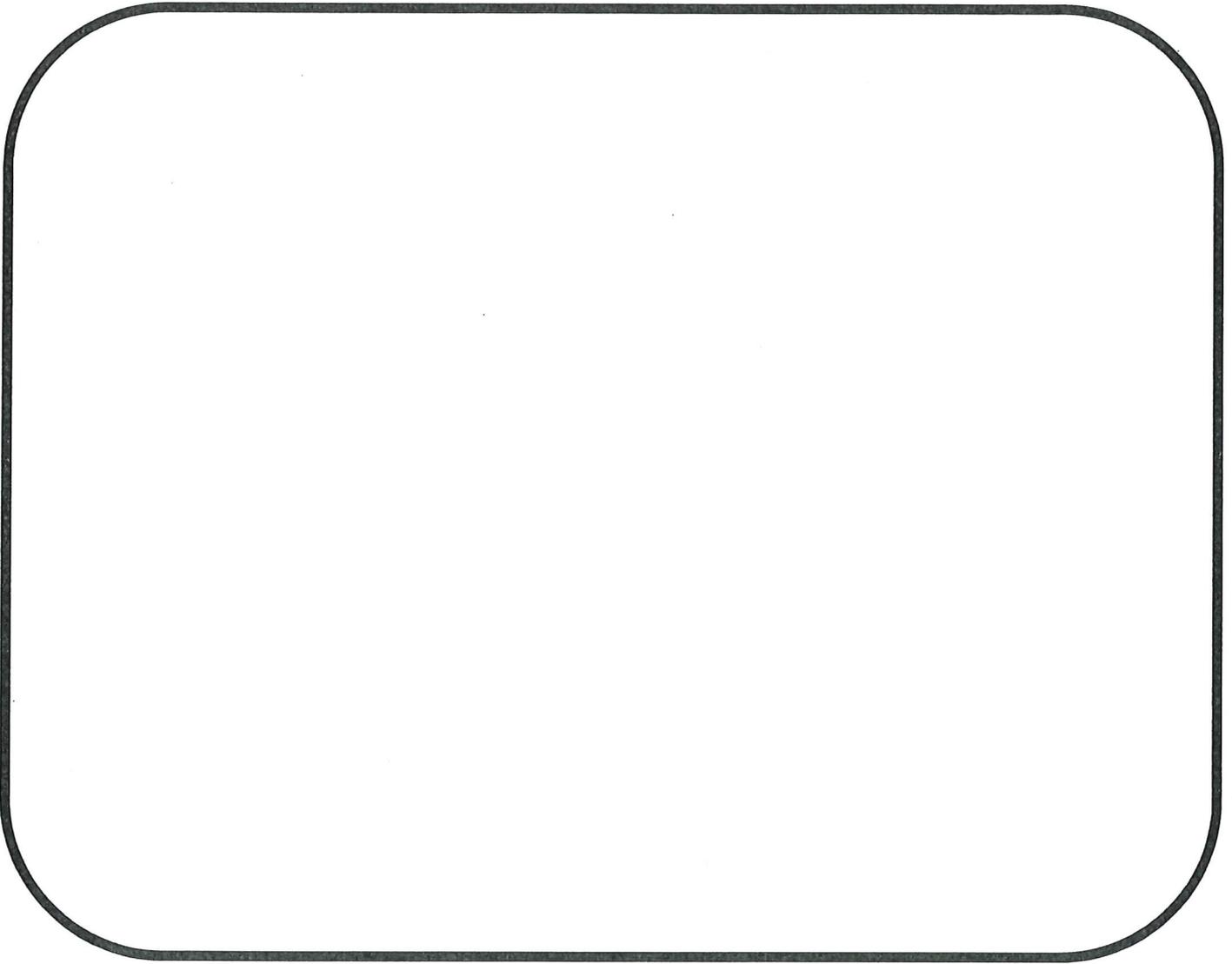
Phase 3



DT

If you could make your own healthy kebab (either fruit or vegetable) what would you have on it?

Draw and label your kebab and explain why it is a healthy choice.



Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for labeling the drawing.

Day 4

Phonics – ow

English – Lesson 3

Maths – Number Bonds to 10

Reading

Geography

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

'ow' Spelling Activity

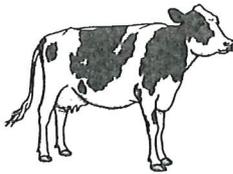
1. Trace over 'ow'

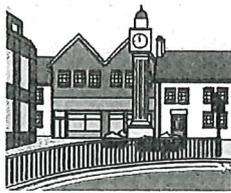
ow ow ow ow ow ow
ow ow ow ow ow ow

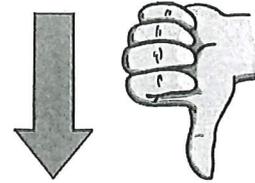
2. Just add 'ow'

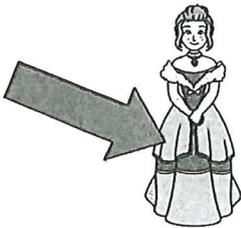
c_ _ h_ _ br_ _ n t_ _ n cl_ _ n
_ _ l g_ _ n n_ _ d_ _ n

3. Write the correct 'ow' words under the pictures.













ENGLISH - Lesson 3

Can you read the first two pages of the story?

It says.....

