

Day 1

Phonics – ey

Handwriting - A

Maths – Money

Writing – Spring Poems - Investigate

Reading (Daily 10 minutes)

RE – Why do Christians pray?

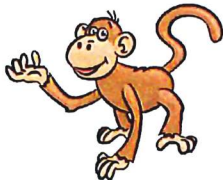
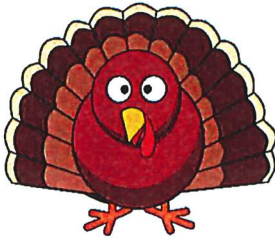
PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Can you recognise each image and build the matching word using the digraph ey?

Can you then choose 1 'ey' word and build a sentence using that word?

ey → turkey



Can you build three sentences using any of the ey words above?

Week 7 – Monday - Handwriting

Can you practise forming the letter A?

Can you think of 3 words starting with a capital A?

Can you write these words below?

Handwriting practice lines for the letter A. The page contains 10 sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line. Each set of lines is preceded by a small number (1 through 10) and a set of three letters (A, B, C) for tracing practice. The letters are written in a simple, bold, sans-serif font. The first set of lines (1) is for the letter A, and the subsequent sets (2 through 10) are for the letters B and C. The letters are written in a way that they span the height of the lines, with the top of the letter A reaching the top line, the middle of the letter B reaching the middle line, and the bottom of the letter C reaching the bottom line.

Week 7 – Monday – Maths – Money



Today, you will need 2 of all the coins above.

Today I want you to start investigating the different coins and some of the notes we have in our country.

First, I want you to spend some time discussing what coins we already know, their value and what they look like. Then, I would like you to put them into order.

Then, I would like you to play a game. Ask your grown up to slowly reveal a hidden coin and you have to find the matching coin from the group on your table.

Week 7 – Monday – English

Spring Poems

Take a look at the four different poems.
Can you read through them?
What describing words have you spotted?
What is the poem about?
What words describe Spring?
E.g. lambs, daffodils
Can you learn one of these poems off by heart?



Today's lesson
is all about
discussion
and exploring
different
poems.

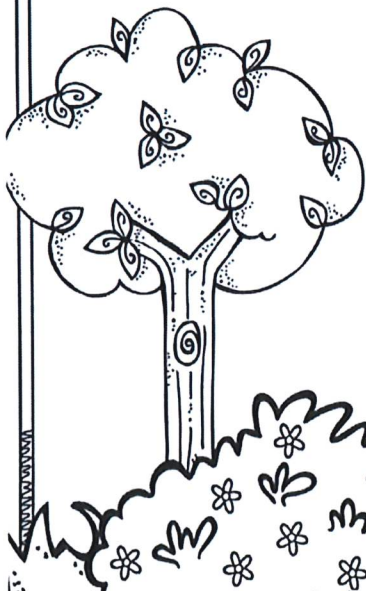
Spring

The wind told the grass
And the grass told the trees.

The trees told the bushes
And the bushes told the bees.

The bees told the robin
And the robin sang out clear,

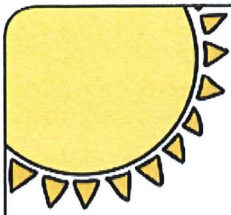
"Wake up!
Wake up!
Spring is here!"



Donna Coleman ♥ Heart of the Class

Week 7 – Monday – English

Spring Poems



Spring is here, spring is here!

Leaves and buds everywhere.

Caterpillars crawl along,

The birds sing a cheery song.

The smell of grass in the air,

Children playing without a care.

Bees flying from flower to flower,

A rainbow appears during the fresh shower!

The coldness of winter disappears,

The warmth of spring reappears.

Goodbye to the dark and hello to the sun

Spring is a time to play and have fun!



Do you know any
other Spring
poems?

Can you
spot any
adjectives?



Can you
spot any
rhyming
words?

My Spring Garden

Here is my little garden,
Some seeds I'm going to sow.
Here is my rake to rake the ground,
Here is my handy hoe.

Here is the big, round yellow sun;
The sun warms everything.
Here are the rain clouds in the sky;
The birds will start to sing.

Little plants will wake up soon,
And lift their sleepy heads;
Little plants will grow and grow
In their little, warm earth beds.

Spring Is Here

Spring is here! Spring is here!
Winter is gone and two flowers appear.
Three little robins begin to sing.
Four bicycle bells begin to ring.
Five children come out and jump the rope.
Spring is here now! I hope, I hope!

Which poem
is your
favourite?

Week 7 – Monday - RE

LO: I can express my own thoughts and ideas about prayer.



Why do Christians Pray?

Spend some time today discussing the following questions;

Is it good to listen?

Why should we listen to others?

Who should we listen to? Why?

Who do we talk to?

Is it good to talk to people?

What might you tell people?

Who do Christians talk to?

What do they say?

What is a prayer?

What do prayers include?

Take a look at our school prayer.

What are we saying?

Please God,
Help us to do all the good
we can,
In all the ways we can,
In all the places we can,
To all the people we can,
As long as ever we can.
Amen

When Christians pray, who are they talking to? Why?

Week 7 – Monday - RE

LO: I can express my own thoughts and ideas about prayer.

There are different types of prayer.

To help us remember the different types there are Jelly Babies that match them. They are;



Andy Ask



Peter Praise



Suzy Sorry



Thea Thanks

Day 2

Phonics – a_e

Handwriting - B

Maths – Money

Writing – Visualise

Reading (Daily 10 minutes)

History – Jane Goodall

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Week 7 – Tuesday

Can you recognise each image and build the matching word using the digraph a_e?

Can you then choose 1 'a_e' word and build a sentence using that word?

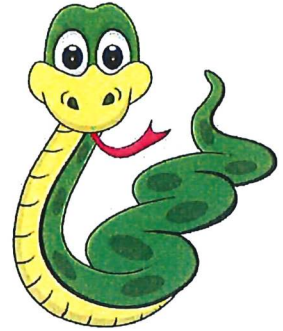
a_e → make



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Can you build three sentences using any of the a_e words above?

[illegible]

Week 7 – Tuesday- Handwriting

Can you practise forming the letter B?

Can you think of 3 words starting with a capital B?

Can you write these words below?

Handwriting practice lines for the letter B. The page contains 10 sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line. Each set of lines is preceded by a row of small, faint letters (A-Z) for reference.

Week 7 - Tuesday – Maths – Money

Spend some time today thinking about the money you investigated yesterday.
Today I want you to cut, match and stick these coins next to the written value.

Cut and stick the coins in the right place.

1p	
2p	
5p	
10p	
20p	
50p	
£1	
£2	



Week 7 – Tuesday – English

Visualise

Can you read through each part of the poem?

What is happening?

What would this look like?

What do we know?

For different parts of the poem you will see a small box. Can you draw what is being said?

E.g. butterflies floating around the flowers – what would this look like as a picture?

Spring

What would this sentence look like as a picture?

Spring is pretty,

Small lambs jumping in the field.

What would this sentence look like as a picture?

Spring is bright,

Butterflies dancing by the flowers.

What would this sentence look like as a picture?

Spring is happy,

Yellow chicks walking all around.

What would this sentence look like as a picture?

Spring is good,

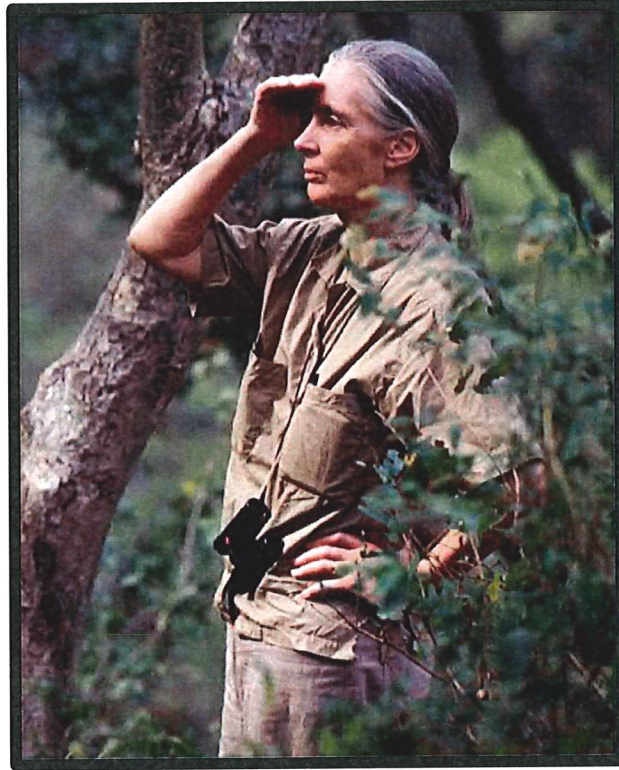
Daffodils moving in the wind.

Week 7 – Tuesday - History

LO: I can talk about people from the past.

Spend some time today looking at our new courageous advocate, Jane Goodall.
Please complete the first page before you look at the information about her. Allow your child time to investigate the picture and attempt to answer the questions.

Who is she?



What did she do?

What can you see?

What do you think Jane Goodall might do for a job?

Week 7 – Tuesday - History

LO: I can talk about people from the past.

Spend some time today looking at our new courageous advocate, Jane Goodall. Please complete the first page before you look at the information about her. Allow your child time to investigate the picture and attempt to answer the questions.



Jane Goodall

Born: 3rd April 1934 (age 86 years), London

What is the date now? _____

Was she born a long or short time ago? _____

In July 1960, at the age of 26, Jane Goodall travelled from England to what is now Tanzania and ventured into the little-known world of wild chimpanzees.

Goodall is best known for her 60-year study of social and family interactions of wild chimpanzees since she first went to Gombe Stream National Park in Tanzania in 1960.

She is an activist and began her own conservation institute, the Jane Goodall Institute (JGI) in 1977, to help to protect chimpanzees and their habitats.

Day 3

Phonics – Tricky Words

Handwriting - C

Maths – Money

Writing – Word Choices

Reading (Daily 10 minutes)

Science - Plants

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Week 7 – Wednesday

Phonics

Focus – Tricky words – some, come, were, there

Can you recognise and read each tricky word?

Can you spot all of the different words in the grid below?

Can you read and colour each of the tricky words?

some – blue come – green were-red there-purple

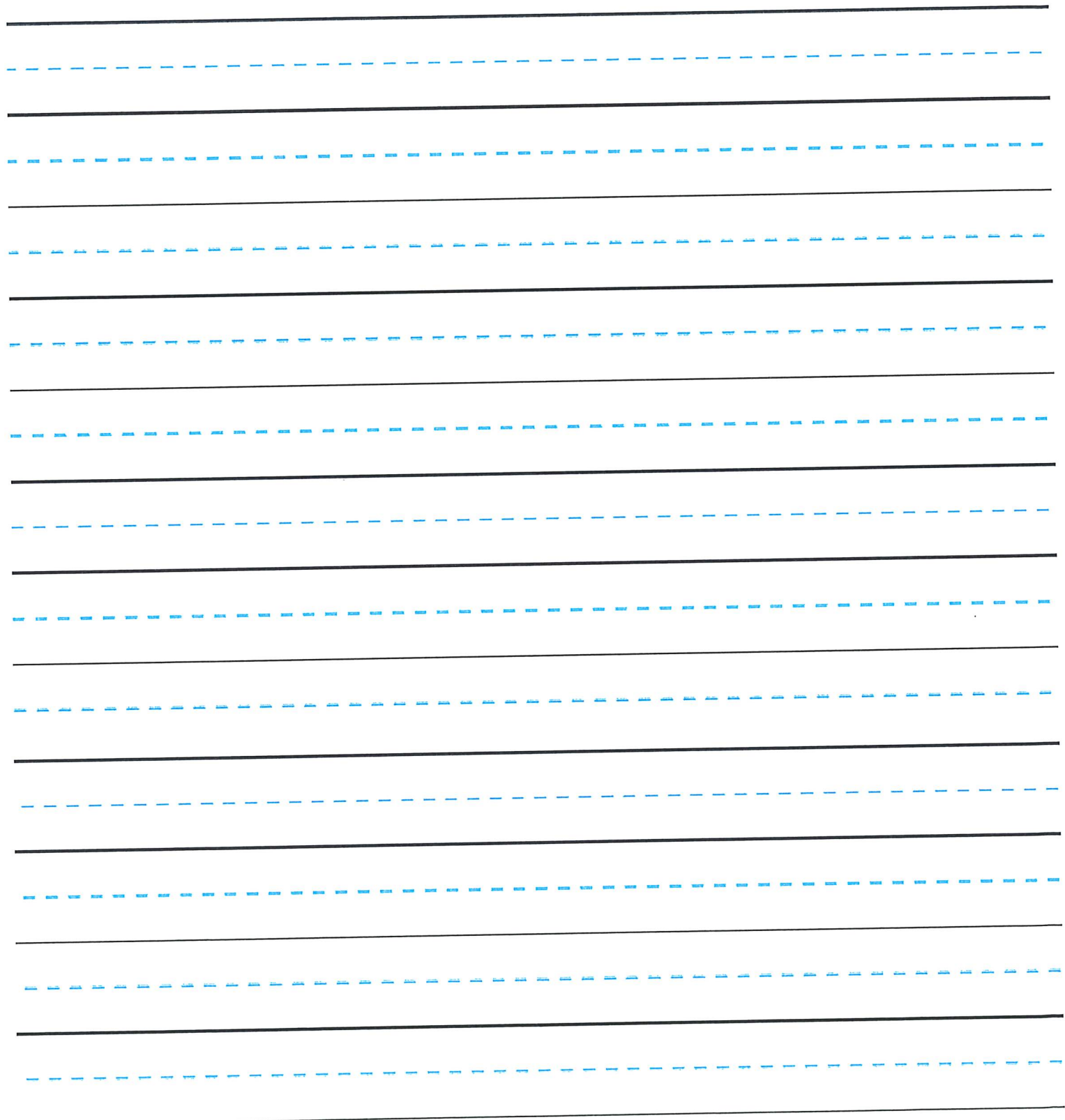
some	come	were	there	some
there	some	come	were	there
were	there	some	come	were
some	come	there	some	come
were	some	come	there	some
there	were	some	come	there
come	there	were	some	come
there	come	there	were	some

Week 7 – Wednesday- Handwriting

Can you practise forming the letter C?

