

# Welcome to Year One



**September 2023**

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

# Our Values

## Tolerance

My command is this: love each other as I have loved you.  
John 15:12

## Thankfulness

In everything give thanks.  
1 Thessalonians 5:18

## Respect

Be kindly affectioned to one another with brotherly love.  
Romans 12:10

## Patience

Whoever is patient has great understanding.  
Proverbs 14:29

## Kindness

Love is patient and kind.  
1 Corinthians 13:4

## Joy

You will go out in joy and be led forth in peace; the mountains and hills will burst into song before you, and all the trees of the field will clap their hands.  
Isaiah 55:12

## Hope

But as for me I will always have hope.  
Psalm 71:14

## Honesty

Do that which is honest.  
2 Corinthians 13:7

## Gentleness

Let your gentleness be evident to all.  
Philippians 4:5

## Friendship

A friend loves at all times.  
Proverbs 17:17

## Forgiveness

Be kind to each other, tenderhearted, forgiving one another, just as God through Christ has forgiven you.  
Ephesians 4:32

## Love

Let us not love in word or talk but in deed and in truth.  
1 John 3:18

To learn, your child needs to be in school and on time.



Value your child's education and enable them to be the best that they can be.



Please God,  
Help us to do all the good we can,  
In all the ways we can,  
In all the places we can,  
To all the people we can,  
As long as ever we can.  
Amen





# Our Bodies

Year One, Autumn Term  
Science

## Our Big Questions:

How do our bodies work?

How do we keep our bodies healthy?



### Key Vocabulary :

Head, body, eyes, ears,  
mouth, teeth, leg, touch,  
see, smell, taste, hear,  
fingers, skin, eyes, nose,  
ear, tongue, senses,  
features.

During this journey we will learn:

- \* To name the different parts of the body.
- \* To discuss why the skeleton is important.
- \* To recognise and name the five senses.
- \* To sort different foods.
- \* To recognise healthy and unhealthy foods.



# Welcome

Welcome back to this new academic year. We are very excited for the new learning that will take place throughout this new year and we shall continue to show 'Life in all its Fullness.'

We have provided some key information for you in this booklet so that both you and your child can be ready for the new term ahead.

If you have any questions or concerns, please do not hesitate to contact us.

We are looking forward to seeing you soon.

## Contact with Staff

During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Miss Lewis, Maple Class: [maple@hollyhill.bham.sch.uk](mailto:maple@hollyhill.bham.sch.uk)

Miss Whatmore, Fir Class: [fir@hollyhill.bham.sch.uk](mailto:fir@hollyhill.bham.sch.uk)

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.

# Start and End of day

	Arrival time	Collection time
Nursery	9:00	3:00
Reception	8:50-9:00	3:10
Year One and Year Two	8:50-9:00	3:10

At the start of the day, children are to arrive at their classroom door by 9.00am where they will be greeted by their classroom teacher.

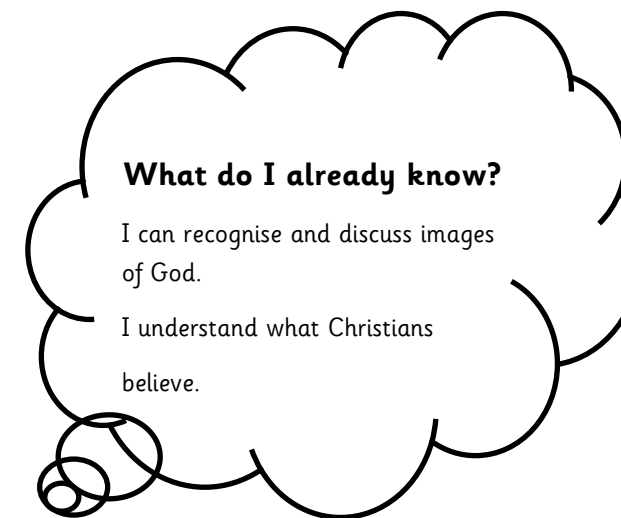
On arrival, the children will be offered a piece of fruit as a light snack before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

If children arrive, or are collected late, parents must report to the school office.

It is important that your child is in school each and everyday. It is also important that your child is on time for school as this allows your child to access all teaching and learning opportunities. Holly Hill is fortunate to have wonderful and skilled teaching staff who work very hard to do the best for all of our children. Please value and respect what we do and be part of providing your child with 'Life in all its Fullness.'