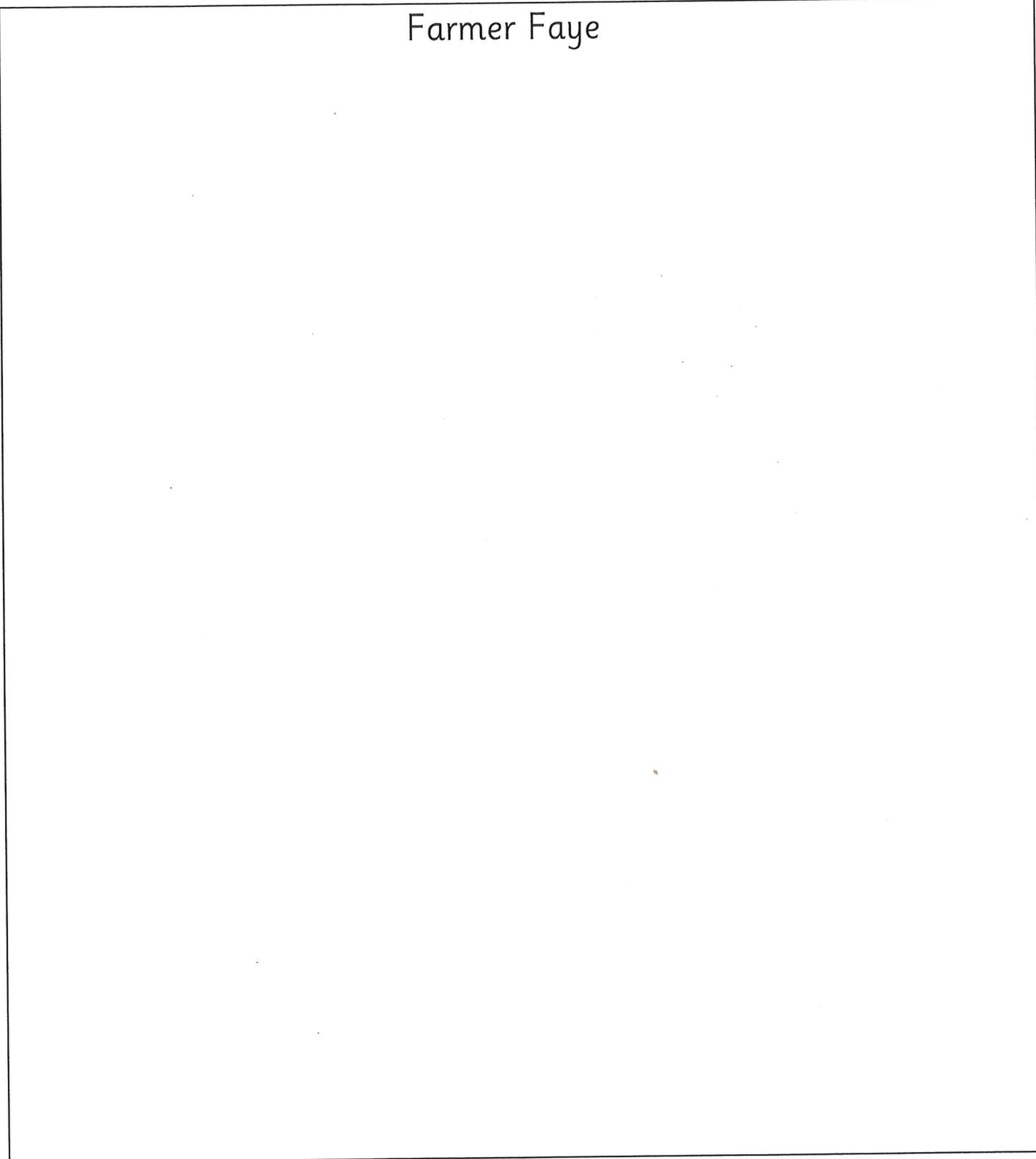
Wake up, Rooster! Start the day.

Say 'rise and shine' to farmer Faye!

What do you think Farmer Faye looks like? What colour hair do you think she has got? What is she going to be wearing? What will she have on her feet?

Can you draw a picture of farmer Faye and label what she is wearing?

Farmer Faye

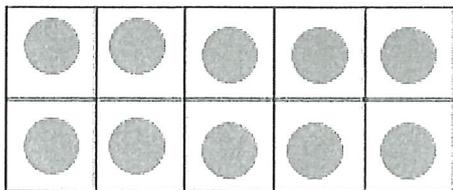


Maths – Lesson 4

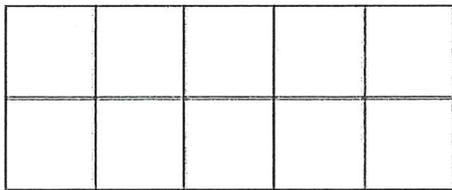
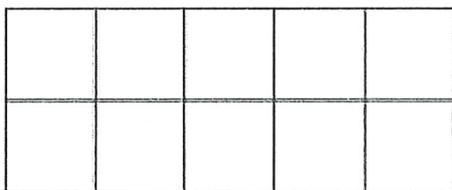
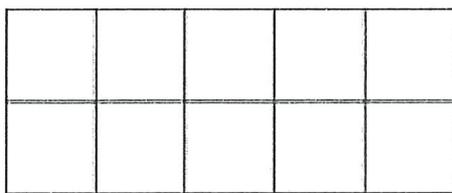
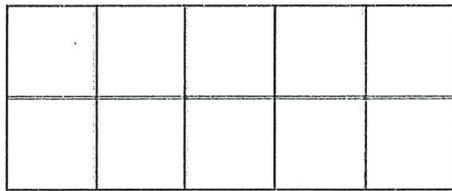
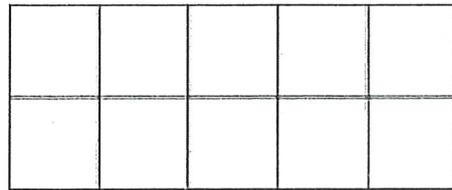
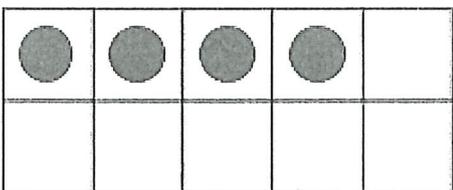
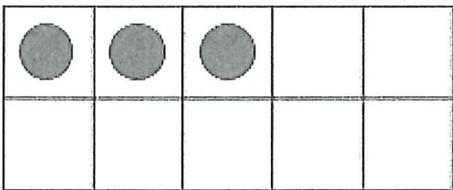
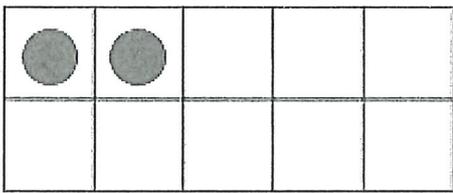
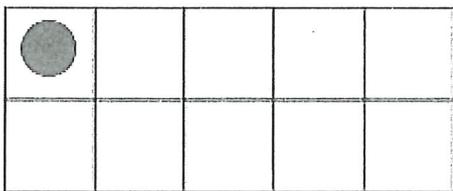
Number Bonds to 10

Can you complete the tens frames to show all the ways that we can make 10?

Challenge: Can you think of ways to make 20?



$$0 + 10 = 10$$



Which number bond is missing?



Reading

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Username: hhmaple

Password: maple1

Fir

Username: hhfir

Password: Fir12

Once you are logged in click on the bookshelf and search for the title your child will be reading.

Please choose the appropriate level book for your child.

Phase 2

Phase 3



Geography

Draw and label a map of where you live. Do you have a park nearby? Some shops? A bus stop? Do you live near school? Include all the things that you go past on the way to school.

A large, empty rounded rectangular box with a thick black border, intended for a student to draw and label a map of their neighborhood. The box is oriented vertically on the page.

Day 5

Phonics – ar

English – Lesson 4

Maths – Making Numbers/Partitioning

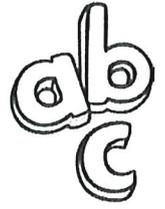
Reading

PSHE

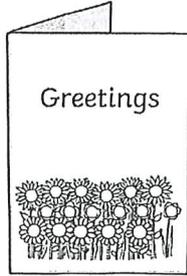
PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
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- 10 star jumps
- touch your toes and jump to the sky 10 times

Find and Write the 'ar' Words



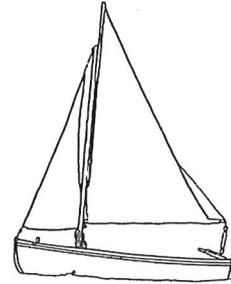
Write the words and then colour the ones with an 'ar' sound in them.