Can you think of 3 words starting with a capital C?

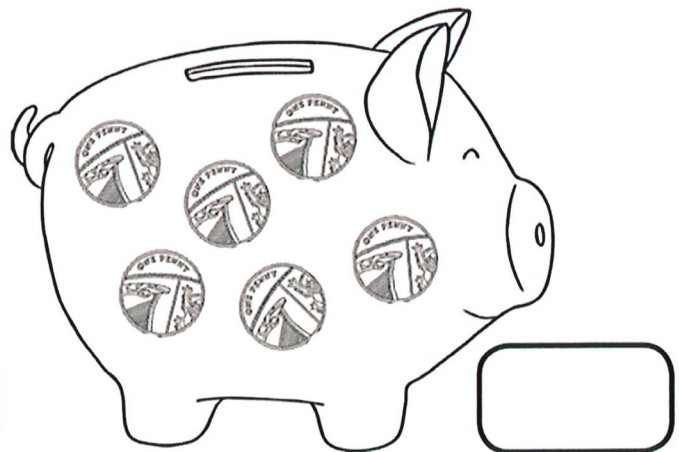
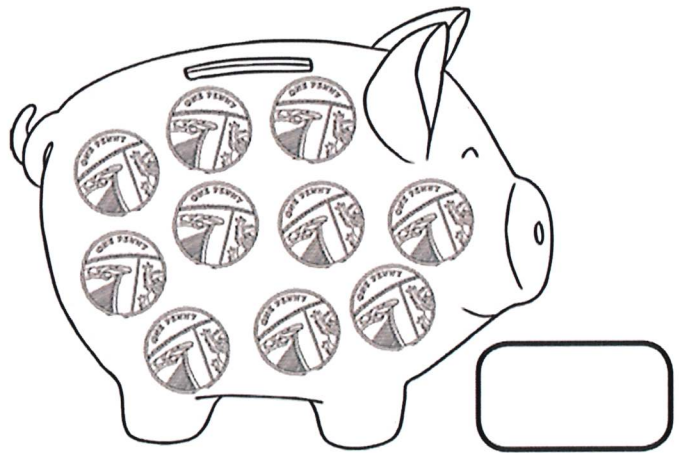
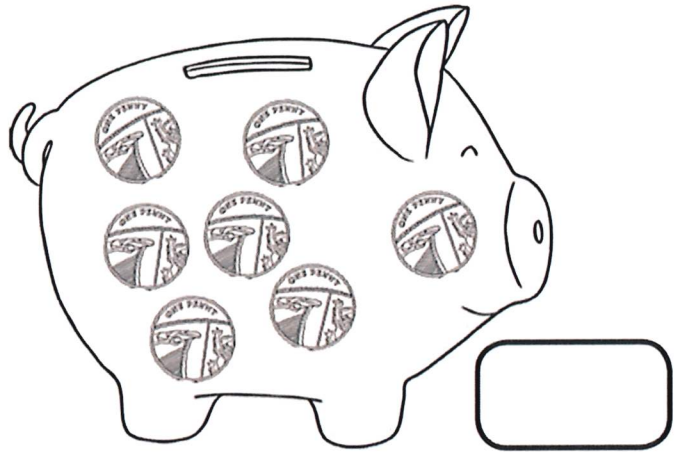
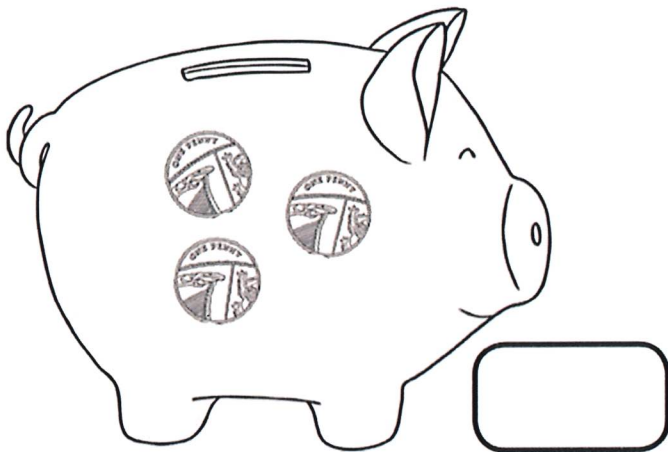
Can you write these words below?

The page contains ten sets of horizontal handwriting lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. These lines are intended for practicing the formation of the letter 'C' and writing words that start with it.

Today, spend some time thinking about the coin values you have been looking at for the last couple of days.

I would like you to use this knowledge to try and work out the value of what is in each Piggy Bank. Write the total value in the box next to the Piggy Bank when you know it (23)

How Much Money is in my Piggy Bank?



Wednesday – English – Word Choices

Look at the Spring poem and read through what it says.

Can you spot any describing words?

Can you think of a different word to replace some of the existing words? (Underlined words)

Can you add any extra adjectives? (Look at the boxes)



Spring



Spring is pretty,
Small lambs jumping in the field.

beautiful

Spring is bright,
Butterflies dancing by the flowers.

Can you add a word here?

Can you add a word here?

Can you add a word here?

Spring is happy,
Yellow chicks walking all around.

Can you
change any of
the words to
make the poem
more
interesting?

Can you add
extra describing
words?

Spring is good,
Daffodils moving in the wind.

Can you add a word here?

Week 7 – Wednesday – Science

LO: I can spot and name the parts of a plant.

Take a look at the plant.

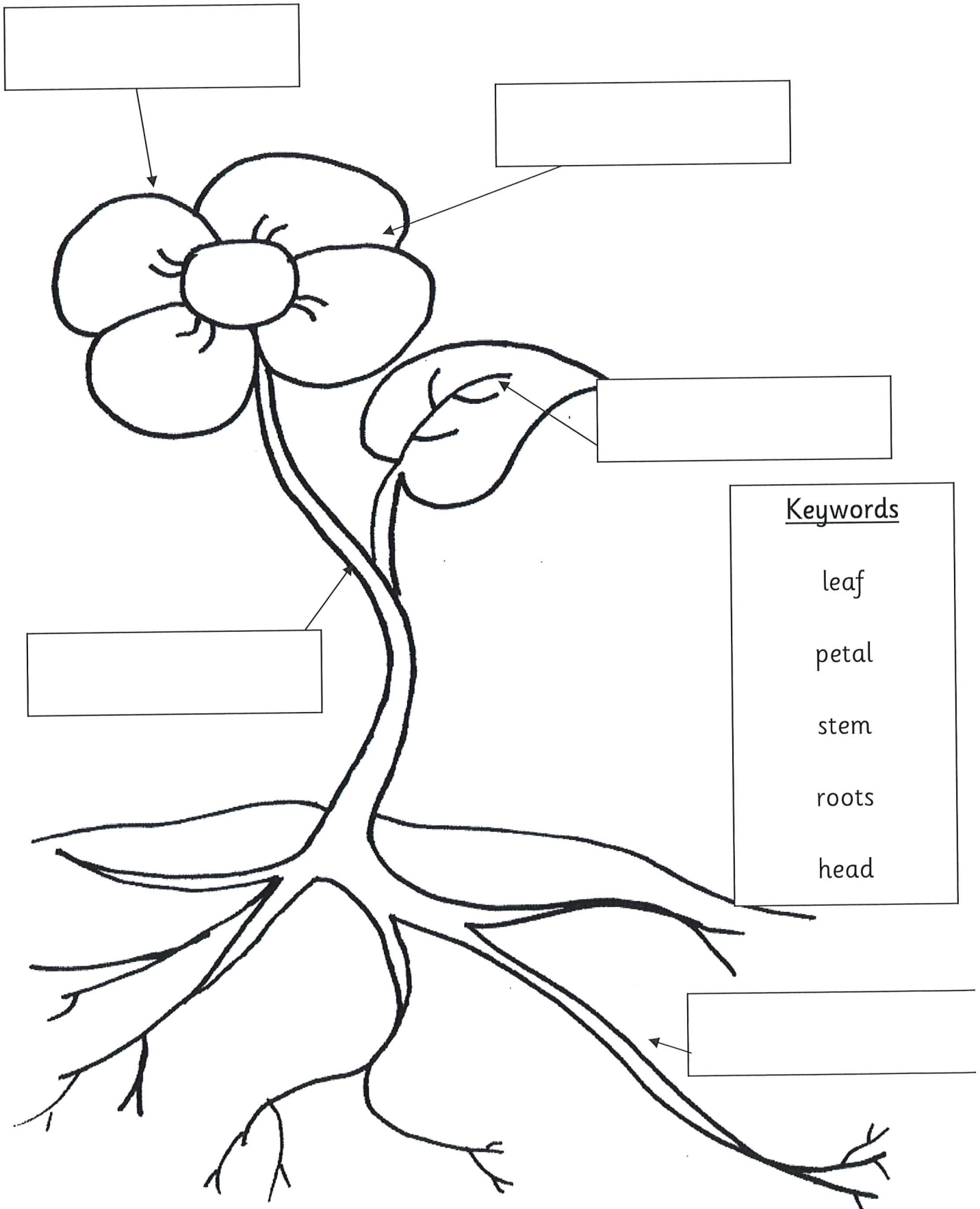
What is this? What can you see? Do you know the name of any plants?

Talk to your child about the different parts of a plant. Use the following questions;

What do you think this is? What do you think it is called? What do you think this part does?

What is its job?

Spend some time today labelling the different parts of the plant.



Day 4

Phonics – e_e

Handwriting – D

Maths – Money

Writing – Nouns and adjectives

Reading (Daily 10 minutes)

PSHE – HeartSmart - Forgiveness

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Week 7 – Thursday – Phonics – e_e

Look carefully at each picture.

What can you see?

Can you build each word by using the split digraph e_e?

e_e

these

extreme

even

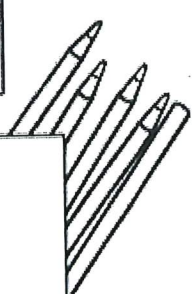
Can you choose two colours? Can you colour all of the real words one colour and all of the nonsense words using the other?