## What is the Bible about?

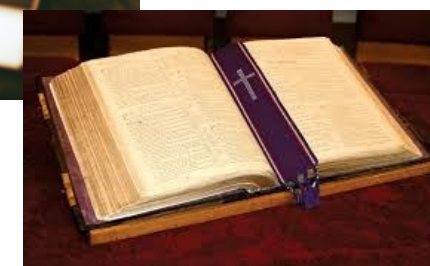
Year One, Autumn Term, RE

### Our Big Questions:

What are my special books?

What special stories are in the Bible?

What part does God play?

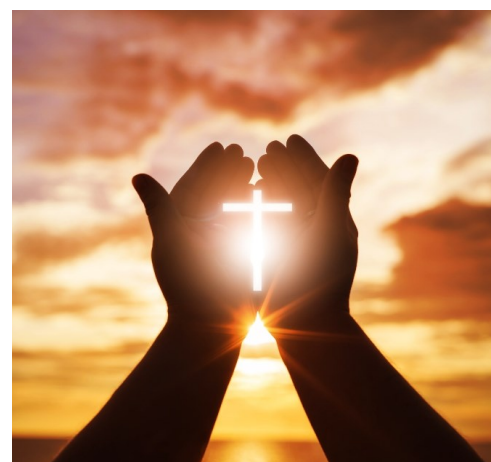


### Key Vocabulary :

Bible, events, Old Testament, New Testament, religion, Christianity, creation, start, beginning, understanding, story, meaning, definition.

During this journey we will learn:

- \* To talk about why the Bible is special.
- \* To recognise and discuss events from the Bible.



# Who is God?

Year One, Autumn Term RE

## Our Big Questions:

What are we like?

What does the Bible say God is like?



## Key Vocabulary :

image  
Bible  
God  
Creator/ created  
King / Kingdom  
provider

During this journey we will learn:

- \* That people sometimes use pictures to convey meaning.
- \* That there are many different images of God contained within the Bible.
- \* That these images help to answer the question 'What is God like?'
- \* That Christian beliefs about God are connected with these images.
- \* That Christians believe that God loves them, and all people.
- \* To express our own thoughts and ideas about what God might be like.

# Uniform

Throughout the school year, **all** children will be expected to wear **full** uniform.

Our school uniform consists of:



PURPLE: purple and white check dresses, polo shirts, sweatshirts/sweat cardigans with official logo

WHITE: shirts, blouses, polo shirts, socks, tights

GREY: skirts, pinafore dresses, trousers, shorts, socks, tights

BLACK: shoes

Children need to wear the appropriate clothing for PE. This is:

A plain white T-shirt

Plain black shorts (not Bermuda shorts)

Black pumps/ trainers

You may also send joggers and a sweatshirt for outdoor PE when the weather gets cooler.

Could you please also ensure that **all** uniform items (including coats and P.E. kits) are labelled (as there are 232 children in school with the same clothes) This makes it a lot easier for us to return them to you if they go astray.

**During PE days, can you please ensure that earrings and jewellery are removed to ensure the safety of your child.**



# Reading

Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

- Promote better health and wellbeing.
- Help build social connections and relationships with others.
- Help children access other areas in their learning.
- Create more possibilities for future lives and achievements.

*Reading **every day** has a huge impact on your child's ability to read well. Please ensure that you spend a few minutes each day listening to your child and helping them to read. Asking questions and discussing images and what has been read can be extremely beneficial in the progression of your child's reading.*



All children should have a book bag. Please make sure that your child's **book and book bag is in school everyday.**

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.



## HEARTSMART

Year One, Autumn Term  
PSHE

### Our Big Questions:

How can we show love to others?

How can we reflect on the choices we have made?



### Key Vocabulary :

HEARTSMART, love, kindness, choices, hurt, help, sources, power, emotions, happy, sad, angry, jealous, upset, grateful, mind, healthy.

During this journey we will learn:

- \* To know that the choices we make can help or hurt others.
- \* To identify sources of power.
- \* To begin to understand our emotions.
- \* To know that whatever we put into our hearts is what comes out.
- \* To think of reasons why we are grateful for other people.
- \* To make choices that keep our minds and bodies healthy.

# Life in Year One...



## Playground Games

Year One, Autumn Term

Physical Education

### Our Big Questions:

How can we work well together?



### Key Vocabulary :

Place, stretch, push, pull, hop, skip, step, spring, crawl, still, slowly, tall, long, wide, narrow, up, down, forwards, high, low, elbows, bottom, back, around, through, extension, roll, copy, pathway, along, jump.

During this journey we will learn:

- \* To follow simple instructions.
- \* To listen carefully to my friends.
- \* To move freely into different spaces.
- \* To control my body to move and stop quickly.
- \* To listen to others carefully.