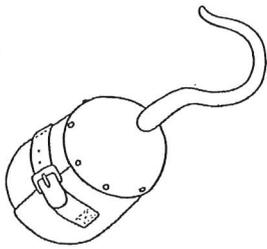
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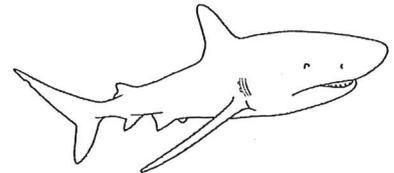
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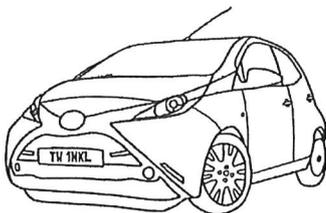
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ENGLISH - Lesson 4

Can you read the next four pages with your parent or carer? (Please do not read any further)

Answer the following questions below

Oh no, what has happened?

What happened to the goat?

What did the goat eat?

How do you think the sheep is feeling?

Maths – Lesson 5

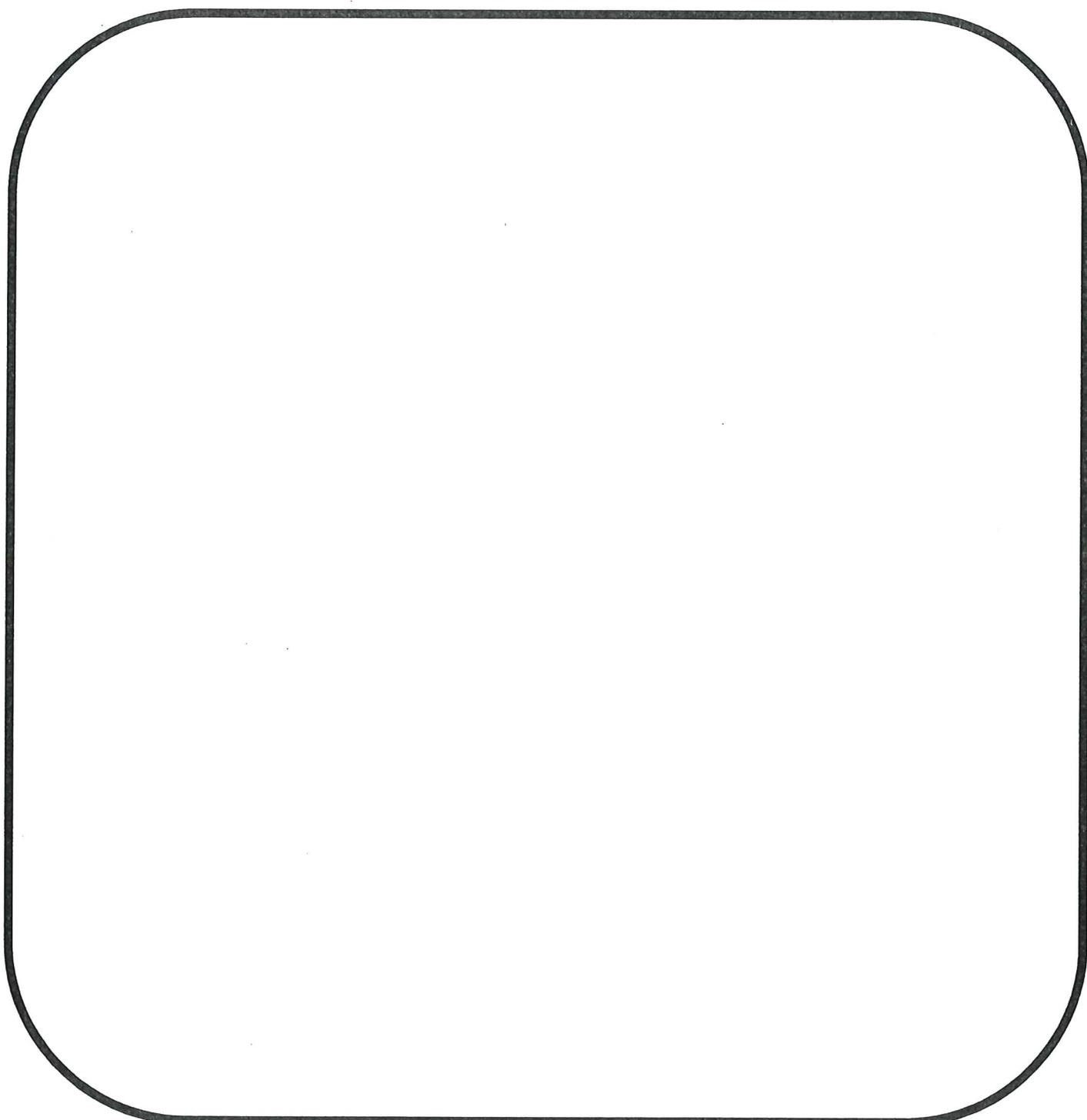
Making Numbers/Partitioning

Have a look at the numbers on the sheet.

Can you use objects around your house to make the different numbers?

Can you show the tens using one object and the ones using something else?