Key

Real Words

☐

Nonsense Words

☐

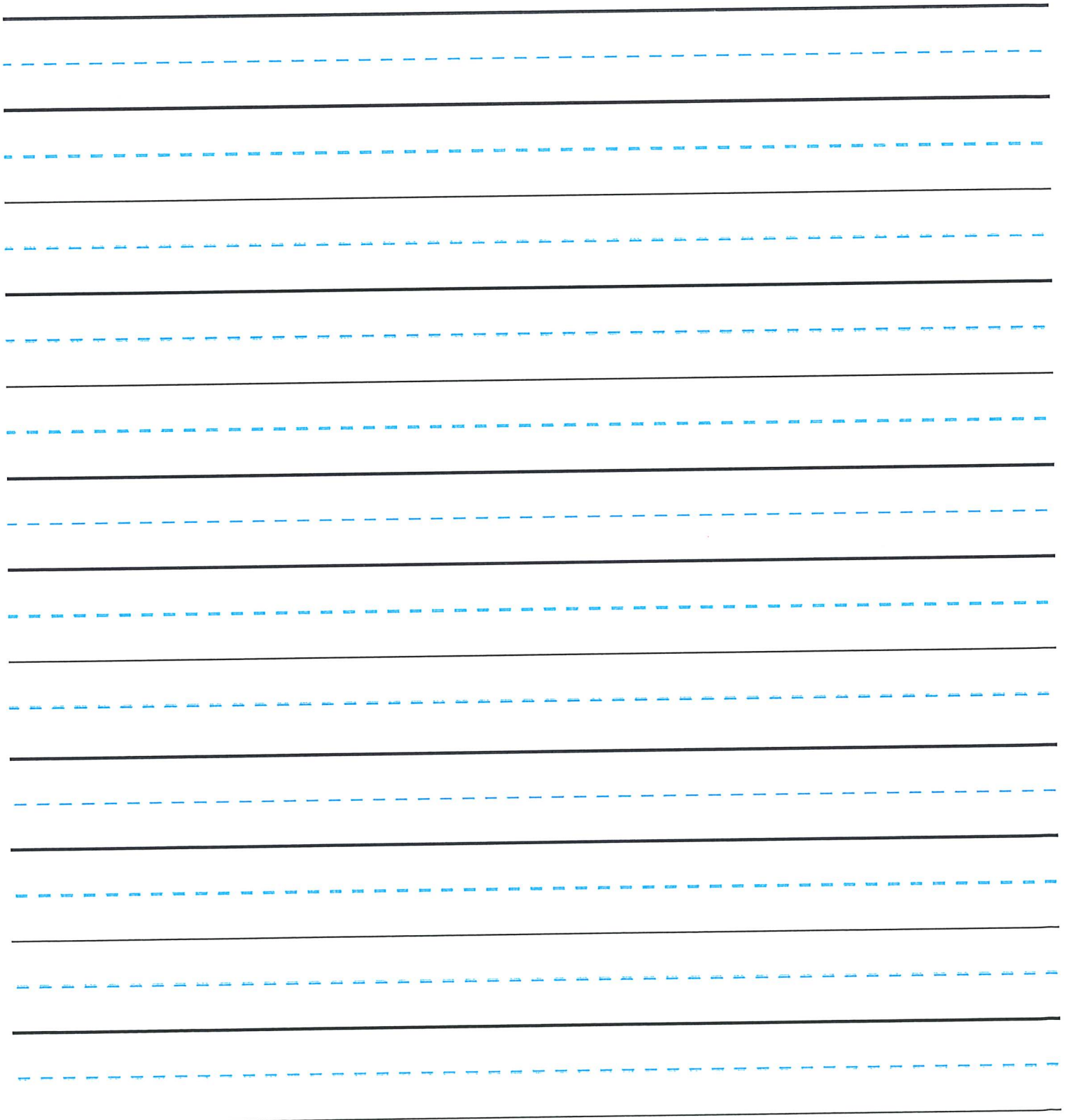
delete	these	pede	geme
flene	slene	complete	swede
theme	vlede	evening	splete
flebe	kete	Pete	concrete
	extreme	drepe	

Week 7 – Thursday- Handwriting

Can you practise forming the letter D?

Can you think of 3 words starting with a capital D?

Can you write these words below?

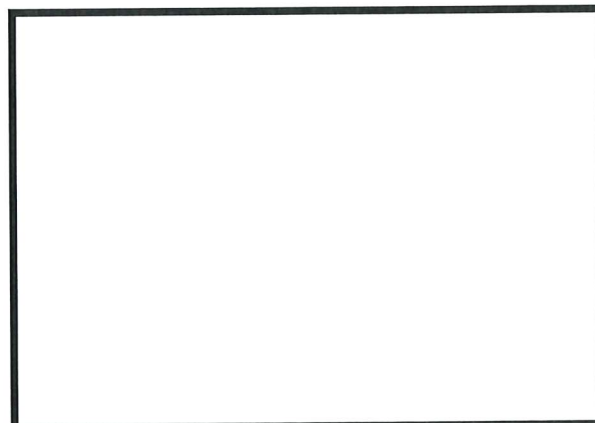
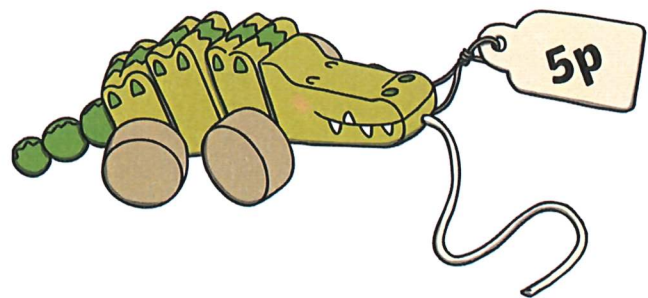
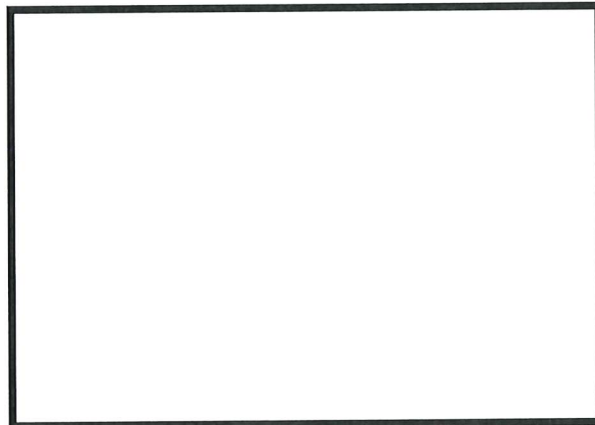
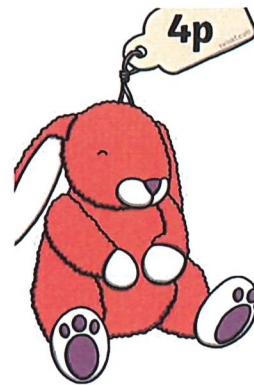
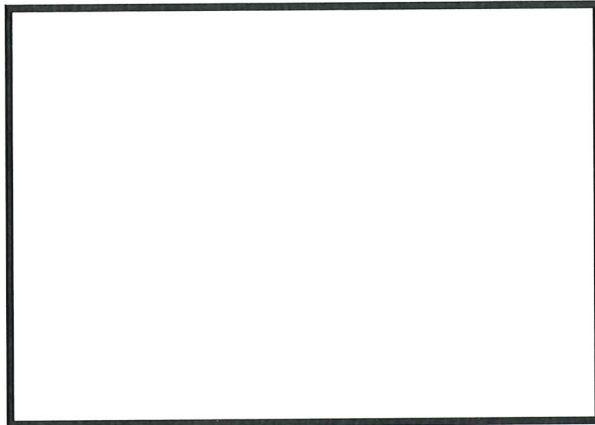
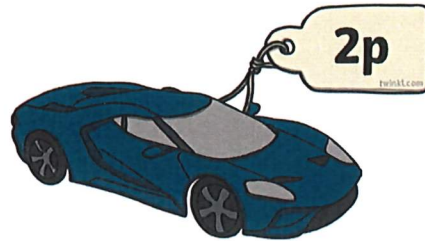
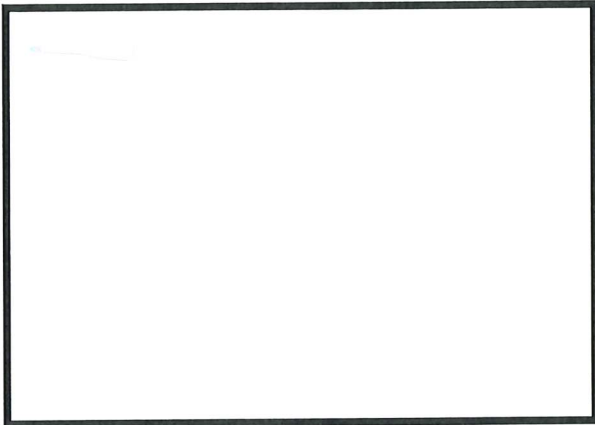


The page contains ten sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Week 7 – Thursday – Maths – Money

Today, I would like you to use your knowledge of money to try and think of how you could pay for the toys from the toy shop.

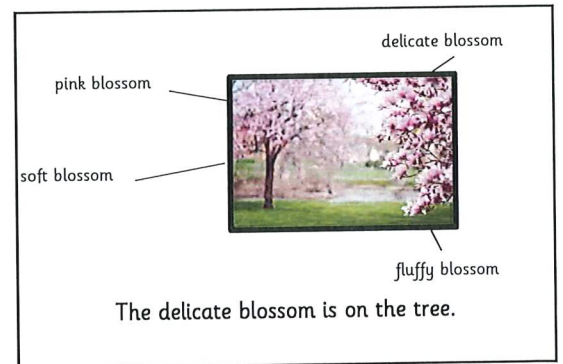
Draw the coins in the box below to match the amount of money needed.



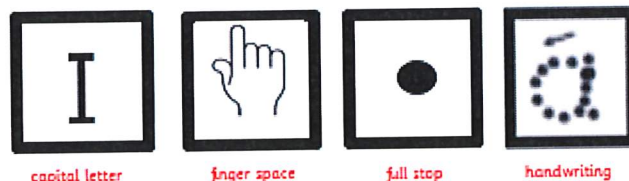
Thursday – English – SPaG – Nouns and Adjectives

1. What is a noun? (naming word e.g. cat, dog, tree, bench, chair etc)
Look back at yesterday's poem. Can you spot any nouns in the poem?

2. Take a look at the pictures. (Next page)
What are they? Their name is called a noun.
Can you choose 1 picture?
Can you think of any super adjectives to describe the noun you have chosen?
Lamb – fluffy lamb
Can you build a sentence using the noun and adjectives you have chosen?
Take a look at my example to the right for an example of what your work should look like.



Place or draw your chosen picture here.



capital letter finger space full stop handwriting

Build your sentence below.

Four horizontal lines for writing the sentence.

Thursday – English – SPaG – Nouns and Adjectives



Week 7 – Thursday - PSHE

LO: I know the importance of forgiveness.



Watch Don't Rub it in, Rub it Out! Film 1 – This is available on the Year 1 page of the website.

Ask your child:

1. What was happening to Boris' heart when he was thinking about blowing the Scrapyard up?

2. Why was Boris' heart turning black?

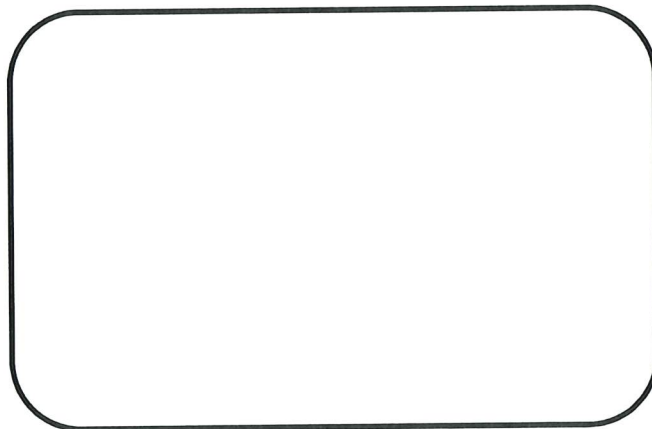
3. What happened to Boris' heart when he started to forgive the Scrapman?

3. It started to clear

2. He was choosing to hold onto the bad feelings - the hurt and anger

1. It turned black

Draw Boris' heart and colour over it to represent Boris feeling hurt and angry.

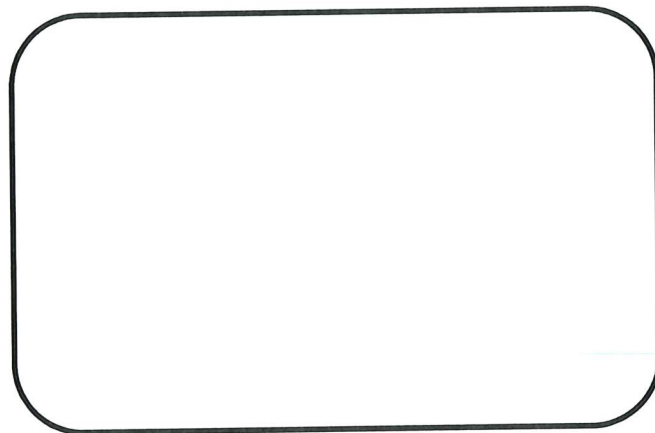


What needs to happen for Boris' heart to become clear again?

Week 7 – Thursday - PSHE

LO: I know the importance of forgiveness.

Now draw a clear heart.



Explain that being HeartSmart means learning how to let the bad feelings out of our hearts so we can feel happy again.

Day 5

Phonics – i_e

Handwriting - E

Maths – Mental Maths

Writing - Spellings

Reading (Daily 10 minutes)

Art – Vincent Van Gogh

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Week 7 – Friday – Phonics – i_e

Look carefully at each picture.

What can you see?

