

Impact of Spend 20/21



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,500
Total amount allocated for 2020/21	£17,150
Total spent Academic year 2020 / 21	£17,985
How much (if any) do you intend to carry over from this total fund into 2021/22?	£665
Total amount allocated for 2021/22	£17,150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,806

This report evidences the impact of the spend in the academic year 2020/21

Swimming Data

Please report on your Swimming Data below.

Holly Hill Church school is an Infant School, and therefore we are not funded, and obliged to offer swimming and water safety.

Action Plan and Spend analysis

Academic Year: 2020/21	Total spend: £17,985 £8,904 in financial year 20/21 £9,081 in financial year 21/22 (April – July 21)		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total spend:
Key indicator 2: The profile of Physical Education, School Sport, and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions taken	Spend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps for 21/22:
PE embedded as part of the curriculum (not as an additional activity)	SLT restructured Physical activity and included it as part of the curriculum, linking with themed topics for each term, and listed in the School Improvement plan. Unfortunately, due to lockdowns Spring 2021 we were only able to complete the following: Autumn 1: Playground play in class	£58 Ball set to promote outdoor play in groups as designed by year 2.	Spend was minimal as organised by SLT and part of curriculum provision. Physical activity included naturally as part of Teaching and learning. Promoting outside activities as core.	To continue embedding activity and wellbeing in the curriculum. Low cost, but high impact to all children.

	bubbles Autumn 2: Dance linked to topic in classrooms. Resources sourced online. Summer: Athletics, running, relay. And being creative to create own physical activity.			
Physical activity becomes focus of playtime and lunchtime to upskill Lunchtime supervisors (LTS) and ensure daily sessions to all children	TA roles and hours changed to ensure partly outside with class at lunch to work with the LTS modelling activities and upskilling them.	£0	Physical activity increased at lunchtime. LTS Summer term increased their knowledge of activities they could use in future. Use of the school field to promote group activities.	To work with Aspire Sports on increasing different sport and activity equipment. Looking at improving the fixed activity equipment on KS1 playground, as recommended. To continue using TA's at lunchtime to support wellbeing and physical activity at lunchtime.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total spend:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions taken	Spend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps for 21/22:
Upskill of new staff and PE sessions and continue to ensure TAs can take skills out to use at lunchtime.	Purchased 1 day of an external PE Provider (Aspire Sports) to provide CPD to our NQT and RQT, and upskilled all PE sessions, particularly provided skills TAs can use at lunchtime.	£11,421 Despite lockdown we were still in contract to pay for Aspire. They	Successful performance management and observation skills. Confidence in leading PE sessions. More use of resources we had in school were modelled: balance	Continue with Aspire for 21/22 as RQT and a long term supply teacher. Aspire will also work to ensure upskilling of all teachers and TAs to ensure utilising school field, outdoor

		did not attend Spring term 2021.	bikes (reception), group / class activities to promote competitive sports.	area and resources we have.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total spend: 34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions taken	Spend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps for 21/22:
Access to a range of physical activities provides as after school clubs	Due to Covid-19 clubs did not take place due to risk assessments and bubbles.	£1,816 Aspire were signed into contract and charged us for ASC during lockdown	n/a	After school clubs will restart Autumn term 2021. These will include those planned for in 20/21: Dance, Dodge ball, and other clubs (Craft, worship, forest school) that are not funded by Sports premium
Broad range of sports and activities offered to KS1 children as part of outdoor adventure play	Year 1 and 2 attended Ackers Adventure outdoor (www.ackers-adventure.co.uk) July 2021 to experience activities they may not usually experience in our deprived area: rock climbing, ski-ing, etc).	£4,270	Due to Lockdown it was agreed to include both year groups in this activity (originally planned for Year 2 only) as an activity day and wellbeing class session. In line with KS1 learning objectives and curriculum linked. Children increased confidence and discovered inner strength when completing some of these	To budget for Year 2 to attend (different activities) in Summer 2022.

			activities. Inspiring some children to continue out of school. Increase experiences of different outdoor physical activity experiences, for our children from a deprived area	
Experience different dances and physical activities linked to curriculum	5 workshop days were planned but due to Covid-19 risk assessment were only able to run 1 dance workshop based around the Olympics topic and dances from around the world June 2021.	£200	Dance provided a different physical activity to enhance the curriculum. Linked to the PE objectives and different cultures.	To continue workshops in 22/22 as previously planned for 21/22.
Holiday package offered to all children (limited numbers) to ensure physical activity sessions can be accessed during school holidays	Camps were cancelled due to Covid-19.	£0	n/a	To review if funding permits.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Internal Olympic day outdoors	Summer term activities as part of PE curriculum included more sports on field, competitive activities, relay. Olympics day June 2021	£220 Participation medals to all children for sports day	All pupils engaged in competitive activity against other peers. Participation was rewarded.	To include a Sports day style day in 2022.

Signed off by	
Head Teacher	
Date:	
Assistant Head Teacher (Sports Premium Lead)	
Date:	
Governor:	
Date:	