24	13	44	59	36
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Phase 2

Phase 3



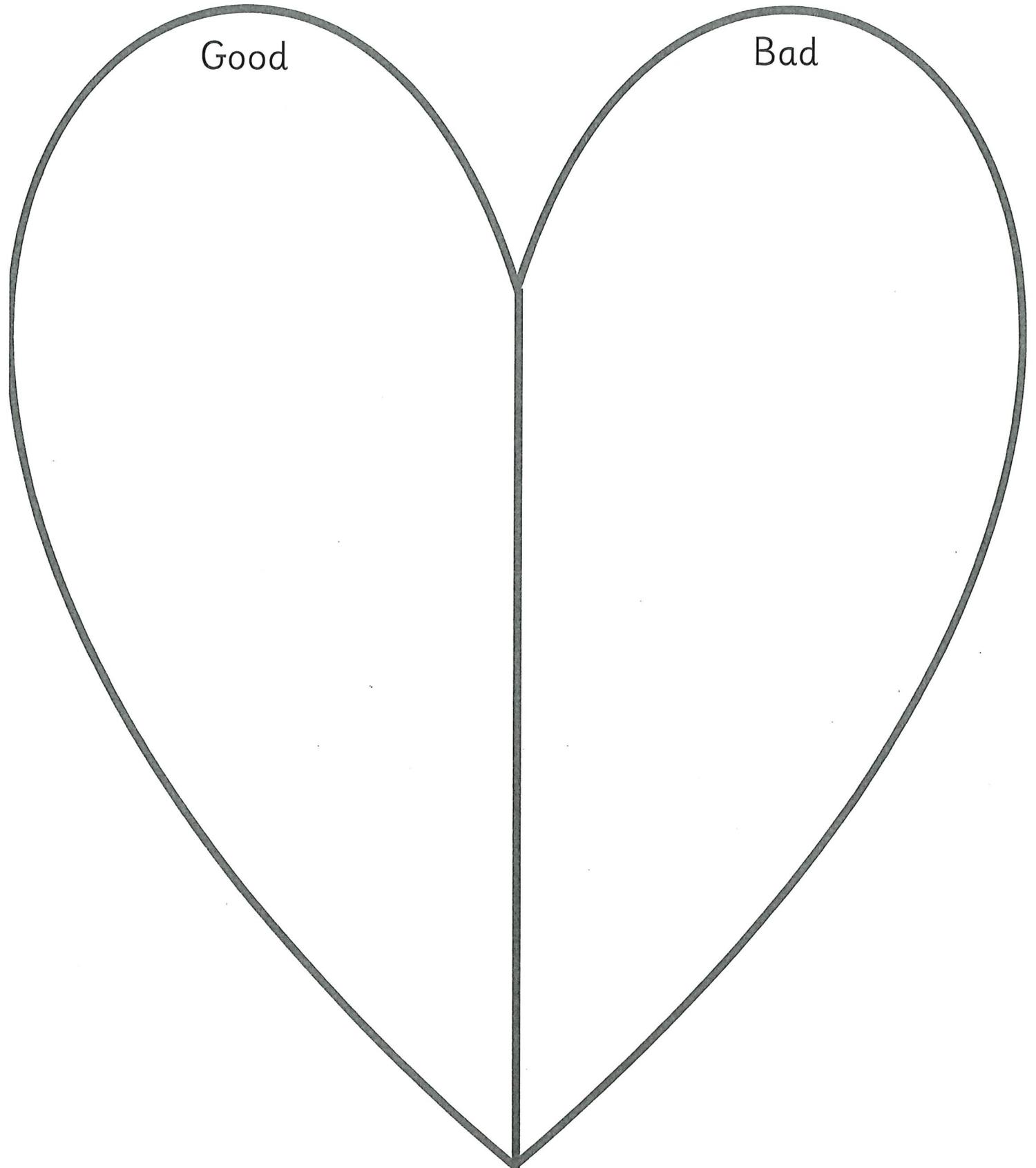
PSHE

Think carefully about things that people do that make your heart feel good and also things that make you heart feel bad.

Can you draw and label these things.

Good

Bad



Day 1

Phonics – or

Handwriting

Maths – More/Less

Reading

RE

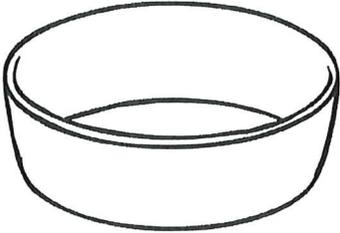
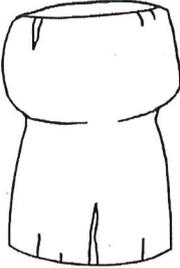
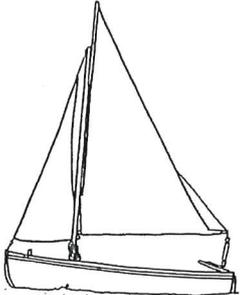
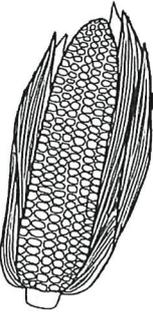
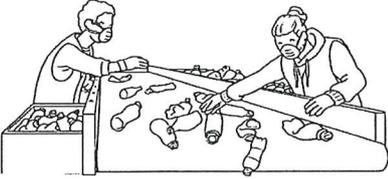
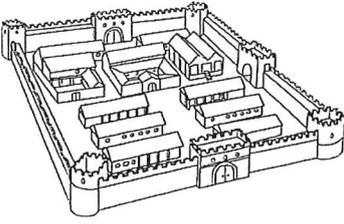
PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Find and Write the 'or' Words



Write the words and then colour the ones with an 'or' sound in them.

 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>
 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>
 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>

Handwriting

Can you practise forming the letters f, h, i, j, k, l, m

Can you think of 3 words starting with f, h, i, j, k, l, m and practice writing these. Can you use these words in sentences of your own?

f

h

i

l

k

m

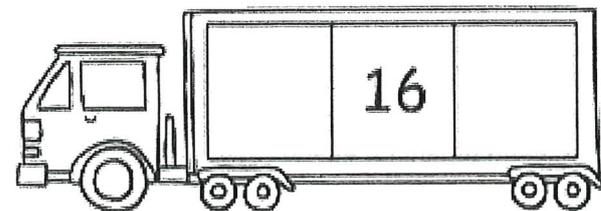
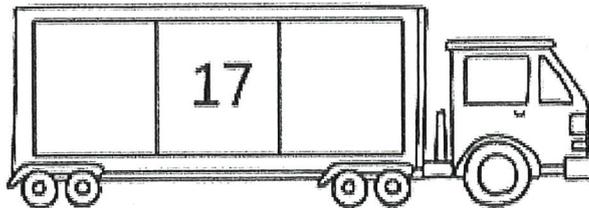
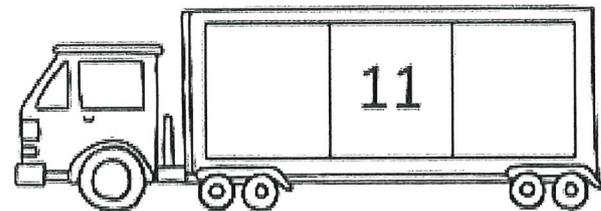
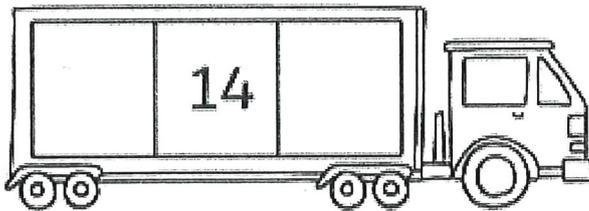
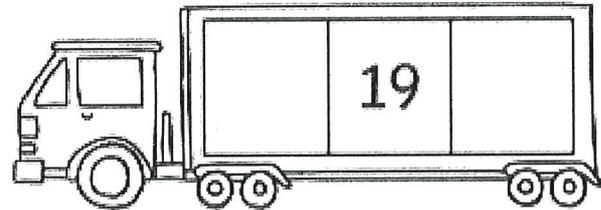
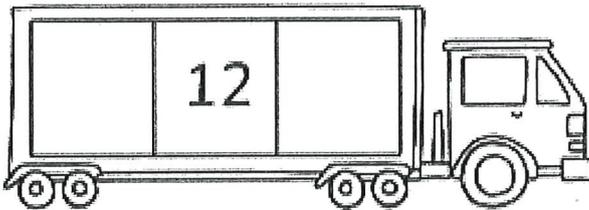
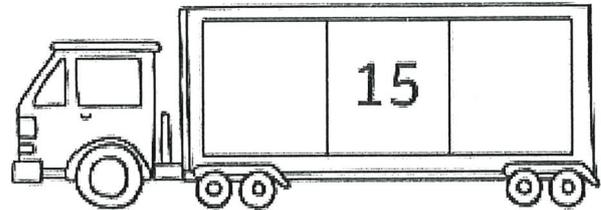
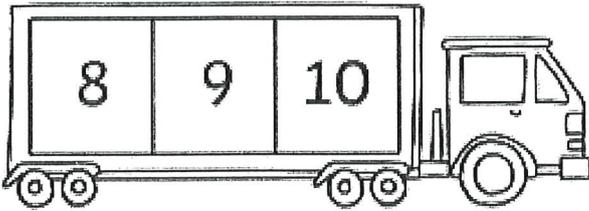
Maths – Lesson 1

I can recognise 1 more and 1 less

Can you solve the missing numbers?
What number comes before?