Can you build each word by using the split digraph i_e?

i_e

bike

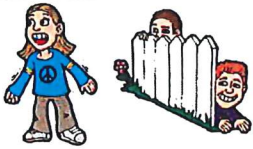
kite

strike







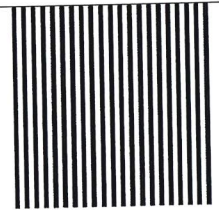
















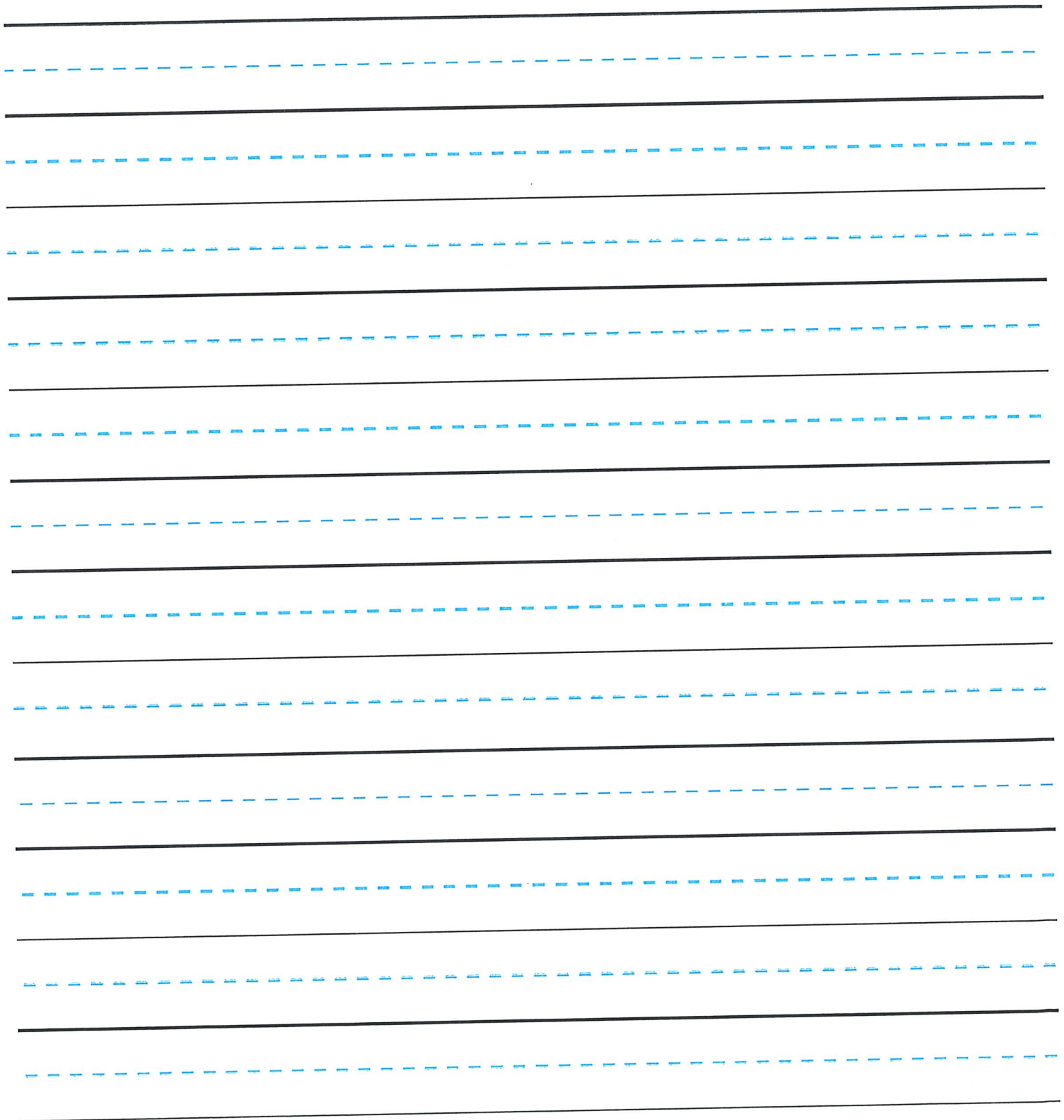


Week 7 – Friday- Handwriting

Can you practise forming the letter E?

Can you think of 3 words starting with a capital E?

Can you write these words below?



The page contains ten sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Friday – English - Spellings

Today is the return of the spelling test.

Score

/10

Can you spell the different words being said?

Think carefully about the sounds which build each word.

Good Luck!

Spellings	Practise 1	Practise 2
shop		
much		
brain		
creep		
night		
float		
broom		
clever		
barn		
corn		

Now can you complete your spellings on a different piece of paper and write you score at the top of this page.

Friday

Spring Test 2

Questions, Answers and Topic Information

Read the following instructions or press 'play' ► and listen to the instructions being read from the CD-ROM.

Listen carefully to the instructions I am going to give you. When I have finished reading them, I will answer any questions. You will not be able to ask any questions once the test has begun.




I am going to ask you 10 questions. On your sheet there is an answer box for each question. Work out the answer to the question in your head and write the answer in the answer box. For some of the questions, there is information in the answer box to help you.

I will read each question twice. Listen carefully both times. You will then have time to work out an answer. If you cannot work out an answer, put a cross in the answer box. If you make a mistake, cross out the wrong answer and write the correct one next to it. There are some easy and some harder questions, so do not be put off if you cannot answer a question.

Now pause, or press 'pause' XX on your CD player or computer. Ask the children if they have any questions. Once you have answered all the questions, read out the following instructions. Alternatively, play the audio recording from the CD-ROM.

► Now we are ready to start the test.

You have 10 seconds to work out each answer and write it down.

	Answer	Topic
1 Write the word for five.	five	NPV
2 Look at your answer sheet. Write the next number in the pattern.	5	NPV
3 Look at your answer sheet. Circle the two numbers that make seven.	3 and 4	AS
4 Double seven.	14	MD
5 Look at your answer sheet. How many apples are there?	8	NPV
6 Look at your answer sheet. Circle the clock that says ten o'clock.		M
7 Look at your answer sheet. Draw a ring around half of the birds.		F
8 Look at your answer sheet. Joshua had eight cakes at his party. Three were eaten. Cross out the cakes that were eaten.	3 cakes crossed out	AS
9 Look at your answer sheet. Circle the longer straw.		M
10 Look at your answer sheet. Circle the word that matches the number.	seventeen	NPV

Now put down your pen or pencil. The test is finished.

Spring Test 2



Name: _____ Class: _____ Date: _____

1	
2	5 4 5 4 5 4 <u> </u>
3	5 3 0 6 4
4	<div style="width: 60%;"></div> <div style="width: 40%; text-align: center; font-size: 2em;">7</div>
5	
6	
7	
8	
9	
10	<div style="width: 60%;">fifteen sixteen seventeen</div> <div style="width: 40%; text-align: center; font-size: 1.5em;">17</div>

Which questions did you get right? Colour them in.

1 <small>NPV</small>	2 <small>NPV</small>	3 <small>AS</small>	4 <small>MD</small>	5 <small>NPV</small>	6 <small>M</small>	7 <small>F</small>	8 <small>AS</small>	9 <small>M</small>	10 <small>NPV</small>
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Total marks	/10
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Look carefully at each painting. What colours have been used?
Can you mix some colours, can you make lighter and darker tones of the same colours?
You can use paints, pencil crayons, pens or wax crayons to create your own colour mixes.



<div>My darker tones</div>	<div>My lighter tones</div>
<div>How can you make a colour darker?</div>	<div>How can you make a colour lighter?</div>

Day 1

Phonics – o_e

Handwriting - F

Maths – Length and Height

Writing – Spring Poems - Verbs

Reading (Daily 10 minutes)

RE – Why do Christians pray?

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Week 8 – Monday – Phonics – o_e

Can you recognise each of the phonic sounds below?

They all make the same sound.

Look carefully at each of the pictures.

What can you see?

Can you build each word using the correct sound?



goat

oa ow oe o_e

Can you recognise the image and build the word to match using the correct phoneme?

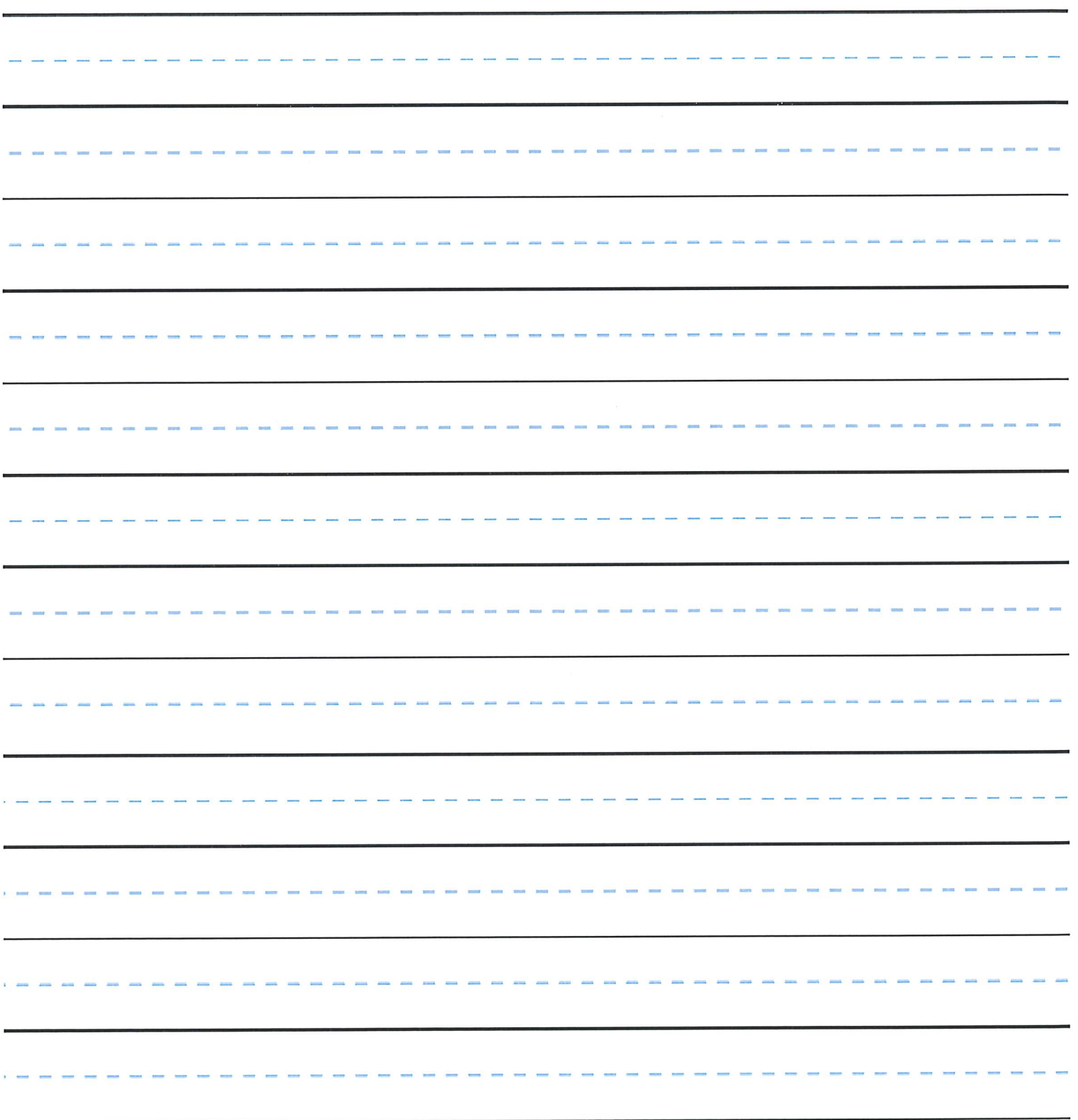


Week 8 – Monday- Handwriting

Can you practise forming the letter F?

Can you think of 3 words starting with a capital F?

Can you write these words below?

The page contains ten sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

small

smaller

smallest

long

longer

longest

tall

taller

tallest

short

shorter

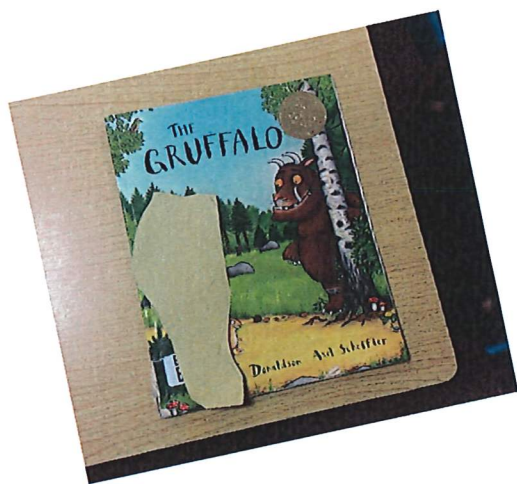
shorter

Length and Height

Today talk about length and height, what do these mean? What words could you use when you talk about them?