### The Year One Team

- Mrs Jones—Key Stage 1 Leader
- Miss Lewis—Maple Class Teacher
- Miss Whatmore—Fir Class Teacher
- Mrs Blaber—Teaching Assistant
- Mrs Wyatt—Teaching Assistant
- Mrs Read—Teaching Assistant

## PE

**Thursday—Maple Class**

**Wednesday—Fir Class**

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send jogging bottoms and a sweatshirt for your child to wear during outdoor PE lessons.

### Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

### After School Clubs

After school clubs will commence this week. You will have received a letter letting you know if your child is in a club for the next term. If your child is unable to attend the club please, can you inform the school office so that another child can attend in their place.

# Learning in Year One

## Our Curriculum

In English the children will be focusing on writing words, captions and simple descriptions about themselves. They will also be describing signs of autumn and enjoying reading and retelling a variety of traditional tales.

In Phonics the children will consolidating Reception learning, for example, recognising sounds such as *ch*, *sh*, *th* and *ng*; reading and writing words containing these.

In Maths the children will be working on counting numbers up to 100. They will be writing numbers from 1 to 20 using numerals and words. They will also explore different ways of representing numbers using practical equipment and number lines. Number bonds to up to and including 10 will be taught and children will be able to say one more and one less than a given number.

The children will also be learning the following subjects in our 'Who am I?' topic: Art, Computing, Design Technology, Geography, History, Music, PE, PSHE, RE and Science. Please see the Knowledge Organisers that follow which include the 'Big Questions' the children will be exploring and vocabulary that they will be using. It will be a great help to your child's learning and understanding if you can discuss and use some of these words at home, too.

**Holly Hill's Christian values will continue to be at the heart of everything we do. This half term the children will be learning about kindness, tolerance, love, hope, patience, respect, and forgiveness.**



## Our School

Year One, Autumn Term  
Music

### Our Big Questions:

How can I make music to perform to an audience?



### Key Vocabulary :

Chant, song, tempo, dynamics, structure, experiment, voice, expressively, perform, collectively, evaluate, adjust, share, thoughts, ideas, change, alter, different, collective.

During this journey we will learn:

To share my own thoughts about pieces of music.

- \* To explore and perform different song/chants\*
- \* To use rhyming words within a chant/song\*
- \* To recognise what I like and don't like about a song/chant.
- \* To perform in front of audience\*



*\* Adaptations will be made as necessary following the current government COVID-19 guidelines about singing at the time of teaching*





# Who am I?

Year One, Autumn Term  
History and Geography

## Our Big Questions:

How do people 'make' history?

## The Queen



During this journey we will learn:

- \* To learn facts about the Queen.
- \* To share facts about the Queen.
- \* To create a timeline of the Queens life.
- \* To locate where I live.
- \* To locate where the Queen lived.

Key Vocabulary :

Queen, royal, palace, important, history, UK, locate, identify,

**What would we like to find out?**



# Picasso

Year One, Autumn Term  
Art

## Our Big Questions:

How are people represented in Art?



During this journey we will learn:

- \* To share my own thoughts about different pieces of art.
- \* To explore how art displays feelings.
- \* To use different lines to create an image.
- \* To create a self-portrait using different techniques.

Key Vocabulary :

Thick, thin, soft, broad, narrow, fine, pattern, line, shape, detail, colour, hard, size, brush, bold, vibrant, abstract, form.





# Programming

Year One, Autumn Term  
Computing

## Our Big Questions:

How can we create our own programs?



## Key Vocabulary :

Algorithm (program),  
instructions, clear,  
precise, follow, first,  
next, finally, order,  
program, create, debug,  
change, alter, adapt.



During this journey we will learn:

- \* To create step by step instructions using pictures.
- \* To build detailed instructions.
- \* To check my work.
- \* To program a toy.
- \* To debug a bee-bot.
- \* To plan and check an algorithm.



# Healthy Eating

Year One, Autumn Term  
DT

## Our Big Questions:

How can I eat healthily?

## Key Vocabulary :

Fruit, taste, sweet, sour,  
function, product, develop,  
evaluate, make, cut, slice,  
pattern, design, ingredient,  
healthy, unhealthy,  
hygiene.



During this journey we will learn:

- \* To talk about foods that I like and don't like.
- \* To recognise and sort healthy and unhealthy foods.
- \* To design a purposeful product.
- \* To select specific ingredients.
- \* To discuss my product and evaluate the outcome.