What numbers comes after?

Write the numbers that come before and after.



Reading

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Once on this webpage please click the class login and enter;

Maple

Username: hhmaple

Password: maple1

Fir

Username: hhfir

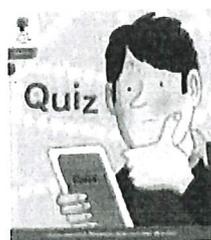
Password: Fir12

Once you are logged in click on the bookshelf and search for the title your child will be reading.

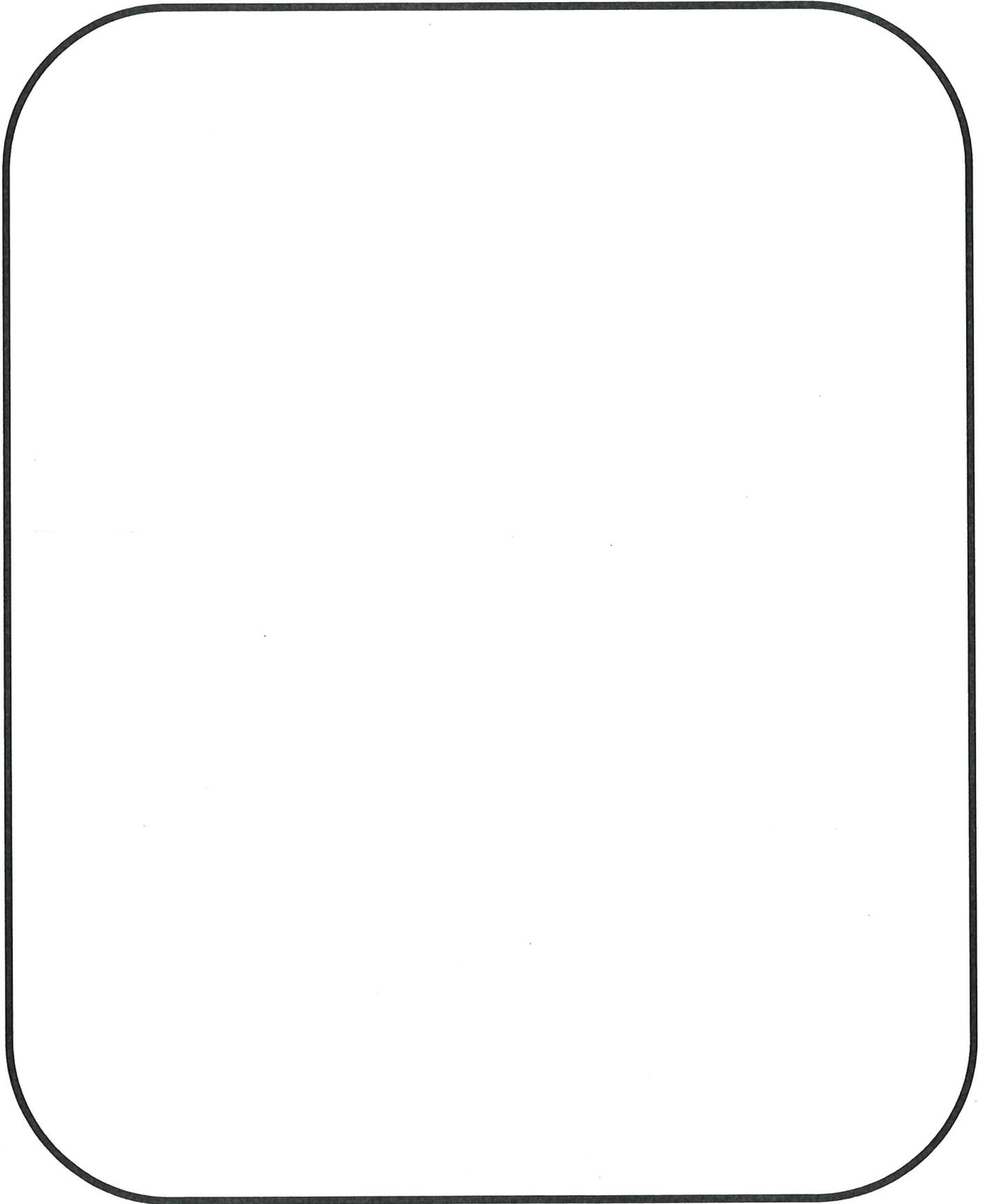
Please choose the appropriate level book for your child.

Phase 2

Phase 3



RE
Draw and label what you imagine God to be like.
Is he tall? Short? Does he have a beard? Is God and man or a woman?



Day 2

Phonics – ur

English – Lesson 1

Maths – 1 more

Reading

History

PE – Complete this circuit of activities 3 times

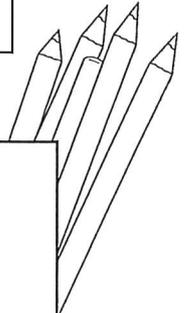
- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Phase 3 Real and Nonsense Words - ur

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words and then colour in the correct boxes below.

Real Words <input type="checkbox"/>	Nonsense Words <input type="checkbox"/>
-------------------------------------	---



fur	burl	durz	lurf
burn	fursh	churll	turn
rurrsh	burp	surf	jurg
zurx	curl	hurt	purg
churt	shurth	hurf	curch

twinkl.co.uk

ENGLISH - Lesson 1

Can you remember what you read last week? Can you read with your parent or carer up to page 6 again? What happened? What characters did you meet?

Can you read the next six pages?

What animals have you met now? What has happened so far? How are the animals feeling? How do you know?

Can you choose one of the animals you have met so far and describe them?

First you will need to draw a picture of them. Next, can you build three sentences describing your chosen animal? Think about their colour, size, where they may live, what noise they may make and what they might eat.

My Animal.

Maths – Lesson 2

I can add 1 more

Can you add 1 more? What number comes after? What number is 2 more?

Can you jump on using the number line?



1 more than 5 =

Now try these!



1 more than 6 =

1 more than 10 =

1 more than 7 =

1 more than 15 =

1 more than 8 =

1 more than 18 =

1 more than 9 =

1 more than 1 =

1 more than 11 =

1 more than 2 =

1 more than 3 =

1 more than 16 =

Reading

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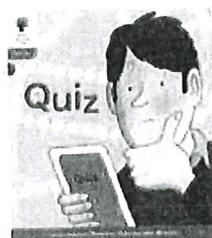
Username: hhfir

Password: Fir12

Once you are logged in click on the bookshelf and search for the title your child will be reading. Please choose the appropriate level book for your child.

Phase 2

Phase 3



History

The Royal Family

Can you find out about the royal family? Who is the oldest member?

Who is the youngest member? Where do they live? What do they do?

Can you use the internet to find out lots of interesting facts about them and write them below for me to check 😊

The Royal Family

Day 3

Phonics – igh

English – Lesson 2

Maths – Addition

Reading

Science

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

'igh' Phoneme Spotter Story

The Light in the Night

It was night and the long path was lit up. As Tom ran to the end of the path, there was a sight of a light in the night.