Spend some time finding objects around your house that are longer or shorter than your foot and hand.

Please take some pictures of what you find and send them to your teacher on their email address so they can see the wonderful work you have been doing today.



Week 8 – Monday – English – SPaG verb

Mmm...what is a verb?

A verb is a doing word.

e.g. The lamb is jumping.

There are lots of doing words... jumping, hopping, walking, skipping, shuffling.

Can you do any of these? Have a go!

Can you think of any more doing words?

Can you list four more? →

1.

2.

3.

4.

Take a look back at our Spring poem from last week. (Below)

Can you spot any verbs? Can you circle each of the verbs?

Can you think of a different verb to replace it?

(Scribe above or below the word)

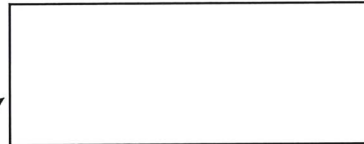
E.g. The lamb is jumping – the lamb is hopping.



Spring

Spring is pretty,

Small lambs jumping in the field.



Spring is bright,

Butterflies dancing by the flowers.

Spring is happy,

Yellow chicks walking all around.

Spring is good,

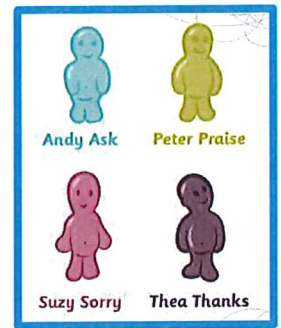
Daffodils moving in the wind.



Week 8 – Monday - RE

LO: I can build my own prayer.

Why do Christians Pray?



What were the different prayers we learned about last week?

What words would we use if we were saying sorry? What might we be sorry for? _____

What words would we use if we were saying thank you? What words would we use? _____

Today you are going to write your own prayer.

What would you want to say? Which jelly baby does your prayer match?

What types of words would you like to use?

Choose one of the jelly babies and write me a prayer. Whilst you are writing your prayer remember to think about why Christians pray and why it is important to them.

Make sure you re-read through your prayer making sure that it matches your chosen jelly baby.

Please make sure you put your prayer into your pack to come back to school so that I can add it to the pray tree in our classroom!

Week 8 – Monday - RE

LO: I can build my own prayer.

My _____ prayer

Dear God,

Amen

Day 2

Phonics – ue u_e

Handwriting - G

Maths – Length and Height

Writing – Spring Poems - Verbs

Reading (Daily 10 minutes)

Geography – Comparing two places

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Week 8 – Tuesday

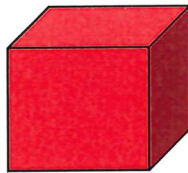
Can you recognise each image and build the matching word using the digraph u_e?

Can you then choose a 'u_e or ue' words and build a sentence using that word?

ue → clue

• • —

u_e → June



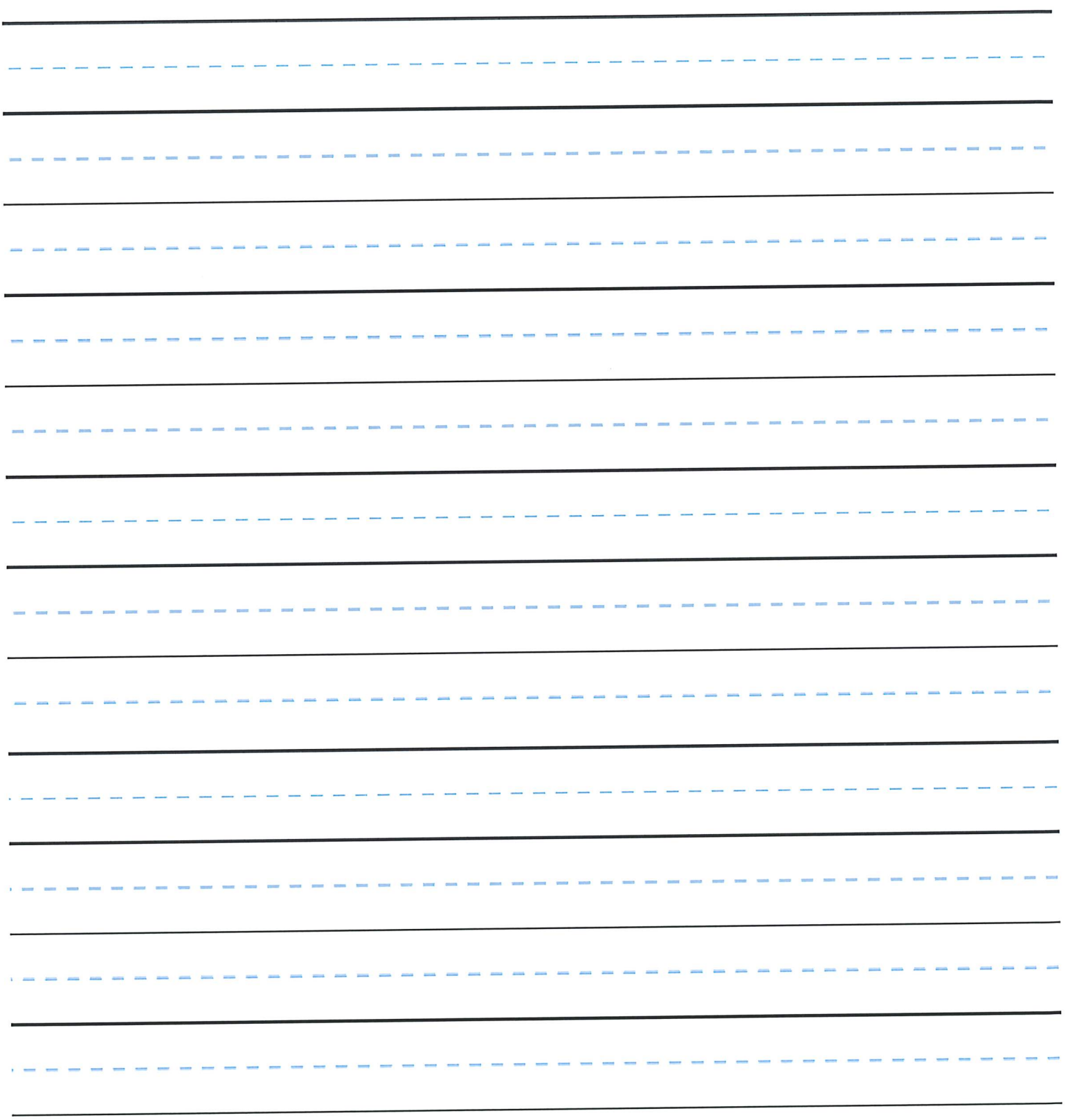
Can you build two sentences using any of the ue or u_e words above?

Week 8 – Tuesday- Handwriting

Can you practise forming the letter G?

Can you think of 3 words starting with a capital G?

Can you write these words below?

The page contains ten sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

small smaller smallest long longer longest tall taller tallest short shorter shortest

Week 8 – Tuesday – Maths – Length/Height

Today, I would like you to use your knowledge of length/height to complete the questions below. Use the words at the top of the page to help you.

Can you complete the sentences below?

The boy is _____ than the man.

The man is _____ than the boy.



Can you complete the sentences below?

The snake is _____ than the pencil.

The pencil is _____ than the snake.

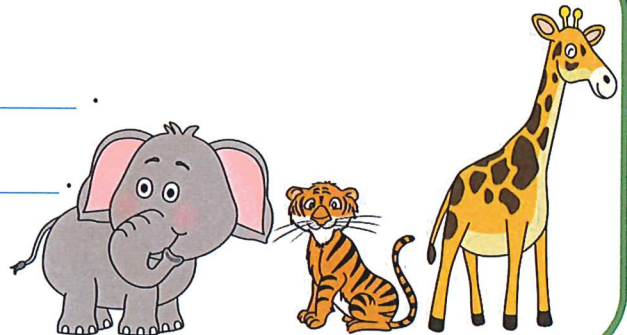


Can you complete the sentences below?

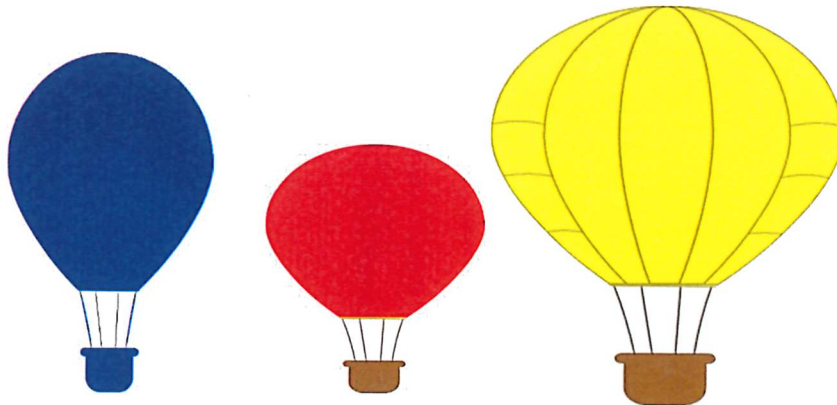
The tiger is _____ than the _____.

The elephant is _____ than the _____.

The giraffe is the _____.



Can you **choose** the **correct words** to build two sentences about the **picture** below?



hot air balloon

Tuesday – English – SPaG Verbs



What is a verb?
Can you remember?
Can you think of five verbs?
Can you show your parent or carer these in a space?

Look at the pictures below.
What can you see? What are they doing? (verb)
Can you build a sentence for each picture using a verb?
E.g. The green frog is hopping.
*Don't forget to try and add an adjective too.

Remember

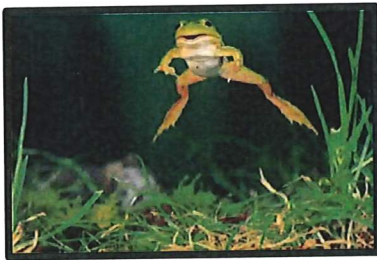
Capital letters – I

Full stops – ●

Finger spaces - { } ~











Tuesday 2nd March

LO: I can compare two places.

Recap previous learning. Who is Jane Goodall? What did she do? Big Question—How did Jane Goodall make a difference? Where did she do this?

Look at the images of Tanzania. What is this? Where is this? Identify Tanzania on your world map.

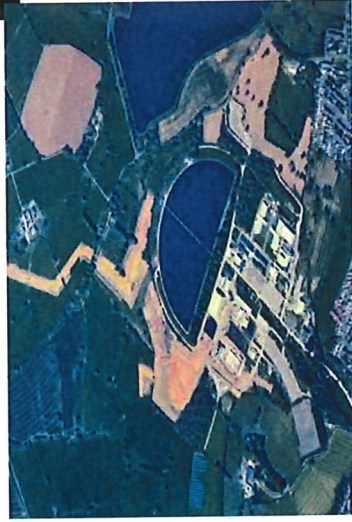
Where do we live? Recap - identify the UK on the world map. Find and mark the UK (England – London, Scotland – Edinburgh, Wales – Cardiff, Northern Ireland - Belfast)

Look back at Tanzania and discuss the following - What is it like? How do you know? Is it like where we live? Why? Do you think Tanzania and UK are far away from each other? Why? How do you know?

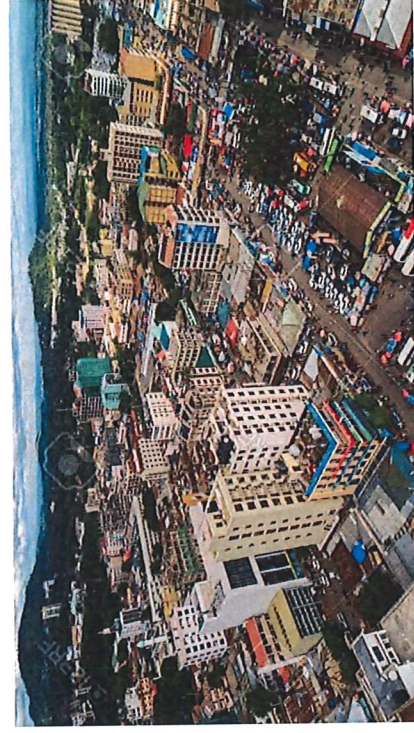
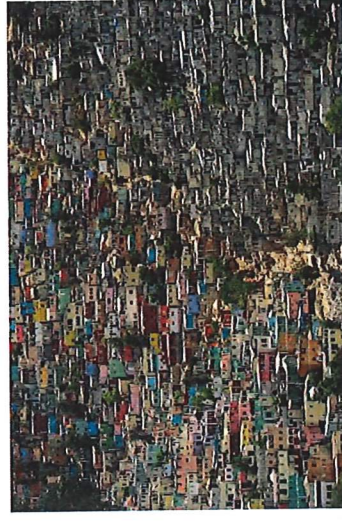
Share images of both Frankley and Tanzania. What is the same? What is different? Cut and stick the images to show the similarities and differences between the two places.