"What is that light?" Tom said to his dog, Midnight.

High up on a hill, a light lit up the dark night. Tom and Midnight ran up the hill but the light was much higher in the night.

"Where are you light?" Tom said to the light in the night.

The light was high in the night. It was the moonlight.



ENGLISH - Lesson 2

Can you remember what you have read so far? Can you read with your parent or carer up to page 12 again? What happened? What characters did you meet?

Can you read the next six pages?

What animals have you met now? What has happened so far? How are the animals feeling? How do you know? Has farmer Faye woken up yet? Has the rooster done his job?

I would like you to choose an animal. This needs to be a different one to yesterday. I would like you to create a riddle all about your chosen animal.

A riddle is like a game where you describe something and someone else needs to guess what your describing. The important thing is to try and make the riddle hard for the other person so they don't guess what your describing easily. Remember to put the hard clues at the beginning like I live on a farm or I have four legs.

In your riddle, think about their colour, size, where they may live, what noise they may make and what they might eat.

My Animal.

Handwriting practice area with ten sets of lines (top solid, middle dashed, bottom solid) for writing a riddle.

Maths – Lesson 3

I can add 2 numbers together

Can you add two numbers together using numicon?

Look at each piece of numicon and add by counting the circles.

How many have you got altogether?

Use the number shapes to work out the answers to each addition question.

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} = \square$$

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Username: hhfir

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Phase 2

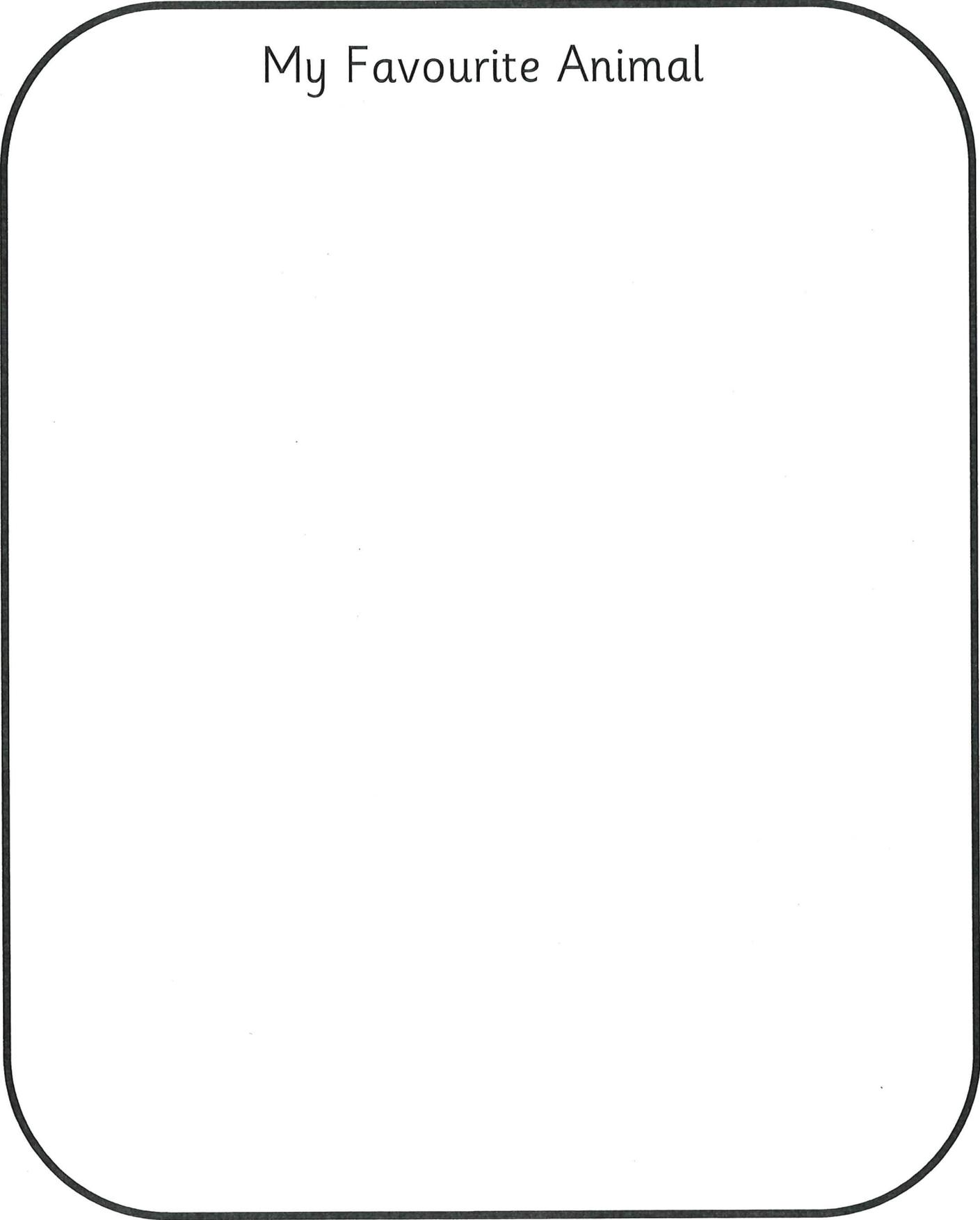
Phase 3



Science

Can you draw and label your favourite animal with where they live, how they find food and what they eat.

My Favourite Animal



Day 4

Phonics – air

English – Lesson 3

Maths – Subtration

Reading

Music

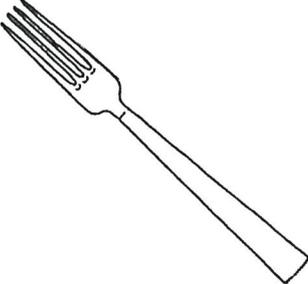
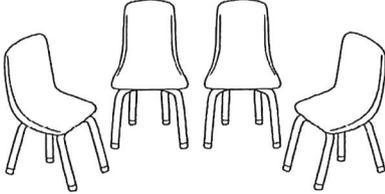
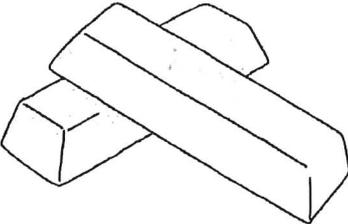
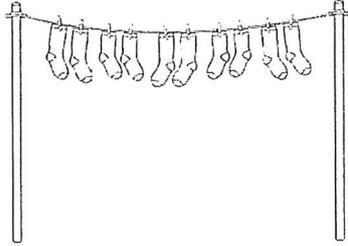
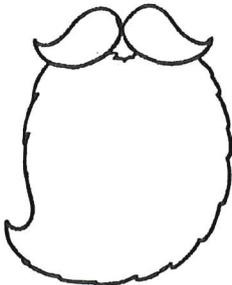
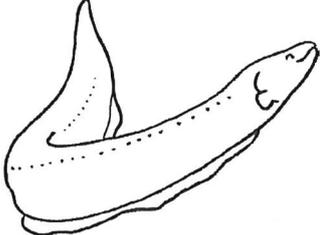
PE – Complete this circuit of activities 3 times

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- touch your toes and jump to the sky 10 times

Find and Write the 'air' Words



Write the words and then colour the ones with an 'air' sound in them.

 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/>
 <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>
 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/>

ENGLISH - Lesson 3

Can you remember what you have read so far? Can you read with your parent or carer up to page 18 again?

What happened? What characters did you meet?

Can you read the remainder of the book? What has happened? What did the animals do? How do you think Farmer Faye felt when she woke up?

Using what you know about the story, I would like you to sequence the events. Use the separate sheet to cut the pictures out and place them into the grid below.

1	2	3	4
8	7	6	5
9	10	11	12

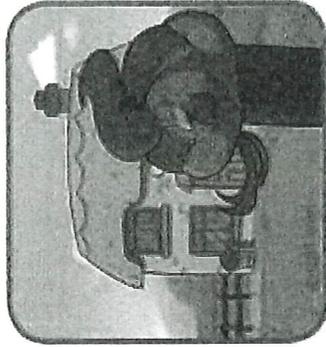
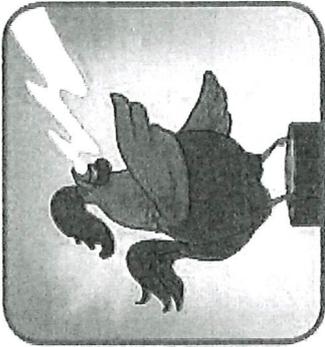
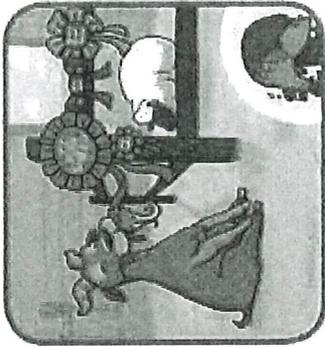
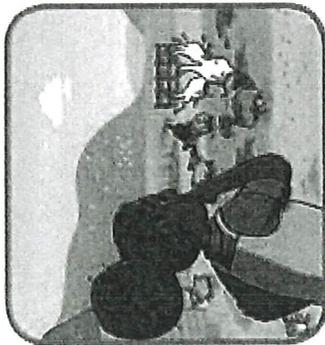
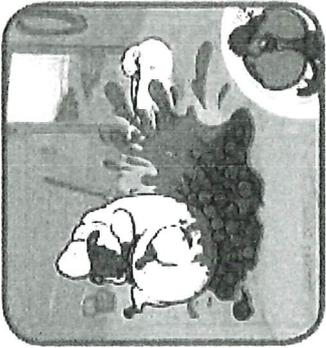
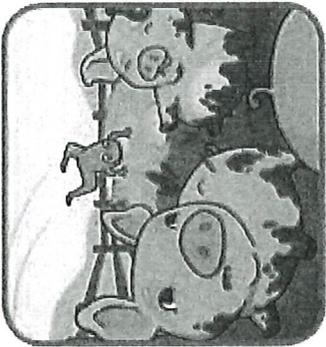
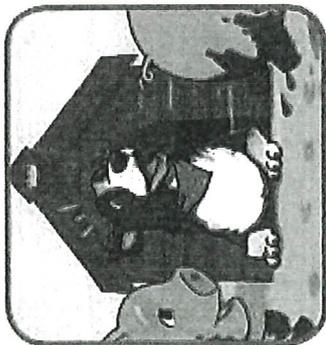
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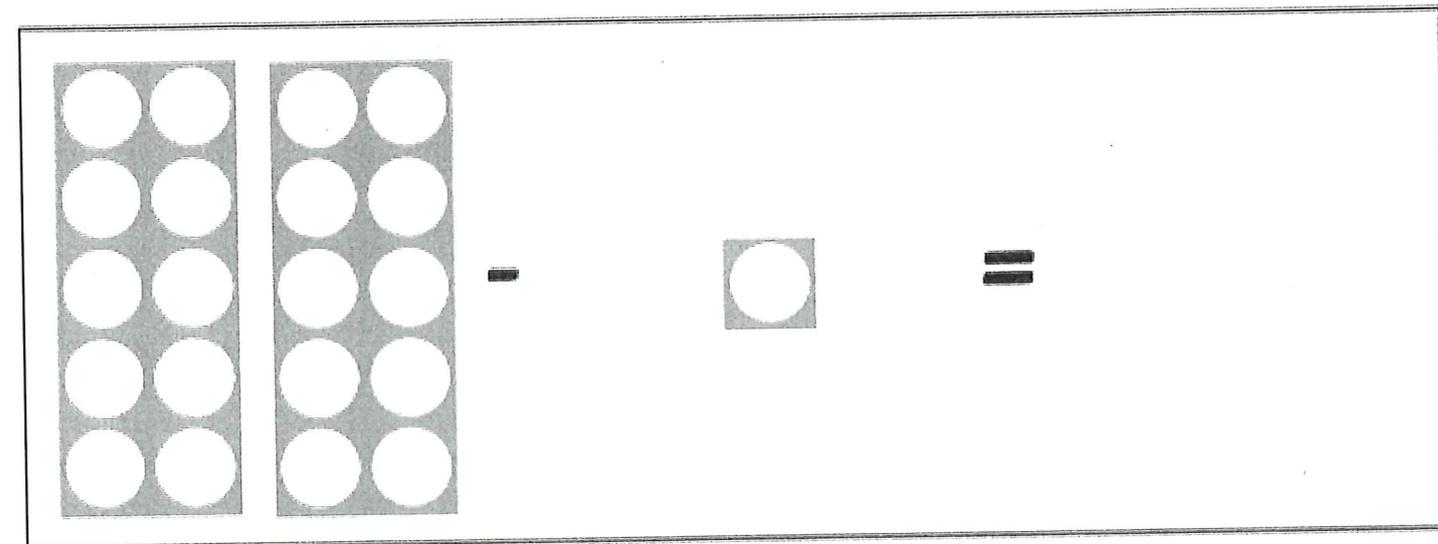
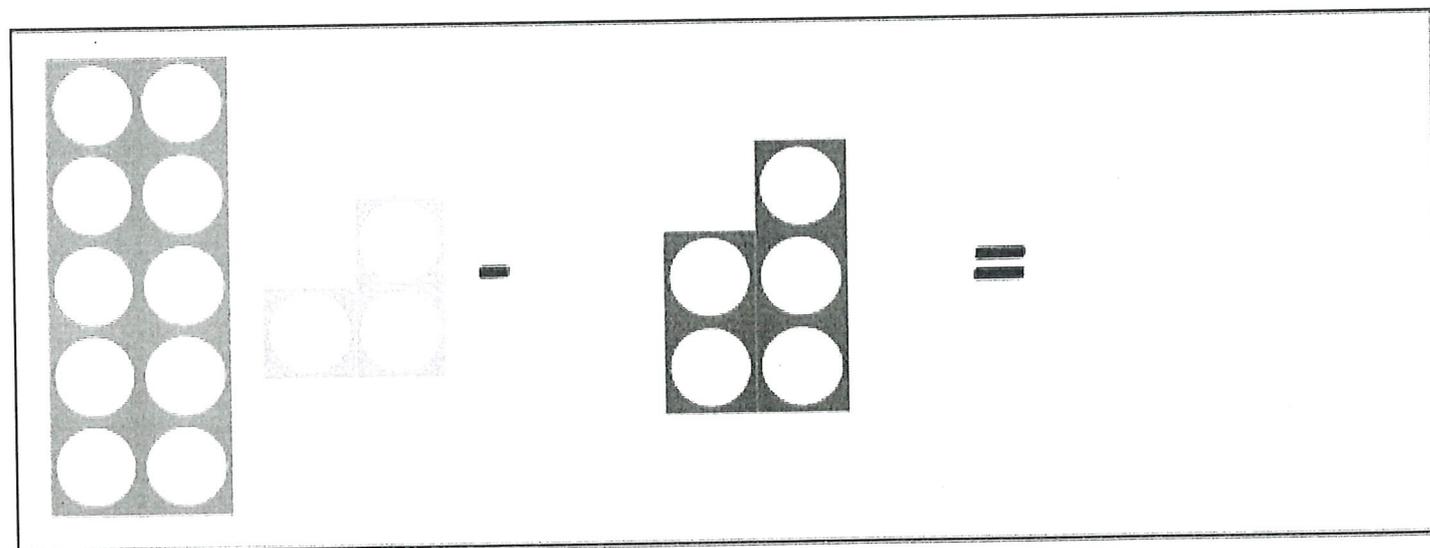
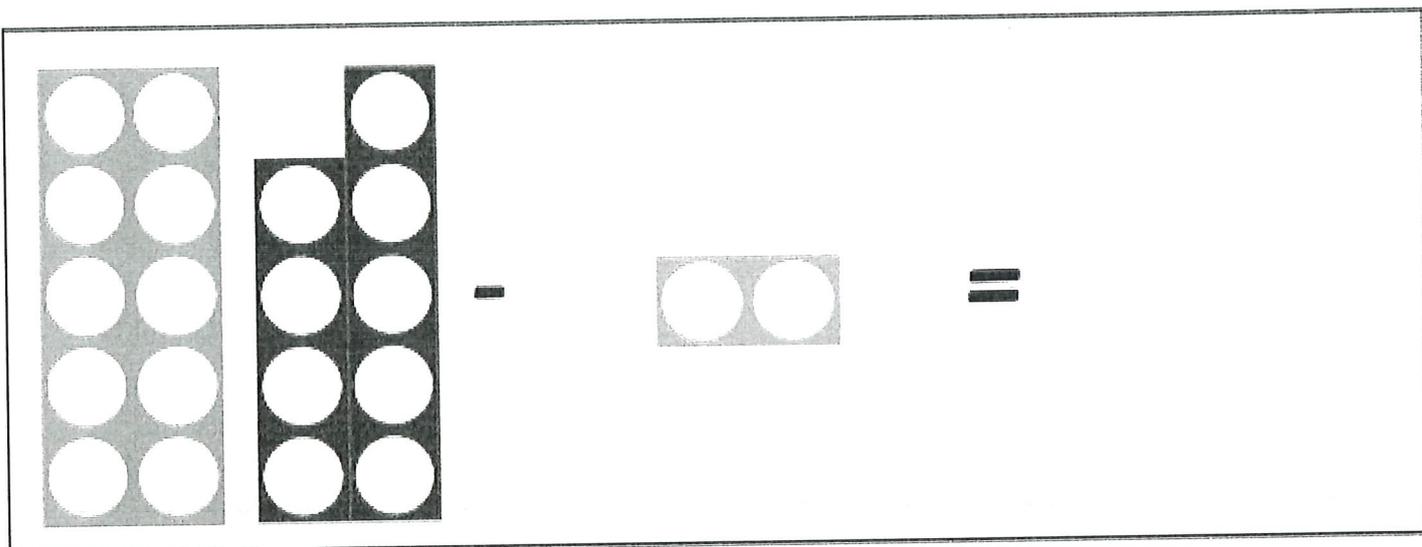
Maths – Lesson 4