Frankley



Tanzania



Tuesday 2nd March

LO: I can compare two places.

same	different

Day 3

Phonics – Tricky Words

Handwriting - H

Maths – Length and height

Writing – Spring Poems – Facts

Reading (Daily 10 minutes)

Science - Plants

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Can you recognise and read each tricky word?

Can you spot all of the different words in the grid below?

Can you read and colour each of the tricky words?

oh – blue their – green people-red could-purple

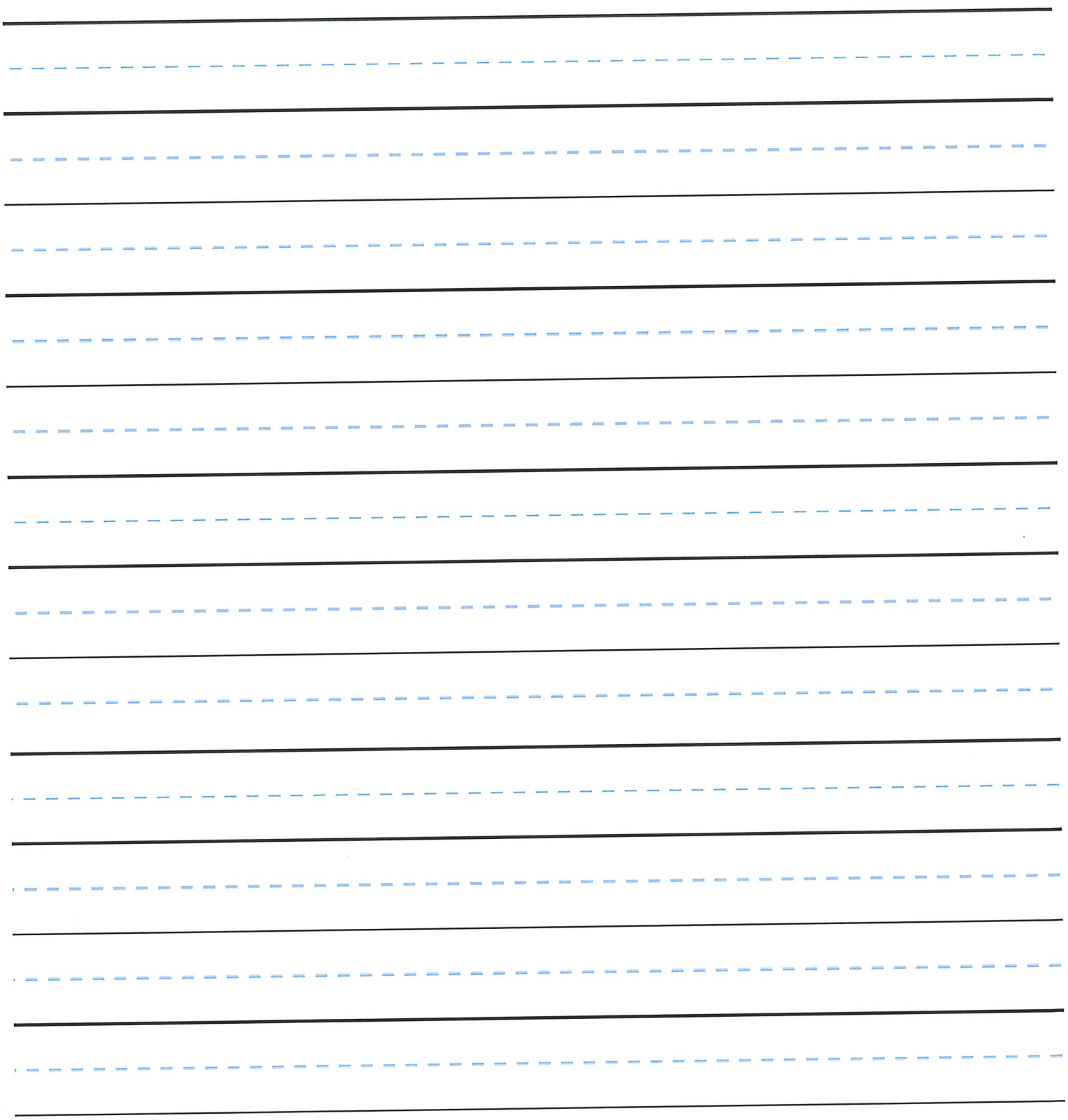
oh	their	people	could	oh
could	oh	their	people	could
people	could	oh	their	people
their	people	could	oh	their
oh	their	people	could	oh
their	oh	their	people	could
people	their	oh	their	people
oh	people	their	oh	their

Week 8 – Wednesday- Handwriting

Can you practise forming the letter H?

Can you think of 3 words starting with a capital H?

Can you write these words below?

The page contains ten sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Week 8 – Wednesday – Maths – Length/Height

Today, I would like you to use your knowledge of length/height to draw lines that match the ones written below.

Cut out the sizes, stick them on a piece of paper and then draw a line, using a ruler, to match the size.



Can you read different measures and match accurately using a ruler?

Can you draw a line that is:-

6cm tall

15cm tall

9cm long

20cm long

13cm wide

Week 8 – Wednesday – Maths – Length/Height

Today, I would like you to use your knowledge of length/height to draw lines that match the ones written below.

Cut out the sizes, stick them on a piece of paper and then draw a line, using a ruler, to match the size.

Fluency

Yr1 - Measure and begin to record lengths and heights.

Can you:

- circle the **smallest** line?
- circle the **longest** line?
- draw a line **longer** than the **longest** line?

Wednesday – English – Spring Facts

What can you tell me about Spring?

What do you know? What can you remember from the different poems you have seen?

Take a look at the fact file. This tells you lots about Spring.

Can you select five things from the fact file?

Can you draw a picture of what you have selected?

Can you think of a describing word and a verb for each thing you have selected?

E.g.



Tulip – beautiful – dancing
noun adjective verb

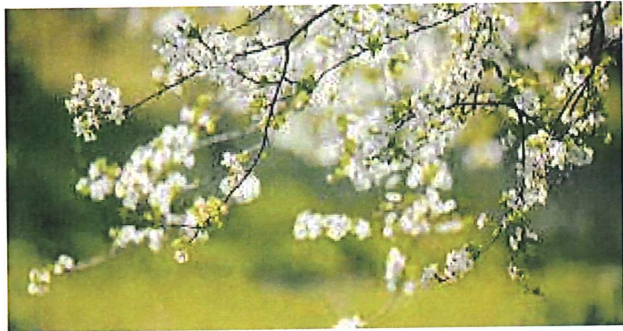


noun

adjective

dancing

Wednesday – English – Spring Pictures

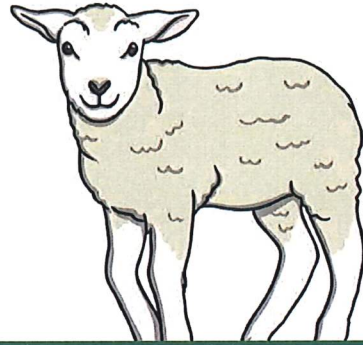


Spring

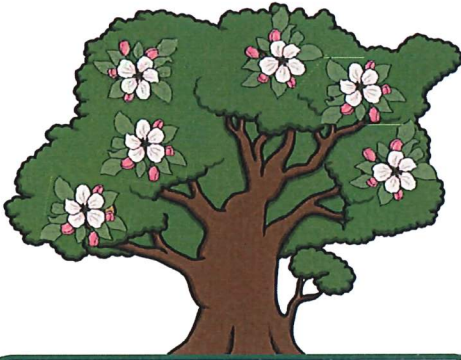
Cut out the words and match them to the pictures.



flowers



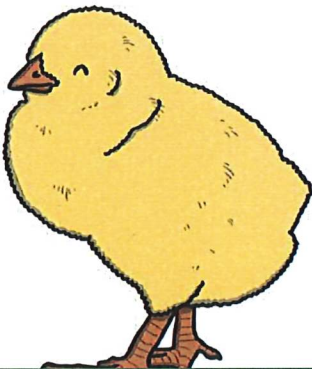
lamb



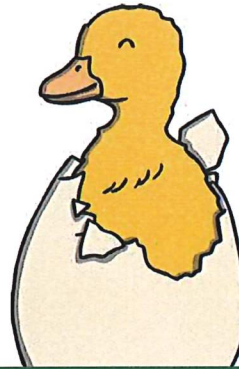
blossom



rain



chick



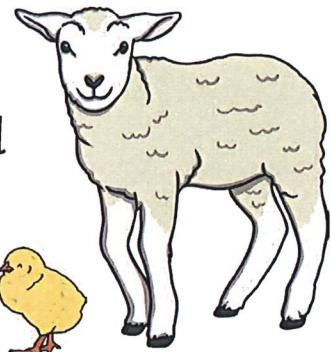
hatch

Spring



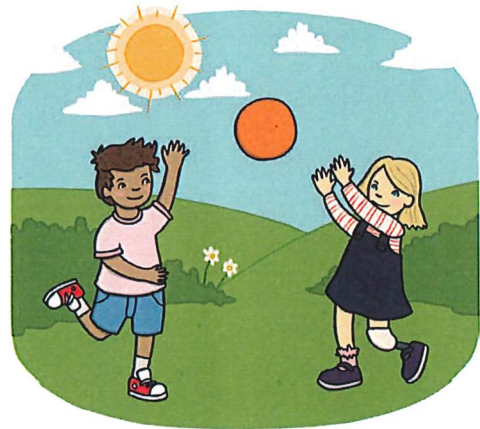
Spring is a season. The months March, April and May are in spring.

Spring is a time of new life. Lambs and chicks are born.

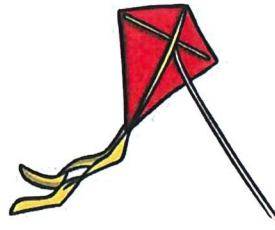
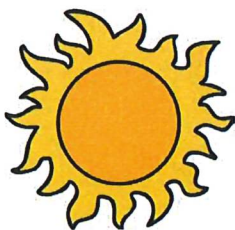


Flowers like daffodils, snowdrops and bluebells start to grow again

The hours of daylight get longer during spring. It will still be light outside at bedtime by the end of spring!

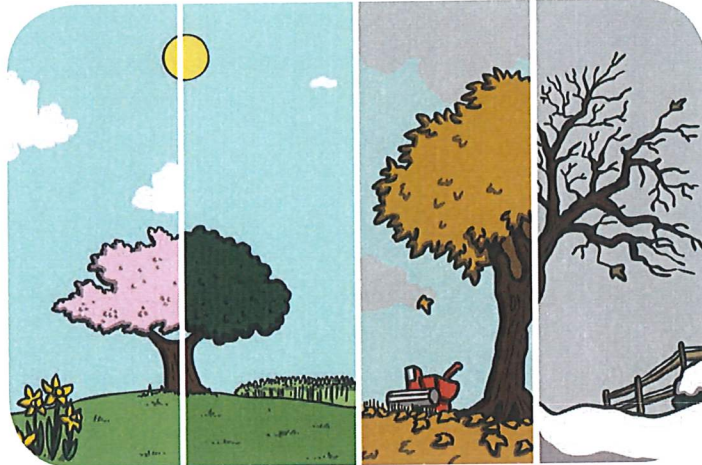


The weather in spring can be sunny, rainy, windy or even snowy!

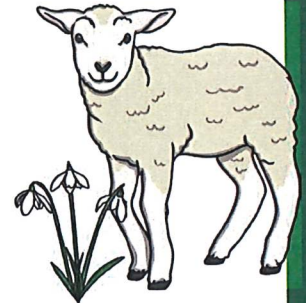


Spring

Spring is one of the four seasons. It comes after winter and before summer. March, April and May are the spring months.



During spring, new life begins for plants and animals. Lambs, chicks, butterflies and tadpoles are born. Many flowers begin to grow again in spring, such as daffodils, bluebells and crocuses.



Some trees have beautiful blossom during spring. They are often pink or white. Bees love to collect pollen from the blossom.

The hours of daylight increase during spring. By the end of spring it might even still be light outside when you are going to bed!



The weather in spring is varied. It can be sunny, windy, rainy, warm or even snowy!

Week 8 – Wednesday – Science

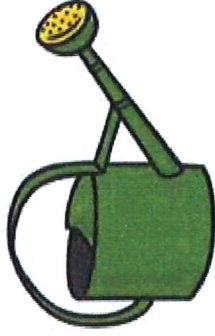
Reflect on the previous learning about the parts of a plant.

Discuss with your child - What do you think plants need in order to grow?

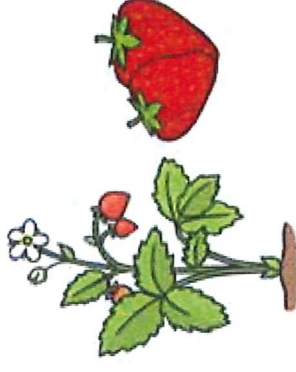
Spend some time looking through the pictures of how we would grow a plant. Discuss what order they should be in. Cut and stick the pictures in the correct order and discuss; Will a plant grow without water? Will a plant grow without sun or soil?



The plant grows and
begins to flower.



Using a watering can,
water the seeds.



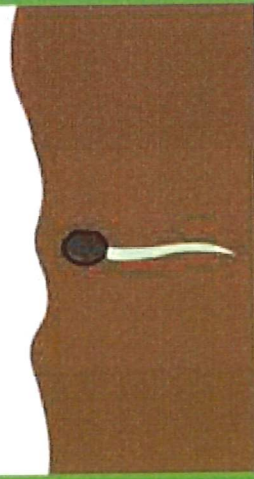
Fruit then grows
on the plant



Plant the seeds
into the soil.



Fill the plant pot
with soil.



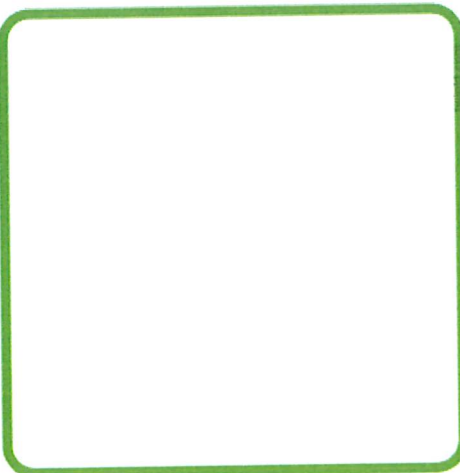

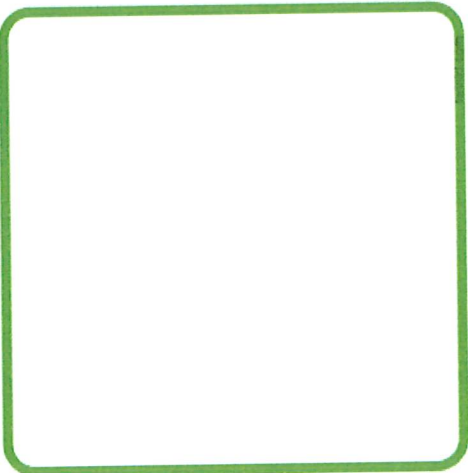

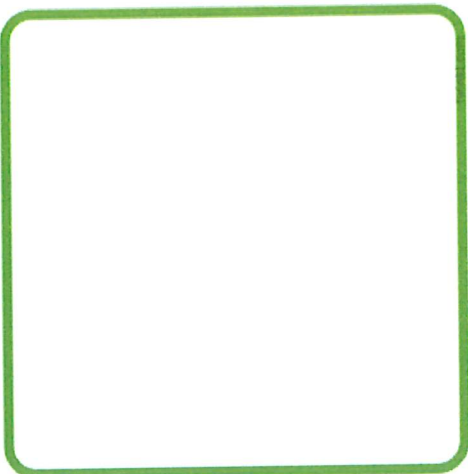
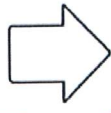
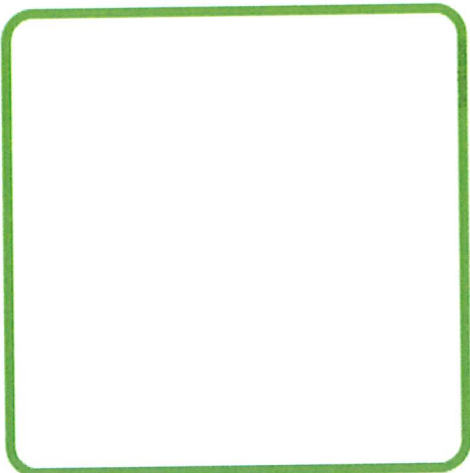
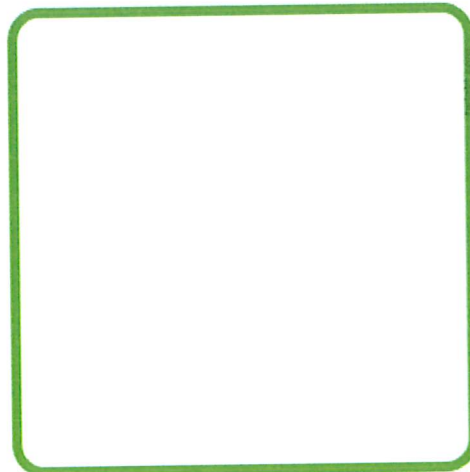
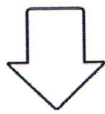
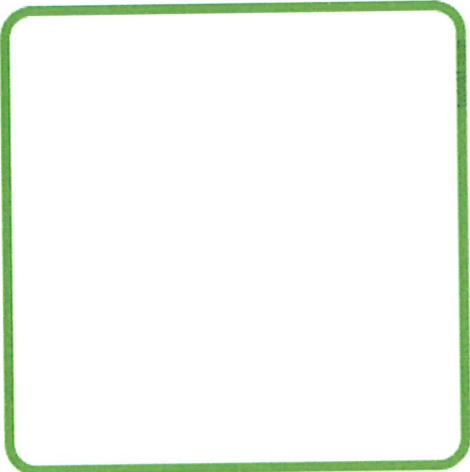

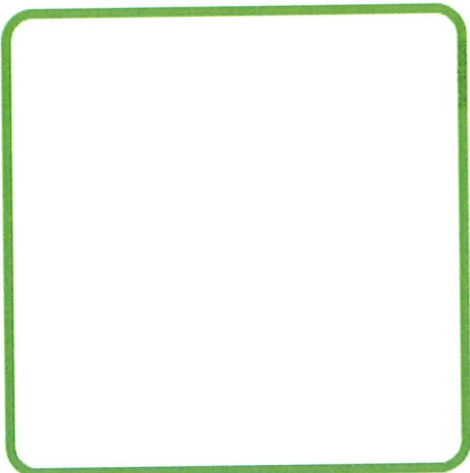
The seeds begin to
sprout and grow.

Week 8 – Wednesday – Science

Reflect on the previous learning about the parts of a plant.

Discuss with your child - What do you think plants need in order to grow?

Spend some time looking through the pictures of how we would grow a plant. Discuss what order they should be in. Cut and stick the pictures in the correct order and discuss; Will a plant grow without water? Will a plant grow without sun or soil?

What three important things do plants need in order to grow?

Day 4

Phonics – a_e e_e i_e

Handwriting – I

Maths – Length and height - cm

Writing – Spring Poems – Your own.

Reading (Daily 10 minutes)

PSHE – HeartSmart – Our actions

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Week 8 – Thursday – Phonics – a_e e_e i_e

Look carefully at each of the real and nonsense words.

Can you build each word?

Can you sort the words into real and nonsense words?



Real

Real or Nonsense

Can you sort the
words into real and
nonsense?



Nonsense

bake

like

eve

mape

strike

beve

plake

flake

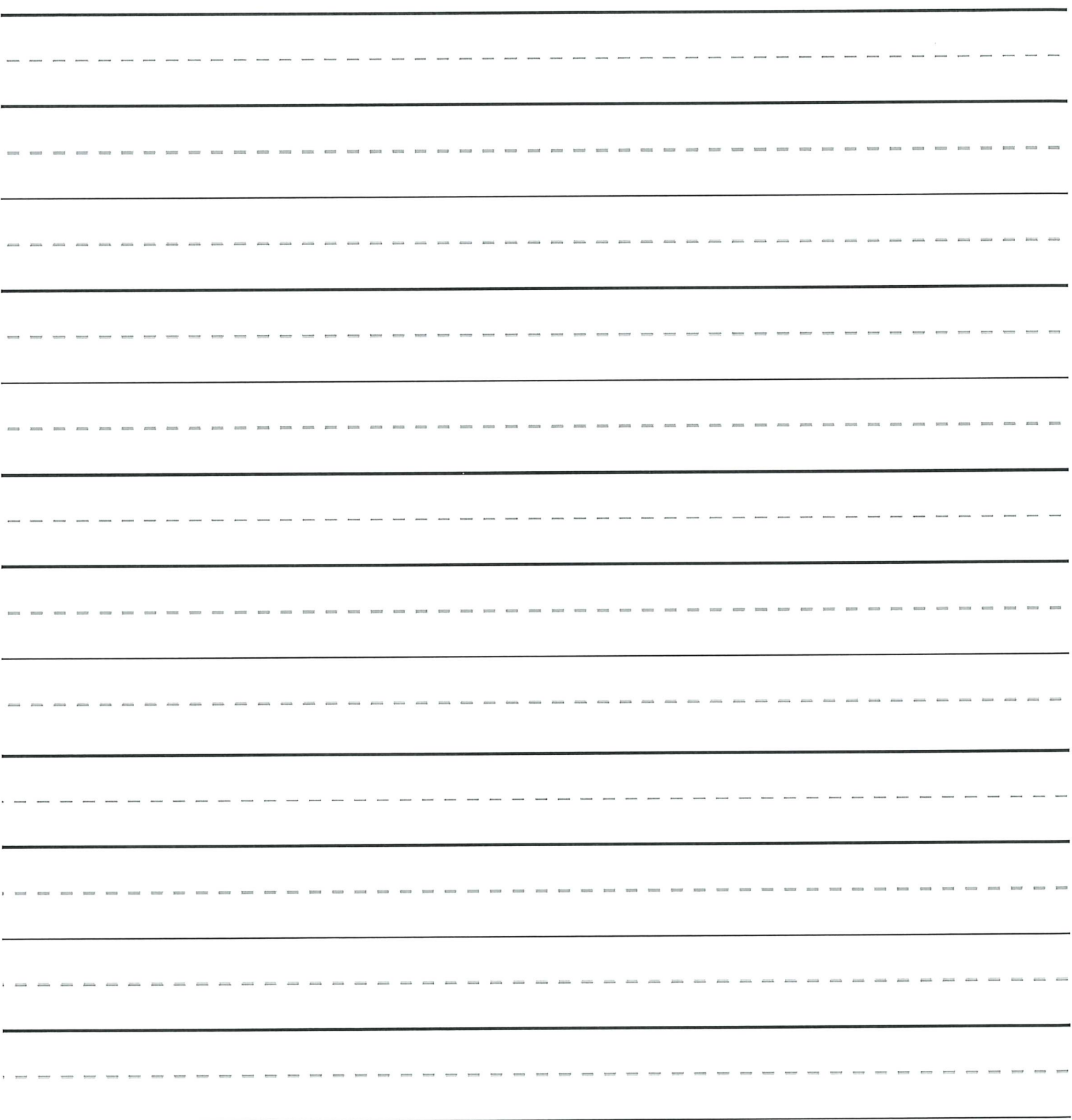
sile

Week 8 – Thursday- Handwriting

Can you practise forming the letter I?

Can you think of 3 words starting with a capital I?

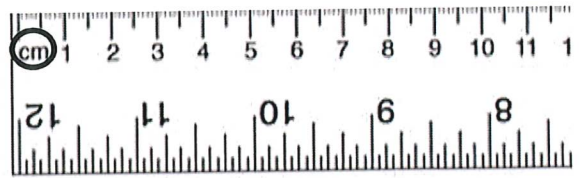
Can you write these words below?

The page contains ten sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

cm – centimetres

Week 8 – ~~Wednesday~~ ^{Thursday} – Maths – Length/Height

Today, I would like you to use your knowledge of length/height to complete the questions below.



Look very carefully at each question.

How long is the worm?



The worm is _____ cm
_____.

How tall are the cubes?



The cubes are
_____ cm _____.

The cubes are the

_____.

The pencil is the

_____.

How tall is the pencil?

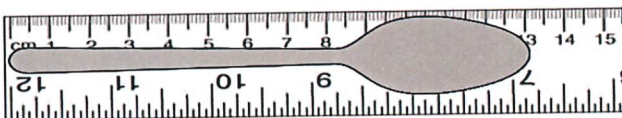


The pencil is
_____ cm
_____.

Can you measure the length of the objects below?



The toothbrush is _____ cm _____.



The spoon is _____ cm _____.

The toothbrush is the _____. The spoon is the _____.