I can take away 1 number from another number

Can you take one number away from another? What will happen to your starting number?
Will it be bigger or smaller?

Can you count the circles on the numicon and take away the different amounts? What is
your answer?

Use the number shapes to work out the answers to each subtraction question.



Reading

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Fir

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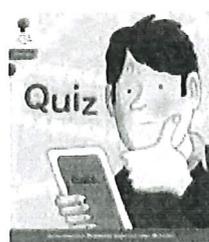
Password: Fir12

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Phase 2

Phase 3



Music

Using things from around your house and you design and make your own musical instrument?

My Musical Instrument

Day 5

Phonics – oo/oo

English – Lesson 4

Maths – Addition/Subtraction

Reading

Art

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Dear Oona,

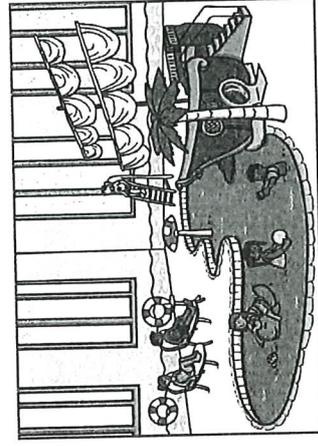
I am having a really good holiday! There is a pool here and a shop selling balloons. My mum lies by the pool and reads her book all day! Last night I stayed up late and we went up to the roof to see the full moon.

The best thing about the hotel is the food! The cook makes smoothies, pizza and chocolate fondue. I could eat my way through the whole menu! Tomorrow we are going to explore the woods.

I look forward to seeing you soon!

Lots of love,

Suzie x



Oona Smith,
12 Tooley Street,
Blackpool,
SS4 BL7

Think about the story and reread. Think about all of the different things that have happened. What has been your favourite part about the story? What did you enjoy the most? Which animal was your favourite? Why?

I have set you some questions to answer about the story. Think carefully about each question and the answers.

Wake-Up Time on Bumble Farm

Questions

1. What is the name of the farm? **Tick one.**

- Crumble Farm
- Tumble Farm
- Bumble Farm

2. Who needs to wake Farmer Faye up? **Tick one.**

- Frog
- Rooster
- Goose

3. Whose ribbon does Goat eat? **Tick one.**

- Cow's
- Pig's
- Sheep's

4. What do the piglets squeal? **Tick one.**

- "Oink!"
- "Help!"
- "Moo!"

5. What does Farmer Faye have to do when she sees the mess? **Tick one.**

- She scrubs and cleans.
- She goes shopping.
- She gets her friends to help.

Maths – Lesson 5

I can make and solve addition and subtraction number sentences

Choose two numbers between 1 and 20.

You can choose if you are going to make an addition number sentence or a subtraction number sentence.

Remember, when we add the numbers can be in any order BUT when we take away the biggest number needs to go first!

My addition number sentences.

My subtraction number sentences.

Reading

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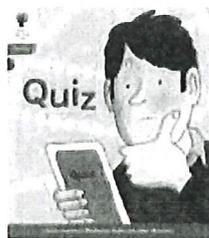
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Phase 2

Phase 3



Art

Can you create a picture of yourself using only shapes?

My Self Portrait