Thursday

Week 8 – Wednesday – Maths – Length/Height

Today, I would like you to use your knowledge of length/height to complete the questions below.

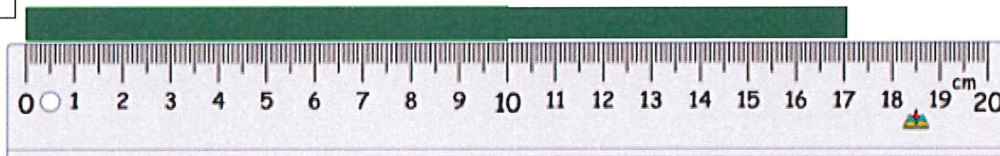
Challenge

Can you help Jack? He has lost his ribbon.

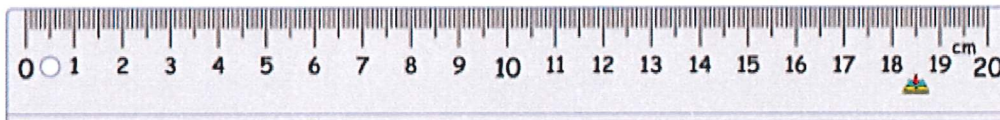
My ribbon is shorter than Annie's but longer than Bob's.



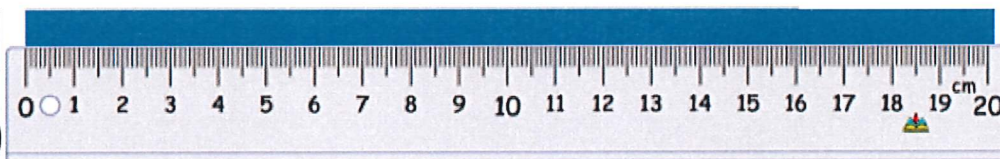
Bob



Jack



Annie



What length could Jack's ribbon be?




Thursday – English – Spring Poem

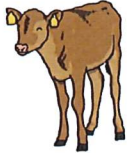
Think back to everything that we have done over the last two weeks.
What is a noun? What is an adjective? What is a verb?
Using your chosen Spring pictures from yesterday, can you now create a Spring poem?
Think about how you are going to describe each noun.
Think about the verb you are going to include for each noun.
E.g. Beautiful tulips dancing in the long grass.
Small, green frogs hopping in the pond.

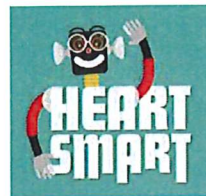
Remember

Capital letters – I

Full stops – ●

Finger spaces - 





Week 8 – Thursday - PSHE

LO: I know how my behaviour affects others.

LO: I can think of how I can make amends when I have hurt/upset someone.

Spend some time recapping the story of Goldilocks and the Three Bears.

Answer the following questions as if you are Goldilocks:

1. Why did you eat Baby Bear's porridge?

2. What were you thinking when you did that?

3. Why did you break Baby Bear's chair?

4. What did you think when it broke?

5. Why did you fall asleep in his bed?

6. How has what happened made you feel?

Week 8 – Thursday - PSHE

LO: I know how my behaviour affects others.

LO: I can think of how I can make amends when I have hurt/upset someone.

Answer the following questions as if you are Baby Bear:

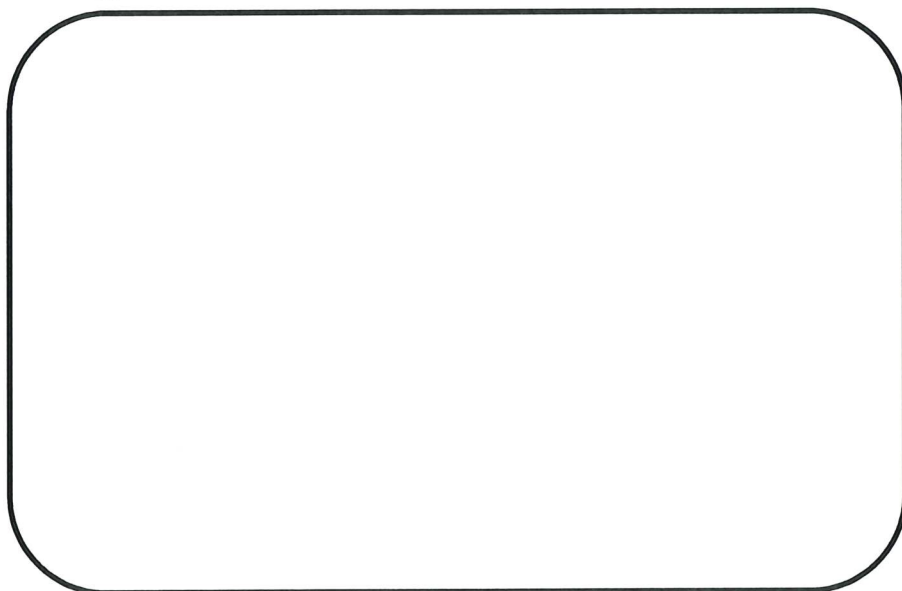
1. What did you think when you returned home?

2. How has what happened upset you?

3. What is the worst thing about what happened?

4. What needs to happen to make things better?

Draw a picture of what Goldilocks can do to make things better for Baby Bear.



Day 5

Phonics – o_e u_e

Handwriting - J

Maths – Mental Maths

Writing - Spellings

Reading (Daily 10 minutes)

DT - Puppets

PE – Complete this circuit of activities 3 times

- run on the spot for 30 seconds
- lay on the floor and then get up to a jump
- 10 star jumps
- touch your toes and jump to the sky 10 times

Week 8 – Friday – Phonics – o_e u_e

Look carefully at each of the real and nonsense words.

Can you build each word?

Can you sort the words into real and nonsense words?



Real

Real or Nonsense

Can you sort the
words into real and
nonsense?



Nonsense

bone

fofe

cube

kude

tube

flute

cone

mobe

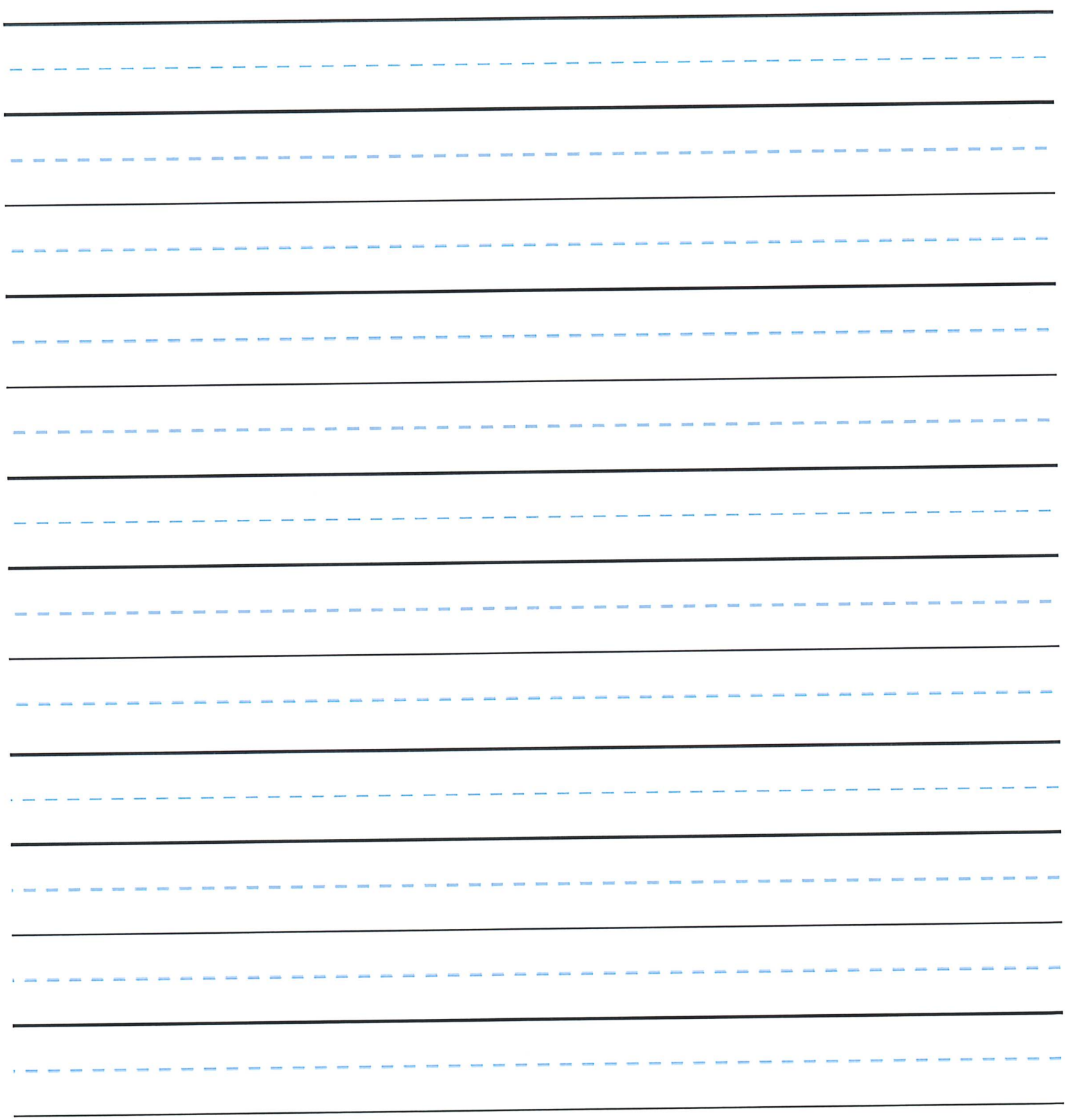
drone

Week 8 – Friday- Handwriting

Can you practise forming the letter J?

Can you think of 3 words starting with a capital J?

Can you write these words below?

The page contains ten sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Friday

Spring Test 3

Questions, Answers and Topic Information

Read the following instructions or press 'play' ► and listen to the instructions being read from the CD-ROM.

Listen carefully to the instructions I am going to give you. When I have finished reading them, I will answer any questions. You will not be able to ask any questions once the test has begun.



I am going to ask you 10 questions. On your sheet there is an answer box for each question. Work out the answer to the question in your head and write the answer in the answer box. For some of the questions, there is information in the answer box to help you.

I will read each question twice. Listen carefully both times. You will then have time to work out an answer. If you cannot work out an answer, put a cross in the answer box. If you make a mistake, cross out the wrong answer and write the correct one next to it. There are some easy and some harder questions, so do not be put off if you cannot answer a question.

Now pause, or press 'pause' ■■ on your CD player or computer. Ask the children if they have any questions. Once you have answered all the questions, read out the following instructions. Alternatively, play the audio recording from the CD-ROM.

► Now we are ready to start the test.

You have 10 seconds to work out each answer and write it down.

	Answer	Topic
1 Look at your answer sheet. Circle the digit nine.	9	NPV
2 Write the sign that means equals.	=	AS
3 Look at your answer sheet. Draw a piece of string shorter than the one shown there.	string drawn shorter than the printed piece	M
4 Look at your answer sheet. The sweets have been put into groups of two. How many groups of two are there?	3	MD
5 What is three add five?	8	AS
6 Look at your answer sheet. Circle the person who is third in the line.		NPV
7 What is sixteen add three?	19	AS
8 Look at your answer sheet. Draw a cross inside the square.		PD
9 What is fifteen take away ten?	5	AS
10 Look at your answer sheet. How many bananas are there?	7	NPV

Now put down your pen or pencil. The test is finished.

Spring Test 3



Name: Class: Date:

1	6 9 8 4
2	
3	
4	
5	3 5
6	
7	16 3
8	<div style="border: 1px solid black; width: 50px; height: 50px; display: inline-block;"></div>
9	15 10
10	

Which questions did you get right? Colour them in.

1 <small>NPV</small>	2 <small>AS</small>	3 <small>M</small>	4 <small>MD</small>	5 <small>AS</small>	6 <small>NPV</small>	7 <small>AS</small>	8 <small>PD</small>	9 <small>AS</small>	10 <small>NPV</small>
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Total marks	/10
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Friday – English - Spellings

Have you got your thinking cap on?

Can you spell the different words being said?

Think carefully about the sounds which build each word.

Good Luck!

Score

/10

Spellings	Practise 1	Practise 2
bake		
cake		
flake		
bike		
kite		
like		
bone		
phone		
cube		
tube		

Now can you complete your spellings on a different piece of paper and write you score at the top of this page.

Week 8 – Friday – DT



Look back at your puppet design. Follow your design brief to make your sock puppet.

Make sure you select your material and equipment carefully.

Think about the importance of safety when completing your puppet—needle, scissors, hot glue

Make sure your details are added correctly and securely.

Once your puppet is complete don't forget to send your teacher a picture of your wonderful creation!